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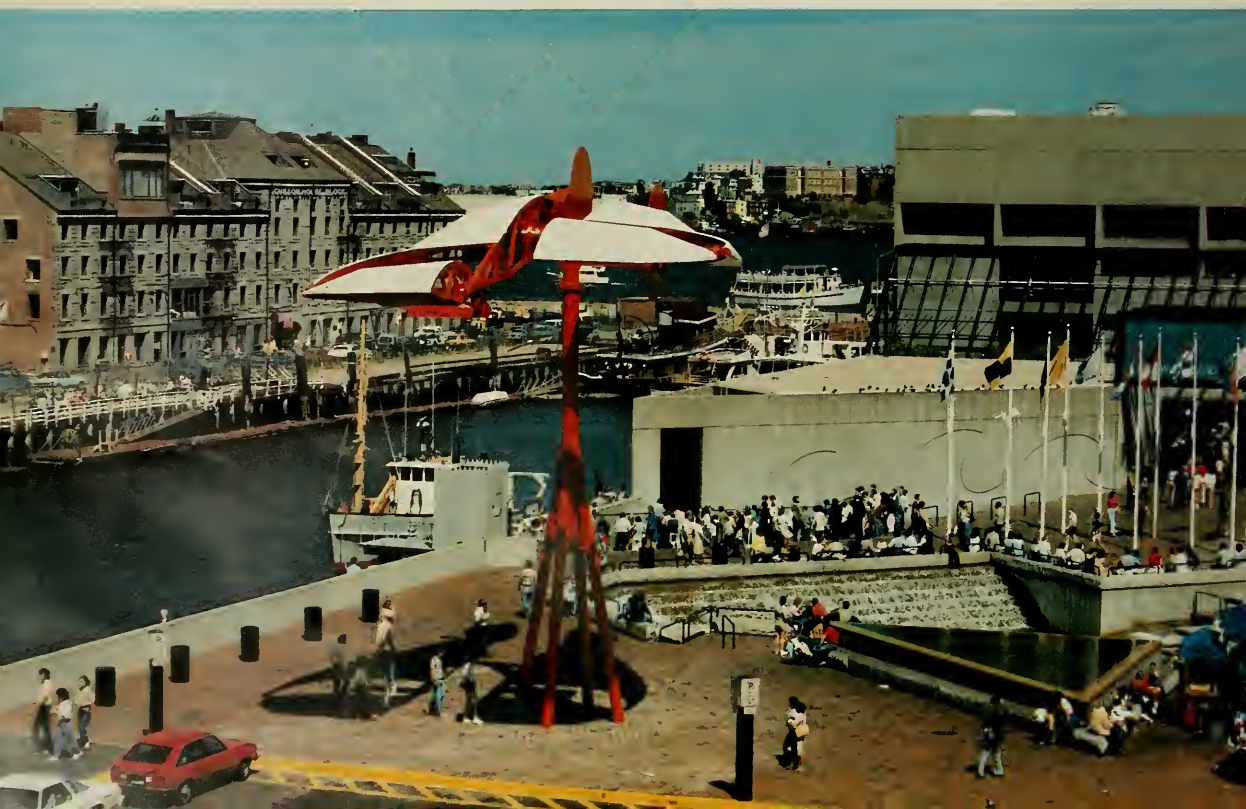
# The Cauldron

Northeastern University, Boston, MA



*Feel like a number...*

*I take my card  
and I stand in line . . .*







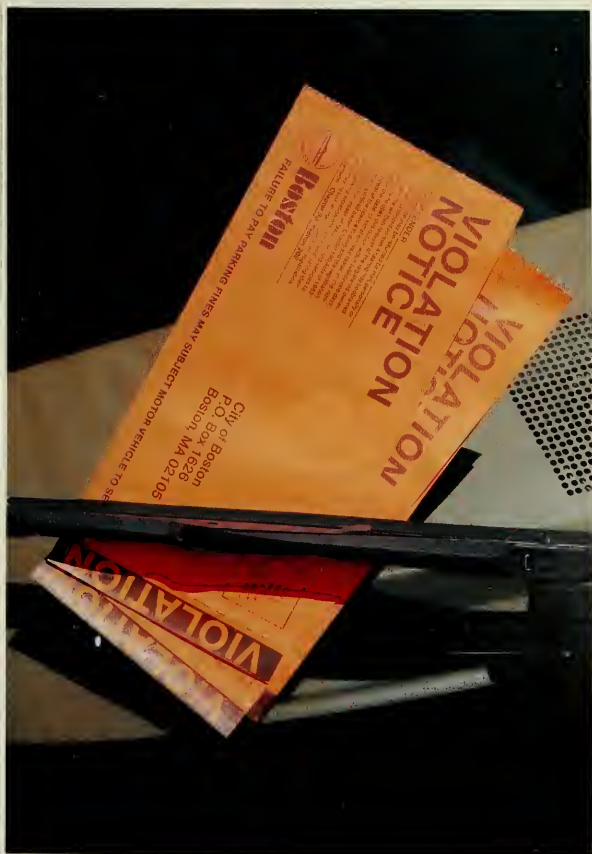
*I feel like  
just another spoke  
in a great big wheel . . .*



*. . . like a tiny  
blade of grass  
in a great big field . . .*



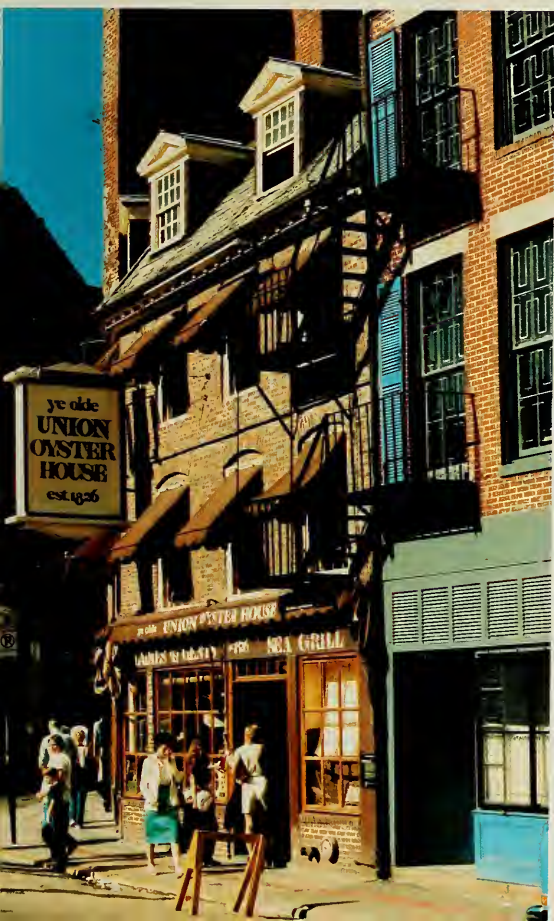




to workers I'm just  
another drone;  
to Ma Bell I'm just  
another phone . . .







*I'm just another  
statistic on a sheet . . .*

*gonna cruise  
out of this city,  
head down to the sea . . .*







*gonna shout out  
at the ocean  
hey it's me*











*I feel like a number,  
feel like a stranger  
in this land*

*I'm not a number*







*dammit I'm a man,  
I said I'm a man*



*"Feel Like a Number", Bob Seger, copyright 1977, Gear Publishing Co./ASCAP*

Congratulations. You're graduating from the largest private university in the country. If perhaps you've somehow managed to avoid the statistics for five years, here they are, in an abbreviated form:

----The entire, full-time undergraduate enrollment is 16,389

----The number of graduating seniors (as of Sept. 1983) is 2,977  
1,697 of you had your senior pictures taken "For Mom"

It is not surprising that a student at Northeastern often feels like a number, lost in a multitude of people. Waiting in lines to buy books, cash checks, apply for housing, buy food, receive yearbooks, and even to graduate can be frustrating. Being known at the registrar's office, bursar's office, and even some of the larger classes as your social security number can be a humbling experience. However, many of the situations we encounter here at N.U. will occur on a larger scale after graduation, and perhaps we as N.U. graduates will be better equipped to enter the "real world" as a result.

Furthermore, being classified as a number at Northeastern is not all that bad. After all, each of our numbers is unique. This is what we hope to highlight in this book: the ways in which all 2977 of us are the same, but more importantly, the ways in which we are different . . .







And you thought  
numbers weren't important . . .

#### SCENE I

##### Fall Registration

(Enter Jeanine Cauldron. Typical Northeastern student.)

(To herself) 101 Churchill. Here's the place. I can hardly wait to fill out my packet. 9:41. Hope I'm not the last one here.

"Hi, Sue! Hi, Jim! How've you guys been? Oh, good . . . uh . . . co-op? Well, I just did the daily financial charts for a newspaper at home. Boring. I never want to see any numbers again as long as I live."

"Hey, has anyone seen my packet? Oh yea. Right here. Whew, no Ballroom line like last semester!"

(To herself) Wow. At least one dozen cards. Let's see . . .

I'm here, count me in. Just me and 40,000 other people. Social Security number? 666-99-1111. Birthdate? 11-slash-2-slash-61. Home address? 70 East 33rd street. Zip? 06804. Local address? 55 Queensberry Street, apartment 2—a veritable castle! Zip? 02115. Phone? I'll give them the local one: 262-0007. Year of graduation? 1984—Thank God.

Now what did I pre-register for? Hmmm . . . 38,101, sequence 1.

"Oh no! 8 o'clocks again! That means I have to get up before 7:00! Oh . . . uh . . . sorry. I'll try to stay quiet."

(To herself) What a creep. She probably gets up before 6:00 to start working on that disposition. Where was I? 38.101, Key 0818, 110 BY. Yuck, I hate the "Y." 36.202, sequence 3, 10:30, Key 0630, 356 RI. 38.140, sequence 11. Great, I like those 1-day-a-week classes . . . too bad it's 3 hours long. Key 0366, 222 LA. And 38.136, 11:45. Key 0835, 423 HA.

Gee, now I only have to write this 5 more times . . .

#### SCENE II

##### Bookstore

(Jeanine is utterly amazed at the amount of people that can jam into such a small space.)

(To herself) There must be one million people in here! Something tells me this isn't healthy.

"Hey! Would you watch where you're going! I've only got 10 toes!"

(To herself) Some people! And just look at the prices on these books. I need 6 and it's going to cost me more than 140 dollars. And look at the lines! I'd better take a number. Better yet, I'll go to the bank and get cash. No one ever has to wait in the cash line.

Now all I have to do is . . . find . . . my . . . "Aha!" Bank card. It's automatic teller time . . .

#### SCENE III

##### Automatic Teller Machine

(Jeanine waits only 15 minutes in the automatic teller line . . .)

People take forever here, too! I could turn 80 by the time I . . . please insert card. O.K. Enter automatic teller code . . .

"Oh no . . . what was that number again?"









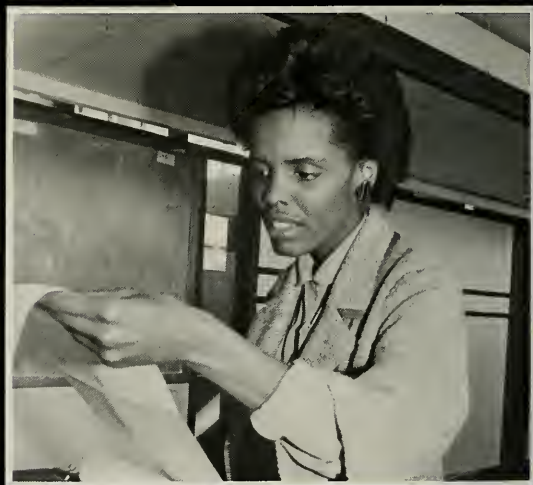
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## Chronology

April 1, 1979—Legislation signed by Governor Edward King raises the legal drinking age in Massachusetts to 20.

Sept 29, 1979—Over 400 Northeastern students become involved in what is later to be called "the Gainsborough Street Riot". Seven are arrested and 53 taken into protective custody after a fight escalates into a full-blown riot when police arrive at the scene.

October 1, 1979—Pope John Paul



II arrives in Boston to begin a seven day tour of the United States that includes visits to New York, Philadelphia, Des Moines, Chicago, and Washington D.C.  
October 18, 1979—Racial violence erupts in Boston after the shooting of a black high school football player Darryl Williams.  
October 22, 1979—Exxon third quarter profits jump 119 percent.

November 4, 1979—The United States embassy in Tehran is seized by radical Iranian students who demand that the deposed Shah of Iran be

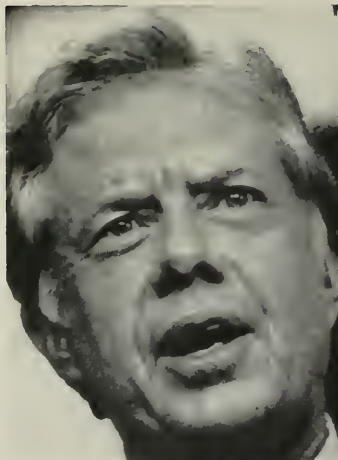
## Headlines: 1979 — 1980

### Americans held hostage in Iran after US Embassy seized

Crises in the Middle East are something that the class of 1984 have grown up with for most of their lives. Even when Shah Mohammed Reza Pahlavi was deposed, and the Ayatollah Ruhollah Khomeini assumed power in Iran, most of us were not overly concerned. After all, it was still "over there."

However, on November 4, 1979, all eyes turned toward the Middle East, where the United States embassy in Tehran had been seized by radical Iranian students. The students held about 60 Americans hostage, and demanded that the exiled Shah be returned from the U.S., where he was undergoing treatment for cancer. They accused Reza Pahlavi of repression, misappropriation of funds, and embezzlement, and called for his return in order to place him on trial for his crimes. Washington refused their demands, however, claiming that they would not submit to such "international terrorism" and "blind disregard for international law." The Shah offered to leave the U.S. but was dissuaded by his doctors. The Iranian crisis had begun, and Americans were made painfully aware of how events in the Middle East meant more than higher gas prices.

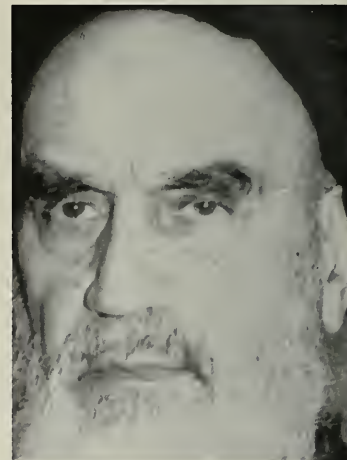
President Carter responded quickly with several sanctions against Iran, including a freeze on all Iranian-held assets in the U.S., as well as a suspension of all oil imports from that country. In addition, Carter ordered the deportation of all Iranian students who were in violation of their visas.



Although the students agreed to release five women and eight black hostages, they made it known that they were doing so in response to a request by the Ayatollah, and had no intention of putting an end to the crisis until their demands were met.

Furthermore, on December 1, 1979, the students announced that they had identified CIA agents among the hostages, and Foreign Minister Gotzboden said that the hostages would be tried as spies by the students holding them captive. The situation intensified further when the Soviet Union warned that any U.S. military action in Iran could result in "grave consequences."

The crisis remained unresolved through the beginning of 1980, although a glint of hope surfaced in January. On the 29th, six Americans were successfully smuggled out of Iran with the aid of Canadian diplomats who had



hidden them at the Canadian Embassy when the first trouble began. It was a small victory for the U.S., and we showed our gratitude to our northern neighbors on billboards and newspaper headlines nationwide.

On April 24th, 1980, eight American servicemen died in a collision between a C-130 transport plane and a helicopter, after aborting their rescue mission. It was a devastating blow to American morale, and although the accident was caused by poor weather conditions, the Iranians used the incident to their advantage, claiming a victory against "American imperialism". They paraded the charred remains of the soldiers through the streets of Tehran, which served to incite the Iranian people further. Khomeini denounced Carter for what he deemed "a stupid act," and warned that another such attempt would endanger the lives





returned to stand trial for his crimes.  
 November 7, 1979—Senator Ted Kennedy declares his candidacy for the Democratic presidential nomination to the cheers of hundreds of supporters at Faneuil Hall.  
 December 3, 1979—Eleven people are trampled to death during a stampede for unreserved seats at a Who concert in Cincinnati.  
 January 18, 1980—Gold prices rocket to an all-time high of \$835 an ounce on the London market.



## Headlines: 1979 — 1980

of the hostages. It was learned shortly afterward that Secretary of State Cyrus Vance had submitted his resignation after the decision was made to attempt the rescue. Carter gained little respect for his handling of the problem, but defended his judgement saying "There is a deeper failure than that of incomplete success. That is the failure to attempt a worthy effort - a failure to try."

The next development occurred in July of 1980, when Khomeini ordered the release of Vice Consul Richard Queen due to an undisclosed illness. It was later determined that Queen suffered from multiple sclerosis, and U.S. doctors claimed that his condition had been worsened by the stress he had been subjected to. Soon thereafter, the deposed Shah died in Cairo on July 27th, and although Iranian president Bani-Sadr announced that there would be no change in the hostage situation.

The long summer in Tehran passed without incident, but on September 12th, Khomeini submitted to the U.S. a set of conditions under which the crisis would be resolved. He demanded that 1) The late Shah's wealth be returned to Iran, 2) American banks cancel all claims against Iran, 3) The U.S. unblock all frozen assets, and 4) America promise not to intervene politically or militarily in Iran's affairs.

On September 20th, the U.S. stated that it had accepted, in principle, the four conditions "as a basis for a resolution to the crisis." Diplomacy works through slow channels, however, and the hostages spent yet another Christmas in Tehran. The crisis would not be resolved until 1981.



*Yellow ribbons*—Northeastern students joined the rest of the nation in a public display of concern and hope for the safe return of the hostages by tying yellow ribbons all over the campus.

### Feel like a number?

The U.S. government is by far the worst offender when it comes to making each of us feel like a number, but it seems that even Uncle Sam balks at the thought of one of his citizens actually using a number as a name.

On May 5, 1980, Michael Herbert Dengler went before the U.S. Supreme Court and was denied a name-change request that would have given him the number 1069 as his legal name.

Dengler began his court battle in 1977 after using 1069 as his name for five years prior to that. He had been successful in getting his bank, the Social Security Administration, and several state agencies to recognize him as 1069 (pronounced One-Zero-Six-Nine). However, he was unable to convince a utility company or the Minnesota Drivers License Division to do the same without court approval. The Minnesota Supreme Court denied his request.

In doing so, they upheld a prior

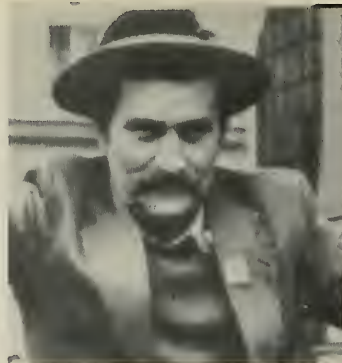
decision by District court Justice Donald Barbeau, who stated that it would be "dehumanizing" for any person to be known only by a number. The judge likened it to the numbers tattooed on prisoners in World War II concentration camps. To allow a legal name change to a number "would hasten the day in which we all become lost in a faceless number," Barbeau said.

Dengler, a former social studies teacher and divorced father of two (who both live with their mother), was born in Germany and is a naturalized U.S. citizen. He has never explained exactly why he wishes to use a number as a name, but he has said that 1069 symbolizes his personal and philosophical identity.

Unfortunately for Dengler, Uncle Sam didn't buy that reason. So, at least for the time being, we can all rest assured that even though our government seems pre-occupied with numbers, they still agree that our names help keep us unique.

## Chronology

January 23, 1980—Carter proposes a bill in Congress that would re-institute the draft.  
 February 22, 1980—The United States hockey team upsets the heavily favored Russians at the Winter Olympics in Lake Placid.  
 February 25, 1970—The Winter Olympic games come to a close, as speed skater Eric Heiden of the U.S. wins an unprecedented five gold medals. The U.S. hockey team defeats Finland in the finals to



take home the gold as well.  
 March 12, 1980—John Wayne Gacy is found guilty on 33 counts of first degree murder, thus becoming the biggest mass murderer in the history of the U.S.

April 12, 1980—The U.S. Olympic committee votes to boycott the summer Olympics in Moscow to protest the Soviet invasion of Afghanistan.

April 29, 1980—Boston Marathon officials declare the triumph of Rosie Ruiz invalid and award the event's 1980 women's title to

## Headlines: 1979 — 1980

### Emmy Awards

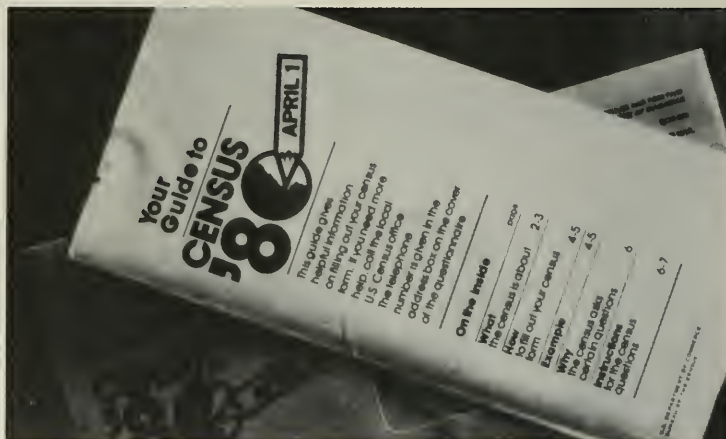
Best Comedy Series — "Taxi"  
 Best Drama Series — "Lou Grant"  
 Best Actor, comedy series — Carroll O'Connor, "All In The Family"  
 Best Special Series — "Roots, The Next Generations"  
 Best Actress, drama series — Barbara Bell Geddes, "Dallas"  
 Best Actor, drama series — Ed Asner, "Lou Grant"  
 Best Supporting Actor — Harry Morgan, "M\*A\*S\*H"  
 Best Supporting Actress — Loretta Swit, "M\*A\*S\*H"

### Grammy Awards

Album of the Year — "Saturday Night Fever", Bee Gees  
 Song of the Year — "Just the Way You Are", Billy Joel  
 Best Jazz Vocal — "All Fly Home", Al Jarreau  
 Best Country Song — "The Gambler", Don Schlitz  
 Best Comedy Recording — "A Wild and Crazy Guy", Steve Martin

### Academy Awards

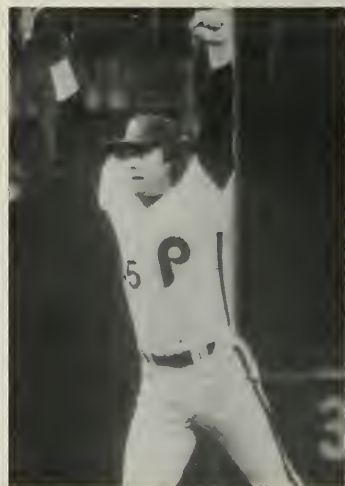
Best Picture — Kramer vs. Kramer  
 Best Actor — Dustin Hoffman (Kramer vs. Kramer)  
 Best Actress — Sally Field (Norma Rae)  
 Best Supporting Actor — Melvyn Douglas (Being There)  
 Best Supporting Actress — Meryl Streep (Kramer vs. Kramer)  
 Best Director — Robert Benton (Kramer vs. Kramer)



*The nation's numbers*—The 1980 census placed the population of the United States at 226,504,825; an 11% increase over 1970.

### Championships

World Series — Philadelphia over Kansas City in 6 games.  
 M.V.P.— Mike Schmidt, 3rd base, Philadelphia.  
 Stanley Cup — New York Islanders over Philadelphia Flyers in 6 games.  
 M.V.P.— Brian Trottier, New York.  
 Super Bowl — Pittsburgh Steelers 31  
 Los Angeles Rams 19  
 Basketball — Los Angeles Lakers over the Philadelphia 76ers in 6 games.  
 M.V.P. Erving Johnson, Philadelphia.





Jacqueline Garreau. The decision was based on videotapes of the race, testimonies from other runners and judges, as well as the account of a woman who said she saw Ms. Ruiz on the subway during the race.

May 17, 1980—An all white jury acquits Miami police officers in the fatal beating of a black man. 18 die in riots that follow.  
May 18, 1980—Mount St. Helens, a long-dormant volcano in south Washington state erupts, prompting President Jimmy Carter to declare the state a



federal disaster area.  
July 14, 1980—President Carter wins renomination for a second term at the Democratic National Convention, but the star of the show is challenger Ted Kennedy. The Kennedy campaign was successful in several platform debate issues, and the senator delivered a powerful and passionate speech which stirred up the convention, and even drew praise from President Carter.

July 21, 1980—Draft registration for all 19 and 20 year old males begins.

## Headlines: 1979 — 1980

### Deaths

Al Capp (Alfred Gerald Caplin), cartoonist who created "Li'l Abner," died on November 5, 1979 at the age of 70.  
Herbert (Zeppo) Marx, last surviving member of the madcap Marx brothers clan, died on November 30, 1979 at the age of 78.  
George Meany, president of the AFL-CIO, died January 10, 1980 at the age of 85.  
Jimmy Durante (James Francis), gifted comic singer and pianist, died January 20, 1980 at the age of 86.  
Alfred Hitchcock, British-born film director and master of screen suspense and cinematic technique, died on April 29, 1980 at the age of 80.  
Peter Sellers, British comedian and film star, died on July 24, 1980 at the age of 54.  
Arthur Fiedler, beloved conductor of The Boston Pops orchestra, died on July 10, 1979 at the age of 84.



### Huskies pluck the Eagles

After 27 years of frustration, the Northeastern Hockey Huskies welcomed the class of '84 into school in style, with their first ever Beanpot championship. And it was fitting that one of the team members most responsible for the win was one George Demetroulakas, a member of the class of '84.

The first round a week earlier had seen the Huskies defeat arch-rival Boston University 6-5 in overtime. N.U. fans were thrilled just to make it to the finals against Boston College, the top-ranked team in the East. Never in their wildest dreams did they envision the Huntington Hounds winning it all, but

second place was certainly better than third or fourth.

Well, first place was even better, the team decided, and the fans didn't argue as N.U. shocked the Eagles 5-4, once again in overtime. Everyone in the Boston Garden that February evening was rooting for the Huskies, with the possible exception of the B.C. fans. The perennial underdogs had finally done it, and in grand style.

For the class of '84, one of the most memorable moments of our five years here must certainly be of Captain Wayne Turner's game winning goal (pictured above).

## Chronology

November 4, 1980—Ronald Reagan becomes the first politician to unseat an incumbent president since 1932. Reagan wins by a majority vote in 43 states, so much so that Carter concedes the race at 9:50 P.M. E.S.T., even before several western states have closed their polls.

November 7, 1980—Voyager 1 approaches Saturn and sends back photos that identify 95 separate rings around the



planet, as compared to prior estimates of three.  
November 23, 1980—A series of earthquakes centered in Southern Italy kill close to 3,000 people. A total of seven earthquakes of various seismic intensities bring down power lines, destroy roads, and railways, and cause hundreds of thousands of dollars damage.  
December 1, 1980—The Commerce Department reports that the country's Economic Index went up .9% in October, the smallest gain in four months.  
December 3, 1980—Reps. Frank

## Headlines: 1980-1981



### America celebrates; hostages free

On January 20, 1981, an American nightmare finally came to an end, as the 52 hostages were flown out of Iran after enduring 444 days in captivity. Their release followed an agreement between the U.S. and Iran whereby the U.S. agreed to return \$8 billion in Iranian assets which it had seized at the onset of the crisis.

The hostages were escorted out of Iran by Algerian diplomats, then they flew to Algiers where they boarded two U.S. Air Force planes. After arriving in Wiesbaden, West Germany, the hostages were debriefed, tested, and given physical examinations. President Jimmy Carter, who was defeated by Ronald Reagan in a landslide election victory only months before, flew to Wiesbaden to welcome the Americans. He reported that they had been subject to acts of barbarism,

including beatings, months in solitary confinement, the constant fear of death, and physical and mental mistreatment.

In preparation for their families' reunions with the hostages relatives were flown to Washington on Jan. 24. On Jan. 25, the hostages landed in their Air Force VC-137 named Freedom One at Stewart International Airport, 17 miles away from the U.S. Military Academy at West Point.

Their families joined them there, and proceeded by bus to West Point where they were to stay until Jan. 27. As the bus drove to the academy, some 20,000 people lined the route, cheering them on. On Jan. 27, the hostages and their families were flown to Washington where President Reagan greeted them on the South Lawn of the White House.

### "Mr. Northeastern" dies at 94

Carl Stephens Ell, one of the major forces behind the founding of Northeastern University, died early Friday, April 17, 1981. With his passing, Ell left behind a legacy of service spanning 70 years. Under his leadership, Northeastern grew from a small institution to one of the largest private institutions in the country.

Carl Ell was born in Staunton, Indiana on Nov. 14, 1887, and grew up on his family farm. Descended from German immigrants who came to the US during the 1840's, Ell graduated from DePauw University in 1909. He came East to do graduate work in engineering at MIT, and was asked to teach a surveying course at the Boston YMCA in 1910.

Thus, Ell began his service to what was to become Northeastern with an initial enrollment of eight students in his surveying course. The class was taught in the attic of the building, and students had to rent surveying equipment from an engineering firm and return it after the day's classes.

The YMCA then created its Co-operative School of Engineering, with a teaching staff of seven, and Ell was a member. In 1917, Northeastern College of the Boston YMCA was created, and Frank Palmer Speare was inaugurated as president. Ell served as dean, then vice-president, finally succeeding Speare as president in 1940. Upon his inauguration as president, Northeastern's enrollment in its three daytime undergraduate colleges was 2,677.

Ell gave his concept of Northeastern's educational



Thompson Jr. and John M. Murphy are found guilty of charges stemming from a government investigation into political corruption known as Abscam.

January 6, 1981—Scientists in Switzerland report the first successful cloning of a mammal, producing three mice. This is accomplished by taking the nuclei of other mice eggs and activating the life producing enzymes to produce a complete organism.

February 23, 1981—A group of Civil Guards seize the lower



house of the Spanish Parliament, taking most of the country's leaders hostage. None of the 347 members are hurt, although several rounds of automatic rifle fire are shot into the air. King Juan Carlos denounces the take-over on national television after loyal troops recapture the broadcasting station that is seized as well. The civil guards are arrested by Carlos' troops, as more than one million people march through the center of Madrid in support of the King. March 30, 1980—President Ronald Reagan is shot in the chest by

## Headlines: 1980-1981



Ell awards Senator John F. Kennedy an honorary degree in 1956.

philosophy in his inaugural address: "There was in this Commonwealth, a need for a university of employed men of intellectual ability but limited financial means; an idea which was soon to become crystallized in the phrase 'earn-while-you-learn,'" he said. Ell realized that the role of Northeastern was to provide a college education to the middle class and poor who would be willing to work their way through school. He believed that it was wrong to provide higher education only to the elite, noting that denial of such an opportunity to the masses "means frustration, and frustrated youth are the fertile soil for radical and desperate ideas; for Fascism and Nazism." Ell spoke these words just one year before the U.S. entered World War II, and after having lived through the first World War, it is obvious that Ell was concerned and well aware of what he was talking about.

Under Ell's presidency, Northeastern's campus began to take shape. From its humble beginnings in the YMCA, Ell raised funds to construct the Mugar building, as well as the building housing Alumni Auditorium, which was named after Ell in honor of his retirement in 1959. Other buildings constructed under his presidency included Cabot Gymnasium, Dodge Library, and Hayden Hall. By the time Ell retired in 1959, Northeastern had a definite home on Huntington ave.

Carl Ell continued to remain active in serving the university even after his retirement. He received the title of President Emeritus when he stepped down, and maintained an office at the university well into his last years. He remained a symbol of Northeastern to many people, and although many N.U. students never knew the man, much of what we have today, as a university, is due to his work.

## Gainsborough violence

Once again, Gainsborough street became a battleground as several nearby parties spilled out into the street, on Saturday May 16, 1981.

According to witnesses on the scene, as the students blocked the road, a car attempted to pass through. The students refused to let the car through, and as the driver became more insistent, students began to pelt the car with beer bottles and rocks. When the Boston Police arrived, they blocked off both ends of Gainsborough street, but did not attempt to break up the fracas.

Furthermore, students overturned and torched a car that had apparently been abandoned, according to residents in the area. One eye-witness stated that "I was up on the roof of 113 Gainsborough, and everyone was hanging out in the street. Then some people were taking turns banging the car with their hands, crutches, and bottles. They were having strength tests. Then about ten people turned over the car. I heard somebody yell to get away from the car, and the whole thing went up in flames."

The University officials were justifiably upset with the events of Saturday evening, but as Director of Public Information Christopher Mosher stated, "This is the type of situation where the university is frustrated and its hands tied. We do not have jurisdiction over people who live in Boston. There are no university-owned apartments on Gainsborough street. We don't know how many involved were Northeastern students."

## Chronology

would-be assassin John W. Hinckley Jr. following a labor meeting at the Washington Hilton.

April 12, 1981—The Space Shuttle Columbia is sent into orbit, carrying civilian astronaut John W. Young and Navy Capt. Robert L. Crippen. The Columbia is expected to make as many as 100 trips into orbit in the future.

May 13, 1981—Pope John Paul II is shot and seriously wounded as



he is being driven through St. Peter's Square at the Vatican. Two women in the crowd are also hit by the gunfire of convicted murderer and militant Turkish terrorist Mehmet Ali Agca. Agca is taken into custody by Vatican Authorities.

June 12, 1981—Major league baseball players go on strike to protest what they term unfair compensation from league owners. 86 games are cancelled over the issue of free-agent compensation, forcing a "second season" in order to determine championships. Fans

## Headlines: 1980-1981

### Academy Awards

Best Actor: Robert DeNiro (Raging Bull)

Best Actress: Sissy Spacek (Coal Miners Daughter)

Best Picture: Ordinary People

Best Supporting Actor: Timothy Hutton (Ordinary People)

Best Supporting Actress: Mary Steenburge (Melvin & Howard)

Best Film Score: Michael Gore (Fame)

Best Visual Effects: The Empire Strikes Back

### Grammy Awards

Best Record: "Sailing", Christopher Cross

Best Album: "Christopher Cross", Christopher Cross

Male Pop Vocalist: "This is it", Kenny Loggins

Female Pop Vocalist: "The Rose", Bette Midler

Pop Group: "Guilty", Barbra Streisand & Barry Gibb

### Emmy Awards

Best Comedy Series: "Taxi"

Best Drama Series: "Hill Street Blues"

Best Actor, comedy series: Judd Hirsch, "Taxi"

Best Special Series: "Shogun"

Best Actress, drama series: Nancy Marchand, "Lou Grant"

Best Actor, drama series: Daniel J. Travanti, "Hill Street Blues"

Best Supporting Actor: Michael Conrad, "Hill Street Blues"



### Books

1. Firestarter, Stephen King
2. The Key to Rebecca, Ken Follet
3. The Covenant, James A. Michener
4. Rage of Angels, Sidney Sheldon
5. Masquerade, Kit Williams
6. Gorky Park, Martin Cruz Smith
7. Noble House, James Clavell
8. Answer As a Man, Taylor Caldwell
9. The Fifth Horseman, Larry Collins & Dominique Lapierre
10. Come Pour The Wine, Cynthia Freeman
11. Loon Lake, E.L. Doctorow
12. Free Fall In Crimson, John D. McDonald
13. Brain, Robin Cook
14. Random Winds, Belva Plain
15. Century, Fred Mustard Stewart
16. The Spike, Arnaud de Borchgrave & Robert Moss
17. God Emperor Of Dune, Frank Herbert
18. The Origin, Irving Stone
19. Reflex, Dick Francis
20. Creation, Gore Vidal

### Champions

Stanley Cup: N.Y. Islanders over Minnesota North Stars in 5 games. M.V.P. -Bryan Trottier, New York.

World Cup (Soccer): Argentina  
Super Bowl: Oakland Raiders 27  
Philadelphia Eagles 10 M.V.P.- Jim Plunkett, Oakland.

Basketball: Boston Celtics over Houston Rockets, in 6 games.





see the dispute as rich players fighting with rich owners, and show their displeasure by lowering attendance drastically in many major cities.

June 21, 1981—Wayne B. Williams is arrested in Atlanta GA, and charged with the murder of Nathaniel Cater. District Attorney Lewis Slaton states that as many as 13 prior Atlanta slaying were similar to Cater's, and that 23 year-old Williams is the chief suspect in the case.

June 22, 1981—The Ayatollah Ruhollah Khomeini formally removes Albhassan Bani-Sadr



as president of Iran, leaving the clergy in control of the government. This action follows an intensive month-long attack on Bani-Sadr who is accused by the Ayatollah of challenging Islamic authorities.

June 29, 1981—Charles Phillip Arthur George, the Prince of Wales, married Lady Diana Spencer in St. Paul's Cathedral in London. The worldwide television audience was estimated at 700 million.

## Headlines: 1980-1981

### Deaths

Steve McQueen, film star of the 60's and 70's, died November 7, 1980 at the age of 50.

Mae West, stage and film star who "burlesqued" sex, died November 22, 1980 at the age of 87.

John Lennon, singer and composer, former member of "The Beatles", died December 8, 1980 at the age of 40.

Colonel Sanders, founder of Kentucky Fried Chicken, died December 16, 1980 at the age of 90.

Ella Grasso, governor of Connecticut, first woman elected governor in her own right, died February 5, 1981 at the age of 61.

Bill Haley, rock and roll singer, famous for his song "Rock Around the Clock", died February 9, 1981 at the age of 55.

Omar Bradley, WWII hero and America's last five star general, died April 8, 1981 at the age of 88.

Joe Louis, world heavyweight boxing champion from 1937-1949, died April 12, 1981 at the age of 66.

Bob Marley, singer who helped popularize reggae music, died May 11, 1981 at the age of 36.

Harry Chapin, folk rock composer and singer, died July 16, 1981 at the age of 38.



### Heros of Young Americans

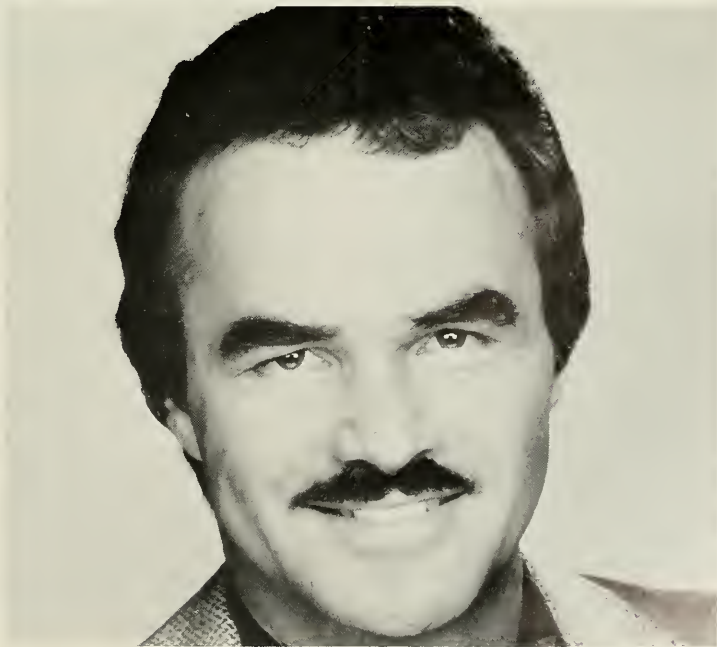
Who is the top hero among America's youth? For the second year in a row, a nationwide poll of 8th grade students conducted by the World Almanac shows that Burt Reynolds comes out on top, easily outdistancing the rest of the competition. His admirers were divided equally among male and female, and came from the biggest cross-section of students nationwide, thus earning him the distinction of top hero.

The second annual World Almanac survey was based on a geographic cross-section of junior high school students aged 13 to 14, and from both inner-city and suburban schools. The students were asked to consider the

persons they admired most and wanted to emulate when they grew up.

Here is a list of the top 15 heroes of young America:

1. Burt Reynolds
2. Richard Pryor
3. Alan Alda
4. Brooke Shields
5. John Ritter
6. Scott Baio
7. Bo Derek
8. George Burns
9. "Sugar" Ray Leonard
10. Steve Martin
11. Bill Murray
12. John Schneider
13. Erik Estrada
14. Robin Williams
15. Henry Winkler



## Chronology

August 3, 1981—Federal air traffic controllers begin an illegal nationwide strike, after their union rejects the government's final offer on a new contract. President Reagan warns the 13,000 workers that they will be fired if not back to work by August 5.

September 21, 1981—Sandra Day O'Connor is appointed to the U.S. Supreme court after a unanimous confirmation vote in the Senate. She becomes the



first woman to be appointed to that body.  
November 11, 1981—David Stockman, the director of the Office of Management and Budget, became the center of controversy due to his interview published in the *Atlantic Monthly*. The article revealed Stockman's lack of faith in the Reagan administration's economic policies, quoting him at one point as saying "We didn't think it all the way through. We didn't add up all the numbers."  
January 23, 1982—A World Airways DC-10 jetliner skids off

## Headlines: 1981-1982

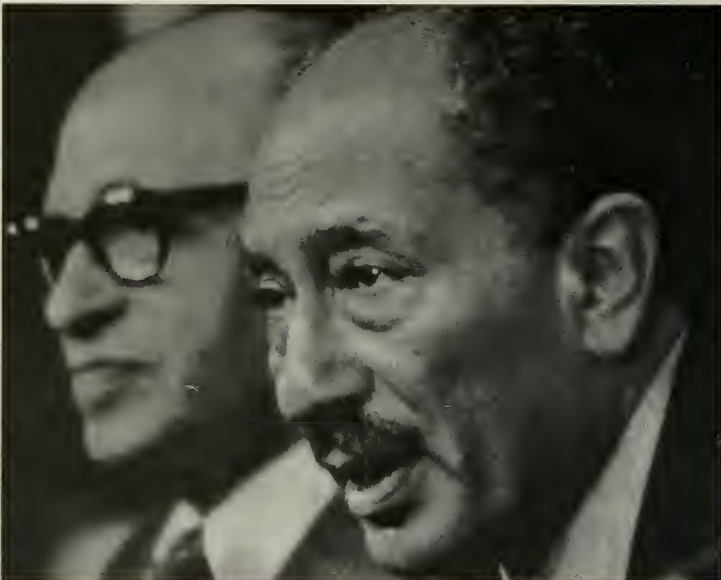
### Assassins strike; peacemaker murdered

Anwar-el Sadat, Egyptian president and Middle-east peacemaker, was assassinated on October 6, 1981 during a military parade in Cairo. A group of men wearing Egyptian army uniforms opened fire from a jeep, then charged the reviewing stand where Sadat was observing the parade. Firing their automatic rifles and hurling at least one grenade, the assassins injured several in the stands, causing panic and confusion in the crowd.

Vice-president Hosni Mubarek went on national television seven hours after the attack to tell the nation that its leader was dead. He then declared that a one year state of emergency was in effect, and that Sadat's foreign and domestic policies would continue to be adhered to.

Sadat had infuriated Arabs both at home and abroad by signing an historic peace treaty with Israel on March 26, 1979. In addition, Sadat had been cracking down on domestic opposition and religious dissidents. It is believed that these actions made him increasingly unpopular among Arab fundamentalists.

Popularity was not something that Sadat had worried about in the past. Born into a relatively poor family, Sadat was always proud of what he called "village ethics." His bold political decisions and strong personality helped him to win the backing of the people. Many Egyptians cheered when in



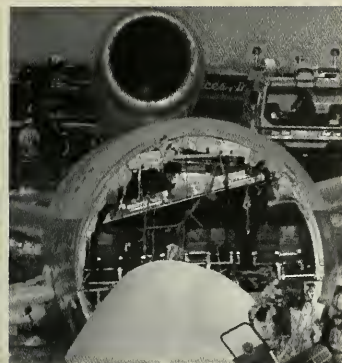
1977, Sadat declared that he would go to the ends of the earth, "even to the Israeli Knesset to discuss peace, if it would save one Egyptian soldier."

This is precisely what he did, angering many Arabs who thought that he was selling out to the Israelis. Sadat, in one of the most historic meetings in history, signed, along with Israeli prime minister Begin, a peace treaty which ended more than 30 years of hostilities between both countries. His actions infuriated Islamic fundamentalists in the Mideast, but the rest of the world hailed Sadat as a peacemaker.

Despite his untimely death, Anwar-el Sadat left behind the groundwork for establishing a

lasting peace in the troubled Mideast. His determination, in the face of equally determined opposition is to be commended. Hopefully with his passing, the world will remember the motivation behind Sadat's efforts, and not destroy the peace he worked so long and hard to achieve.





the runway at Boston's Logan airport, shearing off the nose section and landing partially in Boston harbor. The plane apparently skidded on the runway amidst heavy fog and freezing drizzle.

January 13, 1982—Yet another airline accident occurs, as an Air Florida jet crashes into the crowded 14th street bridge in Washington D.C., leaving at least 12 people dead, and more than 50 missing. The accident is believed to be caused by icing on the wings of the DC-10.

April 4, 1982—Mt. St. Helens erupts

again, spewing steam and ash more than 14,000 feet into the air.

May 12, 1982—Despite growing domestic protest of U.S. aid to El Salvador, the U.S. House Foreign Affairs committee approves and administrative proposal to give \$60 million in aid to the government in El Salvador. Continued heavy fighting between rebels and government forces continues.

## Headlines: 1981-1982

### Falklands at war; Britain prevails

On April 2, 1982, the government of Argentina announced that its army, navy and air force had captured the British-held Falkland Islands, 250 miles southeast of their country. Several thousand Argentine troops overpowered 84 British marines stationed on the islands. U.S. President Ronald Reagan had tried by phone to get Argentine President Galtieri to call off the invasion, but to no avail.

The following day, British Prime Minister Margaret Thatcher ordered a large naval task force to set sail for the islands, and announced a freeze on all Argentinian assets held in Britain; approximately 1.5 billion in gold, securities and currency deposits.

After several unsuccessful attempts by U.S. Secretary of State Alexander Haig to persuade the Argentinians to withdraw, the British navy imposed a blockade on the islands, not allowing ships to get any closer than 200 miles. The British received the support of the Common Market, which declared a total ban on all imports from Argentina. Several other countries banned the shipment of military equipment to Argentina as well.

On April 25, the British reported that its troops had captured the port of Grytuiten in a surprise raid, after a two hour battle with Argentina troops. Prime Minister Thatcher warned that further military actions would be taken should Argentina fail to withdraw its forces from the islands.

The Argentines refused, however, and on May 24, after several minor battles, British troops established a firm beach-head at San Carlos Bay, after storming ashore in several small raids and

landings. The Argentines sunk two British frigates in the battle, but were unsuccessful in repelling the invasion, as the beach-head swelled to approximately 5,000 troops. British forces staged two offensives six days later, and were successful in both, capturing two key points, Darwin and Goose Green.

Both sides engaged in the fiercest fighting of the war on June 12, as British troops moved on the capital of Stanley. Heavy casualties were suffered by both armies. Two days later, Margaret Thatcher announced that Argentine troops in the Falklands had surrendered, and that Stanley was now occupied by British forces. By the end of the month, all hostilities had ended, and the islands inhabitants (mostly sheep) were back under British rule.

### Tough life in Boston

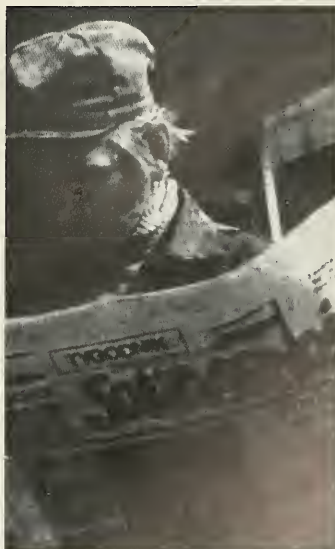
It seems that in fiscal 1982, Boston's chief lawyer set out to investigate pension applications submitted by city employees. One request came from Barry Hynes, 47 years old and an employee of the city since 1963. Hynes asked for a pension due to his poor health which he and his doctor determined was a result of stress on the job. Hynes claimed to suffer from "nightmares relating to city council meetings gone out of control".

Even more priceless was an application by another Boston official, Richard Sinnott. Sinnott's job was to issue entertainment licenses. This required him to attend rock concerts by Rick James and The Who. As a result, he claimed, he had been "reduced to a shell of myself, barely able to function".

### Polish crackdown

After months of unrest in Poland, Polish Prime Minister Gen. Wojciek Jaruzelski decreed a state of martial law on Dec. 13, 1981, stating that such an act was necessary to prevent civil war in that country. His declaration of a state of emergency placed a ban on all public gatherings and demonstrations.

Much of the reason for the imposition of martial law lay in the growing popularity of the Polish trade union Solidarity, and its leader, Lech Walesa. The trade union supported strikes throughout Poland, helping to organize many. Government forces met with resistance as they tried to halt the strikes. On Dec. 17, seven people were killed and hundreds wounded as they fought with troops at dozens of strike sites.



## Chronology

May 12, 1982—A young man in clerical garb, wielding a knife, attempts to attack the Pope during a religious ceremony in Portugal. Security guards overpowered the man, who was identified as Juan Krohn, a Spanish priest.

June 21, 1982—John W. Hinckley Jr. is found not guilty by reason of insanity on all 13 charges of shooting President Reagan and three others on March 30, 1981. He is ordered to remain in custody at the St. Elizabeths



Hospital mental facility until such time as the courts rule that he is not likely to harm himself or others as a result of his mental disease.

June 24, 1982—The leaders of the fight to ratify the Equal Rights Amendment finally admit defeat. In the 10 years since Congress passed the amendment, ratification fell three states short of the required three fourths majority.

June 25, 1982—Secretary of State

## Headlines: 1981 — 1982

### Academy Awards

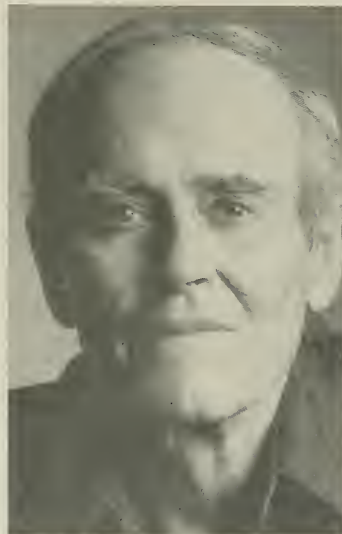
Best Actor: Henry Fonda (On Golden Pond)  
Best Actress: Katherine Hepburn (On Golden Pond)  
Best Picture: Chariots of Fire  
Best Supporting Actor: John Gielgud (Arthur)  
Best Supporting Actress: Maureen Stapleton (Reds)  
Best Film Score: Chariots of Fire  
Best Visual Effects: Raiders of the Lost Ark

### Emmy Awards

Best Comedy Series: "Cheers"  
Best Drama Series: "Hill Street Blues"  
Best Actor, comedy series: Judd Hirsch, "Taxi"  
Best Actress, comedy series: Shelly Long, "Cheers"  
Best Special Series: "Nicholas Nickleby"  
Best Actress, drama series: Tyne Daley, "Cagney and Lacey"  
Best Actor, drama series: Ed Flanders, "St. Elsewhere"

### Grammy Awards

Album of the Year: "Double Fantasy", John Lennon, Yoko Ono  
Song of the Year: "Bette Davis Eyes", Kim Carnes  
Best Male Pop Vocalist: "Breaking Away", Al Jarreau  
Best Female Pop Vocalist: "Lena Horne", Lena Horne



### Books

1. The Hotel New Hampshire, John Irving
2. An Indecent Obsession, Colleen McCullough
3. Noble House, James Clavell
4. Cujo, Stephen King
5. The Parsifal Mosaic, Robert Ludlum
6. North and South, John Jakes
7. Spring Moon, Betty Bao Lord
8. Gorky Park, Martin Cruz Smith
9. The Third Deadly Sin, Lawrence Sanders
10. The Man From St. Petersburg, Ken Follet
11. The One Tree, Stephen r. Donaldson
12. Marco Polo, If You Can, William F. Buckley Jr.
13. No Time For Tears, Cynthia Freeman
14. Celebrity, Thomas Thompson
15. A Green Desire, Anton Myer

### Champions

Stanley Cup- N.Y. Islanders over Vancouver Canucks in 4 games  
M.V.P.- Mike Bossy, New York.  
World Cup-(Soccer) Italy  
Super Bowl- San Francisco 49ers 26  
Cincinnati Bengals 21  
M.V.P.-Joe Montana, San Francisco  
Basketball- Los Angeles Lakers over Philadelphia 76ers in 6 games. M.V.P.-Magic Johnson, Los Angeles  
World Series- St. Louis over Milwaukee 4 games to 3  
M.V.P.-Darrell Porter, St. Louis

### Terrorist kidnapping

Brigadier Gen. James L. Dozier, the deputy chief of staff for logistics and administration at the Verona headquarters for allied forces in Southern Europe, was kidnapped in that city on Dec. 17, 1981. The Red Brigade, an Italian guerilla group claimed responsibility of the abduction in a telephone call to the Italian news agency ANSA. The following day, Italian Prime Minister Giovanni Spadolini ordered a major search to locate Dozier. President Reagan called the kidnappers cowardly bums, and vowed to do anything necessary to secure the safe recovery of the general.

As the search continued, the kidnappers placed leaflets in the cities of Milan and Venice on Dec. 21, taunting the efforts of the police. Searchers were finally able to rescue Dozier in a pre-dawn raid on the hideout where the Red Brigade had imprisoned the general.





Alexander M. Haig Jr. resigns from his cabinet post. Unclear as to his reasons, Haig did indicate that a change in the Reagan administration's foreign policy may have prompted his decision.

July 9, 1982—A man breaks into Buckingham palace, enters the bed room of Queen Elizabeth II, sits on her bed and chats with her for 10 minutes before she can call a footman to escort the intruder out. Palace security



## Headlines: 1981 — 1982

### Deaths

William Holden, actor who was a major film star for 40 years, died on November 16, 1981 at the age of 63.

Jack Alberison, actor whose career spanned 50 years, died on November 25, 1981 at the age of 74.

Paul Lynde, comedic actor best known for his appearances on the "Hollywood Squares" T.V. show, died on January 10, 1982 at the age of 55.

John Belushi, comic actor in both movies and T.V., star of the original Saturday Night Live, died on March 5, 1982 at the age of 33.

Hugh Beaumont, actor who starred as the father in "Leave it to Beaver" TV series, died on May 14, 1982 at the age of 72.

Satchel Paige, legendary pitcher in the Negro league who became a major leaguer at 42, died on June 8, 1982 at an unknown age

Henry Fonda, actor who starred in over 100 stage and film roles and won an oscar for "On Golden Pond", died on August 12, 1982 at the age of 77.



### Israel invades Lebanon: PLO defeated

The Israeli army, air force and navy staged a full scale invasion of Lebanon on June 6, 1982. More than 250 tanks and armored personnel carriers plus thousands of infantry swarmed ashore into Southern Lebanon, capturing several Palestinian strongholds.

The immediate reason for the invasion was retaliation for the attempted assassination of the Israeli ambassador to Britain. Israel accused the PLO of the act, and launched their invasion soon after. The PLO retaliated with heavy artillery fire and rocket attacks directed at Israeli and Israeli-backed Christian troops in the lower foothills of Lebanon.

Israeli air force jets engaged Syrian planes in combat, shooting down 22 Russian-built MIG's, and

destroying a Syrian surface-to-air missile system in the Beka Valley. Meanwhile, Israeli ground forces drove to within 4 miles of Beirut.

On June 10, President Reagan called on Israeli Prime Minister Menachem Begin to withdraw his troops from Lebanon. The following day, Israel announced a ceasefire, which did not extend to the PLO forces.

As the fighting continued, President Reagan and Prime Minister Begin reached an agreement that all troops, including Israeli and Syrian, should withdraw from Lebanon. On Aug. 25, a multinational peacekeeping force, including troops from the U.S., Italy, France, and several other countries replaced Israeli forces in Lebanon.

## Chronology

forces promptly arrest Michael Fagan, charging him with trespassing.

July 30, 1982—The Boston Symphony Orchestra celebrates their 100th anniversary this year; Seiji Ozawa, conductor.

September 17, 1982—A bomb explodes in the automobile of an Israeli embassy official in Paris, France, injuring 41 people and blowing out windows in nearby buildings. The attack is believed to be linked to several other



bombings of anti-Semitic nature in France by various Middle-east terrorist groups.

October 19, 1982—John Z. Delorean, chairman of the Delorean Motor Company, is arrested in Los Angeles CA, on charges of possession of more than 59 pounds of cocaine. He is also accused of masterminding a scheme to sell 220 pounds of cocaine at an estimated value of \$24 million, to be used in shoring up his financially troubled

## Headlines: 1982 — 1983

### Soviet leader dies

Leonid Ilyich Brezhnev, General Secretary of the Soviet Communist Party Central Committee and President of the Presidium of The U.S.S.R. Supreme Soviet, died a sudden death at 8:30 A.M. on November 10, 1982.

Brezhnev, who was 75 years old at the time of his death, had been the leader of the Soviet Union for 18 years. The son of a Russian metalworker, Brezhnev was born in the Ukrainian industrial town of Kamensoye. He was ten years old at the time of the Bolshevik revolution, attended a grammar school subsidized by his father's steel plant, and worked as a manual laborer for a time. In 1923, he joined the Komosol, the Communist youth organization. After vocational school, Brezhnev's first job was to help supervise the distribution of land that Stalin had seized from peasants in the Urals. After becoming a Communist party member in 1931, he earned an engineering degree while working his way up the bureaucratic ladder.

Finally, after becoming Nikita Khrushchev's protege, Brezhnev became a member of the conspiracy against his mentor that forced Khrushchev into retirement. Soon after, in 1966, Brezhnev assumed the title of General Secretary of the Soviet Communist Party, thus consolidating his power base and giving him control over the party.

Brezhnev was an instrumental figure in the furthering of detente between the U.S. and U.S.S.R., but near the end of his reign as Supreme Soviet, he led Soviet policy off on a radical course change with the invasion of Afghanistan. Not since 1945 had

Soviet troops been used to force a non-Soviet controlled country to bend to the will of the Kremlin. This served to worsen U.S.-Soviet relations, as did the imposition of martial law in Poland. Whether his successor will continue on the course that Brezhnev embarked upon before his death remains to be seen. One thing that is clear is that Soviet relations with the U.S. are at their lowest point in recent years, and whoever succeeds Brezhnev is going to have to deal with the situation as soon as he comes into power; certainly an unenviable position for a new leader to be in.

### Jamie Fiske saved

11 month old Jamie Fiske stepped into the spotlight on November 5, 1982 as she underwent lifesaving liver transplant surgery in Minneapolis MN. The baby daughter of Charles and Marilyn Fiske of East Bridgewater, MA became a national celebrity due to her parent's public pleas for a transplant donor. Jamie's father, Charles, a hospital administrator, telegraphed 500 pediatricians and also placed an appeal in a newsletter that reached emergency room staffs in over 1000 hospitals asking them to



keep an eye out for potential donors. Fiske was able to persuade the American Academy of Pediatrics to allow him to speak to their members asking them for help as well.

Soon afterward, following extensive coverage of the Fiske's appeal by all three networks and newspapers nationwide, the families of over 500 would-be donors phoned the University of Minnesota Hospital, where Jamie waited for surgery. Two offers turned out to be useful, and doctors declared the operation a success. Jamie, after a period of recovery, returned home to East Bridgewater, and was greeted by hundreds of friends and neighbors.





company.  
November 13, 1982—A memorial to 57,939 U.S. soldiers killed or missing in Vietnam is dedicated. The memorial consists of two black granite walls forming a "V" listing the names of all Americans killed in the war.  
November 16, 1982—The U.S. space shuttle Columbia completes its first operational flight after landing safely at Edwards Air Force Base in California. The shuttle carries a four man crew for



the first time, as well as two space launched satellites which are ejected into orbit.  
December 1, 1982—Senator Edward M. Kennedy announces that he will not seek the Democratic nomination for president in 1984. Citing overriding obligations to his three children, along with his pending divorce from his wife Joan, Kennedy's withdrawal leaves Vice-President Mondale and Senator John Glenn as probable leading

## Headlines: 1982 — 1983



### Tylenol murders

On October 2, 1982, local authorities in Chicago, Ill. confirmed that the 7th victim of cyanide-filled Extra-Strength Tylenol capsules had died. Johnson and Johnson, the manufacturer, offered a \$100,000 reward for any information leading to the arrest and conviction of the person or persons responsible for the murders.

On October 5, police in Oroville, California reported that a poisoning by a strychnine laced capsule of Tylenol in that city was not related to the Chicago deaths. Johnson and Johnson, however, announced a nationwide recall of all Tylenol capsules. It was determined that the contamination did not occur at the main plant where the capsules were manufactured.

The FBI announced on October 13 that it had obtained a warrant for the arrest of Robert Richardson, a Chicago man who was accused of trying to extort \$4 million from Johnson and Johnson. It was found later that Richardson was an alias for James W. Lewis, and he and his wife, Leann, were sought as the primary suspects in the investigation of the poisonings.

### First artificial heart

Barney Clarke, a 61 year-old retired dentist from Des Moines Washington became the first human to receive a permanently implanted artificial heart on December 9, 1982. The operation took 7½ hours to complete.

Clarke was suffering from a disease known as cardiomyopathy, a progressive weakening of the heart muscle that eventually leads to congestive heart failure. Since he was 61, eleven years older than the usual age limit for a transplant, Clarke's only real option was to attempt the operation to implant the artificial heart. He met with Dr. Robert Jarvik in September of '82, toured the facilities of the University of Utah Medical Center where the operation was to take place, and discussed the procedure with Jarvik.

After his heart began to deteriorate rapidly at the beginning of December, Clarke was admitted for surgery. He was cleared for the operation by the medical committee at the hospital, whose criterion stated that the patient must be suffering from a fatal heart condition with no alternative treatment, as well as possess psychological stability and a strong will to live. Clarke passed all requirements with flying colors, as one committee member noted, "This man was worth waiting for."

### Medical breakthrough

When 22 year-old Nan Davis stood up in front of television cameras and took several small steps, she was in the process of making history. Davis, paralyzed from the rib cage down as a result of an auto crash in 1978, performed her programmed

"walk" at the Wright State University biomedical engineering lab.

Using a parachute harness that supported one third of her 130 pounds and gripping a pair of parallel bars, Davis was able to walk 10 feet, and triumphantly exclaim "One small step for mankind". Although assisted by these props,

The system which allowed Nan to make history, although still in its experimental stage, will soon be miniaturized and customized. It was made up of some 30 electrodes and sensors taped to the major muscle groups in Nan's legs. These electrodes were then controlled by a personal computer which fired carefully timed impulses to the proper muscles at the right time. The resulting movements were crude and jerky, but eventual customization of the system will allow for more fluid motion and freedom of movement; thus better imitating the brain's own natural electrical impulses.



## Chronology

contenders.

December 21, 1982—Yuri Andropov, the new general secretary of the Soviet communist party proposes to reduce the number of Soviet intermediate range missiles deployed in Europe to 162, equal to those of Britain and France. The U.S., Britain, and France reject the proposal due to the concessions that NATO would have to make to achieve the reduction.

December 30, 1982—Martial law is



lifted in Poland.

January 6, 1983—Warfare spreads in El Salvador as rebels continue to hand government forces major defeats. The Reagan administration, citing improved human rights advances by the El Salvadorian government, pledges its continued support for the present military regime.

February 10, 1983—After an 11 day strike by the nations Independent Trucks Union, members were back on the road again. The strike was spurred on

## Headlines: 1982 — 1983

### Academy Awards

Best Actor: Ben Kingsley (Gandhi)  
Best Actress: Meryl Streep (Sophie's Choice)  
Best Picture: Gandhi  
Best Supporting Actor: Louis Gosset, Jr. (An Officer & A Gentleman)  
Best Supporting Actress: Jessica Lange (Tootsie)  
Best Film Score: John Williams (ET: The Extra Terrestrial)

### Grammy Awards

Best Record: "Rosanna", Toto  
Best Album: "TOTO IV", Toto  
Best Male Pop Vocalist: "Truly" Lionel Richie  
Best Female Pop Vocalist: "You Should See How She Talks About You." Melissa Manchester

### Books

1. Space, James Michener
2. Master of the Game, Sidney Sheldon
3. The Valley of the Horses, Jean M. Auel
4. The Parsifal Mosaic, Robert Ludlum
5. The Prodigal Daughter, Jeffrey Archer
6. The Man From St. Petersburg, Ken Follett
7. 2010: Odyssey Two, Arthur C. Clarke
8. Mistral's Daughter, Judith Krantz
9. ET: The Extra-Terrestrial Storybook, William Kotzwinkle
10. Foundation's Edge, Isaac Asimov
11. Eden Burning, Belva Plain
12. The One Tree, Stephen R. Donaldson
13. Christine, Stephen King
14. Different Seasons, Stephen R. Donaldson
15. White Gold Wielder, Stephen R. Donaldson

### Champions

Stanley Cup- N.Y. Islanders over Edmonton Oilers in 4 games.  
M.V.P. Billy Smith, New York.  
Super Bowl- Washington 27 Miami 17. M.V.P. John Riggins, Washington.  
Basketball- Philadelphia 76ers over Los Angeles Lakers in 4 games.  
M.V.P. Moses Malone, Philadelphia.  
World Series- Baltimore over Philadelphia 4 games to 1.  
M.V.P. Rick Dempsey, Baltimore.

### NFL strike

At the start of the third week of the National Football League's season, fans who sat down to watch a game between the Kansas City Chiefs and the Atlanta Falcons were treated instead to a bitter disappointment, one that would last 57 days. No, it was not a surprise season of rain, which many would have preferred, but a strike by the NFL Players' Association.

One group of people that were happy to see the strike were the owners and the players of the newly formed United States Football League, which began its infant season this year. With publicity from such players as Heisman Trophy winner Herschel Walker, and wide receivers Dan Ross (a former Husky) and Chris Collingsworth, who all signed USFL contracts, the new league was able to use the strike to its advantage. After managing to win over some of the more disillusioned NFL fans, The USFL was able to have a relatively successful first season.

### Farewell M\*A\*S\*H

For the majority of the present generation, the Korean War lasted several years longer than the history books tell us, due to the unparalleled success of the television series M\*A\*S\*H. Since its September 17, 1972 debut, M\*A\*S\*H became one of the most popular shows on television, climbing from 46th place in the Nielson ratings to third place in 1983.

Over the course of its 11 year run, M\*A\*S\*H won 14 Emmy awards and received 99 nominations. One of the largest television audiences ever was on hand to witness the series' final two and one-half hour episode, during which the Korean War finally came to an end. With the passing of M\*A\*S\*H, an artistic and creative era in American television came to an end as well.





by a Congressional adoption of a 5¢ a gallon tax on fuel and a sharp increase in road use fees.

April 12, 1983—The city of Chicago elects its first black mayor, Harold Washington, a member of the U.S. House of Representatives.

June 18, 1983—The first American woman to travel in space, Sally Ride, returns from space in the shuttle Challenger. Ride, a physicist, held the position of mission specialist.



July 8, 1983—U.S. District Judge Harold Greene gives his approval to the divestiture of the American Telephone and Telegraph Company. Under the plan, AT&T will be broken up into 7 regional companies on January 1, 1984.

August 28, 1983—Israeli Prime Minister Menachem Begin steps down from the post he has held since 1977. Citing personal reasons, among them, the death of his wife, Begin's party must choose a successor.

## Headlines: 1982 — 1983

### Deaths

Prince Grace, Princess of Monaco; former actress Grace Kelly, died September 14, 1982 at the age of 52.

Bess Truman, widow of President Harry S. Truman, died October 18, 1982 at the age of 97.

Natalie Wood, film actress nominated for 3 Oscars for "West Side Story", died November 29, 1982 at the age of 43.

Marty Feldman, British comedian and actor, died December 2, 1982 at the age of 48.

Leon Jaworski, special prosecutor in the Watergate trial, died December 7, 1982 at the age of 77.

Paul "Bear" Bryant, college football coach who led his teams to a record 323 victories, died January 26, 1983 at the age of 69.

Karen Carpenter, pop singer who formed "The Carpenters" with her brother, died February 4, 1983 at the age of 32.

Jack Dempsey, boxer who was the world heavyweight champion 1919-26, died May 31, 1983 at the age of 87.

Buckminster Fuller, futurist, author and inventor who built the geodesic dome, died July, 1, 1983 at the age of 87.

Frank Reynolds, television Journalist for ABC since 1978, died July 20, 1983 at the age of 59.

David Niven, British film actor and author, died July 29, 1983 at the age of 73.

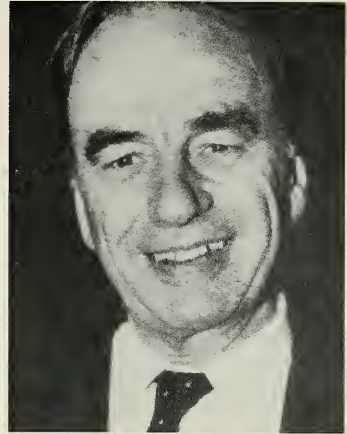
Benigno S. Aquino, Jr., Philippine political leader, died August 21, 1983 at the age of 50.

### Citgo lives!

Its red, white and blue neon lit up the skies over Boston for years,

and served as an easily identifiable landmark to aid beleaguered travelers in their attempt to negotiate Boston's winding roadways. Presiding over Kenmore Square, and welcoming Red Sox fans to Fenway Park, the sign advertising Citgo, (Cities Services trademark) almost became a victim of progress as the Cities Service company decided to dismantle the sign. The company had, at the request of Governor Ed King, turned the sign off in 1979, and it had been deteriorating ever since.

When wreckers arrived in November to tear the sign down, they were halted by a group of Bostonians who claimed the sign was an excellent example of urban neon art. They asked the Boston landmarks commission to declare that the structure be preserved, and on January 11, 1983, they did just that. Arthur Krim, a consultant to the Massachusetts Historical Society was pleased with the decision, and stated "This sign is also part of the heritage that makes Boston an interesting place to be."



### Boston Herald revived

The Boston Herald American almost didn't survive 1982, and it took Rupert Murdoch to rescue the dying newspaper. Murdoch, an Australian publisher who is best known in the U.S. for his publication of the New York Post, pledged to invest \$15 million in the Herald. The Hearst Corporation, former owners of the Herald, were unable to compete successfully with its rival, the Boston Globe. The Globe's circulation was approximately 510,000, whereas the Herald's stood at 238,000 at the time of the bail-out. Murdoch purchased the paper for only \$1 million and up to \$7 million in future profits was also to be given to Hearst Corp.

The Australian-born publisher is also known for his publications of the London Sun Times, and has enjoyed success with his racy tabloid format with its emphasis on sex and crime. The sale of the Herald keeps Boston, from becoming the biggest city with only one major newspaper.

## Chronology

November 30, 1983—Alfred Heineken, Dutch beer magnate who was kidnapped outside his company headquarters in Amsterdam during October, is rescued by police. Detectives, acting on an anonymous tip, storm a warehouse in the Dutch capital and find Heineken and his chauffeur chained behind a false wall.

December 1, 1983—Rita Lavelle, former chief of the Environmental Protection Agency's hazardous waste



cleanup program, is convicted of perjury and hampering a congressional investigation. The evidence revealed that Lavelle lied under oath at congressional hearings concerning waste dumping by her one time employer, Aerojet-General.  
December 3, 1983—Mike Rozier, University of Nebraska tailback, is awarded the Heisman trophy.  
December 24, 1983—A car bomb explodes outside of London's Harrods department store. Hundreds are killed and injured, as the IRA claims responsibility for the attack.  
December 25, 1983—Christmas

## Headlines: 1983-1984



### Marine massacre

Early one October morning, as U.S. Marines, part of a multinational peace-keeping force in Lebanon, slept in their barracks, a lone suicide truck driver drove his explosive-laden vehicle into the building, creating an explosion that left some 240 Americans dead, and countless others injured.

The driver, apparently unhindered by guard booths, drove his truck through the concrete barriers surrounding the complex. Cpl. Eddie DiFranco, on guard duty that morning, remembers: "He (the driver) looked right at me. . . smiled, that's it. . . I kind of stared for a couple of seconds, then started to load my weapon. I got a round in the chamber after the truck was already through the gate. There wasn't much difference for that truck going that speed. . ."

President Reagan went on national television to state that the responsibility was his for the deaths of the Marines, as people began to wonder how it was possible that our troops could

have been caught by surprise. Concern over the role of our troops began to escalate, and calls for their withdrawal were issued in Congress. An Islamic group with ties to Iran claimed credit for the attack, and warned that many similar attacks would take place if U.S. forces were not gone by New Year's Day.

### Tsongas retires

Following a meeting shrouded in secrecy between Senator Paul E. Tsongas and a group of his most loyal supporters, the respected liberal spokesman announced that he would not be seeking re-election to a second six year term in the Senate. Citing the discovery three months earlier that he suffered from a form of lymph node cancer, Tsongas decided to withdraw from the race. Despite the fact that the illness is not necessarily life threatening, nor would it prevent him from serving another term, Tsongas noted that the disease "forces me to consider my deepest responsibilities, and those responsibilities are to my family."

Tsongas, his wife, and three daughters will return to their home in Lowell, where the liberal Democrat began his political career as a city councilman. Tsongas was one of the pioneers of the 'new liberalism' showing as he said, that "you can be a liberal Democrat and care about economics—that profit is not a dirty word."

At least half a dozen Democrats may vie for Tsongas' vacated post, among them being Congressman Edward Markey, and James Shannon.

### Invasion: Grenada

Seven weeks after U.S. Navy SEALs overthrew the island's Marxist dictatorship, all but a token force of 300 military police and support troops were boarding C-141 transport planes to return to the U.S. The small policing force, coupled with the 396 member Caribbean peace-keeping force remained behind in an attempt to restore some sense of order to the small island's 110,000 inhabitants.

In a surprise move, the U.S. had decided quickly to respond militarily in Grenada after receiving a request from an association of Caribbean states to do so. Caribbean leaders were concerned over the recent bloody coup that had occurred, and the presence of Cuban military personnel on the island. Citing a potential threat to peace in the Caribbean, President Reagan ordered the invasion which succeeded in ousting the radical Marxist government that had only weeks before staged a bloody coup that left the island's Marxist leader Maurice Bishop dead.

After the invasion, it was evident that most Grenadians welcomed the U.S. intervention. A former Grenadian legislator Winston Whyte stated that "We are lucky the Americans gave us a second chance. We've got to make it work." Approximately 200 U.S. citizens were rescued, as Reagan stated that he wanted to avoid another hostage situation. The 200 students, enrolled at the St. George Medical School, were flown out soon after the initial invasion, amidst Cuban gunfire.



arrives and the mad rush for Cabbage Patch dolls ends as thousands of the dolls (begged, borrowed or stolen) are given as gifts to thousands of eager children. The \$25 doll, sporting life-like dimples and adoption papers, were the subject of mad rushes in stores nationwide.

December 31, 1983—Boston Mayor Kevin White serves his final term as mayor, as he is replaced by Raymond Flynn. White had served four consecutive terms spanning 16 years, but decided not to run for a fifth.

January 27, 1984—Singer Michael



Jackson suffers burns on his scalp after a smoke bomb canister bursts during the filming of a Pepsi Cola commercial, setting his hair on fire.

January 31, 1984—Presidential candidate Jesse Jackson speaks to a packed house at Northeastern's Alumni Auditorium. Former Boston mayoral candidate Mel King pledges his support and the support of his Rainbow Coalition to the Jackson candidacy.

February 5, 1984—President Ronald Reagan announces on national television that he will seek re-election.

## Headlines: 1983-1984

### Russians down jet

On Wednesday, September 7, 1983, Korean Airlines Flight 007 was shot down by Soviet aircraft near Sakhalin Island off the coast of the U.S.S.R. All aboard, 269 passengers and crew including 61 American citizens, perished when the jet crashed into the Sea of Japan.

Initial reports from Russia stated the aircraft had entered Soviet airspace. There was a warning, then an attempt to lead it back into open territory. But there was a crash as it was leaving Russian lands.

Subsequent investigation, however, led to the conclusion that Flight 007 was approximately 230 miles off course, reporting their position as 115 miles south of the island of Hokkaido when they were actually 115 miles north of the site. Soviet officials lodged claims of covert espionage action against the flight, insinuating that there was photographing of Soviet military installations taking place from the plane. It was said that the U.S. government was to blame for using civilian aircraft and the U.S.S.R. had simply defended itself. These charges were never substantiated.

The aircraft broke upon contact with the sea, leaving an oil slick and some small wreckage to mark its grave. During the next few days, as Russian ships and planes combed the area for wreckage or bodies, little was found.

But gradually, bits and pieces washed ashore on Japanese coasts. A wing section, one passenger's ID card, shoes, and several pieces of the doomed aircraft eventually were salvaged. But no bodies were ever found, and more importantly, the flight recorder - the crucial black box -

never came to light, preventing any conclusive investigation of the incident.

One American killed in the disaster was Congressman Lawrence P. MacDonald of Georgia. Larry MacDonald was a staunch anti-Communist and national chairman of the John Birch Society. After the crash, his wife Kathy claimed it had been a deliberate assassination. She believed the plane had been forced into Russian territory and shot down to kill her husband, comparing it to the attempted assassination of Pope Paul II. She later ran for her husband's seat but failed to win enough support.

At that time, it was believed that this act of apparently unprovoked aggression against unarmed civilian aircraft would seriously damage Russia in the world arena, but there were few lasting repercussions for the public relations of the profoundly insecure U.S.S.R. It did not improve their image, but it did not damage it to a point of irreparability. Unfortunately, this was cold comfort to the families of the 269 who perished in the fifth largest disaster in aviation history.

### Andropov dies

Only fifteen months after the death of Soviet leader Leonid Brezhnev, Yuri Andropov finally succumbed to the kidney failure which had kept him out of public for 176 days.

When Andropov came into power, little was known about him by those outside of the Soviet Union, aside from the fact that he had run the KGB secret police for fifteen years. Rumors had it that he liked jazz, spoke English, had opposed the invasion of

Afghanistan, and was an intellectual who collected modern art. Nothing ever became of these conjectures, however, as Andropov made a point of shielding his private life from the public.

Andropov was born in Nagutskoye, southern Russia, June 15, 1914. The son of a railroad worker, Andropov graduated in 1936 from the Rybinsk Water Transportation Technicum. He began his political career in the Communist party youth organization Komsomol. He became a member of the Central Committee staff under the patronship of Party member Otto Kuusinen.

In 1967, Andropov became chairman of the KGB, where he became closely linked to Leonid Brezhnev. After Brezhnev's death, Andropov, was elected unanimously, surprising Party member Chernenko, who was a closer ally of Brezhnev. Shortly thereafter, Andropov's health began to fail, as he required almost daily dialysis treatments. Dropping in and out of sight every few weeks during February and March of 1983, Andropov finally died, paving the way for his successor, Konstantin Chernenko.



## Chronology

February 6, 1984—Environmental Protection Agency Chief William Ruckelshaus orders the immediate halt of the use of a cancer-linked pesticide, EDB, on U.S. grain products. He also issues guidelines to help states determine what level of EDB residue are safe.

February 16, 1984—Today marks the 20th anniversary of the Beatle's invasion of America. The famous group first appeared on the Ed Sullivan show and quickly won over the hearts of



America's youth.  
February 17, 1984—The 10th space shuttle flight Challenger, after several unfortunate mechanical failures, secures its place in history with the first ever untethered walk in space. Mission Specialists Robert Stewart and Bruce McCandless took turns orbiting the earth in their \$10 million nitrogen-powered manned maneuvering unit (MMU).

## Headlines: 1983-1984

### Winter Olympics '84

American medal winners:

Men's Downhill:  
Gold: Bill Johnson

Men's Slalom:  
Gold: Phil Mahre  
Silver: Steve Mahre

Women's Giant Slalom:  
Gold: Debbie Armstrong  
Silver: Christin Cooper

Men's Figure Skating:  
Gold: Scott Hamilton

Women's Figure Skating:  
Silver: Rosalynn Sumners

Pairs Figure Skating:  
Silver: Kitty and Peter Caruthers

### Championships

Super Bowl:  
L.A. Raiders 38, Wash. Redskins 9.

M.V.P.-Marcus Allen, Los Angeles

America's Cup  
Australia II 4  
Liberty 3

### Fenway farewell

It has been said that a man is happiest when he does what he truly enjoys where he most wants to do it. If so, then Carl Yaztremski is indeed the happiest man in Boston sports history.

For 23 years (longer than any other player in baseball's 104 year lineage) he parlayed his "fools" into a solid, consistent string of performances. Further, he played these 3,304 games for just one team: The Boston Red Sox. It seems impossible that anyone will ever match, let alone surpass, this impressive record.

During his tenure, Yaz did not display any particular swiftness or the blessing of a great arm. However, he received seven Gold Gloves for defensive excellence in the outfield. His average season was .285 with 20 home runs and 81 RBI's, yet so respected was Yaz that no other American League player was ever walked intentionally more.

Despite all this acclaim, there were some low points in his career. The early 1970's were a period when almost everyone found something to dislike about Yaz. He was blamed by Billy Conigliaro for his brother Tony's problems. Carlton Fisk claimed that Reggie Smith and Yaz showed no leadership. He was booed so frequently, he finally resorted to using cotton in his ears. Yet, through it all Captain Carl persevered, leading in the way he felt most comfortable.

At his final game, September 27, 1983, Yaz reflected on the milestones in his career—his first at bat (April 11, 1961), his MVP award (1967), his 3,000th hit (1979) and others. Only one prize had eluded him: a gold World

Series ring. Still with Yaz as the longest-playing baseball player in history, not having the ring was insignificant set up against his long list of achievements.

On that September day as he retired, the game lost a true gentleman.

### Deaths

Richard Llewellyn, Welsh author playwright best known for his acclaimed first novel "How Green Was My Valley", died November 30, 1983 at the age of 76.

Slim Pickens, top rodeo cowboy turned movie actor, died December 8, 1983 at the age of 64.

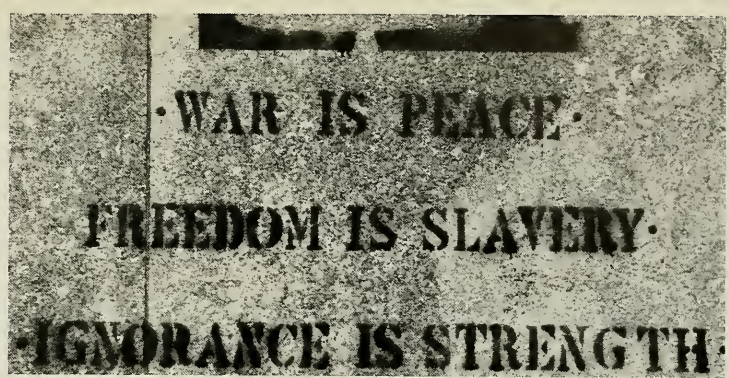
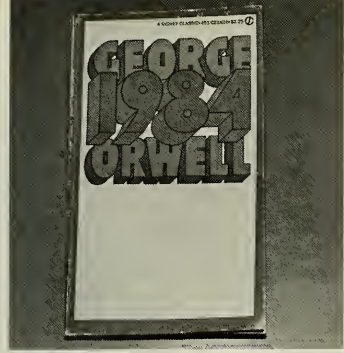
Charlie Brown, the real-life inspiration for his friend Charles Shultz' hapless comic strip character of the same name, died December 5, 1983 at the age of 57.

Dennis Wilson, drummer for the Beach Boys and only member of the group who could actually surf, died December 28, 1983 at the age of 39.

William Demarest, vaudeville performer and character actor who was best known as Uncle Charley on the TV series "My Three Sons", died December 28, 1983 at the age of 91.

Johnny Weissmuller, Olympic swimming champion of the 1920's who portrayed the character Tarzan in 19 movies, died January 20, 1984 at the age of 79.





## Welcome to 1984

The year of George Orwell's best selling novel, 1984, has finally come. Millions of people have read the book, and thousands are crowding at the book stores to buy it. Newspapers, television programs, songwriters, and commercials, from all over, are talking about the Orwellian year. Some are curious about its publicity, others are disturbed by the book's content, and still others are searching for a prophecy for the future. But the society depicted in Orwell's *1984* is not a prediction of the year 1984, but rather a vision of what future societies could be like, if people remain unaware of the power behind politics and technology.

1984 is the story of Winston Smith, a man entrapped in a totalitarian society where Big Brother reigns, war is peace, freedom is slavery, ignorance is strength, and two plus two equals five.

Smith works in an institution called the Ministry of Truth, which, in actuality, is the Ministry of Lies. He rewrites newspaper stories, history books, and novels to conform to current Party ideologies; removing all links with the past. He uses the Party's official language, Newspeak, a reduced version of the English language, which eliminates unnecessary adjectives and comparison-like words, making it almost impossible for one to form opinions on anything.

He has no private life. Every move he makes, both awake and asleep, is observed by a two-way telescreen, featuring the eye of Big Brother. Posters are hung everywhere as a reminder: Big Brother is Watching You!

Even so, Smith defiantly commits a thoughtcrime. In his diary he writes "Down with Big Brother". Then he has a love affair with a

girl. The Party sees all and is angry; all loyalty belongs to them! Smith is taken away by the Thought Police and brought to an institution called the Ministry of Love. Here, he is tortured and his worst fear is realized. To avoid further punishment, Smith betrays his lover and professes all loyalty to Big Brother. The end: Smith is a good Party member; he loves Big Brother and believes that without Big Brother, he would not be able to survive.

Some believe that this story is a boring, exaggerated attempt to describe a society that will never be. Others believe it is a vicious attack on the ideals of political law and order. But Orwell did not expect his readers to take the story literally, but rather, to search for the message regarding the loss of human freedom. In clarification he wrote,

"My recent novel is not intended as an attack on Socialism or on the British Labor Party . . . but as a showup of the perversions to which a centralized economy is liable and which have already been realized in Communism and Fascism. I do not believe that the kind of society I describe necessarily will arrive, but I believe (allowing of course for the fact that the book is satire) that something resembling it could arrive."

What provoked Orwell to hold such negative attitudes towards society and why did he feel compelled to present these views? The events of his life (1903-1950) while traveling in and around England during a time of war and depression convinced him that something was terribly wrong with political and economical equality. He became obsessed with the idea that a social change was needed in order to preserve

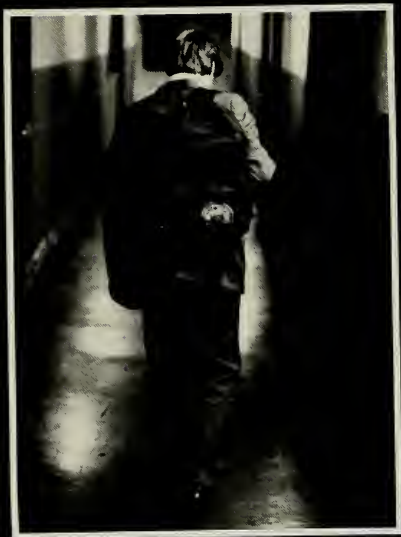
human individuality. Yet he was not absolutely certain of the correct route to make that change. He knew he hated totalitarianism and Communism and that the search for that "perfect society" was necessary. He became sort of a pamphleteer, writing many essays and novels, (including *A Animal Farm* and *Down and Out in Paris and London*) dedicating himself to that cause. He became a biting political writer, intensifying most of his works with the feeling that modern man lacks the ability to cope with technological advances in an unstable political world.

These were the issues in 1948 just as they are the issues today. There are satellites in space that can read the license plate on a car. Society is becoming more and more computer oriented, with computers that can tap into our telephones and into our televisions. Cable television has become a prominent part of the American life.

We know of politicians who have deceived us, and we swear some talk in the Orwellian "doublethink" process; that is, equating two opposing ideas by thinking the opposite of what is true.

This does not mean that we should start equating war with peace or start believing that two plus two equals five. George Orwell was not a prophet. *1984* is fiction.

However, it does mean that we should educate ourselves to the possibility of creating such a society, while we're attempting to make our own society more perfect through political and technological advances. *1984* is a warning, one that should be listened to today and tomorrow.





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JOHN MURRAY

## Arizona Indian reservation provides co-op with Culture shock

An Indian reservation in Arizona . . . now *that* would be an interesting setting for a co-op job. That is exactly what John Murray, a nursing senior, thought when he pursued the idea for winter quarter, 1983.

The reservation is federally funded so he had to get the job through the government instead of the co-op office. And if you think that co-op has a lot of paperwork, then you haven't dealt with Uncle Sam!

When John found out that he got the job, he was responsible for getting to Arizona, but once there he was reimbursed for travel expenses, and given a place to live with all of his food provided by the government.

The health services for the Indians were federally funded so the clinic where John worked was very busy, usually more than 200 people a day. Many patients walked for hours just to get to the clinic, and for those who could not, or needed monitoring, house calls were made.

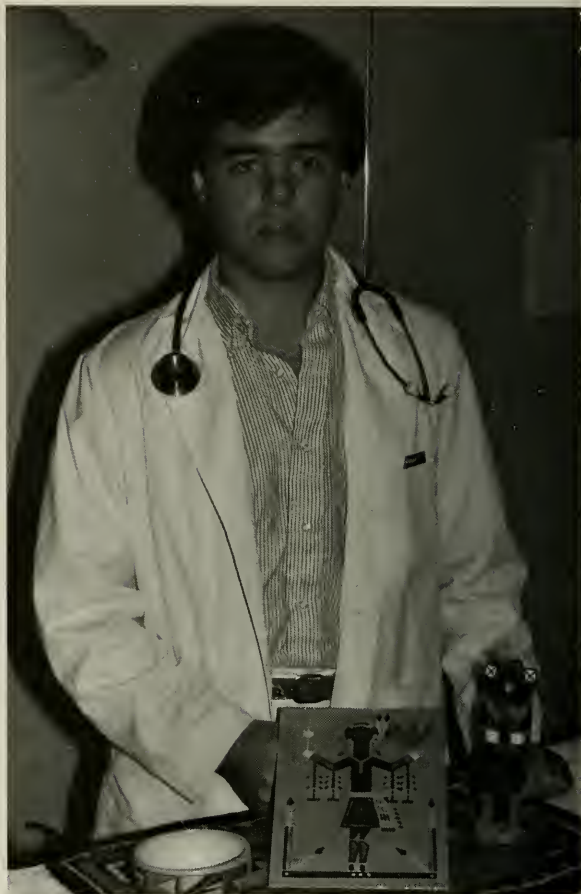
On the job, John pulled patients' charts, assessed their conditions, drew blood, and dispensed medicines. But, he found that the most interesting part of the job was the different culture in which he lived.

At first, he was treated as an outcast. The Indians treated him this way, to test him, not wanting to expose him to their culture until they trusted him. Once he was accepted, they invited him to dinner, to ceremonies, to watch the medicine man at work, and they explained to him what their culture was all about. To help make him feel a part of the group, they gave him an Indian name. Great Blue Eyes is how they will remember him (all Indians have brown eyes).

He found the Indians to be very different from the stereotypes many people have about them: being alcoholics and disliking white men. On the contrary, once trusted, white men are appreciated for the help that they are providing.

The unemployment rate among the Indian population is extremely high; approximately 96%. This is due to the lack of opportunity and low living standards that these people are forced to contend with. The community generally consists of one grocery store, a post office, and two gas stations. There are not many jobs available. The clinic is run by the government, and does not offer jobs to the Indians. Most Indians are farmers and raise much of their own food. Their home grown diet has less variety than most of the rest of us are used to, consisting mainly of corn, potatoes, fried bread, sheep, cows and chickens. They make their own clothes, and also make items like dolls, rugs and sand paintings to take to a trading post where they exchange these items for food.

Many of the older Indians still practice the accepted Indian tradition of polygamy, although the younger generation is getting away from



this practice. Many of the families live in hogans: mud houses with thatched roofs.

John said that he noticed one of the major differences in lifestyle while he was standing in line at the grocery store. He stood in line for what seemed forever and yet he was the only one that was frustrated by it. The Indian lifestyle is very slow paced, and very relaxed, which John feels is evidenced by their generally better health. There are very few problems with hypertension, stress, and heart attacks, which occur only because of old age or other related illnesses. It took a while to get used to the slow pace, but John later found the relaxation very enjoyable, much like a vacation. He had to make a major re-adjustment when he returned to the fast pace from which he had come.

There were not many social activities on the reservation, which posed a problem. The Indians had one movie a month, and other than that, it was a two hour drive to anywhere. John did, however, get a chance to go skiing in Colorado one weekend.

Communicating with the Indians was often very difficult. More than 70% of the patients over 50 years did not speak any English. John was able to learn a few basic words of their language, and had the assistance of a translator when necessary.

John said that there were "more people less compliant to new treatments" and still rely on the medicine man. Some of these people would come to the clinic but not follow up by taking the proper medication. Trying to inform them of new treatments was often unsuccessful because they would agree to the treatments while in the clinic, but went back to their own Indian treatments soon afterward.

Overall, John felt that his co-op was very beneficial, as were all of his other jobs. He sees co-op as providing nurses with more knowledge than many graduate nurses from other schools. Whatever his decision, John felt that co-op was well worth his time. "I wouldn't be as confident in myself and accept as many responsibilities if it had not been for co-op."



## HANK HYRNIOWICZ

# The right place at the right time meant a co-op on the Lobster shift

"I was there at the right time." Hank Hyrniowicz said that part of the reason he was able to secure the now-obsolete position of co-op writer at the *Boston Globe* was being in the right place at the right time.

Hank started at the *Globe* as shuttle driver and messenger. He also answered phones and took messages before moving up to a job at the State House Bureau, which again was a lot of errand running. He said that it was during this time that he got a chance to prove himself and get the job of reporter.

The opportunity to become a reporter came in July of 1981 and he started part time, working weekend nights while in school.

The average night would begin for Hank with the 11 o'clock news to see what stories were developing. He'd talk to reporters on their way out and find out which stories needed to be finished, getting names and numbers of people to be called. Every night they called area police stations for information on breaking stories. Then Hank and a

photographer would get into a car with police and fire radios and drive around, checking out anything that sounded newsworthy.

Working the midnight to 8:00 a.m. shift had its own characteristics. "There's only the bad news really. You learn a lot. You learn more than you ever could in a classroom."

Hank's biggest story was covering the Lynn fire. "That was the biggest fire that will be . . . as far as I can see in the next ten years . . . I saw many things . . ." One of the things that impressed him most was watching a fire truck with three hoses coming from it. Hank said, "The flames were so hot that they had to use two of the hoses to shoot at the fire engine to keep it cool enough so that nothing would happen to it."

The problem with doing stories on fires, shootings, and other traumatic instances was trying to get quotes from the people involved. "They don't want to talk to you . . . it was rough". In one instance he was assigned the unpleasant task of interviewing a South Boston fireman who had gone to a fire only to find it was his house and that he had to save his wife and four children. Hank was sent back to the scene to get some direct quotes from the fireman, not exactly sure where the fireman was staying.

"At 5:30 in the morning Hank Hyrniowicz is walking through South Boston ringing doorbells saying Hi, this is Hank Hyrniowicz from the *Globe*." (According to Hank, South Boston *HATES* the *Globe*). He found the fireman, who told Hank he did *NOT* want to speak with him. He managed to persuade the man to talk a little, but Hank said "I wouldn't have blamed him if he hadn't."

As for the people he worked with, Hank felt that they were very helpful and supportive of him. The midnight shift, or "lobster shift," "was unique", as Hank said, and they "all stood up for each other". Hank said both city desk editors, Jim Ayres and Bob Ward, were great to work for.

"I had no idea what I was getting into when I took the job." He said he was helped most by Dan Sheehan, one of the more experienced photographers. Because he knew who to get the good quotes from; and which stories were really worth going after when they came over the radio. "He knew the ins and outs . . . and places you could go at three in the morning and get something to eat".

Hank discovered the difference between journalism in the classroom and journalism in the field during his first night on the job. At about 5:30 a.m. a local radio newsmen called in to ask "What happened last night?" (NU students keep everything to themselves.) When Hank refused to give the newsmen the info, he was quickly initiated to the way things are done when out of the classroom. The other reporters and newsmen as a rule were helpful to Hank as well, telling him who to trust for information and who not to trust.

He left the *Globe* because of the change in job descriptions (writing positions are not available anymore) and because he felt that he'd been there long enough. The midnight shift has many of the same type of stories over and over again. He found himself "formula writing".

Due to his experience at the *Globe*, Hank was able to handle his new job as editor of a newsletter for Defense Contracts Administration Services Region. He does all of the writing, takes all the pictures, and does all of the layout. It's a different style of work, what people at the *Globe* would refer to as "soft stuff," or "cream-puff journalism". He enjoys the job and has been offered a position there after graduation. He plans to take it.

Wherever he goes from here in his career, Hank believes his experience at the *Globe* has been invaluable. "As far as writing goes, I learned it all the *Globe*".



JOANN SANTANGELO

Working with kids made  
Joann favor

## Total care

"The Shriners is like a family. It is a small hospital so all of the employees know each other. The doctors talked to me on an employer-employee relationship—not down to me, like a student. Everyone there gives constant positive reinforcement making everyone feel needed and part of the team," said Joann Santangelo of her co-op with Shriners' Burn Institute, Boston.

She said she took the job because she likes working with children and it gave her a chance to work in a specialized area most hospitals are not equipped for.

Joann liked the small hospital because she was responsible for the total welfare of four patients—from the time they entered the hospital until they were released. Joann prefers the "total care" approach because she feels it is better for children than the "assembly line" approach of larger hospitals.

Her responsibilities included changing her patients' dressings, supervising when they went outside to play, and to supervise their daily activities. She said she enjoyed being able to work independently while still feeling like part of a team.

Another aspect of total care, required that Joann attend the psychological and emotional needs of her patients. And some interactions with parents were complicated. Especially in cases involving abuse or divorced parents.

Joann worked in the reconstructive unit of the hospital, where the children return frequently for more surgery. This is particularly difficult for children, Joann said, because it takes several operations to complete skin grafts and the intermediate stages are not pretty. So just as a patient grew accustomed to how the afflicted area looked, they had

to return for more surgery and change the appearance again.

Joann said, initially, it was hard to look at the kids as people rather than cases, but the "kids make you look through their outer coverings to their insides . . . they have so much determination and esteem for themselves that they aren't going to let anything get them down."

The Shriners helped Joann with her personal growth as well. She says she can now empathize with people. She can "sit back and really feel" for them. She has seen through her patients what it is like to be "different" and how they live with their injuries and go on with their lives.

She said she enjoys nursing because she can work independently with people and help them. She is a real co-op advocate.

"Co-op is the best thing Northeastern has to offer. Clinical isn't enough because it limits the student to one patient. Then when they get six or seven as a real nurse they can't handle it." She said she's seen this happen to graduates of other colleges.

Joann is not altogether sure of her future but says she can see herself working with kids or possibly in the emergency room.





JEFFREY BEATON

## Much of this manufacturing engineer's work labeled: "Top secret"

Jeffrey Beaton has worked at GTE Government Systems Division in Needham since January, 1983. Jeff became interested in working at GTE when a relative explained some of the vast engineering opportunities available. Subsequently, Jeff interviewed with GTE and was offered a job as a manufacturing engineer.

Jeff presently is involved in several projects but spends most of his time on independent research and development (updating present technologies). Therefore, Jeff has access to a budget to which he can

charge time, the manufacturing of small test equipment, and the purchase of necessary equipment. GTE Government Systems Division in Needham deals mainly with government and Department of Defense contracts. Due to the sensitivity of some of these matters, various levels of security are maintained to protect classified information. Jeff is involved in the area of Secure Systems Engineering which is vital to the protection of defense projects such as the MX missile.

In times of unrest concerning large amounts of funds being delegated to defense spending, how does Jeff feel about his fellow students vocalizing their concern? "Not long ago protestors poured animal blood on the front steps of a local GTE plant, because of the company's military involvement. I can sympathize with their beliefs, even though I don't share those beliefs . . . These funds provide jobs for thousands of people while providing for the safety of our country."

Jeff also has praise for the cooperative education system. "The classroom supports the work, and the work supports the classroom. Many times I learned procedures at work before seeing them in the classroom. In fact, work at GTE has helped me gain valuable experience while improving my confidence, credibility, and technical skills. Key factors in a positive experience are your supervisor's willingness to give his/her own time. Working at GTE, I am treated as a full-time engineer. I am allowed to work in an independent manner while being surrounded by friendly, supportive, and professional people."

Throughout our college careers here at Northeastern, we become aware of some of the flaws in the cooperative education program. However, when the program works, it can be extremely beneficial to the student. Jeff is a prime example of cooperative education that works.



MAUREEN DOW

## P.E. major helps blind learn to ski, improve Self image

When Maureen Dow, a physical education major, finished a co-op assignment as director of the blind skiing program at Smugglers Notch in Vermont, she received "letters upon letters from students who appreciated me helping them," she said. "Being able to ski gives blind people a better self image of themselves. They get the feeling of doing something that sighted people can do."

One of Dow's students is going to be in an Olympics competition for blind athletes in 1984. "He didn't know how to ski when he started the program and he only had one week's worth of lessons. I didn't think that he would learn to ski in only one week," she said.

Dow heard about the program when she was attending a ski instructors' program at Killington, VT. "I like working with handicapped people and thought that the program sounded interesting," she said. About 30 to 40 students, ages 12 to 59, attended the program at Smugglers Notch. Seven of them had never skied before. To learn to teach the blind how to ski, Dow skied blindfolded and then helped instructors ski blindfolded.

As director of the program, Dow kept finance records, instructed students, and trained guides to instruct students. She lived "on the



mountain, in the mountain, in the village, and just about everywhere else around there," she said.

Dow's next co-op will be working for a handicap ski program in Winter Park, Colorado. It is the only existing ski program for people with all types of handicaps. There are blind people as well as amputees, paraplegics, and deaf people," she said. Dow would eventually like to bring this type of program to New England. "There is a real need for it here," she said.

Dow is now a student teacher for the Brookline, MA school system. She teaches students from kindergarten to eighth grade. Although she enjoys her work, Dow's favorite aspect of the job in Brookline is the two days she spends teaching the adaptive, or special needs, students there.

Dow would like to work in a private school with handicapped children after she graduates from Northeastern. "I'm probably going to go to Connecticut or Maine after graduation. Once I'm settled at a school, I'd like to try to start a program like the one at Smugglers Notch. I really learned a lot there, especially how much it means to be responsible," she said.



## DONNA CARVER

# After State House, senate page plans a Law career

Being able to mingle with the law makers on Beacon Hill is a dream of many future politicians, but for Donna Carver, a criminal justice major, it's just a part of her job.

Carver, a Massachusetts state senate page, works out of the senate lobby.

"I work for all the senators," she said. "Although I'm basically a runner, or what some people would call a gopher, this is something I've always wanted to do."



Carver said she does not have a tremendous amount of responsibility, but she "has the opportunity to listen to the senators debate, see how laws are made, and how Massachusetts functions. I especially like meeting the people in the legislature," she added.

During senate sessions, Carver sits in the senate chamber.

"I get coffee or bills for the senators and go around for roll calls," Carver said.

Senator Chester Atkins, chairman of the Senate Ways and Means Committee, is Carver's sponsor. She originally wrote to Atkins about the page position because he is from her district.

"Senator Atkins is very helpful to me. He is always willing to help me pursue my career," she said.

Carver works at the State House to form contracts and learn about legislation. She plans to attend law school after she graduates from Northeastern.

"All of the pages are in the same boat. They are either in law school or law school-bound so we have a lot in common," said Carver.

Carver will continue to work part time at the State House before graduation and possibly full time after graduation.

"It's a job I'll keep for a while," she said. Her previous co-op positions were in an attorney's office in her hometown of Marlborough, Mass., the office of the vice president for public affairs at Northeastern, and a corporate law firm in downtown Boston.

She also is a resident assistant at White Hall Dormitory.

"I was told by the court officers that being a senate page is not what the real world is like. They said, 'You're not going to find a job this simple after you graduate.' But I think that this job has helped me deal with everyday life. I'm interested in politics and would like to hold public office someday. Working here has been a really good experience for me," she said.

MUN-FAI LEUNG

## Industry research results in product Improvement

Being on co-op in a faraway place can be an exciting experience but often a culture shock, as some Northeastern students have discovered. For Mun-Fai Leung, however, co-op in a foreign country was not much of a problem. Leung, a medical technology major, originally from Hong Kong, had been going to school in a foreign country for over a year before he went on co-op.

"I started as a January freshman so I had to go to school for five quarters before going on co-op," said Leung.

In January 1982, Leung began working for Corning Medical and Scientific, Walpole, in cell culture research where he had his own part in development of a new product. He helped develop a kit which could identify isoenzymes extracted from cells, thus determining what type of cells they were. (This is important in detecting contamination of tissue cultures, which are used in many types of scientific research.)

"It's basically a Quality Control procedure," said Leung.

He was responsible for the work done on two of the seven enzymes involved in the kit. After the kit was finished, his job evolved into a task more related to marketing aspects rather than development of a product. In order for a test of this type to be valuable it must have a large data base. Leung's task was to help expand the data base already existing.

At Corning, Leung said he was treated as a student for only a short period of time. As he proved himself, he was given more and more responsibility. The supervisors gave him more intricate jobs "because my technique was good, and they knew the results would be due to the assay and not due to tech error."

The language barrier was not as much of a hindrance as one might expect. He said there were some written communication problems, but "on the whole it didn't matter."

Leung spent all of his co-op terms at Corning and he said that the advantages of doing so far outweigh the disadvantages. By working at the same place, he was able to learn his speciality in greater depth than if he were there for just a few months.

According to Leung, working in industry is completely different from working in a clinical setting. He prefers working in industry because he finds it to be more challenging.

"In clinical labs everything they do is routine," said Leung.

The methods used in a clinical lab have been tested many times before being put into use since patients are involved. This means new procedures are used very rarely.

"Almost everything they do in industry is new because what they're doing is researching to find out new assays for the clinical people,"



said Leung. Even after a new assay has been released there are always little changes to be made to improve it.

Leung also said he liked the industrial research lab better because the hours were better (no weekends) and the working environment was better with less noise and activity, providing less distractions from the experiment.

The knowledge Leung gained from working in research will help him in his future studies. Since he's a foreign student he must go on to further education immediately.

"I'm planning to go to medical school, but not strict medical school. plan to go in one of those MD/PhD programs because with my co-op training and my own interests, I think I am more scientifically oriented."

He eventually plans to return to Hong Kong, where the medical care is much worse than in the United States. He hopes to be a teacher one day, to do his part to help educate the people of his country and improve the medical care there.

"It's a huge population, and I think they deserve better medical care than there is now," said Leung.



JEFF KNOX

# Kodak helped shape personal, professional Development

For many of Northeastern's students, working in a co-op position means answering telephones, doing errands, and not having a lot of responsibility on the job. "You get out of co-op what you put into it," said Jeff Knox, a senior in Lincoln College's engineering technology program.

Knox finished all but one of his cooperative education quarters at the Eastman Kodak Company in Peabody, Mass. He had planned to return to the company for his last co-op quarter but the company decided to discontinue the cooperative education program at the Peabody plant. "I was disappointed when I heard the news, but I also thought that I was getting into a rut. I hadn't moved up at all

over the years and I didn't gain any more responsibility either. They did send me a letter which said if they reinstated the co-op program they'd ask me back," he said.

Although he was unable to return to Kodak, Knox still believes his experience was worthwhile and contributed to his personal and professional growth. "I gained a lot of excellent practical experience working for Kodak. It really taught me a lot about dealing with people and large organizations where you're on the bottom of the ladder and constantly trying to crawl up," he said.

Knox was a junior engineer and plant draftsman at Kodak. He did plant layout, drawing, equipment layout, and process and production investigation. He was responsible for ordering materials, working with vendors and contractors, and overseeing jobs as they were being expedited. "I mostly sat at the drafting board. I had to keep track of the projects being worked on by different engineers and myself," he said.

Knox also had the opportunity to work with engineers from the main factory in Rochester. The engineers were brought in to set up a \$15 million new facility for finished gelatin processing. "There was a lot of expensive equipment and new toys to play with that summer," Knox said.

Knox eventually would like to start his own business and to "find a niche in the marketplace and capitalize on it," he said. "I had possible ambitions of going to work for Eastman Kodak in Rochester after graduation, but will probably want to work locally."

When Knox chose to study for a bachelor of mechanical engineering technology degree (BET), it didn't surprise many people who knew him. "I was always told I'm mechanically inclined," he said.



PHILLIP MUGFORD

## Co-op jobs confirmed need for further Investigation

Phillip R. Mugford started his co-op career with two six-month terms as a New Hampshire cop, in different locations. With these as a background, he was well-prepared for his next job as Criminal Investigator Trainee in the Office of Inspector General for the Department of the Interior. This job involved investigating "white collar crime" within the Department of the Interior such as fraud against the government, bribery, embezzlement, conflicts of interest, kickbacks, and other criminal activities.

His first six month stay was at the main office in Washington, D.C. He spent most of his time in the office learning the background skills he would need to conduct investigations. He began by learning the pertinent statutes and policies he would be following. He then conducted record searches and examined documents specifically involved with the investigations he was observing. He also recorded information from complaints and tips received on the "hot line."

For his second six month term with the department, he worked out of the Portland, Oregon office as an investigator. This involved determining all possible people connected with allegations, travelling to where they were, and conducting interviews. Since this office was responsible for the whole northwest region of the US, this meant excessive travelling.

Phillip said the experience helped him confirm that he was in the right field and said he was encouraged by the investigators he worked with. They were all "top notch specialists", he said, "with years of experience as ex-FBI and IRS investigators". He also said they were very cooperative, willing to help and answer questions whenever necessary, and he was not treated differently because he was a student, which he appreciated.



Living in Oregon presented its own set of challenges. He was met at the airport by some of the investigators but had to find a place to live on his own. He found a cheap place in one of the "not-so-good" sections of town but said he didn't mind the area because he was often travelling for days or weeks at a time.

Phillip learned that it was impossible to cash out-of-state checks, especially that far out of state. And he discovered that most of the people in his age group were not college bound as they are in Boston. Instead, they start working directly out of high school. He found that yes, it's true they get a lot of rain, and "valley girl talk" is very popular. He noticed that most of the people are taller out there, especially the girls, which was a big asset for Phillip because he's 6'5".

Since his job involved strange hours and lots of travelling, he didn't get many opportunities for sightseeing. He did get to see Crater Lake in July and was surprised to discover six feet of snow there, being one of the last places in the US to melt.

Overall Phillip said he liked his job very much. He enjoyed the travelling and the variety of cases he worked on. But he would like to see his office get more involved in "blue collar crime" which they are, slowly. He is looking forward to a job with this office or something similar.



PATRICIA EVANS

# Prospecting for steel customers gave her a Solid sell

Patricia Evans spent two of her six month co-ops in Chicago working for Carpenter Tech Corporation as an inside salesperson for the steel company. Pat, who's originally from Washington D.C., did prospecting for Carpenter. She would find new customers for the company and try to build them up to a respectable level as far as purchasing. Pat would handle her own customers' incoming calls and process their orders for steel.

She would also try to attract new customers by first contacting the Chamber of Commerce, which would provide her with a list of all area businesses. She would then break down that list by determining which companies might buy steel and finally contact

them and sell them on Carpenter.

"All in all, I had about 1000 customers," said Pat.

Pat's biggest sale was an order for 1.2 million dollars. Pat found a company, which had never bought from Carpenter because the owner didn't think it make the kind of steel he wanted. After she sent him a sample, he placed an order. And because she handled smaller sales, those less than \$5000 per year, the company was then assigned to an outside salesperson. After the reassignment, Pat said, the owner called her boss to tell him that Pat's personable manner had convinced him to start buying from Carpenter.

For her job, Pat had to learn about steel, specifically about its chemistry and engineering, which she had never been exposed to. The training program, which Pat said usually takes a month, took her just three weeks.

Besides learning about marketing, Pat said the job helped her overcome her shyness. It forced her to become outgoing and confident. She also said she was able to apply what she learned on the job to some of her course work at NU.

Pat said the worst aspect of her job was learning to deal with people who didn't want to talk with her, who would insult her or hang up. Another difficulty was dealing with some of the men in the steel industry who were unaccustomed to talking with women. She said she had to convince some of them that she really was a salesperson.

In the office, there was no problem, she said she was respected and treated as a salesperson. But, before starting the job, Pat was apprehensive about how she would be received. During her interview she said she was asked about how she would feel as a black working in an office that was entirely white. Once there, however, she said she felt very relaxed and comfortable.

Because at her work at Carpenter and her other co-op jobs, Pat has found that she likes sales but would prefer getting involved with product development and research. Her ultimate goal is to be a brand manager and take a product from its conception, develop it, apply it to a group of consumers who want or need the product, develop the advertising and introduce it into the market.

Pat said she would like to work for IBM where she did her most recent co-op, because of the opportunities it offers and the possibility that she would eventually be able to get into brand management.



# 'The Interview': Hints to get that job

After investing all the time and money it takes to get a degree, standing in an unemployment line can be depressing. Depression is coupled with aggravation for the job seeking graduate if he or she is out of work because an interview went badly.

Interviews. Sometimes they seem like a pinstriped facade of big words, fabricated resumes, and mind games. The thought of being interviewed makes my palms sweat. They also sweat when I'm suspended over a pit of hungry alligators who happen to have a strong dislike for unemployed graduates. In the world of job seeking it's sink or swim, baby.

Staying afloat during an interview is essential in pulling oneself out of the dark abyssal pit of unemployment. Take IBM for example. They get over 6,000 applicants every year, but they only hire 2% of that number, according to an IBM personnel manager (who was an NU grad). I'm sure the remaining 98% weren't just a bunch of fruit-picking illegal aliens. Most of them are probably just like you and me. Maybe they were better qualified than those lucky two percenters. Maybe they didn't get the job because they simply had a bad interview.

Most Northeastern University graduates have the benefit of experience when it comes to the torturous ordeal of "The Interview". Therefore, most of us know when all hopes of employment are shot to hell and the interview is going badly. . . You interview with a newspaper and the interviewer asks what you like about it and you cutely reply, "The funnies" and he doesn't laugh. Or you tell the representative from Raytheon that you want the job to support your drug habit. He tells you he's a Mormon. The list of bad situations that arise during interviews is endless.

The personnel manager at IBM says that relaxation is one of the keys to having a good interview. "I look for a certain comfort and confidence level in an applicant," he said. Visibly nervous applicants may make the interviewer uncomfortable. Also if the position is one that requires contact with the public or the company's clientele a nervous candidate may give the interviewer the impression that the applicant would be tense during actual business situations. Who wants uptight employees?

The best way to avoid uptightness in an interview, or at least to boost one's confidence level, is to remember the Boy Scout motto: Be prepared. Sandy Sokoloff, administrative assistant for Northeastern's Life Career Planning Department, said that an applicant should prepare for an interview in two ways. First, she said, he or she should know themselves. Second, the applicant should know about the job description and the company.

By knowing oneself Ms. Sokoloff means that the applicant should know what they are looking for in life, know what goals and values that he or she possesses.

The personnel manager from IBM said that he asks a lot of whys. Why did you major in this? Why do you want to work for us? He added, "We're looking for people who have a direction and an interest in the company. They don't have to do a research project but the applicant should at least know the company's goals and objectives. A half an hour in the library will

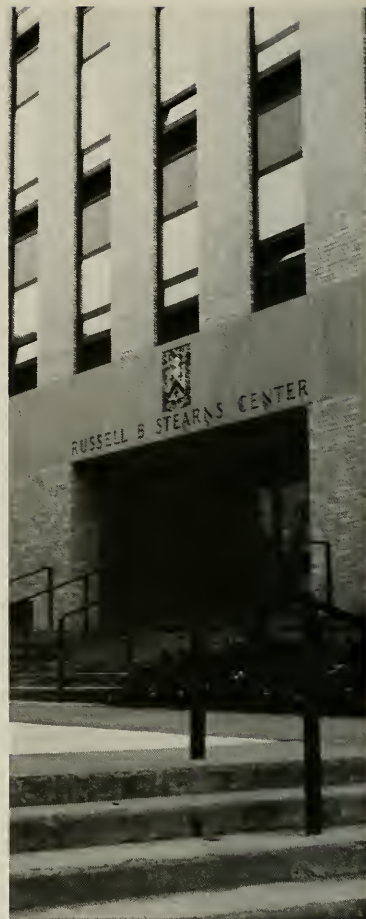
give one an understanding of the company." In other words, if the company sells guns, don't talk butter.

After doing this, the potential employee should articulate to the company's representative that his or her goals and values could easily mesh with the job's requirements and the company as a whole. Ms. Sokoloff also notes, "You have to remember also that you are offering to the company or agency something that they need. It's a two-way street." (It also helps to have an uncle on the board of directors.)

This all makes very good sense. Someone who appears to be an aimless meanderer no doubt does not give the impression of a potential company man or company woman. On the other hand goals should be kept realistic. Saying that you want to be king of the world will undoubtedly make you look like a nut. (Besides, the position isn't open yet.)

Refer to your nice, neat, concise resume for your achievements in the past that are related to the job, clearly illustrating that you are qualified and capable. Dress according to the style of the place that you might be working in (if you're applying for a job as a nuclear physicist don't wear a clown suit, but if you're applying for a job at P.T. Barnum's ditch the Brooks Brothers).

During the interview make sure you flash a little eyeball contact and try not to talk with the hands too much. Also make sure you know where the place is because if you're late it looks like you are an aimless meanderer with no direction. And that can only lead to one spot that nobody wants: a place in the unemployment line behind the rest of the saps who blew their interviews.





Advanced Version

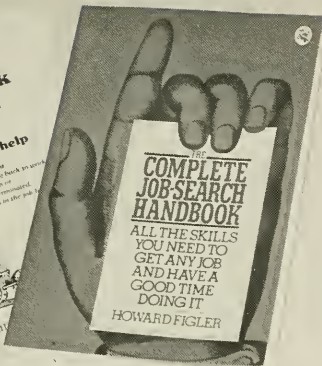
# The Quick Job-Hunting Map

A fast way to help

For the undecided return to school  
or the homeward-bound back to work  
or the mid-career changer or the student  
wondering what job has been recommended  
or whether the best job is in the job



Richard



## COMPLETE JOB-SEARCH HANDBOOK

ALL THE SKILLS  
YOU NEED TO  
GET ANY JOB  
AND HAVE A  
GOOD TIME  
DOING IT

HOWARD FIGLER



### Criminal Justice Interview Dates

JANUARY 1984						
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FEBRUARY 1984						
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### COMPUTER SCIENCE

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**ON CAMPUS INTERVIEWS**

**COOP JOB OPPORTUNITIES**

Students: You must see an advisor to be referred to all interviews. In the case of "Call for appointment" listings, your advisor will provide the Code of Introduction.

CI Students: The deadline for a decision regarding a previously "held" position is Friday, February 10, 1984.

## HELENE GOLDSTEIN

Co-ops, volunteer work  
helped her decide:

# Counseling

Helene Goldstein had a tough choice. She was offered a wonderful job, complete with all the trimmings. An offer that was hard to refuse. A co-op's dream. On deadline, the Boston bank awaited her decision. But Goldstein said no.

A 1984 recipient of one of 25 co-op awards, honors student, president of the Northeastern Choral Society, and Psychology major has a different set of blueprints for her future. Which put her, instead, in the position of awaiting answers: admission responses from various graduate schools offering a PhD in clinical psychology, where her heart lies.

A variety of outstanding volunteer and co-op experiences have acted as catalysts to the slow evolution of her goals over these five years. Still Goldstein's focus has remained steadfast, if only slightly sharpened. "I always knew I wanted a field that involved people." But, she adds, "It wasn't until about two years ago that I decided I wanted to go into private practice." She hopes to specialize in family counseling.

"I always thought about private practice as being a female version of Bob Newhart . . . plush office . . . reclining couch . . . treating chronic nail-biters." But Helene's concept was quickly and significantly altered. Experience in the field "brought me down to earth," she admits.

The Fernald State School in Waltham was Goldstein's first taste of that experience. As a mental retardation assistant she was involved in routine workshops. Her ward included 12 retarded adult males. The work was frustrating and the job offered no counseling experience. "It confirmed the fact that I didn't want to work with the retarded," she says. The process of elimination may not be immediate, but given time it works its course.

As a middler, Goldstein landed a job as a research assistant for Liberty Mutual in Hopkington. She was part of a project in visual research that was studying the effects of night blindness. Working with a group of computer scientists she helped design experiments and was responsible for part of the final report soon to be published. She considered herself the "human element" in a group "largely responsible for statistical data."

"I got out of the position as much as I could, primarily because I wanted to publish something," Goldstein said.

The personnel department of Shawmut Bank, where Goldstein next worked as an affirmative action specialist, became one of the highlights of her co-op track record. There her primary responsibility lay in the "development of an affirmative action plan . . . developing new quarterly reports and then monitoring progress to ensure compliance was being met with federal regulations." She was able to become actively involved in what she calls the "human side": interviews, hiring and counseling, especially inner-city youths. The idea, she says, was "to mold inner-city kids to be on par with the other workers."

After nine months of co-op with Shawmut she continued working part-time for five more months during which time they offered her the full time position upon graduation. While she enjoyed her work with them, she realized she wanted something different.

Probably the most intense training Goldstein received was through



her volunteer work at Project Place, a hotline crisis center in the South End. A two-month comprehensive training program preceded her hot-line counseling work which began last June and which she is presently still active in. Her experiences there "ran the gamut." They included everything from suicide, depression, grief, loss, drugs and alcohol to homosexuality, career decision-making and loneliness. She came to Project Place because she knew it was the kind of experience that couldn't be obtained through the co-op office.

Now Goldstein has been asked to run the training program for new hotline volunteers. It's scary she said, but she's "really excited." There are, as she describes it, "so many experiences to share with new counselors."



PATRICIA DIBIASE

# Up With People gave this future nurse Confidence

Could you imagine working 18 hours a day, seven days a week and not getting paid for it? Patricia M. DiBiase, a nursing major from Lowell, MA, did just that on a year-long co-op with Up With People.

The group is an international, educational, entertainment organization that was started in the late 1960s. Students from all over the world are chosen to travel, perform and get involved with various community activities.

Patricia became interested in the group after seeing her cousin

perform in the show. Interviews are held after every performance so she decided to try out. Out of about 10,000 applicants only 500 people are actually chosen for the job. It was a surprise to Patricia when she got the job, but she felt it was an accomplishment to be proud of.

Patricia joined the group in January 18, 1983 and travelled all over the world. There are five different groups and each consists of about 100 people. She had the opportunity to make "friends all over the world" and travelled with people from 35 states and 14 countries.

Up With People cast members stay with a host family who provides a place for them to stay while on the road. The families she stayed with, the other cast members and all the people she met had different lifestyles. Up With People "really showed you that people are just the same. Everyone wants the same things." She learned a lot about herself as well as other people.

While travelling with the group, Patricia visited schools, hospitals, nursing homes and handicapped associations. At one handicapped association, cast members were given the chance to see what it was like to be handicapped. Half of the group was put in wheelchairs for an entire day and told they couldn't leave the chairs at all. Patricia said it taught her more about how members of the handicapped community learn to live independently and take care of themselves.

Patricia didn't get a salary for the time she put into the group, but she said, "Payment isn't a monetary thing. It is nothing you can measure. I think every day I realized something new." For Patricia, Up With People was a valuable learning experience.

As she looks back on the time she spent with the group, - Patricia has gotten the confidence in herself which has allowed her to make a lot of friends and learn to interact with people on all different levels—more socially than she has in the past. She was able to learn about people, about herself in a way she probably would never have been able to do if it were not for this unusual co-op.



LISA LeBLANC

## IBM co-ops gave her skills that guarantee Job Security

"It was nice not being treated as a co-op. The job I had was the same type of work that everyone else did. That's why I went back every time. They impressed me enough with the company at that time that I'm looking for full-time employment there," says Lisa LeBlanc, a computer science major, of her co-op job with IBM in Burlington, Vermont.

LeBlanc worked as an applications programmer. One of her projects encompassed five months and involved talking with the engineers, doing all the design, documentation, electronic loading, testing and finally installing the program on a Series One computer.

LeBlanc got this job through the co-op department. She said she selected IBM for a variety of reasons including the opportunity for mobility to different areas within the company, its reputation for employee benefits and the stability of the corporation itself.

LeBlanc was given the same responsibility as everyone else and after some technical guidance she was left virtually on her own to do what had to be done. LeBlanc's job provided her with an opportunity to work on different systems that she wasn't familiar with and she said she found herself able to pick up the programming languages quickly.

LeBlanc also said that Northeastern prepares students to jump into new situations easily. She said that the experience she gained on her job proved to be invaluable in helping her with her courses at NU. If given the opportunity to do it over again Lisa said she would definitely choose a co-op school.

"Co-op made me realize that it's what I want to do and it also told me what side of programming I want more than others. The three jobs I had up there (IBM) were all applications programming and got me into liking that aspect of it more and now I know in what direction I want to head."



The goal LeBlanc has set for her future is to eventually be in a position where she would be able to advance technically without having to get into the management aspect. She would like to become a team or project leader having responsibility for other programmers.

LeBlanc said she received a lot of satisfaction from her job. "The stuff I wrote is actually out there and working now," she said. According to LeBlanc, many of the co-op jobs for computer science majors are for computer operators rather than programmers. She's found that a lot of the companies she's interviewed with weren't just interested in her grades but emphasized her work at IBM. She has, as of February, already received six job offers, and all of them are from different IBM locations.

LeBlanc started as a math major with a concentration in computer science and two years ago became a computer science major when the program became accredited. LeBlanc says she considers herself lucky to have had the experience which makes her so marketable. Right now, she is looking forward to enjoying a bright and promising future.



MONIKA GRIMMER

## Co-ops in Germany have her making plans To return

Thanks to International Co-op, Monika Grimmer has spent her last two years at NU in transition. But she's not complaining. Going from Boston to a new culture is always a different adjustment, but coming back can be even harder. However, several co-ops and some schooling in West Germany have endowed Grimmer with experience few are fortunate with.



Grimmer, an international business and marketing student, won a scholarship covering tuition, room and board for two months of studies at the Carl Duisberg Language School in Cologne. With only a basic knowledge of the German language, Grimmer first ventured to undertake intensive German studies in grammar, language, economy and business administration. She was an A student.

Then, for six months following her university stay she was employed by Braun, a subsidiary of Gillette, located in Kronberg. She worked for three months with the controller of finance and three months in the industrial engineering department "working in conjunction with the marketing department in packaging a product cost efficiently, and also testing its marketability."

Last March Grimmer came home to Boston for three months and soon returned to Germany for another six month stay. This time the position was with IBM in Stuttgart, in their marketing support department. There she was responsible for "systems translations from English to German and the testing of them in German."

"It was a dynamite job and the people I worked with were super," says Grimmer. IBM paid for her housing which was in a dorm at the University of Hohenheim. Her living arrangements provided her with the opportunity to meet a lot of students.

In addition to travelling throughout Europe and doing a lot of biking, Grimmer, a four-year varsity crew member at NU, joined boat clubs on both her excursions to Germany.

"It was fun rowing on the Rhine and comparing the different styles of rowing," said Grimmer. She also was able to attend the world rowing championships twice—once in Switzerland and once in Germany.

The differences she found in the two cultures were varied, but she adapted.

"They're very conservative compared to here but then I like that. They're also immaculately clean—they're fanatics about cleanliness. It was hard coming back to dirty Boston," said Grimmer.

Whether she goes to work or graduate school after graduation Grimmer has plans to return to Germany in June. She says the experience has taught her self-discipline, how to be independent, and how to better express herself.

"You can learn more by travelling and speaking to people than you can by merely studying," said Grimmer.

There seem to be endless reasons for Grimmer to return to Germany.

"It's so wonderful to be able to travel just a few hours and come to another country. That's something you can't have here. I love the different languages, the different cultures," she said.

There's an air of sincerity about Grimmer as she talks about her hopes to return—if for no other reason than the simplest of all: "because I love it."

FELICE HARRISON

## Teaching handicapped kids required pure Patience

Felice Harrison of Montclair, New Jersey, is a Speech and Hearing major in the Boston Bouve College. Felice spent her first co-op period at the Bethany Hill School for the Deaf in Framingham. The school specializes in teaching autistic, deaf, blind, and mentally retarded individuals. This co-op period exposed Felice to the type of professional career she hopes to pursue upon graduation from Northeastern.

Harrison was an assistant teacher to the Special Education instructor. She assisted the head teacher in all course exercises given to the students, and she made sure that each student completed his or her assignments properly. She led the class in what was called "Morning Circle", which was a daily routine of the students saying good morning by either sign language or writing it down. In addition, Harrison was a bus monitor, and lunch attendant, supervising the students and helping them if needed during meals. But most importantly, Harrison was their "Friend" and she tried to show the students that she cared about them, and was interested in their achievements.

Harrison said she chose this job because it was a great opportunity for her to work with special needs students. She says that she has always had a special place in her heart for handicapped individuals.

During this co-op Harrison dealt with many handicapped individuals, and she said she felt sorry for the parents of many of these students. She also said that helped her develop a lot of compassion and realize how lucky healthy individuals are.

Professionally, Harrison said it is sometimes hard to keep the best interests of the handicapped person in mind. "One must remember that people are human, and not everything is revealed by their visual job performance," said Harrison. She said she gained a lot of



professional insight and knowledge about administration procedures.

In the beginning the children tested Harrison to see exactly how far they could push her and keep her attention. She said each pupil reacted to her as if she was something to play with, a new toy, for example. Once they realized that she was there to assist the teacher, they started to listen to her. There were two students that Harrison grew close to - two boys who were slow and quiet, but for some reason drew her affection, she said.

Patience played a big part in working with special students, said Felice, because they would do anything to get attention. Felice constantly had to make sure that the students paid attention to what was being taught. Because of her sign language skills she was able to communicate with students who were deaf. Harrison would teach basic words to those who did not know sign language, so that they could join in the conversation. Harrison said she enjoyed this very much, especially being able to help those who wanted to express themselves, but could not.

Working at the Bethany Hill School was a great experience said Harrison, one that will help her professionally. Being able to work face to face with the students gave Harrison a feeling that she had accomplished something special.

(Harrison was unavailable for photo)



# Prospective students get introduced via NU tours

Sociology major Margie Flashner didn't have to worry about finding her way around at her new co-op job in January 1984. She had just finished six months of school there. Flashner worked for Northeastern's Admissions Office as a tour guide.

She found the job through her co-op advisor when she "was looking for something a little different. I wanted to meet people . . . it looked like fun," said Flashner.

The job turned out to be more than something a little different.

"I thought I'd just be giving tours," she said. In addition to her responsibilities as a guide, Flashner also reviewed the files of incoming freshmen to check statuses—"basis admissions work."

"It's pretty interesting because you see people who come from the other side of the world and you learn a lot about them . . . when they come in for interviews I feel like I know their life stories."

On the tour itself, Flashner took the prospective students and their

parents in "one big circle," all the way around campus. The tour begins in the Computer Center. From there it goes through the gym and the dormitories. It also takes the group through the co-op and law complex where the guides point out Kariotis Hall, West Apartments and the building that contains Lake, Holmes, Meserve and Nightingale Halls. All of the remaining buildings in the area are shown, including Dockser and Forsyth.

The Campus Police station and Lane Health Center are next on the route as are Churchill and Hayden Halls and the new engineering building. Then, the circle continues through the student lounge and on to Robinson, Hurtig, Mugar and Botolph. From there, the tour approaches its last leg with the YMCA, Matthews Arena and finally, in front of the Library in the quad, close to where it began.

Flashner described each building to the members of her tour as they walked by and answered questions. When asked if there were any regulations regarding what should and should not be said, Flashner responded: "I can give my own personal opinion, but I'm not supposed to say 'you should do this, you should take that.'"

According to Flashner, the most unusual questions seem to come from parents who were deeply concerned about their child's education.

"The fathers usually ask very picky questions about things most people wouldn't think to ask like, 'how many books are there exactly in the library?' We do have to know those things . . . we'll talk to the people in the library," said Flashner.

On rare occasions, she said, there were questions that she could not answer. On these occasions, the topic of concern was usually club sports.

"I usually keep up with reading . . . I usually know who's in first place and all that . . . but when someone asks which mountain the ski club goes to . . . if I don't know, when I go back I'll call the office."

"Actually, for some reason people on tours are very quiet. At the beginning, we say 'if you have any questions, feel free to ask,' but not many do. It's like they've got lockjaw . . ." When students are with their parents they're quiet but when their parents aren't around they're much more talkative, said Flashner.

Flashner also said she enjoyed the working atmosphere in the office.

"They're all really friendly . . . at first you don't know if they're friendly because you're in an office that has to be friendly . . . when you walk in that front door everyone has to be in a good mood whether they like it or not. But then I worked in the back room and everyone helps each other . . . we all get along," said Flashner.

Flashner said being on campus for co-op was an advantage because she was able to keep up with changes in the University and stay in contact with students from both divisions.

"I thought I'd want to get away after that last semester. I thought I wouldn't want to be anywhere near school."

For all of her previous co-ops Flashner worked at Commonwealth Coach (a bus company) as an assistant safety director, a job she obtained herself. She conducted safety courses and processed insurance claims for the company. She worked her way up to that position over a series of co-op terms until she decided that she needed to move on.

"I saw that it wasn't going anywhere else so I decided to get a job through the school," said Flashner.

She is unsure at this point about plans for the future. She has many interests in psychology and sociology and is considering graduate school in one of those areas.

"I think I like too much . . . I'm not sure how to direct myself. As I've gone on in school I've realized my interests are quite varied."



## MARK PETERSON

# Computer science grad says opportunities are Plentiful

Talking to Mark Peterson one perceives an air of confidence, an optimism toward the future.

The 25-year-old computer science senior has no worries about future employment.

"I was on co-op and saw that there are a lot of computer jobs out there. I'm not worried about getting a job," he said.

Peterson was a math major for one year, an electrical engineering major for two years, and a computer science major for his remaining two years at Northeastern.

"I took computer classes before they had the major," Peterson said. He noted that he was trying to create a strong background for a career in software.

Peterson's first co-op experience was with the Environmental Protection Agency in Boston, where he served as an applications programmer for one quarter. His duty was to correct mistakes in computer programs. He found the work interesting but decided he wanted to widen his software experience.

For his next co-op term, Peterson took a position with Cullinet Software, Inc. in Westwood, Massachusetts. He stayed there for his remaining two co-op terms.

While at Cullinet, he worked in technical support for systems software, handling technical program problems.

Peterson is very enthusiastic about Cullinet. He said the company is moderately sized but like most software companies it is growing rapidly. Peterson feels this is a plus because there are plenty of opportunities with small, growing technical firms.

"Cullinet asked me to drop off my resume when I graduate,"



Peterson said. "They haven't said, c'mon back and we'll hire you," but they have made it apparent that it is a likelihood, he added.

According to Deborah Cooper in the Office of Public Information, Peterson's optimism may not be unfounded. All of last year's computer science graduates have found jobs, she said.

"Because there is such a demand for software designers and analysts, we have no problem placing them," Cooper said.

Peterson is just one of 75 graduating seniors in the College of Computer Science. Last year the college graduated 19 seniors. There are 877 computer science majors.

Presently, Peterson attends classes in the newly renovated computer science building, formerly the St. Botolph building.

The building, the oldest on campus, is tentatively to be named David and Margaret Fitzgerald Cullinane Hall in honor of the parents of John J. Cullinane, who graduated from Northeastern in 1959 with a bachelor's degree from the College of Business.

Cullinane is benefactor of the renovated building and chief executive officer and chairman of Cullinet, where Peterson works.



CHRIS CAVANAUGH

## Experience at Digital sent his career Soaring

Chris Cavanaugh would like to fly.  
"To work in aviation is my long-term goal," he said. When Cavanaugh decided to enroll in the College of Business Administration, it was only natural that he chose to concentrate in management and transportation.  
"I'm interested in transportation as a hobby. By concentrating in it, I can combine my interests in transportation and aviation with my



cooperative education experiences," Cavanaugh said.

Cavanaugh, a senior, worked for the Digital Equipment Corporation in Westboro, MA, for all of his cooperative education quarters.

"I worked for Digital for a year and a half after I graduated from high school in 1978 and knew I wanted to go back there when I started co-op," he said. Although there are not many areas in the company for Northeastern students on co-op to work in, Cavanaugh was able to get a job.

"The option was more or less that if I didn't want to work for the Corporate Distribution Department, I'd be out of luck," he said. The Corporate Distribution Department insures that the company's product, computers, is shipped and distributed to customers.

"At Digital, I learned about rates, carriers, and contracts. Seeing how a company like this works and how they ship their product will be helpful to me in the future. I can combine this knowledge with the work I hope to do in the future. In other words, if I have a freight airline company in years down the road, the experience will come in handy," Cavanaugh said.

Cavanaugh had a different assignment each time he returned to Digital. "When I first started working in Corporate Distribution, I helped to set up field distribution centers, which are points where Digital can ship its computers. These points make it easier to control the shipment," he said. For example, shipments go from Massachusetts to the field distribution center, and then to a customer. Cavanaugh analyzed historical data to find which areas would be good within certain regions to set up distribution centers. Access to airports and major roadways are considerations Cavanaugh took into account when analyzing future center sites.

On another assignment, Cavanaugh worked for a manager in the department.

"His responsibility was to determine what the company needed in terms of who it should use as carriers. I did the rate analysis research for him," Cavanaugh said.

Cavanaugh's last co-op assignment with Digital is probably his most memorable. This assignment took him from Springfield, MA, to Canada.

"I spent most of the summer in Springfield. I lived in hotels five days a week," he said. During this assignment, Cavanaugh was involved in material control. This meant he helped set up and design computerized warehouse systems that keep track of orders as they go through Digital's warehouses.

"I had a lot of freedom to do my assignments. You're able to use your own creativity at Digital. If you're not a mature person when you go into the job, you have to get mature pretty fast," he said.

Cavanaugh thinks he will return to Digital after graduation. He would like to manage an aviation company in a few years and eventually fly airplanes, he said.

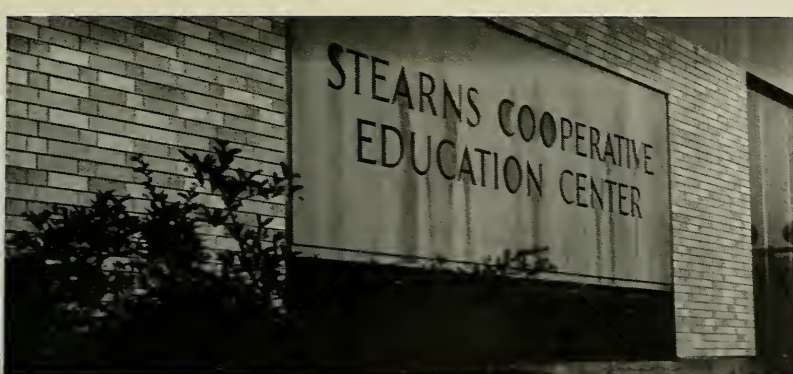
"I've flown model airplanes in competition. I get a lot of satisfaction building them and making them look like the real thing. When most people think about model airplanes, they think of kids, but the hobby is more for middle-aged men," he said.

Cavanaugh never has won any of the competitions he entered, but still continues to compete.

"It's fun to be with a bunch of people who share your interest," he said.







# APPOINTMENT BOOKS









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The time is 6:30 in the morning. You are in the middle of a sound sleep. Suddenly the morning silence is broken by the shrieking of an alarm clock. It is time to get up. Today you will enter the daily commuter race. You will be competing against thousands of tired commuters. Only a few lucky people will win the honor of reaching their destinations on time.

In my case I want to reach Northeastern in time for my 8:00 class. On rare occasions I do win the race and make it in time. Most of the time it doesn't work. When you walk up the stairs to your class, you are well aware of the fact that you are late. You don't need the stares of your teacher and your fellow classmates to remind you. Yet what can you do? You try every possible way. Only through trial and error do you find that it can't be done. There is a conspiracy to prevent you from reaching your 8:00 class on time.

If you drive to school you have to put up with dodging potholes, avoiding traffic jams, and finding a parking place. You remember things like the day your car is devoured by "potzilla," a pothole which would be named the city's largest by a local radio station. Then there is the day you get stuck on Storrow drive behind a fourteen foot high milk truck that attempted to go under a twelve foot bridge. You find it really is a waste of time to cry over split milk (sorry). Of course you can't forget the day when you go out to feed the meter only to find that the meter maid was there the minute it expired.

Taking the "T" has its own headaches. When I first started at Northeastern, the fare was 50 cents on the Riverside line. A round trip was 75 cents. Now it is \$2.25. Fares are not the only things that have increased. The amount of time you have to wait is increasing, as is the number of pickpockets. Of course there are some things that are decreasing. The fare actually went down to 60 cents for everyone except those who ride the green line. The speed of the LRVs (the new cars) on the green line went down from 50 mph to 25 mph. I'll never forget the day the Arborway line stopped running because some guy decided he was going to hold hostages in an apartment on South Huntington Avenue and was taking shots at anything moving. Then there was the day when the Riverside line stopped running because the driver wanted to throw some kids off. The kids were thrown off because they were different, they chose to ride on top of the train. Of course there are numerous delays which have stretched as long as three hours. And who can forget the strikes on our wonderful transit system.

Bicycles are terrific for getting through traffic jams. They have drawbacks though. You spend \$300 to get a new lightweight bike and have to carry around a huge lock that weighs a ton. Flat tires occur at the most inconvenient times (five minutes before class). Chains break, brakes malfunction, and derailures don't function. To top it off, there are some drivers who have no consideration for bikes. You'll be travelling down the road when some driver opens a door that you can't avoid hitting. Or you travel through an intersection and a driver runs a red light, bouncing you and the bike off the car's hood. It is amazing how apologetic a driver is when they think they have hurt you (especially when they know it is their fault). There is the indignity of finding your bike at the end of the day with some vital parts missing (like your entire braking system). And who can forget riding to school in the pouring rain?

Perhaps some day after graduation, you will be walking with your parents through the El Center. They will ask you why so many students are sleeping so late in the day. You can now provide an answer. You can tell them about the great commuter race.







# P

## UBLIC TRANSPORTATION

### I. Changes with the four seasons

#### A. Winter

1. The snow season. You freeze at outside stations.
2. When you get on the train, you have your overcoat on. The train is 95 degrees and you practically pass out.
3. The trains experience difficulties.

#### B. Spring

1. The rain season. You get wet at the outside stations.
2. When you get on the train, you have your raincoat on. The train is 95 and you feel like you're in a steam bath. Everyone smells peculiar.
3. The trains experience difficulties.

#### C. Summer

1. It's hot out. You sweat in outside stations. Inside ones, too.
2. When you get on the train there is no air. You start to sweat. You feel like you're going to pass out. You are surrounded by 90 other people who have no air and feel like they're going to pass out. You wilt.
3. The trains experience difficulties.

#### D. Fall

1. All stations are fairly comfortable if you ignore the crowds. (College students.)
2. The MBTA thinks it is colder outside than it actually is. They turn on the heat. You start to sweat and think you're going to pass out. The other college students appear as if they're going to lose it also. You have someone's book, pocketbook, elbow and backpack stuck in your body.
3. The trains experience difficulties.

### II. General annoyances

- A. Your foot gets stepped on so many times that you consider buying boots with steel toes.
- B. You get pushed down in the rush for seats.
- C. You accidentally push someone down in the rush for seats.
- D. People push themselves on before you have a chance to push yourself off.
- E. The train is so crowded you can't reach a pole. You plant your feet firmly on the floor and bounce off your neighbors.
- F. The train stops when it's in a slanted position. It stays this way for 10 minutes. You walk with a limp for the rest of the day.
- G. The train experiences difficulties, making you late for class, work and anything else you might have to be on time for.

D

id you move into NU housing as a freshman with twice as much stuff as you could possibly fit into that small room you were to inhabit for the next nine months? Did you also need to share that small room with one, two or three roommates who also brought too much?

Well, I did, too. I lived in a suite with three other people. That meant I had the privilege of traveling through rain, sleet, and snow three times a day to get to the cafeteria. Most people had cafeterias in their own buildings. They could walk down to breakfast in their slippers. Instead we had a bathroom in our suite, so we didn't have to share with the whole floor. I guess it was kind of a trade-off.

I found out what an RA was on the first day. We were using the fire escape to get to the adjacent building when we heard her shouting from the window next to ours. She yelled at us to get off the fire escape because it wasn't safe. We wondered what we would do if there was ever a fire.

The next year I moved into an upperclass dorm. I gained an "in-house" cafeteria but lost the private bath. I remember our 6:15 p.m. ritual all too well. Those few students who refused to eat on the food plan (who could blame them?) insisted on cooking in their rooms causing the entire wing to lose electricity. Do you know what a pain it is to reset a digital alarm clock every day? And the RA didn't even try to do anything about it. He didn't lose HIS electricity. But despite the RA I liked this dorm a lot better because it was co-ed. I had the opportunity to meet more people.

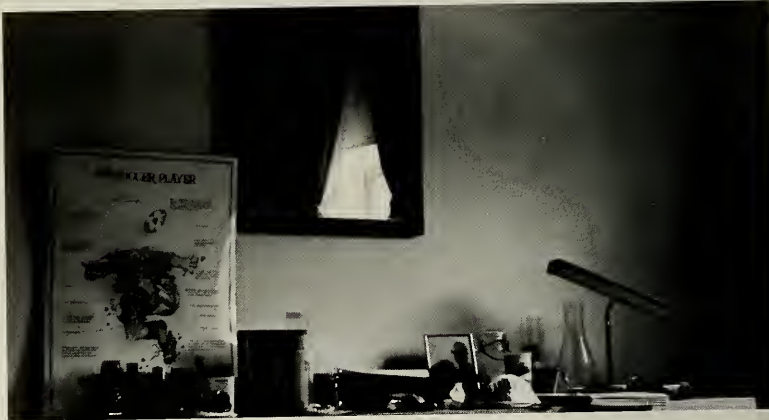
Then I moved off-campus to East Boston. We had a big apartment with a back porch and a back yard which was fantastic during tanning season. The winter was another story—we had to pay for our own heat. Needless to say, we froze all the time.

The major drawback about our off-campus location was the commute. A 15 minute car trip took between an hour and two days on the MBTA. After six months, commuting took its toll on me and I moved back to campus.

I had forgotten what a delight Northeastern's campus was! Exterminating every quarter meant packing up the kitchen and bathroom as though I was going to move out. And all those roaches—yuck! But the most aggravating aspect of the apartment, was the little indent between one bedroom and the bathroom called the kitchen. It was so narrow we could not fully open the fridge or oven door. It was an experiment in "creative cooking" to say the least.

For my last year in school, I found an apartment that is a happy medium: Off-campus "luxuries" close to campus. It's a cute apartment with built-in exercise—it's on the fifth floor with no elevator. The building was just renovated so it's in pretty good shape. And it's in great shape if you love mice.

Where will I move next? Well, probably nowhere until graduation. Then, who knows? But one thing's for sure, after about nine moves (including the ones around here, summer vacation and co-op), I'll be ready for *anything!*







**I**t has been said that students have the most disposable incomes of any other socio-economic group in the country, meaning that they are free to spend the majority of their incomes on whatever they please.

However, here at Northeastern, where tuition and housing costs rise every time you turn around (see charts at right), it is hard to believe that these free-spending students exist. Because here, unabashed spending is the exception, while budgeting and bargain hunting seem to be the rules.

And, for those of us who are headed out into the real world, the financial situation doesn't look any better, (at least not right away!) especially considering all those loans and the gruesome expense of "dressing for success." So now, more than ever, it's important to ferret out those bargains. There are plenty of ways to save money and, how do they say, "Look like a million." Let's consider bargains available in the areas of clothes, food and haircuts.

#### CLOTHES

In most retail stores, the old "end of the season" rule is a sensible stand-by: buy spring separates in July, bathing suits in September and winter wools in March.

Off-price stores are another great bet. In fact, shoppers travel from around the world to take advantage of New England's bargains. And perhaps the most famous bargain center in the world is right here in downtown Boston: *Filene's Basement, Washington st.* Few college students have not experienced the wonders of the Basement: huge crowds, automatic markdowns and above all low prices on quality merchandise. (Every person that has ever visited this bargain hunter has demanded to be introduced to that eighth wonder of the world.)

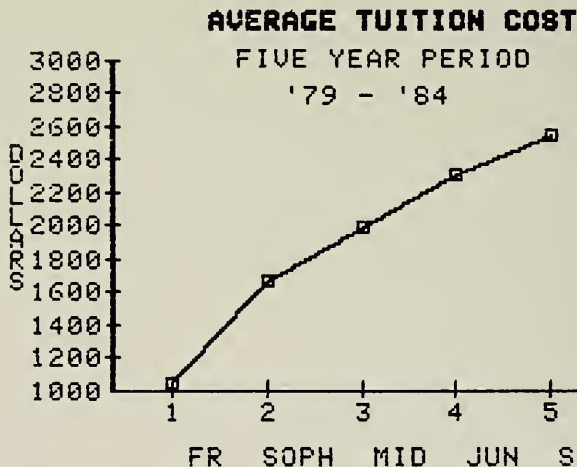
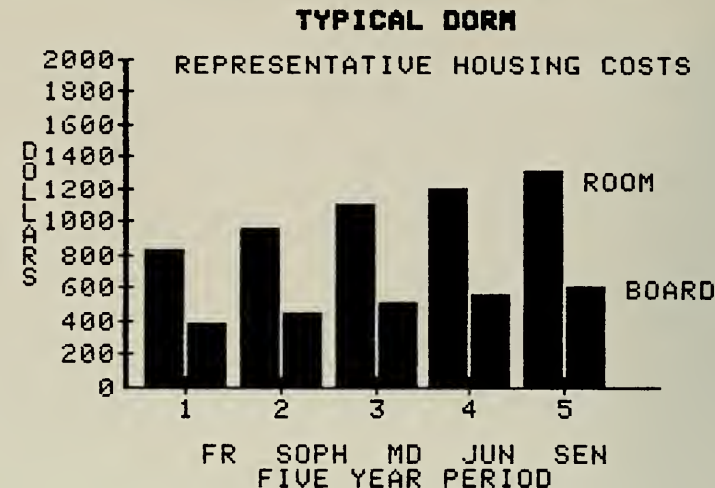
And, if you have any money left after leaving the basement, go across the street and discover Jordan Marsh's variation of underground bargain centers, aptly named: *Jordan's Basement.*

For THREE floors of bargain basement prices, check out the *Bargain Center, Inc., 2 Washington st., Quincy.* Besides a wide selection of clothes this off-price store has housewares, gifts and shoes that BEAT the Basement.

Another way to stretch your clothing dollars is to buy second-hand garments. (Or, if you prefer you can call them slightly-used, or experienced.)

It has always been practical and more recently chic to stop in the *Morgan Memorial Goodwill Thrift shop, Berkley st.* or the *Salvation Army Thrift Store, Brookline ave.* You'll find a huge collection of fashion ready-to-wear here, suitable for Halloween, punk club, or boardroom. The key to success is to check for fabrics. Scout out the good wools, linens and cottons that are hidden between the layers of polyester. For some items, you may want to make alterations, but go ahead, use your imagination because the price is right!

Other havens for second-hand "roses" are consignment shops. A portion of the purchase price here goes to the original owner of the garment. (And in the many cases, the original owner merely lost weight or grew tired of the article.) Two shops to try: *The Fashion Exchange, Harvard ave., Brookline* (across from Stop & Shop) and *The Fashion Exchange, Morrissey Blvd., Dorchester* (Bradlee's Shopping



Center). The two shops are not related however, both carry beautiful, fashionable clothes in excellent condition. **FOOD**

*The Farmers' Market or Haymarket, Haymarket Square* (near Faneuil Hall) is heaven for food shoppers. More for less is the rule here. You'll find produce on pushcarts; specialty shops featuring meat, cheese, bread and pastries; and some unforgettable characters. ("Want some meat?" "Saucy-saucy-get your sausage sub here!" "Four-a-dollar grapefruit!") The market is open Fridays, Saturdays and sometimes Thursday afternoons. For unbelievable bargains shop early Saturday evening when the pushcart vendors are anxious to get rid of everything . . .

For "cents-ible" supermarket shopping there are three things to remember: stock up when it's on sale, arm yourself with coupons, and—when you're poor—generic is better.

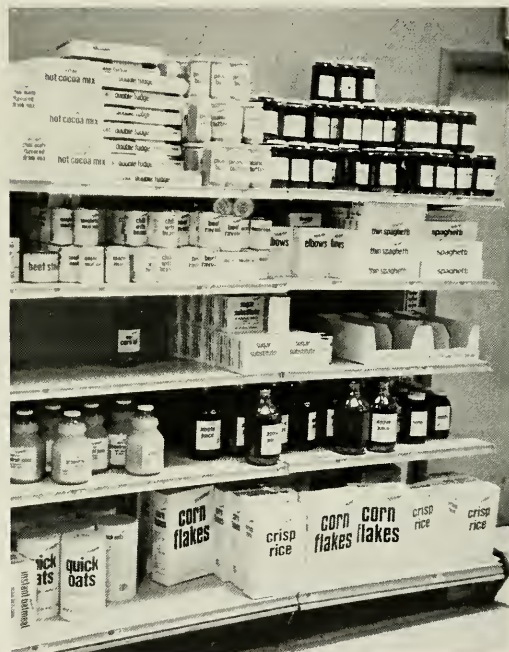
You cannot live without Sunday's and Wednesday's newspapers if you shop in the supermarket. Here, you'll find all the info about what's on sale PLUS a large array of coupons.

Clip and save! And don't turn up your nose at generic items. This reporter knows college students who have *lived* on generic items. (In fact, one outrageous friend threw a generic party in which all attendants were required to wear the traditional black and white colors that identify said generic items!) **HAIRCUTS**

You can get a new-do for a lot less than salons charge if you try one of the local beauty schools. You'll have a student working your hair but he or she will be carefully supervised by a professional. Women can try *Blaine Hair School, 195 Tremont st.* Blaine students do haircuts, perms, tinting and frosting at "cut-rate" prices (Pardon the pun.) Men can try the *Massachusetts School of Barbering and Men's Hair Styling, 1245 Washington st.* where haircuts are around \$2.

All of the above-mentioned bargains spots are right here in Boston unless otherwise specified. So take the "T" and save money on gas and parking.







Whose cute face greets you every morning? Whose body uses the last remaining hot water on those sub-zero February mornings? Who repeatedly steals your loose change? And who continually sits in front of the 42-inch black and white, with minimal reception, utterly enjoying Star Trek reruns? Surely such a character could be none other than that unforgettable roommate of present or of years gone by. (Or perhaps comrade, confidante, partner, leach, and no-good-rat can be considered more closely associated titles).

All roommates possess a diversified number of characteristics and they fall under some well deserved titles. The typical roommate can usually be categorized as one of the following:

**The Clean Freak:** This hapless soul lives with the never-ending fear that an unseen and uninvited microbe may miraculously find a way in which to survive the constant Lysol and Spic and Span bombings. He can hunt down alien bacteria like a bloodhound. He will urge you to take a bath if he feels it's necessary. (Such a command is usually issued while he points a bazooka in the general direction of your forehead.) To be found on the clean freak's bed will undoubtedly cause him to begin deep breathing exercises. To leave the slightest trace of body hair in the vicinity of the bathtub drain will cause him to go through a series of convulsions. Under the clean freak regime the cockroaches quickly migrate to happier hunting grounds, the rodents follow the roaches, and the roommates follow the rodents, though not necessarily in that order.

**The Roommate Without a Book:** This fortunate being manages to complete his college education without having once gone within 200 feet of one of his scheduled classes. How enjoyable it can be though to quietly crawl up behind one of these types while they are deeply into Bugs Bunny Hour, and softly whisper, "library," in his ear. He can usually be expected to reach light speed before becoming imbedded in the ceiling. This is the cerebral human who during midterms can stand behind you as you sweat over managerial finance and say, "Are you studying?" But thank God we can resist the constant urge to conceal a small nuclear warhead in the confines of his toothbrush.

**The Stud Factor:** This is the human who considers himself to have been blessed with beauty that can kill the beast and make you awfully sick in the process. These individuals, who spend the major portion of their existences playing with the hair on their scalps, exhibiting mannerisms frequently associated with some lower order primates known to hang out at zoos. One will never forget those countless nights spent comfortably in the hall, tales of strategically situated moles on voluptuous bodies, or the fact that one Mr. Stud, self-proclaimed Greek God, disappeared after contracting a strange fungus that found a liking to the region below the waistline.

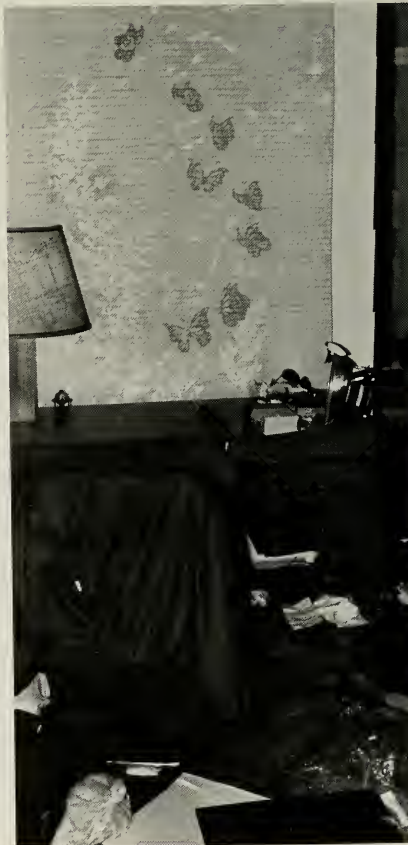
**The Roommate Who Lacks No Vices:** This talented creature somehow manages to smoke, drink, swear, and snore all in the short span of one day. To find him without some type of habit-forming substance in his hand is to find him in a state of shock. Still we learn to cope as well as breathe while a cloud of smoke and dirt hovers about. We have the willpower to ignore the Budweiser cans wind surfing in the john. And finally we have the unfettered courage that can only be found in Marvel comic books, to stick it out 'til the quarter ends.

**Him Robot?** He walks through the door in that deliberate fashion, a mechanical-like grin crosses his stoneface. He places a multitude



of textbooks held firmly under his arms on the cluttered table. His arm movements are stiff and jerky. In fact, he progresses through each day in this same controlled fashion because—"him robot." These perfectly structured humanoids usually show a strong inclination that borders on love for those fun-filled computer types, regardless of gender, have a hidden desire to someday marry Carl Sagan. They eagerly await the introduction of a nuclear weapons major in the NU curriculum, and they adamantly refute the existence of a longer lasting pain reliever.

Most of us collegiate folk have had the opportunity or even the privilege to have encountered these specimens in the heat of their activities. Yet we come to appreciate their insane idiosyncrasies and enjoy the pleasure of their company. Undoubtedly most roommates can be stereotyped under one of these categories in some way, but still each of them leave with us a part of themselves. We learn to accept them as individuals, we strive to become friends, and in the end we genuinely care about one another.







Every college student should own a pet. Think about those late nights you have to spend at the library and you must go home to an empty apartment. It's just you and the roaches. Wouldn't it be nice to be greeted at your door by a friendly dog or cat, who would be happy to see you no matter what you look like or what frame of mind you're in? Or how about a goldfish or a hamster who would "look" jubilant at your return?

You could complain to your pet all you wanted and he would just sit there and love you. Your pet would just listen patiently to everything you had to say without answering back. He won't tell you that you are wrong, unreasonable or acting childish, he will just sit there and love you.

Another good reason to adopt a pet is so you won't have to eat alone. A faithful pet will stay by your side from the moment you enter the kitchen until the moment you dry the dishes. Of course your dog or cat may have his own motives. As for your fish and hamster types what do you bring them into the kitchen for anyways?

Sometimes, your pet can provide you with a little trouble. A mess on the carpet, a smelly room. You may ask yourself: "are they really worth the trouble?" So what if your dog chewed out the inside of your Nike's. So what if your cat sharpened his claws on the corner of your mattress. So what if it seems like you can never keep your fish's tank clean. Of course pets are worth it! Because taking care of a pet means taking on a responsibility. And, in this large university, where we tend to be treated like a number, isn't it refreshing to have your pet treat you as an individual?



The first rays of daylight slash across my sill like clashing, crossed swords. I roll my head towards the light, only to be blinded by its newborn glow.

"Yes" my mind told my body. "It is time to get up."

"Up?" my body questioned.

"That's right you bum! You've already missed your 8:00 class twice this week."

"Tough, my bones are staying right here" my body sounded.

"No they're not; or I'll begin sending guilt impulses to your central nervous system concerning a certain mother who is slaving away in a sewing factory, so that a certain someone can go to college."

"Listen both of you, enough!" I finally interceded. "I'm going to decide."

A tranquil calm broke over the room. I glanced around for my physical object that might jumpstart my decision-making process. Ah, the clock; sentry of my nightstand!

"Tell me I can go back to sleep, please," I begged.

"7:35 and 52 seconds," was its only reply.

Finally I grabbed a towel and headed for the bathroom.

"Morning, ugly!"

"I hate my bathroom mirror!

"You're looking especially loathsome today," it chimed.

"Give me a break, will ya. I've had a long night," I responded.

"Well let me just add, that your usual pugnacious nose, sunken eyes and paltry haircut are completely outdone today by your grey complexion and scab-riddled face."

I really hate my bathroom mirror.

Ignoring my mirror's further insults I worked my way over to the shower.

Now let me tell you, my shower is a shower of extremes, totally reactionary. I walk into a downpour of ice, only to be quickly pelted with molten lava. With third-degree burns over 70% of my body I head for my electric razor. My razor is my only true friend! It never complains, always does its job, and never ceases to amaze me at how much better it makes me look. Plus, it sticks up for me when my mirror is at its worst . . .

"7:54 and 37 seconds," my clock announced from the other room.

I threw on some pants and grabbed a shirt from my dresser. I pried my Statistics book from my desk and with soaking wet hair proceeded towards the door.

"Hey stupid!" it was my calendar. "You don't have Statistics today, it's Tuesday!"

I returned to my bed amid uproarious laughter!

"I hate morning. I just hate it!"







**A** lot of people think I'm a snob. If a person waves to me I often don't wave back. If my friends are two feet in front of me, I may not even talk to them. The truth is, I can't see two feet in front of me without the help of two dear buddies—my contact lenses.

When my vision started to decline, I got glasses. At first I thought they cut me off from the rest of the world. I felt frustrated at having to look at everything through big plastic rims. Once I got used to the big plastic rims I had to get used to the big red marks they made on my nose.

Getting the glasses to stay on my nose was often a problem; glasses don't stay in place through rain, snow or sweat. They also steam up when exposed to hot drinks or cold air.

Some people think that contact lenses are purchased for the sake of vanity. I often agree. Everyone wants to look his or her best, and for some people, contact lenses help to achieve this.

Putting contact lenses in every morning is a time consuming task not recommended for those who like to sleep late. (Unless you're thinking about those newfangled lenses that will stay in your eyes for two weeks at a time and allow you to see your bedcovers in the morning.)

When you put in contact lenses, whatever you do, don't drop them. What a pain. Especially when a lens falls into a shag rug or onto a dusty dorm floor.

Once you do get the lenses in, you can usually forget about them. Especially on Friday or Saturday after you've had a few drinks. After that, the only thing you have to worry about is how you're going to get the stupid things out. Or, how you're going to pry your eyes open in the morning if you fall asleep before you get the chance to remove them.

Ah yes, the drawbacks of contact lenses. Perhaps then you're wondering why every other student and his or her roommate are wearing them?

Because, they make it a lot easier to see.

**W**hen I first moved to college, I used to sleep with 10 friends. My roommate didn't really like this behavior, so I tried to give it up.

At first I was lonely. The bed seemed so big and empty. I remembered how wonderful it was to have Bobby, Ted, and Hal sleep on my left and Ralph, Rocky and Ben sleep on my right. I missed kissing and hugging them goodnight. After a while, I couldn't take it, and I gradually started inviting them back into my bed.

For a while I tried to impress my companions with fancy nightclothes. I can still recall the stunning lingerie collection I had: fire engine red pajamas with feet and a flap in the back, flannel nightgowns in assorted colors, and a couple pairs of polyester pajamas which I'd rather not talk about. The things I liked best about my bedtime attire were my big, fluffy, brown slippers. When I wore them for the first time my roommate attacked them with a broom. She had her contacts out and thought they were dorm rats.

By the time I was a middler, I was beginning to grow tired of entertaining my 10 friends. It occurred to me that my roommate was probably right. I started to learn how to go to bed alone and to appreciate the extra space. I guess I was much too old to still have so many stuffed animals.

**I**t's your first time away from home. You've just moved into a dorm or apartment and you feel a surge of independence. You can do anything you want and no one is going to bother you.

After your first week away from home you stop making your bed. In fact, you forget how to. Your mother always forced you to make your bed and you want to prove to yourself that you are on your own now.

You don't shave for three weeks. You come home late and skip dinner. You wear your most faded jeans. Then, one day you discover that your most faded jeans, and every other article of clothing you own are ready for a night on the town without you. You now realize why the cute girl in Sociology sat next to you for only five minutes. Laundry day has arrived.

After throwing all of your clothes into a big bag you head for the nearest washing machines. Luckily, you have a lot of change because washing machines and clothing dryers are expensive and no one will change a dollar anymore.

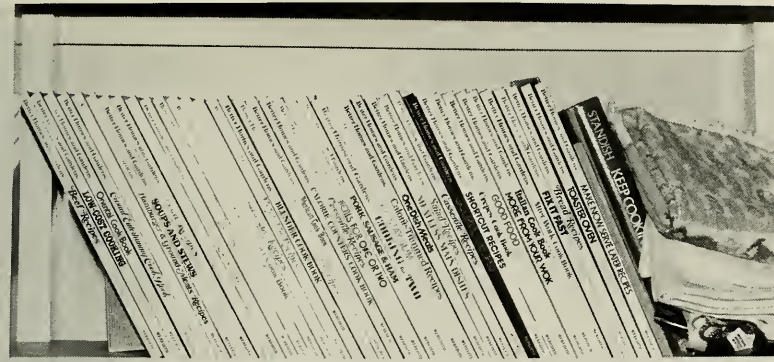
If you're like me, you'll travel the economical route and throw all of your clothes into the same machine regardless of color. It is difficult to adjust to an all pink wardrobe, but not impossible.

On your second laundry day experience you learn to be even more economical by letting your clothes dry naturally, all over your apartment.

And, on what would be your third laundry day experience you decide to take a totally different route. You throw all of your dirty clothes into the familiar bag and head home to mother.







**A**fter one year of dorm food, which ultimately required heavy doses of Pepto-Bismol and/or Maalox, the opportunity to cook in my apartment was gladly welcomed.

Some of my early excitement with cooking freedom resulted in attempts at 12 course meals, complete with appetizer. However, enthusiasm quickly dwindled down to the quickest and cheapest meals imaginable.

This monotony was broken when I moved into a larger apartment with more roommates. We discovered that buying and cooking together offered a great variety. Plus, each person took turns preparing his or her specialty. (However, this factor created the need for careful selection for roommates. Graduates of gourmet schools were sought after, while pastry and dessert majors were always favorites.)

However, if you were unfortunate enough to find roommates with the same levels of cooking expertise as myself, the menus were quickly reduced to the old classic stand-bys. Perhaps some of these recipes will ring a familiar bell . . .

#### *A La Macaroni & Cheese*

Boil water, add contents of box and mix according to directions. Note: Eat before substance hardens to firm structure.

#### *Tube Steaks 'n Whistle Beans* (Franks and Beans)

Boil franks until bouncy. Open can of beans and heat in pan. Note: Don't plan on going out in public this evening. Stay close to a facility.

#### *Tuna Noodle Casserole*

The only guidelines for this recipe are that you use tunafish and noodles somewhere in the dish. As for the other ingredients: ignorance is bliss.

#### *P.B. & J.*

(Better known as Peanut Butter & Jelly)  
Breakfast, lunch and dinner. Note: Use enough jelly so that you can swallow and/or breathe.

#### *A La Bologna Sandwich*

There's not much that one can do to a bologna sandwich that will ruin its distinctive flavor. Even peanut butter and sardines can be used as compliments to this sandwich.

#### *Egg*

Hardboiled, soft boiled, or even raw if you're in a hurry . . . Almost every student becomes an omelet expert immediately.

#### *Noodles*

Boil any noodle available and top with anything of your choice. Or boil any noodle of your choice and top with anything available.

#### *Saltines*

Yes, these have been a meal—especially after a night out on the town.

Last, but not least . . .

#### *Grilled Cheese Sandwich*

This (thrifty, almost fancy) is considered a hot meal. Perhaps you may serve this to company. Proper preparation is as follows: place cheese in between two slices of bread and toss in toaster oven for 3-5 minutes.

During this 3-5 minute period, there is enough time to decide that you really want to go to Pizzeria Uno for dinner, instead. Who really wants another grilled cheese sandwich again anyways?

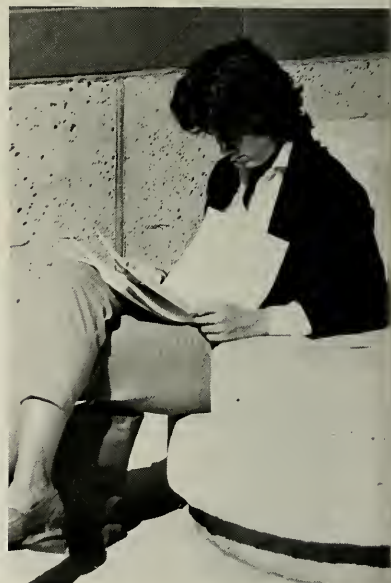
Bon appetit!

**S**tudying is not the most exciting thing in the world. In fact, it often is a pain. There are those who adore pain but, then again, there are those who adore eating frogs legs. I like to study if I'm interested in the subject I'm studying. If I'm not interested in the subject I'm studying, I go to K's Restaurant. They have the best frogs legs in town.

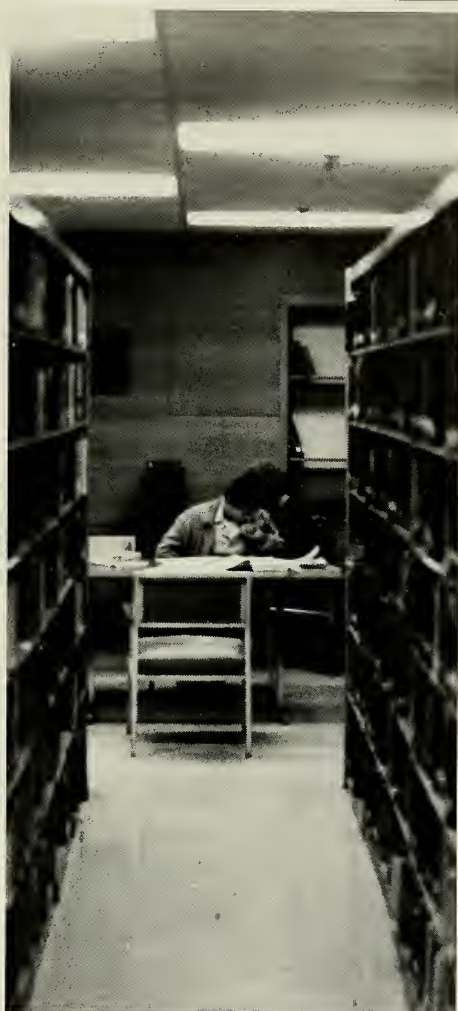
Some people will listen to music if they can't concentrate on their studies. Others may go to a gym to work out or jog, or to a bar for a beer or two or three. Everyone has his own method of beginning concentration.

There are those who study every night and there are those who don't. The people who don't are the people who stay up 72 hours during finals week and look like it. They drink enough coffee to fill Boston Harbor, make the corner drug store independently wealthy enough through their purchases of "I refuse to go to sleep" pills, and keep their roommates awake with the tap, tap, tapping of their typewriter keys. No one sees them after finals because they've gone to sleep for two weeks.

They will be back though, studying hard for the first couple weeks of the semester, vowing never to cram at the last minute again, and somehow finding something more important to do than study. Change is never easy.







Eating at fancy restaurants, like most things, has its good and bad points. Once you know which fork and glass to use, you will begin a journey that will either leave you feeling very satisfied or very ill.

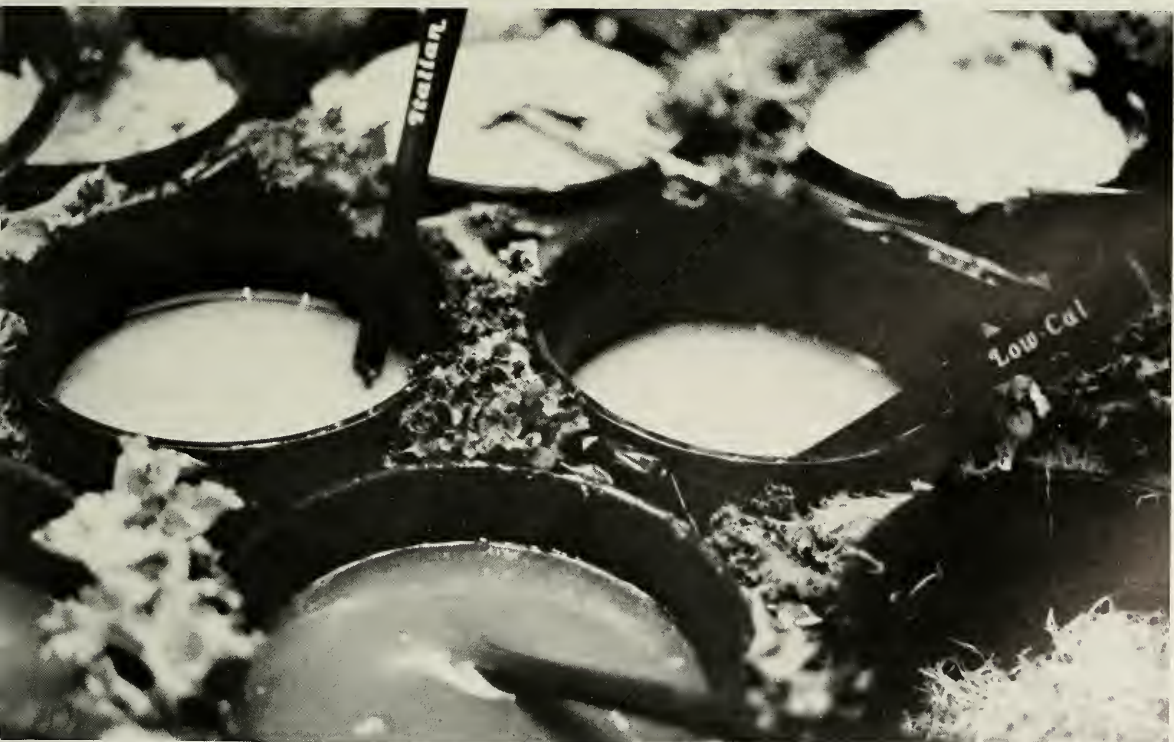
Eating out should actually be a sport. Picture this; all of the eaters line up at the door, a bell rings and they're off!

Audrey goes for the nearest table and orders her meal right away so she can quickly run to the salad bar. Lettuce, macaroni salad, tomatoes, onions, croutons, and creamy italian dressing are her choices. She quickly darts back to her seat. Bread and soup are there waiting for her. Just as she's finishing her salad, bread, and soup, the waitress brings the main dish-fillet of sole sauteed in butter and delicately baked in a Ritz cracker stuffing. After the meal is finished, she orders a piece of carrot cake with cream cheese frosting. Burp! The race is over and Audrey has lost to Fats Dominic from Cincinnati.

When eating out, depending on the restaurant you eat at, you should make sure you don't eat too much. Some fancy restaurants may be expensive but do not serve enough food to enable a person to eat too much. If you do plan to eat too much though, make sure you bring gum and wear expandable pants.







It's 10:00. Do you know where your children are?" - That's easy, Mom. If it's Tuesday night, I'm at Punter's; if it's Wednesday night I'm at Sidelines. Of course, I also do my studying, Dad. In fact, I'm headed towards Dodge library right now. (I'm headed *towards* it, but I'm only going as far as "mug night" at the Cask).

Of course, my social life wasn't always like this. It all started during my freshmen year, as I found myself attending Red Sox games at Fenway Park. Well, after just one ballgame out in the bleachers with a few icy brews in hand, I was a Sox fan forever.

Now I had certainly heard about Boston's famous Freedom Trail, but boy was I surprised to find out just how much fun walking it could be. You see, the *real* Freedom Trail starts at Tom Foolery's, (on the corner of Newbury St.) and works its way down to the Commons. After two or three drinks at Daisy Buchanons, you begin to realize that if any trail can set you free, this is it! You wind up at the Ritz Carlton, and if you look nice enough for them to seat you, then you know that you must have missed a few bars along the way.

And of course, a romp through Boston's night life would hardly be complete without a visit to the Black Rose, Lilys', and all of the other hot spots in Faneuil Hall. If the marketplace were this rowdy in 1776, then the Boston Tea Party would probably have been an argument in Froggs Lane over how to mix the perfect Long Island Ice Tea.

And this college party life is not just fun and games (and hangovers). It did wonders for my manners. After five years of massive quarters games, I don't think I'll ever point again!

Now I'm older and wiser. I've got my degree (God willing) and I'm ready for the 9 to 5 grind. I only hope that wherever I wind up making my living has a night life as great as Boston's! Cheers!







**HOULIHAN'S**  
Immediate Seating *Available*



O n behalf of Northeastern University, I would like to welcome you to the historic city of Boston. I know we've all been here for five long years, but how much of Boston have we really seen? From the banks of the Charles to the Top of the Hub, this city is filled with many scenic wonders and points of interest.

Take Friday's, for instance: I'm sure we've all waited outside of that establishment (for at least an hour) at some point in our illustrious careers at Northeastern. Other saloons we're probably all familiar with are The Bull and Finch Pub (alias "Cheers") and of course the ever popular Cask and Flagon (not too scenic but there for us). Man does not live by bread alone.

For all you culture-conscious citizens there are the Museum of Fine Arts, Symphony Hall, and Horticulture Hall (you gotta have arts!).

If that's too heavy for you, Boston is also home to the Museum of Science, the Aquarium, and the Exeter Street Theater ("Let's do the Time Warp again!")

For the adventurous souls, the Combat Zone has no doubt been a source of excitement and intrigue in your stay in Boston, as well as a part of continuing education. Right next door you'll find Chinatown with its many fine (and cheap) restaurants. I hope all of you had a chance to drop by and visit Bob Lee's. He offers a course in decorating no one should miss.

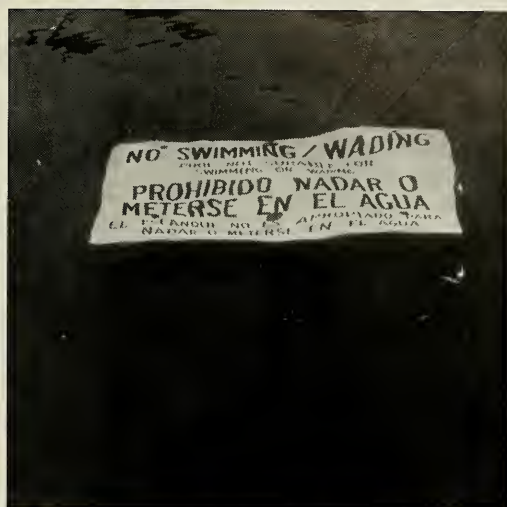
Last but not least, what stay in Boston would be complete without a trip along the Freedom Trail-or at least part of it. Here you'll find the Old North Church, the USS Constitution, and Bunker Hill monument (kinda makes you feel rebellious doesn't it?) Also on the Freedom Trail are the Commons, those little swan boats, and probably the most popular site in Boston-Faneuil Hall. Who could pass up all that food and drink or all those cute little shops filled with trinkets you have no real use for but can't resist?

To anyone who missed out on any of these points of interest while at Northeastern: where the hell have you been for five years, hiding under a rock?!

To the rest of you, I hope you enjoyed Boston as much as I did. This city holds many fond memories for me. I hope your experiences here have been as memorable as mine.







**A**t one time I was a brand-new pair of "brand name" running shoes. When I was sitting on the store shelf, I was really looking forward to getting a new home. I was getting bored with looking at these people pass through the store and choose other shoes to adopt. (When you're a pair of shoes, you can't get up and walk around by yourself.)

Well, one Friday afternoon a young man walked into the store and tried me on. He was a perfect fit for me—size 11. I was ecstatic. Finally I would get to play baseball, frisbee, and soccer. How I was yearning for some serious exercise!

My new owner looked like your average guy—an athletic type who would take good care of me. Little did I know . . . horror of horrors, my new owner, Redd Taype, was a Northeastern student. Instead of running around a baseball diamond, I would be running around the campus of the largest private university in the country!

Our first day out together was a Monday. It was registration day. I got taken up to a fourth floor room where my owner was told his registration packet was missing. We were sent to the Registrar's office, which was on the first floor of a building on the other side of the campus. The Registrar's office didn't have his packet, so we were sent to a Ballroom where we had to stand in line to fill out a missing packet form. (It was here that I had my first experience with a pair of generic sneakers—I was *stepped* on!)

When we finally made it to the front of the line in the Ballroom, they told us they were out of missing packet forms and they sent us to another office. This one looked like a condemned warehouse from the outside . . . I didn't want to go in, but I was powerless to stop him. The inside wasn't as terrible as the outside and we climbed to the fifth floor and filled out more forms. We returned and presented it in the Ballroom. It was filled out wrong. We were sent back to the same office, got a new form and returned it to the Ballroom. It was correctly filled out but it didn't have the signature of the Dean of Students. I think the last time I saw that stupid form it was being returned in the ballroom and we were told to pick up a packet on Wednesday.

I must have been dragged 20 miles that day! My poor owner was exhausted. I was just glad that the worst was over. But it wasn't. The next day we had to run around to straighten out his schedule. We had to buy books, pay tuition. Everywhere, we got the runaround. And it didn't even stop after the first week. Every day for five years we encountered the same thing. I didn't even get weekends or holidays off, he took me in every day. On weekends we would run around campus looking for study space, a computer terminal or for a missing lab partner. The only time I got a break from this routine was when Redd was on co-op. (Then he was too ashamed to take me to work. He wore a pair of shiny wingtips instead.)

Redd is going to graduate at the end of this week. Thank goodness. Five years at Northeastern have killed me. My soles have several holes in them. The fabric is torn and discolored. I'm covered with mud, paint and grease. I'm still wet from the last rainstorm that Redd walked to class in . . . (The smell is driving even me crazy.) My laces, which are shredded at the ends, haven't been replaced since the last tuition increase. Three of my eyelets are torn off. My tongue is half ripped. Oh, well, it's almost over. Pretty soon I won't be walking around this ugly old campus anymore . . . I wonder if he'll take me to graduation . . .

Found misplaced financial aid, however-DENIED, post deadline.  
See Dean  
See F.A.

Financial Aid received late. Must pay deferred fee  
See Bursar  
See F.A.

Insufficient Financial Aid  
See work study  
See F.A.  
See Dean

School lost financial Aid application  
See F.A.  
See Dean

Apply for financial aid.  
See F.A.  
See Registrar

FINANCIAL AID

HOUSING

Pay \$250 Housing Deposit  
See Housing  
See Bursar

Housing Deposit paid too late  
See Housing  
See Bursar  
See Dean

Must pick-up housing sticker to enter residence  
See food service  
See proctor's office

Placed in a temporary housing spot  
See Dean  
See Housing

Request A room change.  
See R.D.  
See Dean  
See Housing

FINANCIAL  
BUR  
REGIS  
HOU  
WORK  
PARK  
DEAN'S  
ADVI



Missing Grades  
therefore, missing  
credits  
see Dean  
see Registrar

Drop Course  
see Dean  
see Registrar  
see Professor  
see Advisor

Class cancelled  
after quarter is  
started  
see Registrar  
see Advisor

Missing registration  
packet  
see Registrar  
see Bursar  
see F.A.

Preregister for  
classes  
see Registrar  
see Dean  
see Advisor

## REGISTRATION

## MISC.

Books for quarter  
not available in  
Bookstore.  
see Bookstore  
see library

Missed senior  
portrait and  
sitting.  
see Cauldron  
reschedule

Get parking  
permit  
see traffic office  
see cashier  
see traffic office

Lost I.D.  
see I.D. office  
see Registrar  
see Cashier  
see I.D. office

Pay lab fee  
see Professor  
see cashier  
see Professor

AID (F.A.)  
SAR  
TRAR  
SING  
STUDY  
ING  
OFFICE  
SOR

I've heard stories about a student going to an office and having his problem solved right away. I can't say I have actually met this person, but I do believe that he or she exists. It must have happened to at least one person in the last five years. The system had to work for somebody.

When I have a problem, it seems I have to stop in every office on campus to solve it. Registration Day is a prime example. My first stop is the registration room to get my packet. Here I get a pretty pink block card which sends me to my next stop: 250 Richards. Here I'm told that I owe more money. What for?

"Well, I don't know. Maybe you should go to Financial Aid." is the not-too-pleasant reply as I am pointed in the direction of "stop three."

By the time I leave Financial Aid, everyone in the office must know my name, rank and ID number. I'm told that my file is lost and my aid will be delayed. They give me what appears to be a note from my mommy and shuffle me off to the Bursar's office. I can hear all of them laughing on my way out the door.

The hours fly by on this office-by-office tour. By the time it is over, my late fees are higher than my quarterly tuition. But, at least I am granted an eight week deferment and a "count me in" card. I can begin to feel optimistic about the coming semester.

BUT, my hopes are dashed as I rummage through my packet.

The electives I had preregistered for are not on my schedule. Of course, it's off to the Ballroom to "do a few lines." (An energetic entrepreneur could make a bundle by opening a bar in that Ballroom during registration. The Ballroom and Flagon—it might make registration worth the wait.)

Once I'm through in the ballroom, you'd think my next stop would be home. Not me. I'm a glutton for punishment. I head for Cabot. Not to work out, but to find a place to work.

The line for work study resembles a class reunion of sorts. I see people that I haven't talked to in six months and probably won't see for another six. Once we have our jobs, we all go our separate ways.

My first day is almost complete. Of course, things will get more confused as the quarter progresses. It happens every year: pre-registration, pay slips, lost IDs, parking stickers, housing deposits and final exam "conflict forms." I worry about those hassles as they come. But until then, I'll be at the one office where problems are solved without any questions and ID numbers: The Cask and Flagon.

To the majority of us, religion plays a certain role in our lives. We come from varied beliefs and practice our faiths to different degrees, but there is one place where all of these religions can be found together - the Religious Life Office in 207 EL. At least fourteen religions are represented there, with chaplains present in behalf of four of them. The newly redecorated Bacon Chapel in 211 EL is used for a number of gatherings of different faiths, including Moslem worship services on Fridays, Christian prayer services on Tuesdays, and special masses at various times throughout the year.

The chaplains and others closely involved with the office emphasize that religion is much bigger than the Religious Life Office itself, and one of the foremost goals of the office is to integrate the whole campus - shown by their involvement in Alcohol Awareness week and the Oxfam Fast.

The four religions with chaplains representing them include the Lutheran Ministry, Episcopal Ministry, Roman Catholic Ministry, and the Jewish Chaplaincy. According to religious preference cards filled out by students in Fall of 1983, approximately 60% of the students at NU are Catholic, and almost 30% are Jewish . . .

Hillel House is a place where Jewish students at NU are helped to follow their traditions, beliefs, and rituals. Hillel offers various types of activities, including brunches, speakers, picnics, happy hours, a dating service, and of course the Sabbath services. These activities are attended regularly by at least one third of NU's Jewish population. Hillel's events are publicized by posters around campus and the NU Events Line.

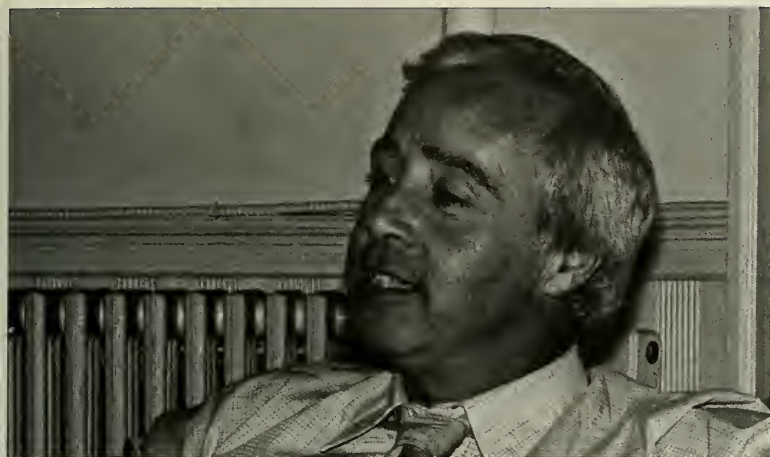
There are currently three people managing the social events and religious services at Hillel House. In addition to Rabbi Paul Levenson are Carolyn Bralow, the Administrative Director, and Jacqueline Hallo, Program Director.



From left to right: Colin Gracey, Fr. Austin Fleming, Sr. Eileen Reilly, Rev. Art vanAu.







Father Frank Fairbarn, Pastor at St. Ann's



From left to right: Carolyn Bralow, Jacquelin Hallo, Rabbi Paul Levenson

For many of Northeastern's students, St. Ann's Parish plays an important role in their everyday lives. It satisfies a need to pray, reflect, and belong. It provides direction on how to serve the church and the community. Whether you have been be a faithful attendant or someone who goes occasionally, the experience has probably touched a part of you.

Traditionally the archdiocese of Boston has provided campus ministers for Northeastern. Before 1979, the Paulist Fathers ran St. Ann's and primarily served area residents. In August of 1979 the Paulist Fathers left the parish and the chaplaincies for all the colleges in the area were combined with St. Ann's. Only in the last four years has St. Ann's become a student parish. Besides NU, the parish serves many of the area's schools.

The primary goals of St. Ann's are to provide a good worship experience, to help students through personal crises, to educate them how to explore faith and morality, and to provide a social environment. The parish also serves as a mediator between area residents, the large volume of students, and with the institution of Northeastern. It helps to bridge the gap between individuals of diverse backgrounds and needs.

Father Frank Fairbarn, Pastor of St. Ann's, says despite vast differences, the elderly love having the students around—they enjoy the crowded streets and the atmosphere of safety. The elderly genuinely miss the student presence during vacations and long weekends.

The church staff finds the students to be extremely open, responsive and dedicated. Prior to 1979, 100 to 150 students worshiped at St. Ann's. Today the number approaches 1000.

Student involvement in the parish transcends attending Mass. Many serve the church and community by delivering groceries to the elderly, serving as eucharistic ministers, participating in the choir, and helping with church renovations.

Father Frank says students are going through a healthy questioning of their faith as they move into adulthood. They're exploring what God and Christ have to do with their lives and how they can make the church their home, a place to live and grow. St. Ann's helps to guide individuals in the struggles they face every day.

As pastor, Frank believes the future accomplishments of St. Ann's lie in the goals of the entire parish staff. They would like students to realize how faith interacts with their careers, to help young people have a better understanding about family life and marriage.

And what is Father Frank's favorite number? Three, symbolizing the holy spirit, the holy scripture, and the holy church. Representing, "the spirit of God living in the community called church, that is bound together by the word of God in the Scriptures," said Father Frank.

# D

uring my stay at NU, I often have suffered a shortage of money. To help ease this shortage, I discovered the wonders of the part-time job.

My first job as a college student was in an ice cream store. I had the wonderful job of bussing tables at an establishment that had a habit of putting too much hot fudge on their sundaes . . . Sure, there were fringe benefits. I could eat all the ice cream I wanted. But I had to work every weekend and several nights . . . which was a bummer. So I quit.

My next job was in a supermarket as a bagger. Before I could begin work I had to join the union. This required a large initiation fee on my part: \$65. For that sum of money I gained nothing except a few pennies over minimum wage. I still had to work weekends (getting a weekend off at a supermarket is like getting a ticket on the space shuttle.) And I had to face a few hundred cranky customers every day. THAT I couldn't handle. So I quit.

At another time I had a job in a convenience store. Most of the time I was the only one in the store (because I worked nights) so I had no one looking over my shoulder. Of course I was an easy target for robbery . . . But alas, I still had to work weekends and got no employee discounts. So I quit.

I also worked at a gas station. What a bore. I had to listen to hundreds of irate customers complain about the price of gas while they were filling their tanks at the self-service pumps. I didn't do very much but of course I was stuck working weekends, and was paid exactly minimum wage. And to make matters worse, my relief did not believe in showing up any earlier than three hours late . . . So I quit.

I had a job Burger King for about one day. I went in long enough for one day of training. I thought I would be in for another boring job in which I had to work weekends. But I was wrong. For on that very day I learned that I had been granted financial aid in the form of work/study. I was in heaven (or was I)?

Work/study *did* bring in more money (\$1 more than minimum wage). And I was working on campus between classes (at last a part-time employer who understands student needs!) And finally, weekends free! In exchange for these wonderful benefits, I used to sit in the El Center information booth and tell people where to go. Now THAT was the best benefit of all!







# N

ame the "full-time" college job that requires a person who is part psychologist, part social activities coordinator, part live-in "sitter" and part superhero.

If you guessed "RA", you're right.

Being a resident assistant is a rewarding, enjoyable and never-ending job that really keeps you busy, said Gregg LeBlanc, an RA at Stetson East Dormitory.

"It's a lot of work, but it's also challenging and fun," said Stephanie Colonero, a communications major and RA at 407 Huntington ave.

A resident assistant's primary responsibility is to help new students adjust to college life. And quite frequently this means that they are the ones that students turn to when problems arise.

"I was faced with a situation this year in which two people were unhappy with their living arrangements," said Tina St. John, an Economics major. "As a result of this situation, they wanted to make changes that ultimately would affect six other people."

As an RA it was St. John's responsibility to listen to the students and help figure out a solution.

"We talked about the problems and decided they were solvable. When students are in their first year of college, it's usually their first time away from home and everything becomes a big problem. They tend to avoid situations. It's the R.A.'s responsibility to help them learn to deal with these situations instead of avoid them," said St. John.

"It's this type of experience that makes a resident assistant's job educational, rewarding, challenging satisfying, and sometimes frustrating," she said.

Matt Sinclair, a business administration major, had to deal with conflict between two roommates, but he found it necessary to separate them-physically.

"These two girls ended up moving away from each other because they had a fight over the color of their shower curtain," Sinclair said. In the process, they ripped down the curtain while their collective friends watched and cheered them on.

"I had to break it up because they were ripping each other's clothes off and literally destroying each other's garments."

"The reason I remember it so well, is because the fight was so nasty!" "I'd never go between two women fighting again," said Sinclair.

Criminal justice major Donna Carver said, "The nice part about being an RA is the feedback you get when you can help students with a problem."

Carver is an RA at White Hall where she recently had to help out a freshman on her floor whose mother had died. "She was constantly getting upset and this upset the other girls who didn't know what she was going through. My father passed away so I could relate to her feelings. One night she got carried away so I asked to see her. I related my own experience to her recent experience and told her that her mother is not here physically, but is here mentally," Carver said.

Carver said she later asked the girl's roommate if things had improved and was told that the discussion had helped.

"She now talks about her mother, as I had suggested she do, and has been in better spirits. This is significant feedback to what my job as an RA asks of me," she said.

A RA also is responsible for what goes on throughout his or her building. This includes security and fire precautions. Colonero said,



"We had a major fire in 407 Huntington a couple of years ago. It started on the third floor but worked its way up to the fifth floor. Although the fire was during the day and most of the students were out of the building, the whole housing staff was there in about four minutes."

"Northeastern did a really good job. This was the first big blaze Northeastern had ever had and things were handled very competently," said Colonero.

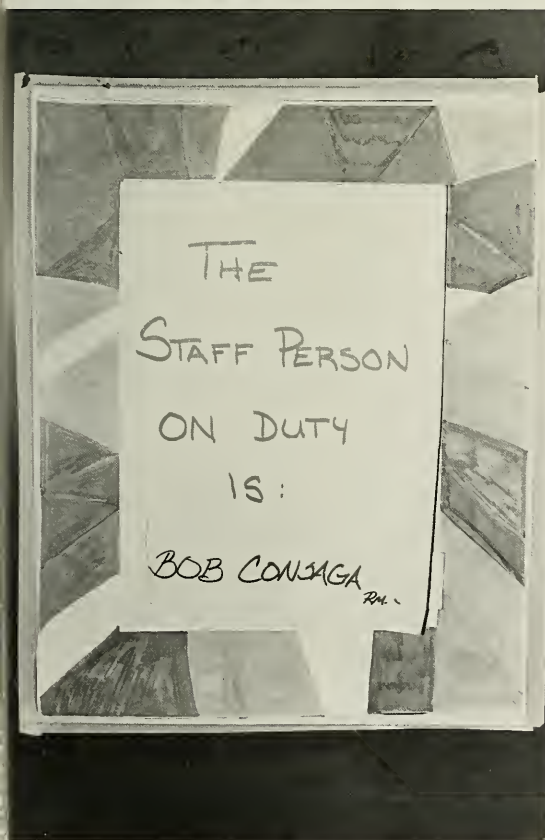
An RA also is a friend and a mother, LeBlanc said. "At the beginning of the quarter when the residents don't know you're an RA, they invite you into their dorm rooms for a beer."

They're just trying to be sociable and nice to you but you have to go in and discipline them and explain to them that you're an RA. How they respond to you afterward is different. They're still friendly but they're also more cautious. The way they look at you is different, too," he said.

Being an RA requires a substantial amount of responsibility. It requires a person to take on many roles . . . Whether it's dorm parent, psychologist, social leader or friend.







**T**o the registrar's office, the bursar's office, financial aid and admissions, you're just a number. And communication is restricted to computer cards or a rare in-person plea for help when crises occur.

But, to the 25,000 or so students around you and a sprinkling of professors, you're an individual. Instantly identified by what you look like, and what you have on your back.

Because you are what you wear. Clothes speak. Whether you want to say, "I'm practical," "I'm one-of-a-kind," "I'm up on the trends" or "I don't care."

Call it mass communication . . . call it personal expression . . . but every day at Northeastern is a fashion show. And, depending on the weather, the quad or the tunnels serve as the runways.

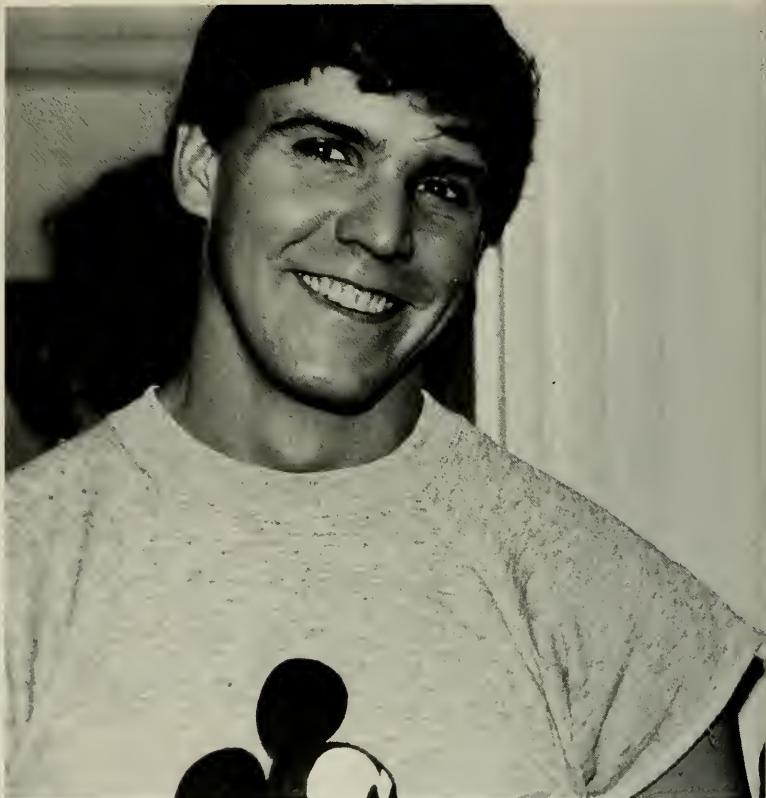
For the record, the Cauldron's fashion-minded staff has chronicled half-a-decade worth of styles. You'll find that they've been categorized for easy reference. But, as you probably know, Northeastern's style is hard to pin down . . .

**THE PRACTICAL COLLECTION:** From dorm to class to Cask. This sensible, no-nonsense line of apparel will never go out of style. At least not on the college campus where casual, sturdy and inexpensive items are the norm. The basics for this traditional ensemble include: Lee's or Levi's jeans and cords, oxford cloth and other cotton shirts, flannel shirts, crew neck sweaters, T-shirts of all varieties (especially if they're free), Bean boots, Nikes, Dr. Scholl's and flip-flops.

**THE PREP COLLECTION:** Traditional wear not to be confused with practical wear. (After all, what's so practical about six layers of alternating pink and green garments?) On female preppies, look for: turtlenecks, alligator shirts, oxford cloth button downs with ribbon ties, Fair Isle sweaters, chinos (floods), wide wale corduroys (also floods), plaid kilts, madras print dresses, knee socks, loafers (without socks) and Bean boots. On the men, you'll find much of the same (minus the dresses and skirts in most cases). Add in, however, one or two good tweed blazers with contrasting patches, V-neck pullovers, hideous plaid pants and of course, nautical ties. You can find all these items in a wide variety of colors: pink, kelly green, red, navy, yellow and white. (With coordinating headbands and hair ribbons for the ladies) Note: Alligator shirts may be tough to find. Since the Spring/Summer of 1981, Ralph Lauren's Polo shirts have been giving those gators a run for the money. Even among the most devout preps.

**THE PUNK/NEW WAVE COLLECTION:** From basic jeans to designers' couture-many of the 1980s fashions have been inspired by punk and New Wave movements. Afficiandos may cringe at the collision of these two categories, however the clothes are offspring of the same subculture. It's an attitude of rebellion against things conservative.

The color black is absolutely correct. Always. As are red, fuchsia, turquoise, mustard, royal, and animal prints when teamed with black. Attire includes: tight cropped pants, leather pants, leather jackets with zippers, jackets with padded shoulders, camouflage pants, military attire. Vintage wool coats, and scarves. Also, shirts and dresses that wrap, snap, and zip at unusual angles; beaded sweaters; slashed T-shirts; 50s style sneakers; Converse hi-top sneakers; flat



College confidence. A cut sweatshirt is all it takes. Pair this Mickey Mouse favorite with sweatpants, jeans, hospital pants, ebe's or even leather pants and you've got a look that'll take you from class to the dance floor with all-American style.



Everywhere you turn women, and men, are kicking up their heels in shorter, spunkier boots.



Padded shoulders, reminiscent of the 40s, have made a comeback in a big way.





Harvard Yard-wear for men. Left: oxford button down shirt under a sweater and a blazer, all topping a pair of loafers. Right: A variation of the sweater-and-blazer-look with a turtleneck underneath. Walk-person optional but "Coop" bag a must.



Photographed outside a Chicago punk club: outrageous hair-dos, a zippered leather jacket, military coats, scarves about the neck, a sleeveless vest with buttons and lots of funky jewelry. It's all part of the punk style.

pointed shoes; and flat boots.

Accessories enhance the appearance: bandanas; a variety of message buttons on the lapel; studded leather or rubber bracelets; collars and boot-wrap bracelets; tons of fake jewelry including big, faux gems; and large, funky earrings (more than one per ear). To top the look; a short asymmetrical or blunt cut with a dab of styling gel. Feeling daring? Try a mohawk!

**FLASHDANCE COLLECTION:** All right America! Show us your bodies. The look is body-conscious with a touch of punk funk. It ties in with the country's obsession to be fit and trim and the garment industry's desire for huge profits. In most stores and across campus you'll see: strategically cut sweatshirts and T-shirts (layered), miniskirts, Danskins (not just for dancing), cut-off shirts, legwarmers and headbands. And the correct hairstyle, to complement this look thanks to Jennifer Beals, is volumes of loose, wild hair. A must if you're going to work up a sweat.

**THE DORCHESTER COLLECTION:** A predominantly male look. And about as ethnic as you can get in Boston. The Dorchester look is neat, but the message "I'm one of the guys," is written all over it. To dress "Dot:" you must wear: hospital pants, Ebe's (E.B.'s), Tan Baracuta jackets (Cuta's-collar up, of course), Skully hats, Polo shirts, hi-top Pumas (white with ties unlaced), short-short hair. Uniformity? Yes indeed, but also a sense of "Celtic pride."

**THE CO-OP COLLECTION:** Funny. Some of those students who wear sweats, jeans and turtlenecks to class look ver-r-r-y different when they're on co-op. Especially those business majors. Three piece suits on the guys . . . white shirts, paisley foulards, black or brown shoes. Well-tailored suits on the women . . . business-like blouses, silk bows, classic pumps, or sneakers. Sneakers?! Well, only on the way to and from work.

Of course not everyone gets to work in an office and wear spiffy clothes. Nurses have special uniforms, lab workers wear white coats and engineers wear work clothes in the field.

But a great percentage of the co-op students find their working wardrobes very similar to their school wardrobes. Simply because their working atmosphere is relaxed.

In college, the art of housekeeping was a slowly deteriorating event. As freshmen we started out in small rooms that we wanted to keep neat and clean. This was done in part to please the frequent visits of Moms, who were doubtful of our new independence.

However, this soon grew to be novel and cleaning was cast aside only to be done on special occasions. Oh sure, we had our housecleaning moments—a new date, parties, and always during finals. Housecleaning is the most constructive form of procrastination, a widely accepted tool by most.

Many people might think that housecleaning is a universal skill, enjoyed by all. However, after living in an apartment for a couple of months, it was deduced that cleanliness varied from wiping the counter after you've spilled to disinfecting the earth three feet in front of you.

In apartments with three or more people, a possible solution to cleaning was sometimes a chore list. This was a rotating schedule with varying duties. It was supposed to be a guaranteed system of having each room cleaned each week and most importantly, it enabled roommates to share the workload. This was the organized approach. It was also a good approach for arguments about who was or was not doing their share.

Then there was, of course, the once a quarter free-for-all. This was exciting as well as entertaining. Cleaning out the refrigerator and guessing what "that" used to be. Who can forget that old tuna fish or, better yet, old salad.

Cleaning was an experience that was mastered in college and unfortunately, a skill that must be used for the rest of our existence. And thus we discovered the true meaning behind co-op: to make enough money to hire a maid.







Many students who have lived in off-campus apartments can relate to the problems of having extra roommates in the form of roaches and rodents. One such student decided to make light of the matter in form of a poem, and another felt that a story told of the experience more accurately. We decided to use both . . .

#### *Cockroaches*

And in the cracks the roaches hide,  
And way down deep, deep inside,  
The mothers nurture soft-shelled young,  
And the men sing songs their grandads  
sung;

(SING)

"When life was magic, life was sweet,  
And there were many things to eat,  
The city boarded up the house  
of Mr. Jones' psychotic spouse,  
Who he had fled from years ago . . .  
"But not one cry was ever cried,  
For trapping Mrs. Jones inside,  
We did not mind that in the least,  
Indeed she's still our favorite feast."

#### *Rodent Hunting*

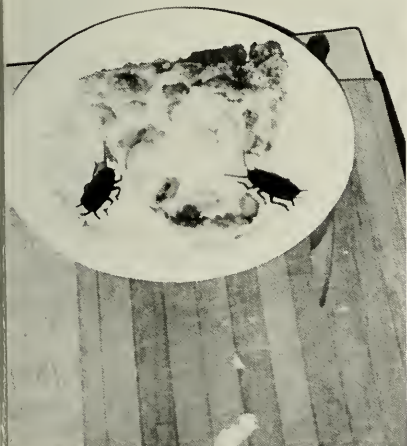
It's been more than a year now, but I will never forget the days I spent on Gainsborough Street and the thrill of the hunt. I can still feel the excitement of the final chase, as the hunted no longer is able to elude the hunter, who moves in to claim his trophy. The wilderness, in the form of an uninhabited tenement, was teeming with game then, and we foolishly chose to hunt the most cunning of creatures, the urban rat, an animal who seldom bathed and was often found at local flea markets, poking through back issues of *Mighty Mouse* comic books.

Making their way through a small hole, no larger than the circumference of a garbage can, they found pleasure in the confines of our dwelling place. In time they even acquired a taste for both pepperoni and jalapeno pepper dip, despite my relentless attempts to conceal these treats in the dark recesses of my refrigerator, where only moldy cheese is known to hang out. We had, amazingly, learned to cope with these minor problems, but my patience was extinguished when a group of these hairy little beasts found pleasure in destroying my box of Mr. Bubble. The time had come to put a stop to this daily madness and so, after a brief conference with my roommates, the Rat Patrol was formed. We vowed to drive the nocturnal monsters from our floors and fight them on their own grounds.

We were three vigilantes, armed with flamethrower, machine gun and crossbow, making our way into enemy territory. We slipped past numerous lookout posts and only once were we confronted by the adversary. But once was enough . . .

It was over in a flash, a resounding victory for our side. I'll spare you the gory details. My only battle scar was a badly bruised knee, which I sustained after being hit by an over excited roommate with poor aim.

Alas, such excitement I have never felt, since that night and I can only wish that a group of wayward rodents may somehow find a way into my life once again.







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# New Top Dog:

## A winning tradition continues at N.U.

With the thought of the new year, Irwin Cohen did not have his thoughts directed toward indoor track as he had for so many years before. January 1 marked the date he was to replace Joe Zabitski as Athletic Director at Northeastern University.

Joe Zabitski came to NU in 1948. He had been part of the Boston College football team that won the Sugar Bowl. He had gone on to become a Navy war hero and then on to University of Maine to coach football there.

The man known to many as "Joe Z" came to NU to coach football. However, he also found himself coaching basketball and field events as well. When Coach Zabitski took the reins at NU, basketball was played at the YMCA and track meets were held in Brookline.

Only four years after taking over as football coach, Joe Z coached his first undefeated team. This record was enough to earn him the New England writers Coach of the Year honors. A decade later he also produced an undefeated team. Over the 24-year period he spent as head coach, his teams finished 101-77-6 with only eight losing seasons.

It was not until 1958 that Athletic Director Herb Gallagher named Joe his assistant, and relieved him of his basketball and track obligations. Since then Joe Z served as assistant, associate, and eventually full Athletic Director. During his tenure he has seen NU reach national acclaim.

What made Joe Zabitski so successful? In times of computers and numbers, he has cared most about people. He would go out of his way to help someone if he could.

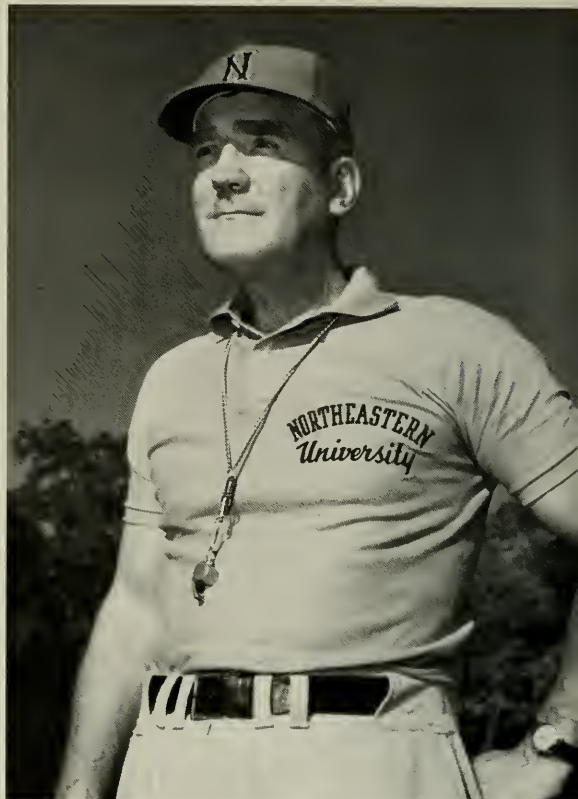
"I learned very quickly that more important than facilities are the kids and the people of a university," said Zabitski.

Former track coach Irwin Cohen has large shoes to fill. He has earned respect as one of the top coaches in America with a combined indoor, outdoor, and cross country record of 316-178. The last two years were spent as Associate Athletic Director to prepare him for his new position. The transition from coach to administrator has been a difficult one.

"I find myself hard pressed to just sit in the stands and not go out and tell everyone what to do," said Cohen.

Cohen is optimistic about the future. The emergence of the new hockey league, Hockey East, and strength in the ECAC North gives NU a strong athletic position. When comparing NU to other area schools, Cohen believes that NU equals or surpasses the others.

The future is difficult to predict, but knowing Irwin Cohen's past successes, the Huskies are in safe hands.



Coach Zabitski during his early days as football coach.



The newly appointed athletic director





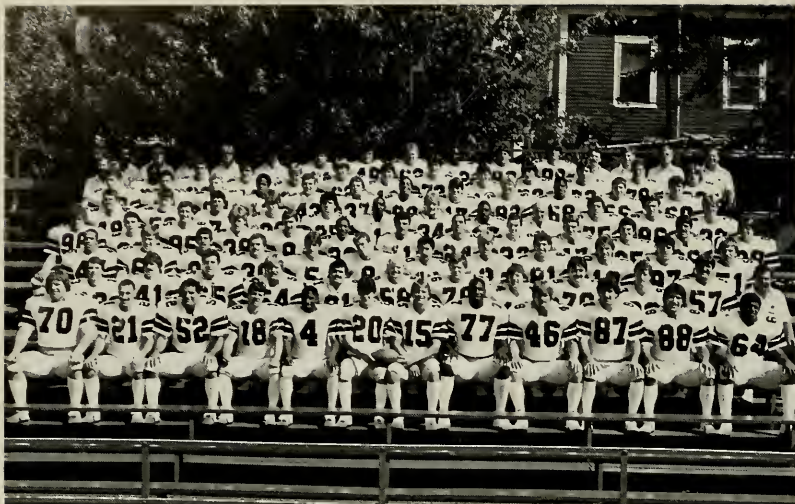
Athletic Directors past and present.



The man they call "Joe Z." at BC.



Team members congratulate head coach Irwin Cohen on his last victory as a coach after winning the 1983 New England.



83/84 VARSITY SQUAD—1st row from left: Jim Dawson, Eric Goodman, Alec Szymanski, Jim Lanagan, Dennis DuBois, Mike Genetti (co-captain), Gregg Prebles (co-captain), Sean Jones, Brett Jordan, Carmine DelTrecco, Joe Ricciardi, Carl Jenkins; Second Row: Russ Hartman, Mike Howes, Jerry Healey, Ray Querey, Dave Bartone, Mark Nichols, Eric Moore, Pete Brown, Rich Zieja, Steve Nass, Scott McDonald, Randy Gionfriddo (manager). Third Row: Derrick Walker, Eric Stokes, Ed Nardini, Dennis O'Leary, Dave Eberhart, Bill Williamson, Bob Buonopane, Geoff Hart, Joe Cunningham, Keith White, Dan Chrzanowski, Sal Gatto. Fourth Row: Gary Lee, Gary Benoit, Eric Kent, Mark Curtin, Bob Koban, Keith Wright, Mike Sweeney, Mark Wilson, Paul Grammer, Shawn O'Malley, John DiCicco, Mike Verville, Dave Donovan. Fifth Row: John Butcofski, Jack Deleire, Dan Spotts, Jeff Stackpole, Tim O'Callaghan, Ray Williams, George Olson, Junior McFarling, Bill Xifaras, Todd Sandham, Paul Ahern, Time Hendron. Sixth Row: Mike Panaro, Mike Mazza, Steve Curtin, Arnold Swepton, Rick Stempkowski, Mike Baker, Ed Carrea, Brien Moriarty, Lou Dearborn, Darin Jordan, Dan Stokes, Frank Clark. Seventh Row: Jack Baynes (trainer), Roy McClain, Chris Demarest, Chris Lafragola, Bob Sheehan, Mike Fall, Matt Frawley, Dave Lord, Mark Johnson, Bruce Parker, Bob Middendorf, Mike Panneton, Scott Langer. Eighth Row: Coaches Jerome Oliver, Dick Cassels, Dennis Goldman, Sam Eddy and Greg Catalano; Greg Currie, Paul Spadacentia, Kevin Slattery, Larry Smith, George Stephens, Bob McBride; Coaches Don Perry, Gery Chapman, Jim Hennessey and head coach Paul Pawlak.



Quarterback Gregg Prebles ('85) calls the signals

## Winning Record Deserves Respect

In past years, trips to Parsons Field in Brookline usually ended in frustration for the Husky football team. The 1983-84 campaign ended in a winning record for the first time since 1978 and the Dan Ross era. The Huskies posted a 6-4-1 record.

Head coach Paul Pawlak, who came to Northeastern three years ago from UMass, Amherst has succeeded in rebuilding NU football to near respectability. Pawlak's team achieved several firsts during the 83-84 season including: a victory over UConn, 28-0; and a winning effort against C.W. Post at the Long Island field.

Quarterback, Gregg Prebles ('85), who athletically is a senior, with over 1600 yards passing and eight aerial touchdowns. Fullback Mark Curtin ('87) led all scores with 48 points, followed by kicker Geoff Hart ('86) with 46 points.

The stingy Husky defense was anchored by 6'7" Sean "Spider" Jones ('85), a defensive lineman. He athletically is a senior and is being looked at by many pro teams perhaps he can be another Keith Willis ('81) of the Pittsburgh Steelers.

There appears to be light at the end of the Northeastern football tunnel. A student referendum approved a sports/recreation complex proposed to house a football surface on the roof and is waiting administrative approval. And officials are discussing the possibility of being admitted into the Yankee Conference.

And, Northeastern is finally attaining the one thing that has eluded us during our five years. Respect.

1979-80	3-7
1980-81	2-9
1981-82	2-7-1
1982-83	3-6
1983-84	6-4-1

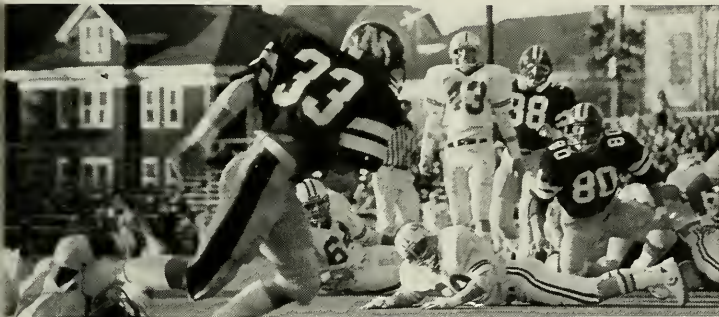




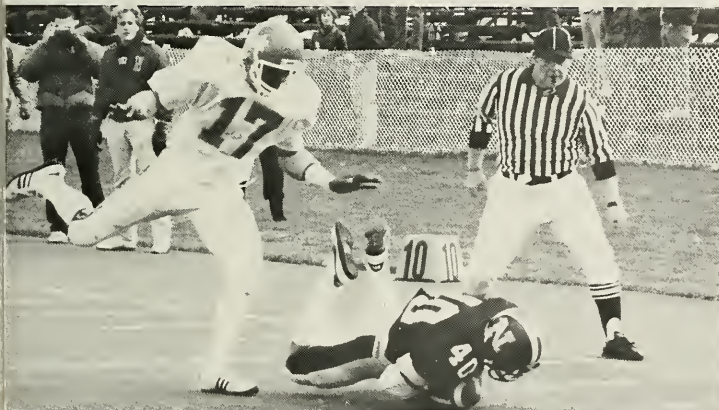
from the line of scrimmage.



A jubilant Husky offense celebrates after a touchdown, Homecoming Day, 1983.



Gary Benoit ('87) attempts to break loose from a UMass defender.

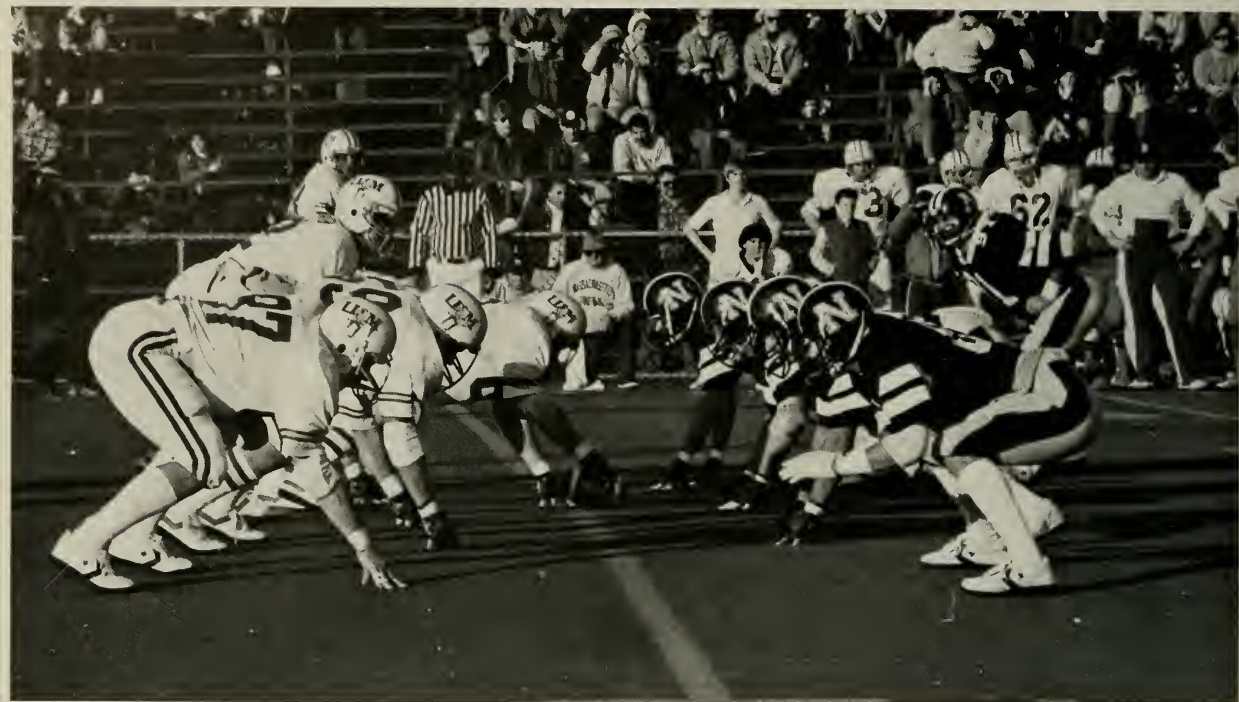


Bob Buonopane ('85) caught this 40-yard pass inside the three yard line, to set up an NU score against Delaware State.



Back-up quarterback, Mike Sweeney ('87), holds the ball for kicker Geoff Hart ('86).





The Husky defense lines up head-to-head against the UMass offense. The defense allowed UMass only two touchdowns as NU went on to win 31-14.

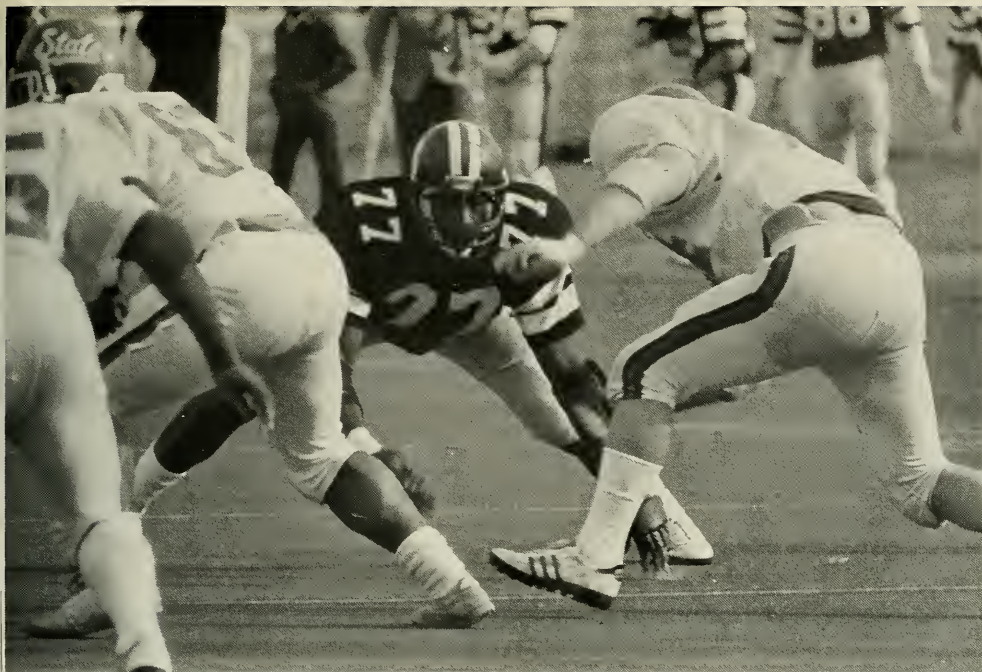


Return man, Bob Koban ('87), struggles to regain his balance on this runback.



Homecoming day, 1983. President Ryder announces Scott Laughlin as Mayor of Huntington Avenue and Diane Gilmore as Queen.





Sean "Spider" Jones ('85) is ready for anything Delaware State has to offer. This 6'7", 271 lb. defensive lineman may find himself in the NFL upon graduation.



Gary Benoit, standout halfback, heads for the open field against Springfield College, which resulted in a 22-7 NU victory.



Quarterback Gregg Prebles receives instructions from head coach Paul Pawlak, as understudy Mike Sweeney looks on.



This touchdown wasn't enough to win the 1983 Homecoming Game against Maine (14-17), but the Huskies still managed to finish the 1983 season at 6-4-1.



# Ineligibility

## NU's athletes work around 5-year plan

Athletes at Northeastern University face a dilemma that athletes at four year schools do not: the year of ineligibility. NCAA rules limit athletes to four years of participation in college sports. For most NU athletes, this ruling means completing their college sports careers in their junior year. For other athletes, it could mean "red-shirting", which is spending one year—sometimes freshman year, sometimes a year mid-career—on the "sidelines" for various reasons. Then, these athletes are eligible to play during their senior years.

It is not uncommon to find a football player red-shirted during his first year. This athlete practices with the team and will play if he is needed. At the end of the season, if he hasn't played, he is officially red-shirted, which leaves him with four years of eligibility.

The positive aspects of being red-shirted during the first year is that the athlete can concentrate on training and grow physically. He is able to learn the program better with the extra year of experience.

Northeastern's football coach, Paul Pawlak, said that athletes mature academically and socially by taking the freshman year off. Because there is less pressure from the team, freshmen have an easier time adjusting to college—thus creating an academically solid team later on, who play to their fullest potential.

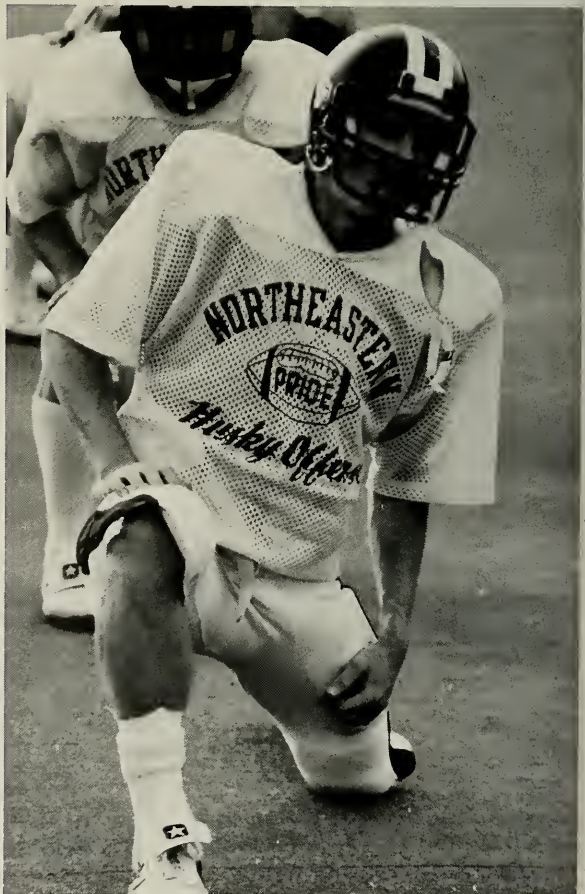
Unlike Pawlak, most NU coaches opt to play the athlete during his first year to maintain a competitive spirit. These coaches say that missing the first year of competition hurts the athlete mentally. Plus, these athletes are able to use the last year of school to devote attention to their senior co-ops and future job prospects.

For these athletes the "red-shirting" rule offers flexibility in the case of injury. If an athlete is injured seriously enough to jeopardize his or her performance for most of a season, the coach may decide to red-shirt. This permits the athlete time to repair and recover, plus offers chance to play the sport during his or her senior year.

For some athletes, the year of ineligibility provides the opportunity to try another varsity sport. Most coaches will not overlook an athlete with proven ability. And, in recent years, more athletes have made the best of their fifth year by taking on such a challenge.

But, for other athletes, especially the very good ones, the year of ineligibility sometimes presents another challenge: pro sports. What does an athlete do when he or she is approached by a recruiter with an offer? It's a tough decision for all college athletes to make, but maybe a little tougher for NU juniors with four years of glory behind them, not knowing whether they'll ever have another shot at the pros . . .

So do Northeastern's athletes benefit from red-shirting and ineligibility? Or are they harmed? The answer depends on which athlete or which coach you ask.



Russ Hartman-Hartman, former champion long jumper, spent his senior year leapfrog over defenders as a wide receiver for the football team.





*Carl Quitzau-Varsity crew coach Buzz Congram offers advice to his newest oarsman. Quitzau, who had "always wanted to row," joined crew after four years on track where he held numerous titles including four-time New England Decathlon Champ.*



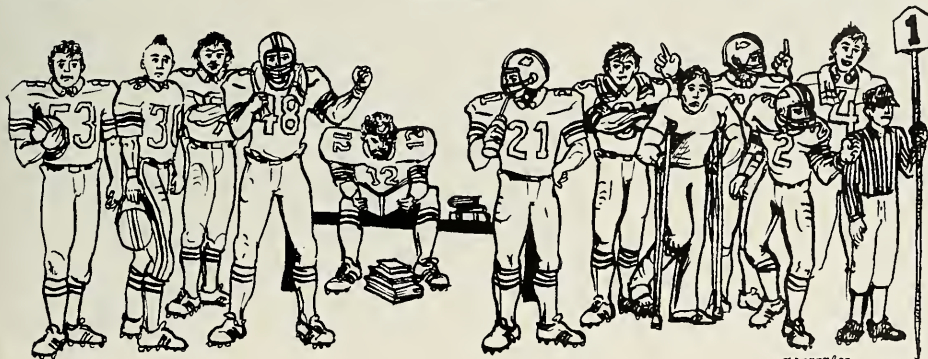
*Heidi Butler- After an outstanding four year gymnastics career, Butler spent her fifth season concentrating on work and school.*



*Jim Dawson-This former All-New England field events champ was a natural on the football field as an offensive lineman.*



*Susan MacCannel-Gymnast MacCannel was red-shirted during her sophomore year with an injury. As a result, she competed during her senior year.*



# "The Head": Regatta And Party On The Banks Of The River Charles.

October 23, 1983, may have been just like any other day. But for those involved in crew, it was the biggest day of the year. It was the 19th annual Head of the Charles and 720 boats entered the regatta.

Even the constant threat of rain, which never materialized, did not prevent thousands of spectators from watching the Head. Most of these fans sat on the banks of the Charles, next to a barbeque pit, with a cold brew or wineskin in hand. The Head is indeed a spectator sport.

Northeastern took home the Boston Mayor's Trophy with a first place in the men's club eights for the second consecutive year with a time of 15:32.8 for the three mile course. A second boat placed third in the same race.

The Championship eights finished in 19th place, held back by a B.U. boat, with the championship fours finishing 14th. To round out the day for NU, the youth eights finished 18th and youth fours 13th.

The women of Northeastern competed in two events, lightweight eights and championship eights. Both teams performed well and finished 13th and 25th respectively.

The day proved successful for the NU teams and for thousands of fans. For all who attended it was a sporting event and a party to remember.



The Charles River was calm for the 19th annual Head of the Charles.



Teams from around the world took part in the classic regatta, including Northwestern University.



Keith Gray appears pleased with his performance.





Crew members and fans alike search for the best vantage point.



A Husky rowing squad comes in after their race.



Northeastern fans, employees and alumni enjoy the party atmosphere on the river banks.



Paddlin' Madelon (the shell) was powered into first place in the club eights.



# On the run:

## Solid performances from harriers

Every fall weekend a group of runners head to Franklin Park to run. Why do they run all the way out there? Why not the banks of the Charles or the Fens? Because these weekend runners are not joggers, but they are part of the cross country team at Northeastern. These dedicated men and women train daily to prepare themselves for each meet.

The 1983 cross country season drew to a close with the men's team posting a 4-3 record. The three teams the Huskies lost to were each ranked higher. And one of those losses was by just one point to Dartmouth.

The Greater Boston Championship (GBC) and New England both resulted in second place finishes for the men. The team finished one point ahead of Harvard in the IC4As, but lost to Dartmouth.

Strong performances came from several of last year's runners. Senior Captain Bill Richer was the team's number three runner while classmates Tim Zimmerman and Jason Barnes were numbers five and six respectively. It seems that two younger runners shone above all others. Ralph Moore ('86) was the team's number one runner with fast times throughout the season. He also was awarded the Ed Shea award given annually to a runner who shows outstanding athletic ability and leadership qualities.

Sophomore Chris Gorman finished the season strong. He was named to both the All New England and the All IC4A squads. His eighth place finish in the IC4As also earned him a third team All East position.

Head Coach Everett Baker, in his 11th year, is pleased with the outcome of the season. . . . He is also looking forward to the future because his junior varsity team won the junior varsity title.

Women's Head Coach Tom Wittenhagen is also optimistic about the upcoming seasons. His 1983 team finished with an 0-2-1 record, but only loses one senior, Captain Mia Mahedy.

Mahedy's performances earned her the respect of many other runners. Her unlimited dedication and hard work was evident as she placed 4th in the URI Invationals. Before late season injuries set in, she was believed to be one of the top 10 women runners in New England.

The 1983 season marked the fifth year of women's cross country as a varsity sport. It was also one in which they placed the highest ever in the GBC: third. The New Englanders were also a high finish with 12th place.

With only one senior graduating, Coach Wittenhagen hopes to have his group of six or seven runners, who have performed equally, move up in the ranks. And he says that sophomore Kate Kennedy has the ability to run head to head with anyone in New England, as she was a former All American half miler in high school.

So, as the program continues to mature and develop there is plenty to look forward to.

#### Women's roster:

Eleanor Aquilar, Maryanne Childs, Ellen Conlon, Laurie Davis, Mayellen Ernst, Kathy French, Jeanne-Marie Hand, Karen Hassan, Mary Kennedy, Mia Mahedy, Deborah Pina, Audrey Rosenberg, Kathy Zimmer

#### Men's roster:

D. Bally, Jason Barnes, Jay Barnes, Keith Basdeo, Cladio Corante, Ed Donovan, Eugene Franceschini, Tim Gannon, Christopher Gorman, Bradon Griffith, Chris Harrison, Jim Harrison, Pete Hume, Ed Hurley, Jr., Andrew Kelly, Walter Manning, Ralph Moore, Ken Reilly, Bill Richer, Mike Roberts, Steve Sergeant, Tim Zimmerman



Senior Captain Mia Mahedy had an excellent year.



The face of Chris Gorman ('87) shows the desire that earned him third team All East honors.





The women harriers are off to the races.



Bill Richer, senior captain, concentrates on the finish line.



Audrey Rosenberg lets loose on the sidewalk at Franklin Park.



A teammate is consoled by Ralph Moore after a race.



FIELD HOCKEY SQUAD—Front row from left: Eileen Brennan, Sue Track, Karen Davidson, Karen Lloyd, Patty Schoonmaker, Laurie Griffin (co-captain), Tracy Marshall, Adrienne Rodier. Back row: Cathy Josefon (trainer), Laurie Frizzell (head coach), Margaret Murphy, Donna Andrews, Nairi Melkonian, Dede Tamaro, Joanne Lavender, Sandi Costigan, Kathy Stockman, Sharon Spittle, Julie Thibeault, Carla Hesler (asst. coach), Sue Desrosier (student trainer).

# .500 Season

## Solid finish brightens field hockey future

The 1983/84 Women's Field Hockey team finished their season with as many wins as losses for the second consecutive year. However the women played much better than their record indicates. Eight of their 11 losses were only by one goal.

The women lost to Ursinas in the ECAC championship by a score of 4-3. The game was more of a marathon than a game, as the end of regulation time found both teams deadlocked at 3-3. After three scoreless overtimes the game finally was decided by a stroke-off.

The 1983/84 season marked the end of the field hockey careers of several key athletes. "Senior" athlete Joanne Lavendar had 11 goals and three assists for 14 points this season and scored 66 goals and 20 assists for 86 points throughout her career. Also, senior standout Ellen Vera who scored 13 goals and 25 assists for a total of 38 points during her career.

The field hockey future looks bright, especially considering scoring sensation Karen Davidson is a Freshman. Davidson led all scorers this season with 20 goals and five assists for a total of 25 points. Also high on the scoring list was sophomore Sandi Costigan with nine goals and five assists for 14 points.

The goal was protected by junior walk-on Sharon Spittle, who improved as the season developed. The combination of Costigan Davidson and Spittle should bring a winning record and maybe even titles to the NU Field Hockey team.

1979-80	8-8
80-81	12-4-3 *
81-82	13-5-1 **
82-83	10-10
83-84	11/11 ***

\* Finished 7th in AIAW National Tournament (Division 2)

\*\* Defeated by Syracuse in Division 2 EIAIW Regional Semi-finals

\*\*\* ECAC Regionals—second place



Eileen Brennan prepares to hit a long corner shot.





The NU squad readies for the opponent's corner shot.



This trio of defenders, led by Patty Schoonmaker (foreground) prepares for the opponent's assault.



Halftime is spent with Head Coach Laurie Frizzell planning strategies with her squad.



Freshman Karen Davidson unleashes a shot and shows the form that helped her lead all scorers.



Adrienne Rodier celebrates an NU goal.





Top Row: From left: Monika Brishka, Jodie MacAvoy, Betsy Saia, Susan Jarvis, Julie Beauchemin, Thea Curtis, Dr. Dorett Hope (Coach). Bottom row from left: Sally Barbella, Kathy Wallons, Heidi Bertrum (Captain), Ilene Lieberman, Karen Nelson. Missing: Jerilyn Sinappi, Mabel Reid (Asst. Coach)

# The LOVE of it

## Younger players help keep tennis competitive

Home matches for the women's tennis team are not played on Northeastern's campus. For the ladies, home is Windsor High School in Brookline.

Dr. Dorett Hope coached the team to a .500 performance. The 5-5 record was competitive for the young Northeastern team. The team consists of six freshmen and three sophomores.

The squad was captained by Heidi Beltram ('85) who finished her athletic career this year. The MAIAW tournament played at Holy Cross found Heidi playing second in the singles match. Other top finishers in the MAIAW tourney were Julie Beauchemin and Karen Nelson placing second in the doubles finals. Sue Jarvis and Monica Brishka won the number two doubles match.

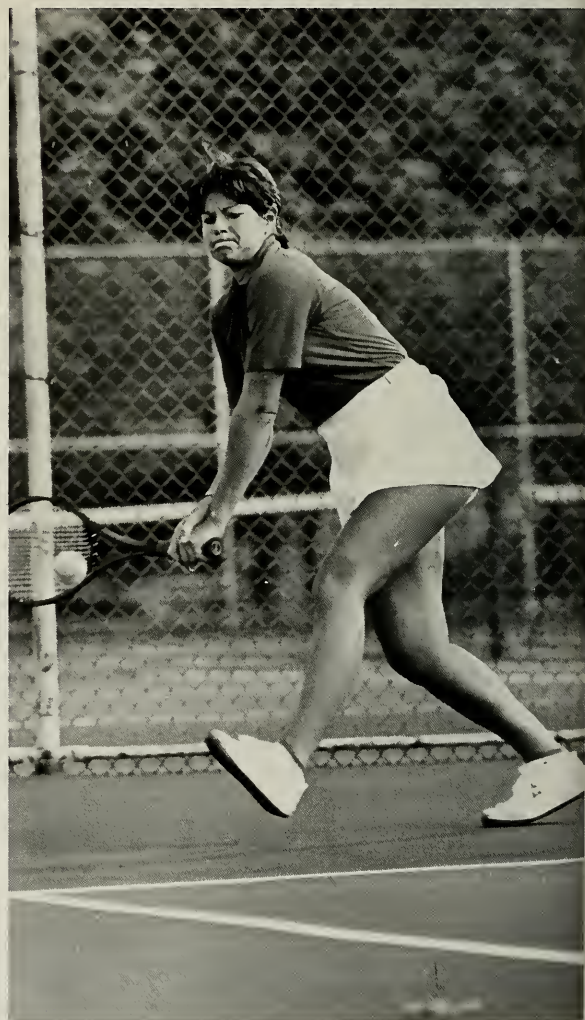
The Beauchemin-Nelson combo teamed up in the New England at Harvard University only to lose in the semi-finals of the doubles consolation. In the singles match Sue Jarvis lost in the semi-finals.

With all but one member of the team remaining for the 1984-85 season, there is much hope for an improved record. No matter the future there is always Hope.

1979-80	8-8
1980-81	6-4
1981-82	8-3
1982-83	8-5
1983-84	5-5



Concentration is evident on Melissa Lorenz's face



On the attack.





Giving the high ten after a key point.



Jennifer Burnstein readies for the spike.



Digging deep in the corner is Allison Stewart.



Front row (left to right) Susan Callahan (Co-Capt.), Darlene Moore, Kelly Owens, Grace Lung, Back Row (left to right) James Walker (Student Manager), Kerrie Jones Manager, Cathy Ford Manager, Ann Murray (Co-Capt.), Maria DiClemente, Allison Stewart, Jennifer Burnstein, Monique Ellis, Peggy Day (Head Coach), Debbie White-Lyons - Trainer, Kim Lindgren - Asst. Coach

## Spikers' best

### Women's Volleyball sees DAYlight

As the 1983-84 Volleyball Season drew to a close, it became apparent to first year head coach Peggy Day that her team had a super year. To be more precise, the 1983 record of 24-10 was the best ever.

The year's highlights included the spikers upset of Army, who was ranked 20th nationally. The ladies made the ECAC playoffs for the first time ever. The prospect of a championship were quickly stalled by UMass in the semi-finals. UMass eventually went on to win the crown.

A noteworthy performance was given by co-captain Susan Callahan ('85). Coach Day believed that Susan's overall performance was continually strengthened. Ann Murray, the other co-captain, complimented. Susan by playing outstanding all-around volleyball. A strong attacker, who also played solid defense, was Monique Ellis.

By the end of the season, the team had adjusted to the first year coach and had become a strong overall team. The team level of performance was up as each team member contributed.

Coach Day can be content in knowing that the future of the volleyball program brightens, with her first full year of recruiting. She looks toward better seasons and championships with the past season as a firm base.

1979-80	13-13
1980-81	7-15
1981-82	21-19
1982-83	23-11
1983-84	24-10

# Intramurals:

## Where everyone gets a chance to play

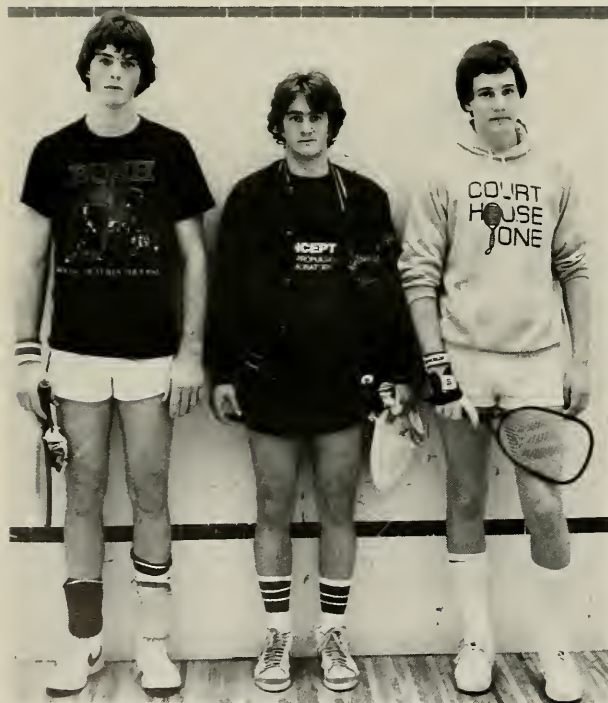
Each year college athletes come and go. Some fade into obscurity and a few even enter the limelight.

Intramural sports give everyone a chance to take part in athletic events without the threat of being cut. The coaches are fellow students, as are the officials.

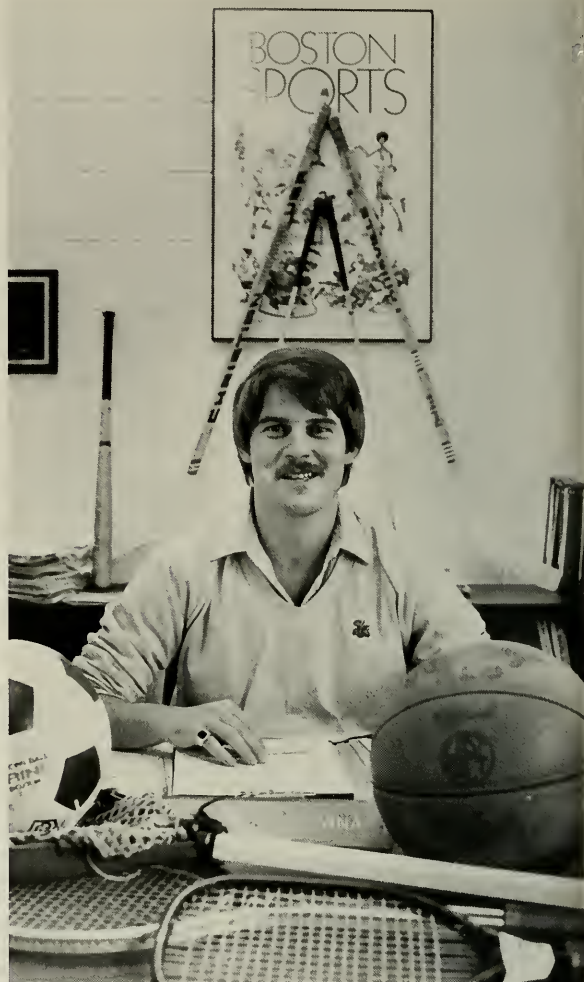
There is a fine line between serious competition and zany behavior. Teams sometimes can be found practicing once or twice a week before an important game. Other teams only show up on game day, but are ready to play with all their hearts and souls.

It's not uncommon to attend a game and find a team looking more like a circus troupe than a sports club. The funny thing is that these teams are often the best in their leagues.

Intramural games allow even the closet athletes to go for the gusto and boast to the most about their feats.



Winter 83 Racquetball Singles Champs



Gene Grzywna, Director of Intramurals



Fall of 82 Men's Football Champs: Silver Streak

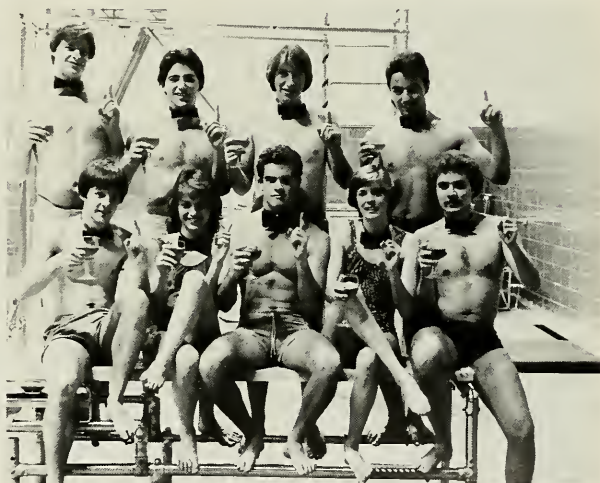




Fall 82 Ice Hockey Champs: Mother Puckers



Fall 82 Coed Volleyball Champs: Spring Blitz



Winter 83 Inner Tube Water Polo Champs: Smith Hall Seducers



Fall 82 Men's Soccer Champs: Panthers





Spring 83 Men's Softball Champs: St. Pauli's Boys



Summer 83 Men's Soccer Champs: Pars



Spring 83 Men's Basketball Champs.  
House Crew





Spring 83 Men's Volleyball Champs: Bronzemen



Winter 83 Men's Wrestling Champs



Summer 83 Men's Softball Champs: Red Snappers



Winter 83 Coed Volleyball Champs: Corkers



1983/84 NORTHEASTERN VARSITY HOCKEY TEAM. First row sitting from left: Shaun O'Sullivan, Maurizio Pasinato, Brian Fahringer, Randy Bucyk (Tri-captain), Tim Marshall, Craig Frank (Tri-captain), Ken Manchurek (Tri-captain), Bob Averill, Chris Payette. Second row from left: Coach Bill Berglund, Coach Gary Fay, Bob Kimura, Mark Lori, Scott Marshall, Greg Neary, Paul Fitzsimmons, Bill Kessler, Gerry Kiley, Don McCabe, Jim Madigan, John Leard (Trainer), Coach Don McKenney, Head Coach Fern Flaman. Third row from left: Dave Twombly (Manager), Rick Turnbull, Jay Heinbuck, Jim Averill, Mitch Handler, Roman Kinal, Rod Isbister, Greg Pratt, Milan Mader, Stewart Emerson.

1979-80	7-20-0
1980-81	13-13-0*
1981-82	25-9-2**
1982-83	13-14-1
1983-84	16-12-1

\*ECAC playoffs

\*\*ECAC champions

\*\*NCAA playoffs

# Winning on ice

## Long overdue on Huntington Avenue

Winning games has eluded the Northeastern University Hockey team for years and years. For many of us new to the ice scene in 1979, the agony of defeat was fast pushed aside with the NU version of "miracle on ice": the 5-4 victory over BC in the 28th Beanpot. That was the start of the rise to prominence in Division I.

The arrival of the pot to Huntington Avenue ignited hockey fever on campus. The 1980-81 season opened with 12 straight wins, a ranking of number one in the country and even a two page story in Sports Illustrated. The rollercoaster took a quick downward turn as the pucksters lost 13 of their next 14. The dogs did manage to make a quick entrance and a quicker exit from the ECAC playoffs.

The thrill of victory spent most of the 1981-82 season with the hounds. The Huskies won their first ECAC Championships in a classic against the Crimson. Riding the momentum of the ECAC crown, NU defeated Bowling Green (Ohio) State University in a two game series on Bob "Chateau" Averill's overtime goal. From there the pawprints led to Providence and a third place finish in the NCAA Tournament. Hull native Chuck Marshall was honored with the Walter Brown Award as the best American-born college hockey player.

The loss of many big guns hurt the Huskies in 1982-83. The year was written off as a rebuilding year. Even with this in mind the Husky skaters were edged out of the playoffs, but not without having the thrill of knocking off cross-city foe BC 5-4 at the Heights. Randy Bucyk was honored by being named defensive forward of the year by New England sports writers.

Expectations were high for the following year, our last here at NU. Hockey fanatics were rewarded when visiting Matthews Arena as the hounds finished the year at 9-2-0 at home. Those damn dawgs couldn't manage to get their act together on the road with a 7-10-1 showing.

The year was not to be all for naught, as the pesky dogs again captured the Beanpot. This finally showed those Boston hockey devotees that '80 was no fluke. Tim Marshall clinched it for the Huskies with brilliant goaltending in the 5-2 defeat over the BU Terriers. Our Commonwealth Avenue neighbors managed to average the Beanpot loss by defeating the Huskies 3-2 with two games remaining, to knock NU out of the ECAC playoff picture. Senior Ken Manchurek's 51-point production during the 1983-84 season managed to notch him into the number five position on the all-time scoring list.

The 1983-84 season was the last chance ever for the Huskies to capture the ECAC crown. The emergence of a new Ivy League format forced several eastern schools to regroup. These schools; BU, BC, UNH, Providence, Maine, Lowell and NU, banded together to form "Hockey East." Hockey East teams are to play each other three times a year and members of the WCHA (Western US) twice. This league should be the most competitive in the US and will benefit NU and college hockey.

With the emergence of Hockey East the future becomes hazy. Will it pass or fail? Only time will tell, but one point remains constant, The Huskies have what it takes to be a winner.





"And now the National Anthem."



Bob "Chateau" Averill.



The man they call Mr. Isbister readies for the face-off.



The puck heads toward "Mugsy" Marshall but rest assured he is prepared to make the save.



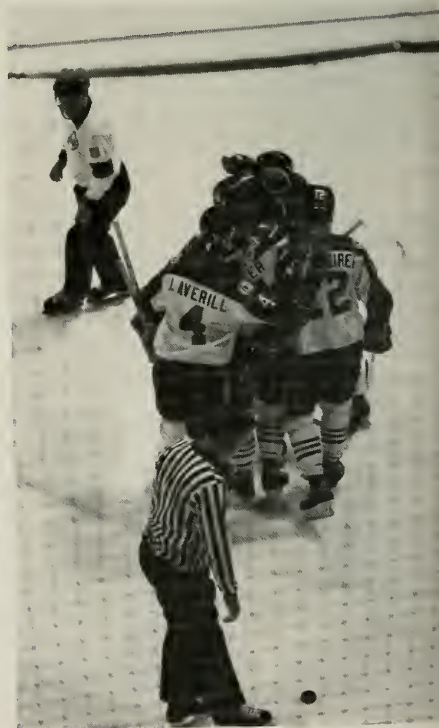
Brian "Hawk" Fahringer moves the puck towards the net.



The thrill of victory . . . Beanpot 84.



Sophomore Jay "Heiney" Heinbuck faces a UVM foe.



"Score the goal for the Huskies!"





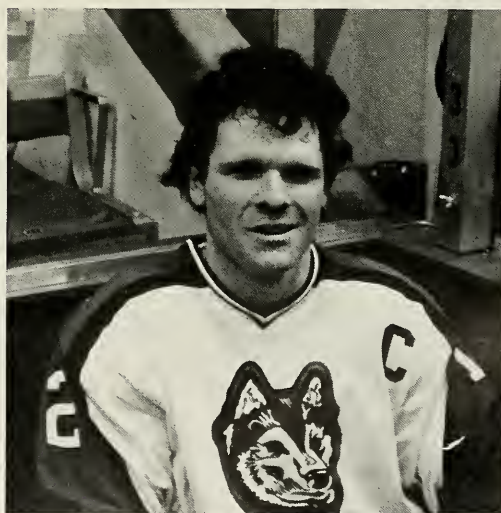
1984 was a farewell to Randy Bucyk.



Straddling the blue line.



Heading towards the BU zone.



Number 5, all-time gunner . . . Ken "Kahzzie" Manchurek



The look of things to come.

# The Beanpot:

## Coming and going as the "Best of Boston"

Hockey games are played almost every night during the winter sports season. Some are important and some meaningless. None match the games played the first two Mondays in February. Those games fuse together to form the biggest hockey tournament in the United States: The Beanpot.

The Beanpot tournament was started in 1952. The winner of the tournament is able to call itself "The Best in Boston." Those bragging rights had eluded Northeastern until 1980, the 28th year of the tournament.

The class of 1984 were freshmen. That Monday night in February 1980, when Wayne Turner scored the Huskie' winning goal in overtime, NU finally had something it had missed for so long: Pride.

Several weeks after this historic 5-4 overtime victory over Boston College the women's hockey team played in the ladies' second annual Beanpot Tournament. Northeastern defeated Harvard 7-1 to claim the rights to both pots of beans. This was the first time both pots were to be found at one school.

With the approach of the 1984 Beanpot came the *Boston Globe* stories of the favorites: Boston University and Boston College. These schools would play each other in round one, the winner prancing on to the title. It seemed as though the Huskies were once again the underdogs.

As history has it, the Beanpot tournament is not the place to play favorites, anything can happen. The Hounds destroyed the Crimson in the opening round, 7-3 behind sophomore Jay Heinbuck's four assists. Boston University defeated B.C. 6-5 to finish the first Monday's games.

The second Monday in February fell on the 13th. The terriers were all but declared victors by the press. It seems no one informed the Huskies, as the game became a dogfight to remember, possibly the best of all times.

Boston University opened the scoring early in the second period, after a scoreless first. The lead was exchanged a couple of times, then Bob Averill scored the eventual game winner. N.U. completed the scoring on two open net goals at the close of the third period and set the final score at 5-2.

As with most Beanpots, the story of the game was not who scores or how but rather who stops the scoring. The 1984 Tournament was no exception as NU's Tim Marshall and B.U.'s Cleon Daskalakis both played superbly. The difference came in the third period as Marshall stopped everything including two controversial shots. His brilliant performance was enough to earn him MVP honors and bring the Beanpot back home to Huntington Avenue again.

The women also followed suit by shelling B.C. 14-0 in round one and punishing Harvard 12-0 in the championship round. Senior Goalie Kathy Scanlon did not allow a goal in either game. The final game against Harvard was iced by tournament MVP Stephanie Kelly. Kelly, a freshman, scored four goals and added two assists in the Harvard game.

Double Beanpots were one again on the campus of Northeastern. This has been accomplished twice, both times by the Huskies. Those students graduating in June 1984 will always remember that feeling of being "The Best in Boston."



1979-80 Women's Beanpot championship team.



Husky skaters celebrate after scoring on Harvard.



Tourney MVP Tim Marshall prepares for one of his 34 saves vs. BU





Tim Marshall is well protected by his defensemen.



With the pressure on, Kathy Scanlon makes the save.



There is much rejoicing after this goal knots the score vs BU at 2-2.



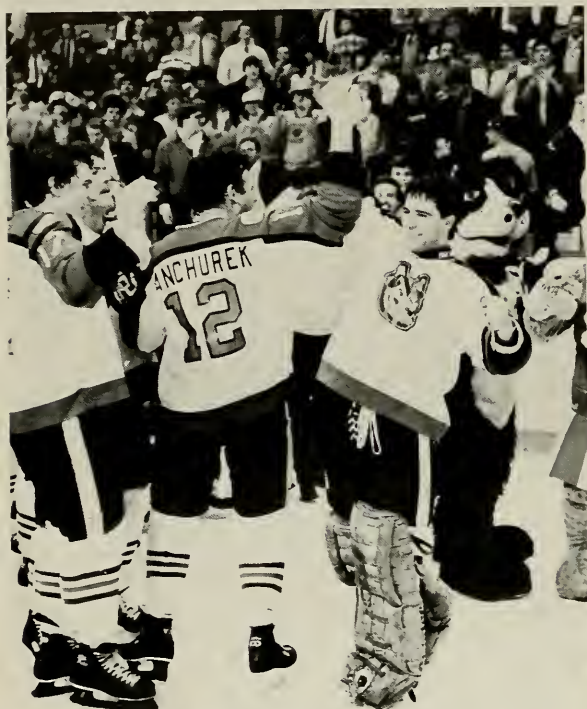
The historic goal of 1980 to give NU its first ever Beanpot over BC 5-4 in O.T.



The Lady skaters of Huntington Ave score again.

LUCKY  
STRIKE

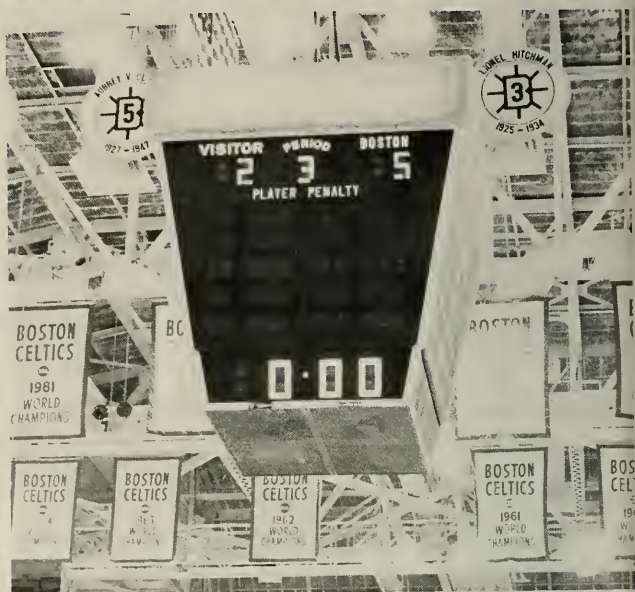
# BEANPOT '84



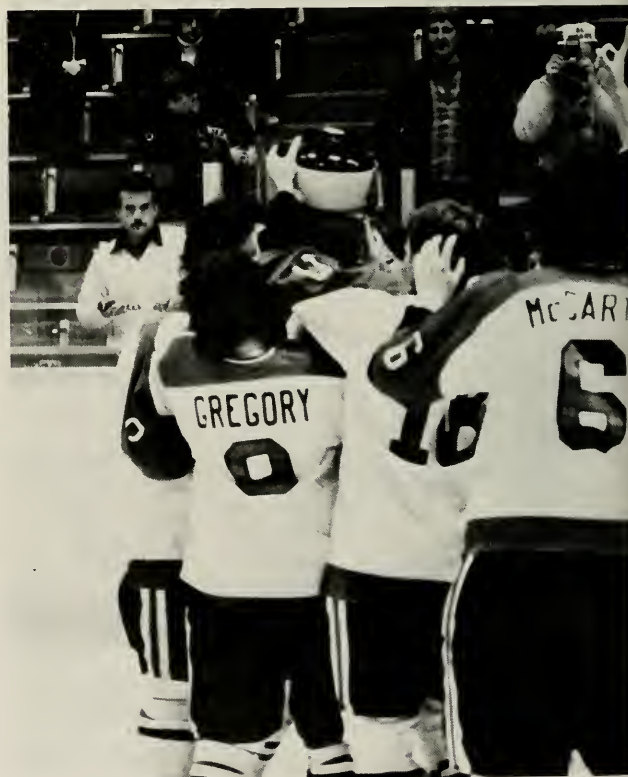
Hull's Tim Marshall receives a high five from teammates after being named Beanpot Tournament MVP.



Senior Randy Bucyk on the way to goal number four.



The score says it all.

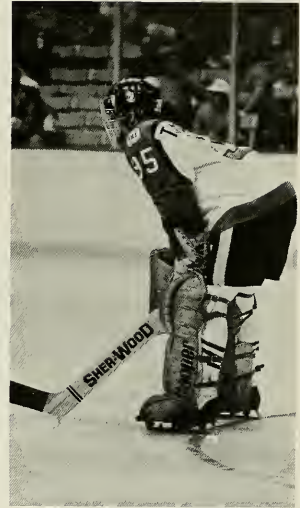


Hoisting the pot.





A small gathering of friends.



Awaiting the action.



Women's MVP Stephanie Kelly uncorks one for a goal in round one.



Head Coach Fern Flaman and the tri-captains are awarded the coveted Bearpot.



Front row from left: Marie Devine, Judy Cooperman, Carolyn Sullivan (Co-captain), Kathy Scanlon, Laura Gergory (Co-captain), Lisa Sullivan, Patti Hunt. Second row from left: Debbie White-Lyons (Trainer), Frank Mahoney (Goalie coach), Dan MacLeod (head coach), Michelle Spencer, Marge Stanford, Roseann Boyd, Toni Picariello, Donna McCarthy, Cindy McKay (Asst. coach), Karen Horrigan (Manager), Maura Fleming (Student trainer). Third row from left: Stephanie Kelly, Jill Foney, Beth Murphy, Michelle Surette, Kerrie Cronin.

# High on Ice

## Women's Ice Hockey among the best

In only its fourth year in existence as a varsity sport, the Women's Ice Hockey team has established itself as a top team in North America. The skaters finished 1982-83 as the number three team behind UNH, who defeated NU in overtime.

The 1982-83 season was again littered with high scoring victories. The women won their third Beanpot in its sixth year as a tournament. They shutout both opponents with a combined total of 26 points to clinch the crown.

This dominance seemed to disappear as NU played UNH and Providence. The Huskies lost twice to UNH but defeated Providence. PC had defeated UNH earlier. The actual final rankings are subject to question. The fact remains that within just four years the skaters have become established.

With national prominence usually comes respect and recognition. For the Huskies their skills bring fear to opponents. NU has become so strong that many teams will not play the pucksters. It is hoped that success continues but that increased competition comes by the way of the Huskies.

1979-80	Non-varsity*
1980-81	12-7-2
1981-82	11-11-1
1982-83	17-7-0
1983-84	17-6-0*

\*Beanpot Champions



Jody Cooperman readies for the puck.



Lady skater eyes the puck.





Crimson player aims the puck at Patti Hunt.



Waiting for the puck.



Marge Sanford sits deep in the Harvard zone.



Facing-off at center ice.



Goalie Kathy Scanlon had a .15 Goals Against Average for the 1983-84 season.



NORTHEASTERN UNIVERSITY BASKETBALL SQUAD. Kneeling from left: Phil Robinson (Co-captain), Jim Calhoun (Head coach), Mark Halsel (Co-captain). Standing from left: Kim Bissonette (Trainer), Karl Fogel (Assoc. Coach), Kevin Stacom (Asst. Coach), Keith Motley (Asst. Coach), Glen Miller, Skeeter Bryant, Quinton Dale, Russ Ziemba, Todd Grain, Kevin Lee, Gerry Corcoran, Roland Braswell, Reggie Lewis, Wes Fuller, Steve Evans, Andre LaFleur, Andre Crump, Bob Phillips (Asst. Coach), Dave Sheehan (Asst. Coach), Scot Perry (Manager), David Lawrence (Manager).

1979-80	19-8
80-81	24-6*
81-82	23-7*
82-83	13-15
83-84	27-5*

\*ECAC champions  
NCAA playoffs

# All Net

## Dream Team leads NU to ECAC title

Anyone but Jim Calhoun might have approached the 1983-84 season looking for a .500 record or slightly better. This team, after all, had all the trappings of what sportswriters call a "rebuilding year."

Fortunately for Northeastern, Jim Calhoun has fashioned his reputation as one of the East's finest coaches by not accepting such notions. NU's finest record ever, 27-5, seems to be adequate proof. Calhoun took All-American Mark Halsel and molded New England's most talented team, a team with a proportionate number of veteran holdovers and peach-fuzz newcomers.

The dramatis personae of this exciting bunch could change on any given night, but there were constants. Halsel, Reggie Lewis and Roland Braswell were most notable on stat sheets, with Wes Fuller, Glen Miller and Andre LaFleur close behind. Record breaking was the tres chic thing to do, and the records fell like Spauldings through a hoop.

Mark Halsel became NU's first 1,000 point, 1,000 rebound player ever, and finished his starry career tops in rebounding and fourth in scoring, all-time. Andre LaFleur shattered the season assist record of 150 and he only needed half a season. Reggie Lewis broke Pete Harris' freshman scoring record—a mark many thought would stand for decades. Phil Robinson became the all-time University ironman, playing in all 120 games of his four-year career. Roland Braswell cracked the all-time top twenty list in scoring. And the aforementioned mentor, Jim Calhoun, chalked up win number 200 at a point when most coaches are just getting their feet wet.

The glorious crowning of the season, as always, was winning the conference title, which was NU's third in four seasons. That, as any hoop afficiando will attest, is an automatic ticket to the NCAA's—and it was the third in four years. A disheartening loss—at the buzzer—to Virginia Commonwealth ended the season, but began the reminiscing, and the quick realization was that this team, in the span of four years, has become a veritable powerhouse not only in New England but in the entire East.

### "DREAM TEAM"

Wes Fuller, Reggie Lewis, Andre LaFleur, Kevin Lee, Todd Grain.

Remember the names. Take home the program. Memorize the faces, study and learn the vital stats—heights, weights, hometowns. Tell your friends you can spell the names of every member. This vaunted quintet, you see, comprises the already legendary "Dream Team" and will go down as the finest group of freshmen ever to grace Huntington Avenue in one swoop.

Should Jim Calhoun take his Huskies to the national championship, he would have a hard time getting a bunch of recruits with this much talent. Lewis, LaFleur, and Fuller all excelled as freshmen, the first two as starters and Fuller as a prototype sixth man. The three only knew how to win when they got here, and that attitude tends to be contagious. Their high school records were a combined 218-15. Lewis (Dunbar) and Fuller (Camden) came from national powers, and LaFleur (Governor Dummer) played for one of New England's finest teams.

Grain and Lee would have been consider blue chip recruits, had they entered on their own. They will undoubtedly see considerable time in the coming years, but for now they are role players on a talent-laden squad.

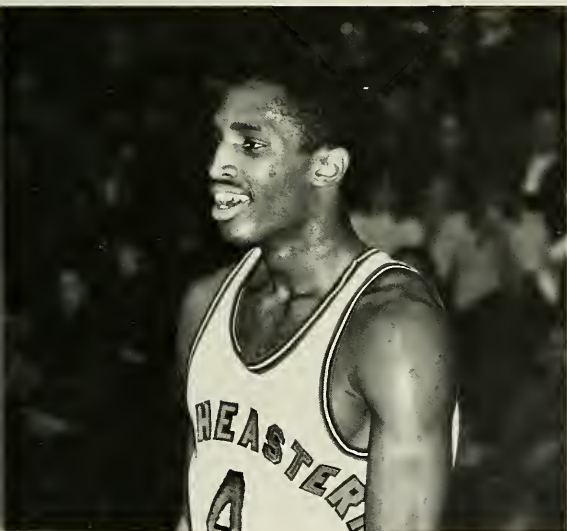




V.C.U.'s Roberto Lamb throws up the shot that ended NU's NCAA hopes.



LaFleur and Fuller apply defense to this Canisius player in the ECAC Championship action.



Perry Moss - Husky Legend.



"Marvelous" Mark Halsel does it all.



Sixth man off-the-bench, Wes Fuller.



Husky great Pete Harris on the floor.



Freshman sensation Reggie Lewis works out.



Iron man Phil Robinson played in every Husky game while at N.U.

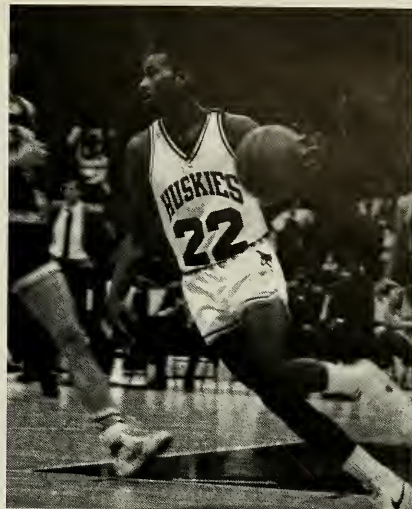


Senior Glen Miller passes off at the Meadowlands.





In the old days of Cabot, Chip Rucker at the foul-line.



On the move in Matthews Arena.



Coach Calhoun as he looked in 1979.



Center Roland Braswell unloads one of his jumpers.





Kneeling L to R: Adrienne Colbert, Desiree Clagon, Kim McDowell, Rochelle Davis, Leslie Davis. Up top L to R: Head Coach Jay Malchodi, student trainer J.J. Walker, Kym Cameron, Maria Bartley, Carla Singleton, Ellen Soja, Pam Green, Joanne Healy, Alicia Cintron, Rachelle Rowan, Assistant Coach Molly Perdue.

# 19 Wins

## Women net best season ever at Northeastern

Back in the season of 1979-80, the Huskies were led by the likes of Beth Peterson, Hildegard "H" Regan and fleet-footed Marvita Davis. Peterson clicked at better than 15 points per game and left Northeastern as its number three all-time leading scorer. Regan contributed more than 12 points per outing and Davis set the NU record for most steals with 85. During this year, Husky hoop fans caught a glimpse of a future star, that being Melissa Lang. Lang played sparingly in this, Schneider's last year, but did give onlookers a sneak preview of what was to happen as time progressed.

Malchodi, a former standout in basketball herself, took over the reins at NU and continued in upgrading the program. Lang and high-scoring Holly Stegenson were just two of the prime contributors to NU's 13-8 record while newcomer Kym Cameron added a new spark to the flame, scoring at 11 points per contest. The Huskies just missed qualifying for the EWIAW Tourney, but did defeat such locals as Boston College and Harvard.

Northeastern upset highly-regarded Providence in the playoffs, 56-53 in overtime, at the Friars' home site. Cameron, Lang and Clagon would provide the nucleus of the squad for the 1982-83 campaign, but not before another budding superstar would emerge on Huntington Avenue.

Pam Green, an all-everything recruit from Bronx, NY, opened some eyes with 348 points (12.9 ppg) in her freshman season. Cameron took over as "top dog" for Malchodi's troops as she sported a 16.3 average while leading the Hounds in the rebounds with 196. Lang, among the steadiest of players, was equal to the task of her teammates and left her name etched in record books as the Huskies 4th all-time leading scorer. The versatile athlete from Hingham closed out her NU career scoring more than 750 points and her consistent game would be sorely missed. The team captured the Northeastern Classic, defeating Adelphi and Fordham in the process, NU earned a tournament berth and edged Richmond in the first round, 55-53, but dropped a 54-50 decision to Holy Cross. George Orwell said 1984 would be THE year and for the women's team it was that and much more.

Northeastern closed out their best season ever with a 19-8 mark, losing the season finale to New Hampshire, 74-64, in the ECAC Division I finals. NU knocked off arch rival Boston University, 64-54, in the semi-finals at Cabot Gym before a noisy crowd of 400 Husky hoop devotees. Cameron (17 pts), NU's all-time leading scorer, and Green (16 pts) led the way against the Terriers as the Huskies defeated their nemesis for the second time during the campaign.

The twosome of Green and Cameron backboned Husky wins over nationally ranked Rutgers (76-66), BC, Harvard, and UMass-Amherst. Freshmen Joanne Healy, Carla Singleton, and Adrienne Colbert all played like veterans, performing exceptionally in their "rookie" years. The trioka gave Malchodi more than she expected and a solid base to build on for the next three years.

The future looks bright for women's basketball as coach Malchodi and assistant Molly Perdue have assembled a solid program. Gone next year will be Cameron, NU's first 1000-point scorer with a total of 1364 points. Northeastern will also lose the services of Ellen Soja, a player who gave the opponents fits when they tried to shoot inside. Her leadership and hard work will be sorely missed by Malchodi and her teammates. With four consecutive winning seasons and three straight tournament appearances, it seems a winning tradition has been started here on Huntington Avenue.

1979-80	10-10
1980-81	13-8
1981-82	15-13
1982-83	17-10
1983-84	19-8





Center Carla Singleton taps off against a Rhode Island opponent.



Coach Joy Malchodi gives her squad directions during a time-out.



All stands still while Desiree Clagon shoots a foul shot.



Husky forward Desiree Clagon goes for the outside jumper.



# Athletic supporters



1983 Football Cheerleaders. Front row from left: Ginger Milewski (Co-captain), Carla Barnett (Co-captain). Second row from left: Linda Brothers, Cassandra Ford, Cheryl Ferullo, Lynn Paris. Third Row from left: Katy Kalkhof, Holly Dempsy, Crystal Shelton, Terri Midenfelter, Cherrille Stewart.



Mr. Husky grapples with an NU enthusiast.



What better place to make camp and watch the Head of the Charles?



Hockey fans are well read . . . especially during the opposing teams' introductions.





The old Ms. Husky makes one of her last visits to Matthews Arena.



Those three smiling women spent a Saturday at Parson's field on Homecoming Day.



The scores have given two fans something to smile at.



1983-84 Basketball Cheerleaders Kneeling from left: Ms. Husky (Laurie McFarlin), Johanna Rowley, Neal Kearney (Co-captain), Cathy Ruzzo (Co-captain), Gail Carter, Mr. Husky (Dan Briggs). Standing from left: Lolitta Mattos, Paul Dugan, Sandy Massa, Duane Hunte, Deanna Stimae, Lyn Paris. Missing: Todd Langon.



Benched.



A rare still photo of section 30, home of the Zoo Crew.



Stephanie Godun takes a well deserved rest.





Mr. and Mrs. Husky show off their new costumes.



Unknown sax player (rumored to be part of the E. Street Band) looks on at a Husky hockey game.



Intensity can be found on the face of Missy Goodkin.



Mayor of Huntington Ave., Scott Laughlin paws at a friend.

# Pool Party

## Champions in and out of the water

The sixth year of varsity status for the Swimming and Diving Teams at NU proved to be winning ones for the men and women.

The men managed to finish in the top 12 in the New England. Key wins came over BC and Babson, both of whom defeated the Huskies during the 1983-84 season. Three of the four NU losses came by five points or less.

Several records were broken during the 1983-84 meets. Ed Gendreau ('86) came on strong to set six school records, as did breastroker Joe Begin who set two records. All diving records at NU are held by third year man, Timmy Smith. Tim managed to finish top 10 in the New England, even with an injured hand.

There is light at the end of the tunnel however. Head coach Janet Swanson notes that no team members are lost to graduation. The 1983-84 team is a strong nucleus as 19 to 25 members are freshmen.

The last few years have been difficult for the women's Swimming and Diving Team. They have experienced a major move from AIAW Division 2 to NCAA Division 1. A shift also was made from Division B to Division A in New England. Adjustments were difficult to make, but things settled in the 1983-84 season.

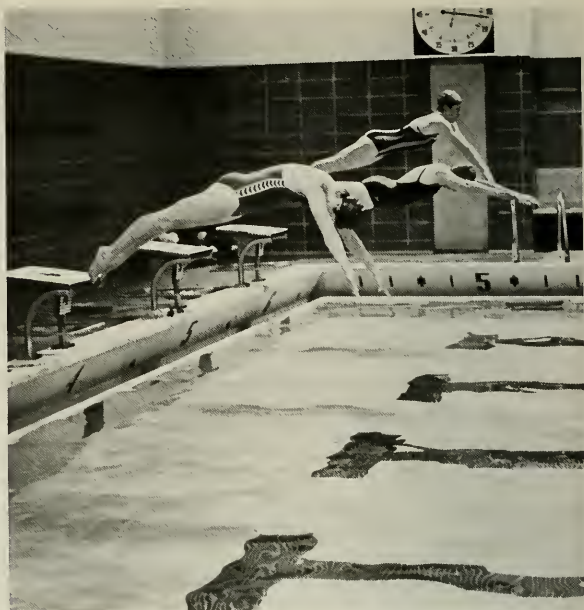
Success came in by way of defeating four teams which the ladies had lost to during the 1982-83 season. The strongest win was against Rhode Island 90-48.

Lynn Loveless is expected to continue her quality of performances. She held eight school records at the close of the 1983-84 season and is expected to better those in the future.

The stabilizing force to the squad came in the form of co-captains Renee Zampetti and Chris Craig. Both were spiritual leaders as well as academic leaders who often assisted teammates with schooling problems.

Additional team inspiration comes from the courage of Melissa Donovan ('87). She set the record for the 200 yard backstroke and swam better each outing. During the summer of 1983-84. It was believed that she would never walk again. She had been in a car accident and in a coma. Melissa recovered enough to come to NU and steadily improved enough to swim again. Her amazing progress had her at almost 100% at the end of the 1983-84 season.

Coach Swanson's philosophy is that anyone who tries out for the team will be on it. They must work hard and both individual academic and athletic goals will be set. She contends that swimming is part of education and they both go hand-in-hand.



Lady swimmers take to the water.

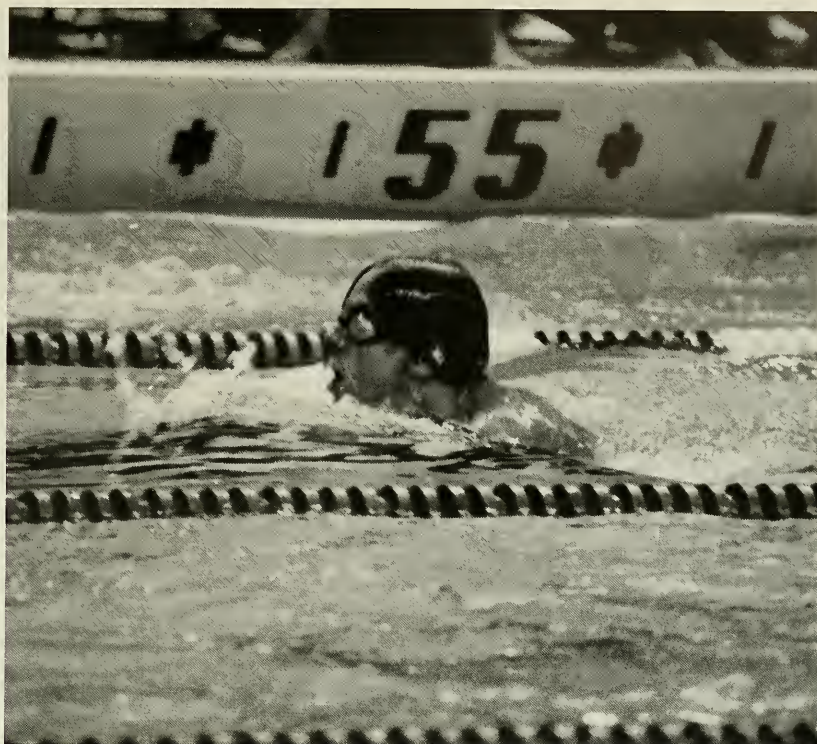


Prepare to dive!





"I hope the water isn't too cold."



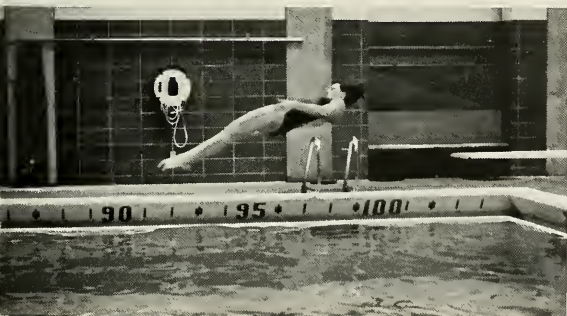
A Husky swimmer on the move.



Working hard on the butterfly stroke during practice.



Head Coach Janet Swanson gives instructions.



Captured mid-dive.



Front row from left: Dawn Root, Donna Gerolamo (Captain), Stephanie Richard, Sharon Mahler. Back row from left: Sue Desrosiers (Trainer), Mark Lutter (Manager), Wendy Weisse, Dawn Patrick, Sue MacConnell, Kim Mullaney, Roxanne Phillips, Peter Gobel (Asst. Coach), Holly Szabo (Head Coach).

# Tumble for ya

## Gymnasts post winning record for '83-84 Season

The 1983-84 season was not a banner year for the gymnastics teams. A slow start and a key injury hurt the team's record. Stephanie Richard hyper-extended her knee. She was missed, having a top high scorer and top performer.

Captain Donna Gerolamo began to develop into a top performer late in the season. This third year gymnast peaked during the URI/Southern Connecticut meet in which she scored a total of 35.30 points in four events for an 8.8 average.

The loss of graduating seniors Sue MacConnell and Roxanne Phillips will be tough to overcome. It is hoped that a strong recruiting period will strengthen the squad and add depth.



Sue MacConnell on the uneven bars.

1979-80	13-5
1980-81	13-4
1981-82	12-4
1982-83	11-2-1
1983-84	8-9





Earning points on the high bar.



Lining up and ready to perform.



Kim Mullaney works on her floor exercise.



Roxanne Phillips soars over the balance beam.



Heels over head!!

# Behind stars are the people who help make them shine

Long before an athletic team prepares to battle an opponent and long after the teams have showered and gone out celebrating, there is a group of people working to ensure that everything runs smoothly. This group rarely has the spotlight shine upon them and are rarely invited to celebrate after a big win.

These behind the scenes people deserve a pat on the back. Without them, the games might never begin.

The work begins long before the teams even take to practicing. Administrators schedule the games and work out the details. The promotion department starts promoting the "Big Game." Secretaries type those rush memos only to have someone else sign them. And the sports information staff pumps out the endless paperwork on the teams involved.

As practice starts up, managers and equipment people carry bags and boxes for what seems like all day. The players are patched up by the trainers, allowing the stars their chance to shine.

As game time approaches, the grounds crew hurriedly prepares to have everything ready for the game. Hot dogs warm as the concession workers prepare for the thousands of people to arrive. These screaming fans are not as anxiously awaited by the security staff, but they are ready just the same.

The announcer introduces the starting line-up. The band strikes up the National Anthem and the referee starts the game. The crowd becomes ecstatic with each point scored. As the game concludes and the fans pack up, the clean-up crew is ready to do their thing.

The conclusion of each game is usually marked with a large ovation. This outpour of noise is for the "stars." People may not recognize the behind-the-scenes people on the street, but they are the real stars. To all these people and any we may have missed, here's one big huge cheer of THANKS! Hear it?



The ticket takers enable the throngs of fans to get past the gate.



In order to control the fans, Husky 5-0 is always on hand.



Concession workers always provide the freshest of munchies.





If a dedicated fan can't be at the game he can just turn to WRBB-FM, 104.9 on the radio dial.



Many fans wish some people didn't show up for the athletic events.



A little tape by the trainer and then back into the game.



Jack Grinold, Sports Information Director, hard at work at home and away games.



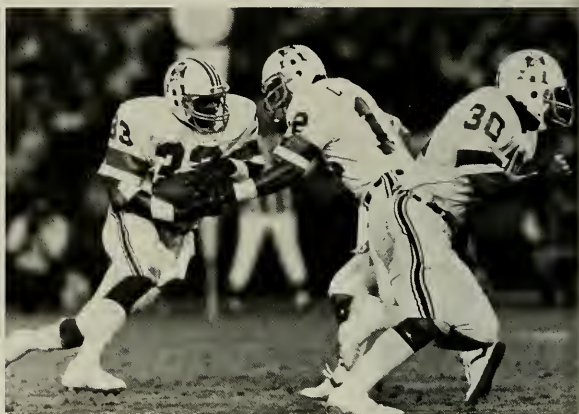
"Does anybody really know what down it is?"



# Boston's professional sports teams



*Celtics*-Million dollar players like Kevin McHale and Robert Parrish can be found in Boston playing in Celtic green.



*Patriots*- The New England Patriots running back Tony Collins takes a hand-off and heads up field. Students often hit the road and head to Foxboro to catch a game.

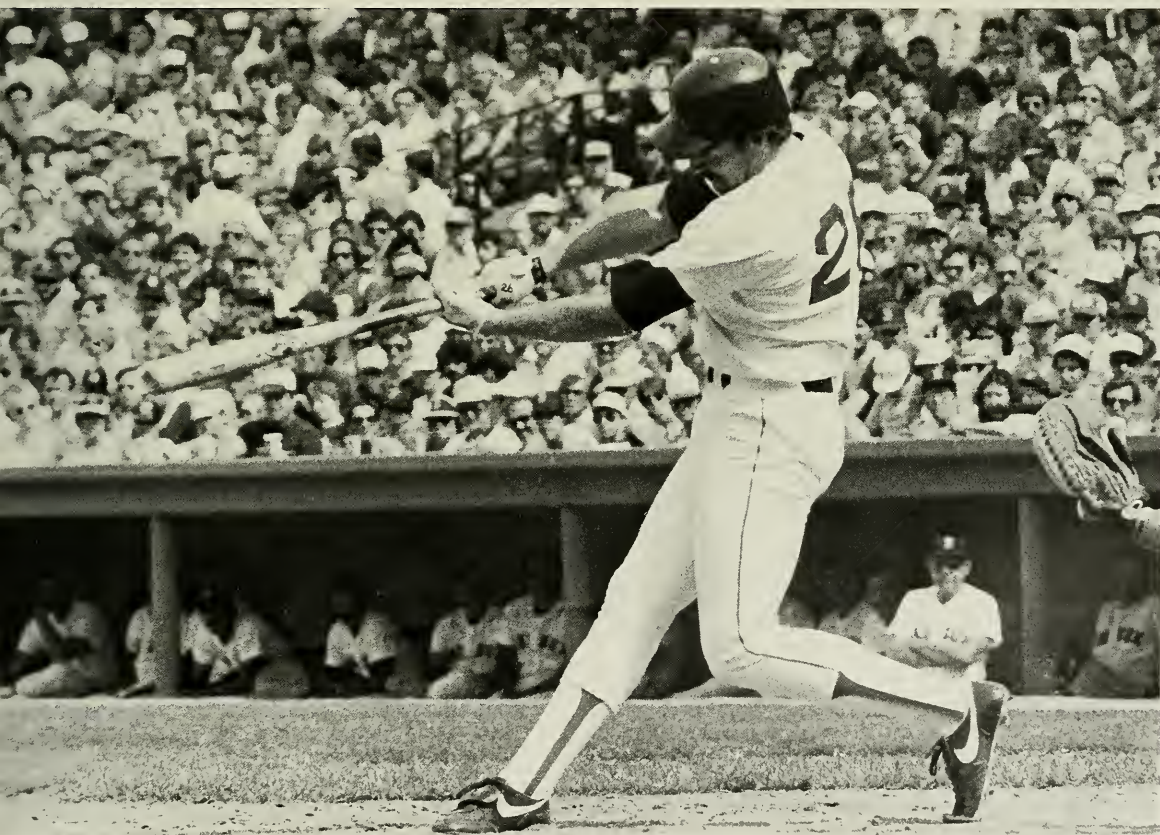


*Breakers*- 1983 was the first year of Spring football in Boston and the last year of Spring football in Boston as the Breakers moved to New Orleans.

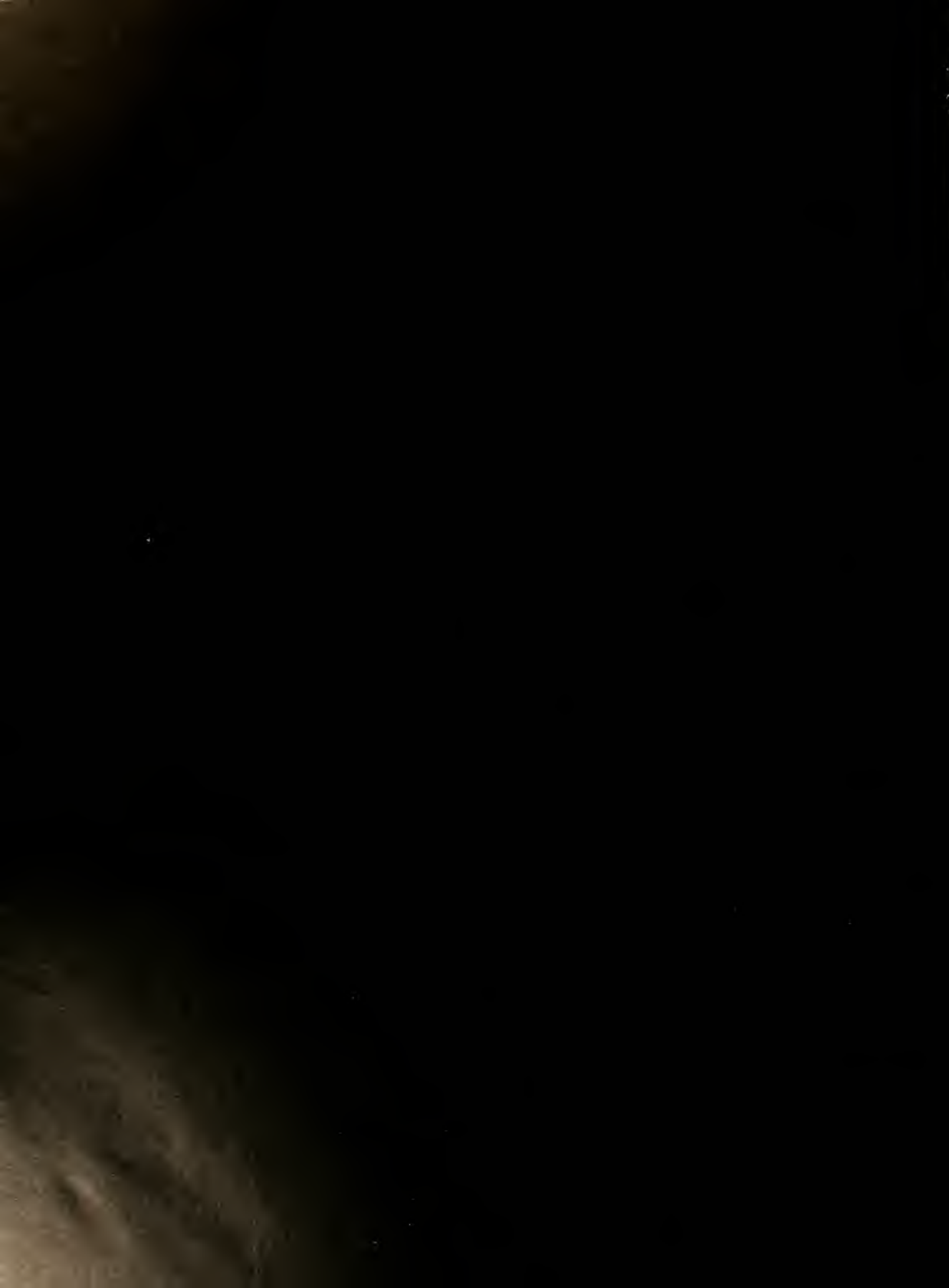




*Bruins-* Rick Middleton of the Boston Bruins finds himself between a rock and a hard place, in this case both are N.Y. Islanders.



*Red Sox-* Wade Boggs can be found 10 minutes from Northeastern at Fenway Park, playing for the Boston Red Sox.







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## Student activities



Gail Olyha



Tracy Storella



Mary Beth Haigh

The purpose of Northeastern's Student Activities program is to provide all full-time Basic College students with a variety of opportunities for experience, training, recreation, and spare time interests. By participating in student activities, students add to their education and personal development, build up assets that may be as important upon graduation as their academic record, and they make significant contributions to the university. The university encourages participation in student activities by reserving Activities Hours on Mondays and Tuesdays from 11:35 AM to 1:35 PM. These hours are for organization meetings, and no classes are scheduled during that time.

Since its opening in the Fall of 1965, the Carl S. Ell Student Center has been a popular place for students. It provides meeting rooms, offices for student organizations, study areas, game rooms, The NU Rathskellar, and a student cafeteria. The newest addition to the cafeteria is Burger King, which opened in Fall, 1983.

The Student Activities Staff keeps the student organizations going, functioning in many capacities. Many of them advise different groups. The Business Manager keeps track of all organizations' budgets. The Scheduler arranges rooms for special activities and group meetings, and the Operations assistants maintain building security. These are just a few of the duties of the members of the

### Student Activities Staff.

Student Activities are affected by co-op and the quarter system (as are many things at this university). Since most students are on co-op for half of each school year, organizations very rarely have students involved in their group for a full year. Therefore almost every organization has two sets of members, two sets of officers, and in some cases even two constitutions. This can make things quite confusing every three months when divisions change. It also means that most clubs have to be careful when planning long-term projects so that the project will be finished by the end of the quarter.

The fact that Northeastern is largely a commuter school, use of the quarter system, and the overall more professionally oriented atmosphere at Northeastern are all reasons for a somewhat apathetic attitude noticed at times toward student activities. Most organizations have an average of 10 active members, not a very large number when total number of students is considered.

Over the past few years, however, there has been a steady upswing in student involvement. For example, the class of 1984 had the highest percentage of seniors working on their yearbook in the past four years. This is an encouraging sign for the future.





Sara Morris



Chris Evelyn



Tim Moore



Bob Grier



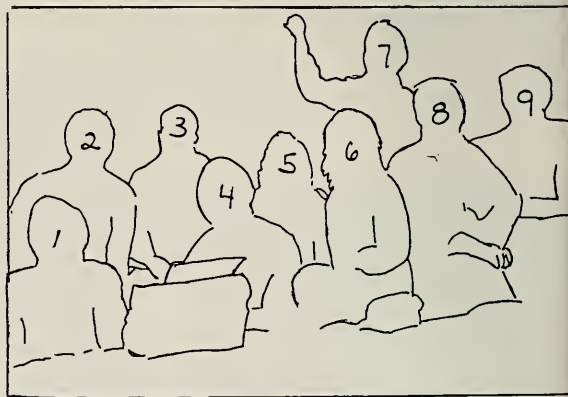
George Blackman



Greg King

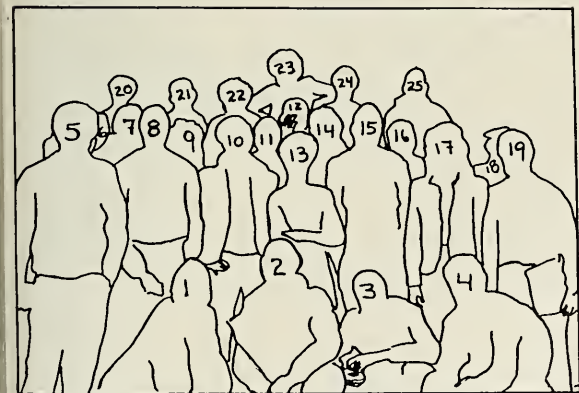


The *Northeastern News* is the weekly student newspaper on campus. Its dual purpose is to report to the students the events that directly affect them, as well as provide an excellent opportunity for journalism students to prepare a newspaper firsthand. The *Northeastern News* has been in publication for over forty years, and is published by the university itself. Four years ago, they were crowned one of the better college newspapers in the nation, receiving All-American Honorable Mention status. Periodically, the staffers sponsor special features in their paper such as photo contests and Valentine's Day personals. Plans are currently under way to improve the quality of the paper and its accessibility to the students. There are hopes of the *Northeastern News* becoming an independent newspaper in the near future.



1. Mark Jaworski, Sports Editor 2. Mike Vito, Asst. News Editor 3. John McDermott, News Editor 4. Jerry Humphrey Asst. Photo Editor 5. Gayle Jones 6. Terri Pepitone, Lifestyle Editor 7. Kent Kelley, Editor-in-chief 8. Bill Fusco, Photo Editor 9. Dana Gardner, Managing Editor





1. James Keys 2. Al Habersham 3. Glenroy Bruno 4. Ernest Johnson 5. Paul Kaplan 6. Marc Cosby 7. Benjamin Brayboy 8. Michael Smith 9. Wendy Williams 10. J.J. Supple 11. Greg Smith 12. James O'Bryant 13. Ayesha Diamond 14. Tony Zarella 15. Eric Scott 16. Carl Adams 17. Monique Walker 18. Rick Anderson 19. Bill Orner 20. Tony Robinson 21. Chuck Tarver 22. Gay Davis 23. Wendy Wise 24. Wallace Terry 25. Juan Craft

WRBB is the student-run radio station that broadcasts to all of Boston at 104.9 MHz. The station, open seven days a week, presents a popular music format, combined with world, local, and campus news. Programs on campus issues, school events, job opportunities, and announcements concerning student activities and community information are among WRBB's featured broadcasts.

# Student Government Association

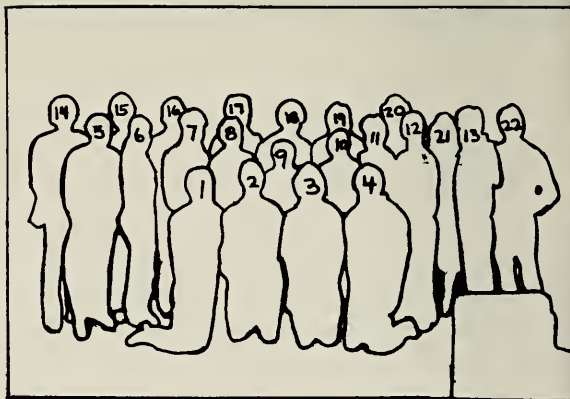


The Student Government Association (SGA) serves as a liaison between the school administration and the student body. Since President Ryder signed their new constitution in August of 1981, the SGA has enjoyed better representation from all of the colleges (i.e. one senator per every 500 students). They are working toward a goal where university-wide elections of senators will be a common practice. Currently, senators are appointed by most of the colleges.

In the past year the SGA sponsored and ran the referendums for the recreation complex and the new student activities fee. This was the first university-wide polling of the student body in over 20 years. They also participated in Student Government Information Day on January 28, 1984 at Henderson House in Weston. Outgoing and incoming officers, senators, and administration officials were among those who attended.

The elected officers in the course of the 1983-1984 year were in office during a transition period. None of the elected officials had been officers before. The following is a list of the officers who ran the 40-member Student Government Association:

*Summer/Fall 1983*— Paul Caruso, Helen Fuchs, Marc Savitt, Faith Crisely. *Winter/Spring 1984*— Harriet Wall, Matthew Blodgett, Sidney Wong, Peter Kim, Linda Mac Neill.



1. Helen Fuchs 2. Paul Caruso 3. Faith Crisley 4. Marc Savitt 5. Greg Crawley 6. Camella Anderson 7. Doug Martin 8. Heidi Stevens 9. Ellen Oberti 10. Linda MacNeill 11. Harriet Wall 12. Sidney Wong 13. Steve Crawford 14. Matthew Blodgett 15. Barry Keller 16. Tom Konicus 17. Haddon Libby 18. Peter Kim 19. Peter Ng 20. Ken Simons 21. Diane Kelley 22. Robert Chapman





Wendy P. Solovay, Esq., of HELP

This organization is made up of a panel of approximately six attorneys. Their primary purpose is to provide low cost legal services to faculty, students, and staff members. Their secondary services include consultations, preparations of legal documents, court appearances, and other related topics.

HELP has been involved with many types of cases, some which private attorneys deal with all the time. Some types of cases HELP has been involved with include: landlord and tenants, wills, divorce, real estate closings, motor vehicle problems, consumer protection, criminal offenses, tax problems, contract disputes, and immigration enigmas.



Tau Kappa Epsilon is a Greek social fraternity, which promotes brotherhood, friendship, academic, and social life. TKE International Fraternity is the world's largest fraternity with well over 270 chapters across the United States and Canada. Founded in 1899, TKE has continued to stand for personal worth and character rather than wealth, rank and honor. Famous TKE alumni include President Ronald Reagan, Terry Bradshaw, Senator Robert Byrd, and Danny Thomas. Mu-Eta Chapter of Northeastern University has followed the TKE tradition of excellence through its numerous social, campus, and public activities.

Of the 28 brothers in the fraternity, many have participated in their annual LOU Party, Red Carnation Ball, Thanksgiving Dinner, Yankee District Leadership Conference, Red Cross Blood Drive, Northeastern Social Council and end of the quarter parties.

TKE has the distinct honor of having the highest scholastic average for any fraternity. They were also the I.F.C. Drinking Champions, I.F.C. Tug of War Champions, and the Yankee District Toilet Bowl Softball Champions.

Special congratulations will be extended to the graduating seniors: Richard Reyes, Stephen Lapuc, Joseph Bailey, Paul Ferrara, George Galland, and Patrick Plante.



1. George Doherty 2. Brad Higgins 3. Karl Winkler 4. Stephen Lapuc 5. Mark Mullen 6. Paul Bukow 7. Ronald Zooleck 8. Paul Ferrara 9. Jon Sperry 10. Pat Badden 11. Stephen Berberian 12. John Kahler 13. Ken Rahilly 14. Dan Caron 15. John Hodges 16. Jeff O'Dowd





1. Babette Champoux, 2. Kathy Firth, Secretary, 3. Michelle Morgan, President, 4. Marci Goldberg, 5. Mary Camp, Treasurer, 6. Valerie Bernstein, 7. Chris Lestha, 8. Janica Nieh, 9. Vivian Carpenter

Delta Phi Epsilon International Sorority was chartered as the Phi Eta Chapter at Northeastern University in 1969. Since then it has grown tremendously with the 1983-84 school season being one of its most exciting and prosperous years.

Among the social and community events, there were parties with fraternities, homecoming events, talent shows, blood drives, and most important, the Shriver Center Fundraiser for mentally retarded children. For the past two years Delta Phi Epsilon has received the Trustees award for the outstanding statewide chapter. That is, the sisters have collected more money for the center than any other sorority or fraternity in Massachusetts.

Within the university, Delta Phi Epsilon is a voting member of the Intersorority Council and the only honorary member of the Interfraternity Council.

In its 66 year history, Delta Phi Epsilon has worked to develop a social conscience and a willingness to think in terms of the common good. Continuous development for sisters in the fraternal world is stressed, as well as achievement in the university setting. Moreover, the 15 sisters of Delta Phi Epsilon emphasize individuality, community awareness, and social skills.

Listed below are the 1983-84 officers:

President: Michelle Morgan

Treasurer: Mary Camp

Secretary: Kathleen Firth

Social Chairman: Christine Lestha

## *Vietnamese Student*



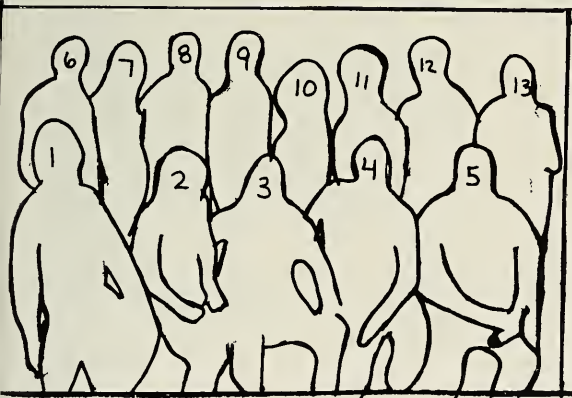
The Vietnamese Student Club, which was recently formed, consists of 50 members. They serve a dual purpose. First, they want to provide Vietnamese cultural, educational, and social activities to the university community. They also want to bring Vietnamese students together. The four officers of the club are pictured here.



1. Chris Nguyen, President
2. Ngoc Truong, Treasurer
3. Linh Dao, Secretary
4. Thach Truong, Vice-President



## Honors Program Advisory Council



1. Rivka Gluzband 2. Cecelia Poppleton 3. Mary Lafferty 4. Scott Stephens 5. Professor Paul Dredge 6. Maria Blaha 7. Ana Gutierrez 8. David Buipett 9. Kerry Bellerose 10. Yoanna Zotos 11. Faith Crisley 12. Jon Mankus 13. Ron Poussard

The Honors Program Student Advisory Council is a group of 12 students who plan extracurricular activities. They also advise the faculty committee and the department director about factors concerning the students' point of view on curriculum planning and program policies.

During the course of each school quarter, the Honors Council selects speakers for the "in house" speaker series. On November 17, 1983 they sponsored and planned one such event. Professor Debra Kaufman, associate professor of sociology, spoke about the topic, "A Turn to the Right: Family and Sex Roles in the Year 2000."

On December 2, 1983 the Honors Council sponsored and ran a trip to "Wintersauce" at the First and Second Church in Boston. This special occasion was an ecumenical concert of Christmas and Hannukah music performed by the Wintersause Choral.

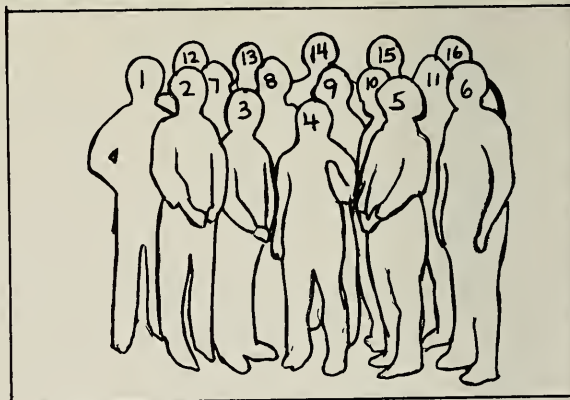
In addition to the mentioned events, this council also sponsors a speaker series, in which there are usually three speakers during the course of the year; and social and cultural activities for their members.

## Student Alumni Association



The Student Alumni Association, which is in its first year as an organization, has three key functions to which they adhere. First, they cooperate with and assist in the promotion of goals and purposes of Northeastern University and the Northeastern Alumni Association. Secondly, they instill a spirit of loyalty and friendship among students, alumni, and friends of N.U. Finally, they offer enriching educational, social and character events for all students and alumni at Northeastern.

The 36 members sponsored the survival kit project, which sent "care packages" to students.



1. Apostolas Tsetses, 2. Candy, 3. Sue Wagner, 4. Ellen Oberti, 5. Maureen Feeley, 6. Nenza Marena, 7. Lisa Sieper, 8. Donna Guillemette, 9. Linda Hunter, 10. Linda Marena, 11. Tracy Maisson, 12. Frank, 13. Paul Gervais, 14. Dan Rec, 15. Jim Hunt, 16. Doug Peterson, Missing: Bob Crawford, Bill Thornton, Joann Santangelo, Chris Lanza, Mike Desrosiers, Kevin O'Brien, Tim O'Brien



# Choral Society



1. Jan Mossman 2. Isabel C. Calcano 3. Nina Gardner 4. Betsy MacInnis  
5. Lauren Lomasney 6. Lisa Cramer 7. Taryn Lee 8. Jill Lanier 9. Heidi C.  
Feldman 10. Karen Rachford 11. Fredrick MB. Tailolo 12. Andrew Resnick  
13. Robert W. Stone 14. Eric A. Hoover 15. James White 16. Pam  
Braceland 17. Susan M. John 18. Shirley Hawley 19. Kimberly Soll 20. Bill  
Parrelli 21. John Wynn 22. Kendrew Coporal 23. Khahil Wardui 24.  
Michael Coira 25. Terri Hadley 26. Juliet Wang 27. Terri Nuccio 28.  
Judith Dupre 29. Debbie Coutu 30. Elaine Palome 31. Diane Milley 32.  
Melissa Pollard 33. Jana Tvedt 34. Marybeth Marshall 35. Emily Smith 36.  
Mike Furlong 37. Dan Furlong 38. Paul Godfrey 39. John D. Wright 40.  
Frederic P. Zotos 41. Greg Landreth 42. Joel Schneider 43. Geroge A.  
Bouchard

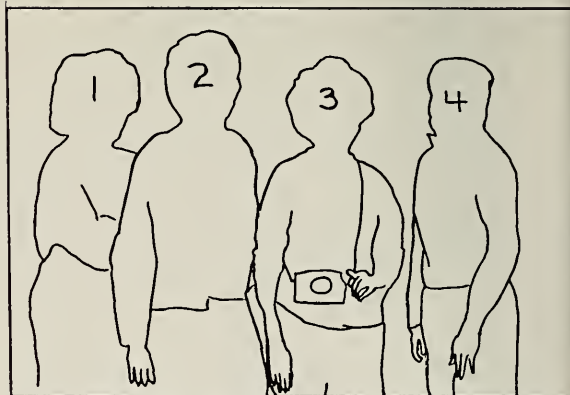
The Choral Society's main function is to promote good fellowship among members of the Northeastern community and to foster aesthetic and educational experiences through the rehearsal and performance of choral music.

The Choral Society is divided into three groups totaling approximately 65 participants. The largest is the Concert Chorus, which is open to all students, faculty, and alumni. The Chamber Singers (consisting of 24 members) and the Madrigal Singers (consisting of the best 12 singers) is by audition only. Some members are chosen periodically to sing at special activities such as the inter-collegiate choral festival, dedications, and Christmas parties.

These illustrious singers have the specific honor of being chosen to record an album of 20th century music for N.U. Records. They are presently in the second year of a four-year Handel and Bach Festival, which shall come to a climatic ending in 1985. At that time the Choral Society will celebrate the 300th anniversary of Handel's and Bach's births. It is also worthy to note that the Choral Society has presented such works as Hayden's Lord Nelson Mass, Handel's oratorios Messiah and Judas Maccabaeus, and Bach's Cantata Number Four.



The Onyx-Informer is the monthly newspaper of the black community of Northeastern. A student publication, the Onyx-Informer deals with issues concerning Afro-Americans at this university, focusing on academic and scholarly questions concerning the higher education of Afro-Americans.



1. Chrisena Coleman 2. Felicia Benn 3. Wendy Wise 4. Lisa Chapman.





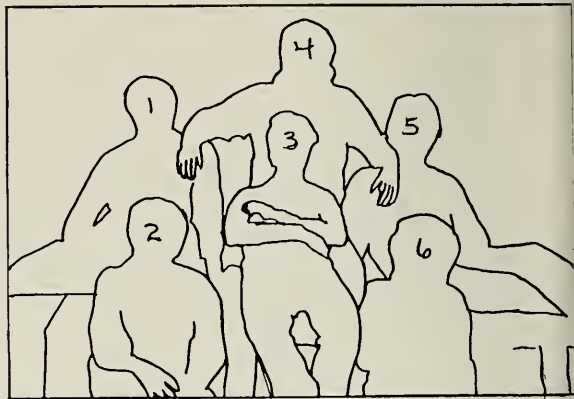
1. Michael Hawley 2. H Bondar 3. Linda Goodwin 4. Michael M. Felber

The *Spectrum* is the established literary magazine of NU. The 1983-84 *Spectrum* has an entirely new team of editors and staff. Under the leadership of H Bondar and M. Hawley the magazine has acquired several new features including an editorial page and a quarterly calendar of events. There also is an ongoing campaign to increase circulation and student participation. With these and many other features, *Spectrum* is becoming a more significant part of the university community.

## Chinese Student Club



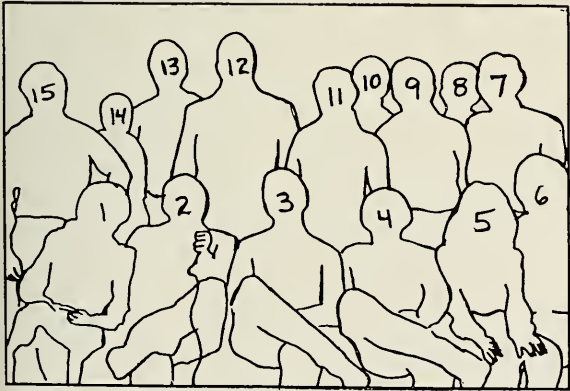
The purpose of the Chinese Student Club is to unite the Chinese students of NU. They do this in the form of many different social, cultural, and educational gatherings. They participate in International Week, sponsored by the International Student Forum each Spring.



1. Andrew Ho 2. Teresa Hall (Treasurer) 3. Sidney Wong (Secretary) 4. Peter Ng (President) 5. Chiu Chan (Vice-president) 6. Lily Lee (Social Chairperson)



*Lebanese Students Association*



The Lebanese Students Association was organized to promote Lebanese-American cultural events. Northeastern recognized this group as an organization for the first time this year, and they have 35 members already. They attend a special event, The International Week sponsored by the International Student Organization, which is held in the Spring Quarter.

1. Carla Redmond 2. Michael Jammal 3. Robert Pakhri 4. Georges Sarkis  
5. Samia Maaloof 6. Jim Amara 7. Tobi Aouad 8. Patrick Hanna 9. Fadi  
Daou 10. Joe Rafoul 11. Michel Daou 12. Tarios Kehalé 13. Checraugh  
Abi-Chaker 14. Debbie Harding 15. Jack Sleiman

## NU Hus-skiers and Outing Club



NUHOC (NU Hus-skiers and Outing Club) is one of the largest organizations on campus with 150 members. Its main purpose is to promote and carry out outdoor recreation at a reasonable cost to the Northeastern University community.

One of the main bases from which trips take place is Northeastern's lodge in Shelburne, NH. The lodge is a rustic building set in the White Mountain National Forest. The lodge houses 40 people in its bunkrooms and two large sleeping lofts. There is an open area with a large fireplace surrounded by couches and chairs for gatherings.

A favorite pastime is group singalongs around a roaring fire where some members display such talents as guitar-playing and singing, and where others just have a good time.

The large kitchen has a restaurant-size gas range and a wood stove. The water is supplied by a pump house located outside the lodge. The lodge is serviced by gas alone, having neither electricity nor indoor plumbing.

Some of the special annual events sponsored by NUHOC include: the Annual Freshman Barbecue; Newcomers' Weekend at the lodge; the Halloween Hayride and Extravaganza; the Annual Winter Carnival at the lodge; and the Annual Spring Banquet and Awards Ceremony.

Awards given annually include: Hus-skier of the Year; Newcomer of the Year; Three Stage Jackass (for three separate acts of clumsiness, stupidity, or hilarity committed by the same person); and Garbage Can Award (for outstanding consumption of food by one person in one sitting).



1. Donna Maloney 2. Rachel Joslin 3. Kerry Weidner 4. Mark Haines 5. Bob Marino 6. John Gavin 7. Roger Creely 8. Jennifer 9. Yoanna Zotos 10. Don Savastano 11. Barbara Sansone 12. Justin Schmiadt 13. Betsy Morse 14. Lee Corno 15. Paula Bowens 16. Steve Murphy 17. Jamie Whitney 18. Gene Thomas 19. Eric Plumley 20. Dean Miller 21. Mike Osborne 22. Scott Darsney



# Senior Week Committee



This group of seniors pictured above are responsible for the planning and coordination of the events that take place during Senior Week, June 12th-17th. They send out surveys and tally the results to help determine what the senior class wants to do during their final week at NU. Some of the events chosen include: Night at the Metro, Day at Georges Island, a trip to Riverside, a Semi-formal Dinner Dance, Night at the Pops, and a Harbor Cruise. They are also responsible for fundraising and selection of the class gift.

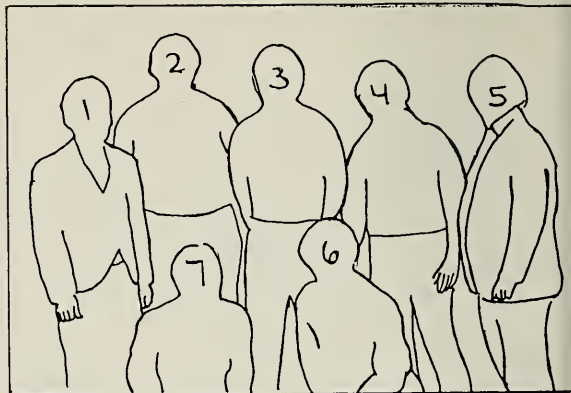
- 1: Wendy Breen 2: GERALYN FAZZI 3: Benjamin Wetchler 4: Michael Hodes
- 5: Evan Anagnostas 6: Gail Olyha (advisor) 7: Marc Savitt 8: Sue
- Magner 9: Brenda Marena



Alpha Epsilon Pi is one of the oldest and most prestigious fraternities in the United States. The Northeastern Chapter belongs to the Interfraternity Council, planning and participating in many of the social and cultural events occurring both on and off campus.

They are a studious group, receiving the NU Interfraternity Council Academic Achievement Award for Highest Scholastic Average in 1982 and in 1983.

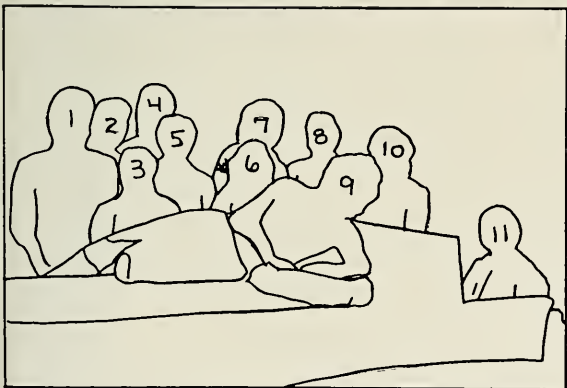
The two most popular events sponsored by Alpha Epsilon Pi include the Spring Formal and Spring Weekend.



1. Paul Kleinmann 2. "Big Bob" Thys 3. Seth Levine 4. Doug Bovie 5. Eric Arnold 6. Mark Berns 7. Pete Spiller



## The Madrigal Singers



Madrigal singers are a select group of about 12 of the Northeastern Choral Society's best singers.

Frequently the group performs with the Early Music Players in a joint concert of popular madrigals during "Concerts at Noon".

The Madrigal singers also incorporate their fine music into the quarterly concerts performed by the Choral Society.

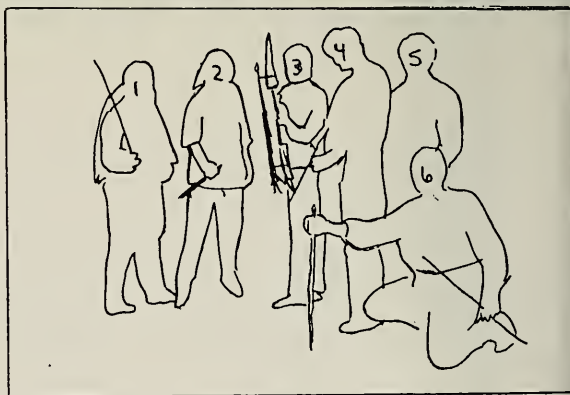
The Madrigals are directed by Betsy Hood, assistant conductor for the Choral Society.

1. Fred Toliolo 2. Bob Stone 3. Nina Gardner 4. Brad Kimball 5. Debbie Cautu 6. Betsy MacInnis 7. Joel Snyder 8. Jana Tvedt 9. Betsy Hood 10. Terri Hadley 11. Diane Stickles



The Tactical Society, dedicated to game playing and good times, consists of 12 men and women (from all majors). The primary goal of their group is to have fun and play a variety of games which include Advanced Dungeons and Dragons, Arduwin, Gamma World, Car Wars, and Nuke Wars.

Within their group, two individuals receive the honor of either the Death Master Award or the King Richard's Award for Outstanding Wenching. The latter award is chosen for a club member after the group's annual trip to King Richard's Renaissance Faire in Carver, Massachusetts.



1. Scott Hovestadt 2. Susan Fischer 3. Jim Anderson 4. Dave Sylvia 5. Brian Roach 6. Vicki Siegeman Missing: Jan Koso, Kelmar, Michael Leonardi, David Haneg, David Brillhart, Robert Hovestadt





The Northeastern Hillel strives to provide the Northeastern Jewish community with a place in which to meet other Jewish people, share in religious experiences, and learn about the cultural aspects of Judaism.

Over the course of the past year, their organization has developed into a strong community within the university. They have practically doubled their active population, which is now 135 people, and are looking forward to even a larger expansion in the coming year.

This large group is involved with many activities. They offer free lunches on Thursday afternoons during Activities Hours; attend Happy Hour with other school's Hillels; provide faculty and student functions; sponsor retreats; and have study sessions with the Rabbi.

The Hillel is at Northeastern for Jewish students and faculty, and are attempting to strengthen the bond which is beginning to appear amongst the Jewish population at NU.

1. Ari Lapidus 2. Lauri Liebenson 3. Hal Newman 4. Edna Brawn 5. R. Cauldron 6. Mark Cohen 7. Jacqueline Halo 8. Ari Doran 9. Rami Cohen 10. Graig Hatcher 11. Ren Gellerman (Social Chairperson) 12. Carlos Yosef 13. David Camiel (President) 14. Rabbi Paul Levenson (Director) 15. Reva Greenup 16. Carolyn Bialow 17. Mark Berns (Vice-president)



This year 55 students from Northeastern were nominated to appear in the 1984 edition of *Who's Who Among Students in American Universities and Colleges*. The students were selected based on their involvement in extracurricular activities and scholarship. All of the nominees were actively involved in at least one student activity and all had GPAs of no less than 3.0.



1. Yoanna M. Zotos 2. Elizabeth A. McCarthy 3. Earle Smith 4. Donna M. Carver 5. James E. Bruce 6. V. Denise Sanders 7. Lisa L. Chapman 8. Gregory B. Kassabian 9. Barbara J. Farwell 10. Sidney Sze-Lee Wong 11. Jean Marie Murphy 12. Teresa Hall 13. Sherman Chin 14. Ronni L. Goldsmith 15. Patricia L. Talburt 16. Faith E. Crisley 17. Michael W. Blaise 18. Robinann Smith 19. Steven Weiss 20. Gregory M. LeBlanc 21. Nancy L. Ripple 22. Karl D. Meisterling 23. Cathy A. Swindlehurst 24. Laurence C. Cristiano 25. Michael A. O'Connor 26. Mark D. Savitt 27. Adrian R. Gardner 28. Cheryl A. L'Heureux 29. Kathy L. Soulia 30. Peter S. Ng Missing from photo: Ronald E. Alston, Laurie J. Austin, Allison A. Bishop, Kenneth J. Conte, Olivia W. Conyers, Stephen C. Danckert, Angelita V. DeSilva, Amro A. El-Jaroudi, William M. Ellis, Helen A. Fuchs, Peter K. Jerin, Patricia A. Kiernan, Paul B. Kleinmann, James B. Lanagan III, Ken P. Manchurek, Michael F. Morganeli, Carol M. Nixon, Scott F. Pladel, Edward G. Sevel, Michael E. Slackman, Karen M. Taylor, Richard L. Timm, Ellen J. Vera, David A. Wallace, Loren P. Ziff.



## A Lecture on Apathy at NU



No one showed. . .

## Children's Daycare Center

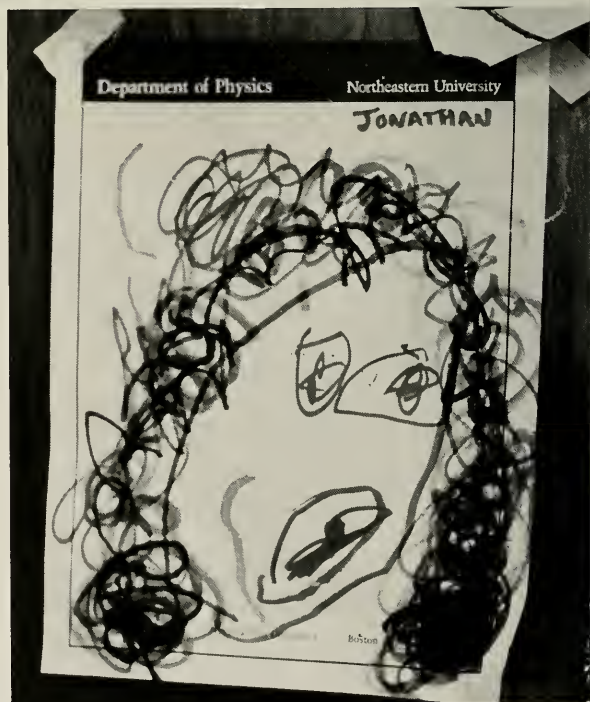


They are perhaps the youngest students on campus. They never have to preregister for class, they don't have work-study jobs and you'll never see them in the Cask, although they're certainly short enough to sneak past the bouncers.

This elite group belongs to the Russell J. Call Children's Center, a daycare facility for the children of students, faculty, staff and alumni of Northeastern. Located in the Forsyth building the center has operated under the direction of Harriet Kahn for the past six years and boasts an enrollment of 32 young Huskies. Beside lots of rambunctious fun, the center has designed an early childhood education program for preschool children and is staffed by four professionals, some graduate assistants and work-study students.

The day begins at 7:30 a.m. and runs to 5 p.m. and is chock full of things to do and trouble to get into.

So the next time you catch a glimpse of these less than statuesque kids being led around campus by their teachers, remember the daycare center. Even freshmen aren't that short.







## *Instead of studying*

In addition to the yearbook and other student activities, there are many means of procrastination for the "nonstudious" type of student found in the Eli Student Center.

The most recent addition is a new video game room (NU is keeping up with the times!). It's located across from Burger King in the basement. Many a student has been there to relax after an exam or to put off studying for another.

In addition to that video game room, there's another game room located on the third floor of the Eli Center. This one features pool and ping-pong tables, a television area, and pinball machines.

Quarters can be very rare during finals week!!







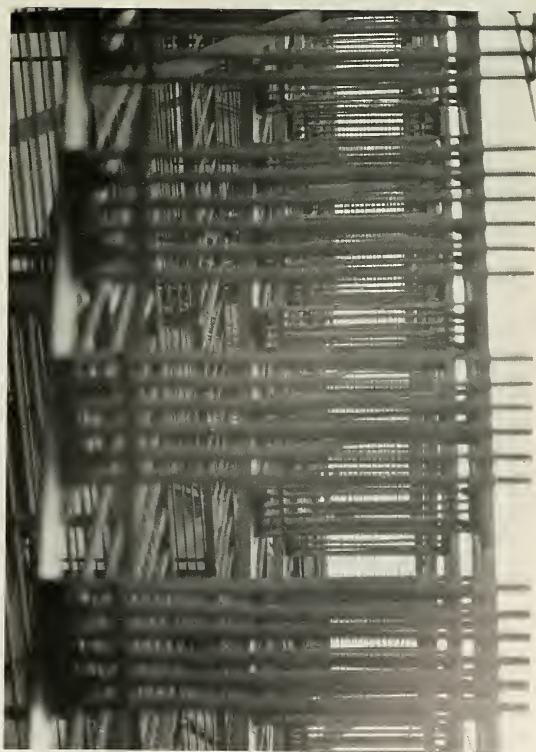
Photos by  
Timothy Ryf

## Pieces of a day

A photographer's job is to take pictures, simple enough, but the picture is the world which can be broken down into hundreds of millions of smaller pictures that can be broken down ten fold. It is like a jigsaw puzzle and a photographer is buried in millions of pieces. He sorts and searches for the best ones that fit. He is also limited to particular places so the puzzle becomes smaller. All of these pictures were shot in Boston on the same day. The job I had was to find the key pieces of that day and come up with a theme. The jigsaw is now solved and here are the best pieces of that day.



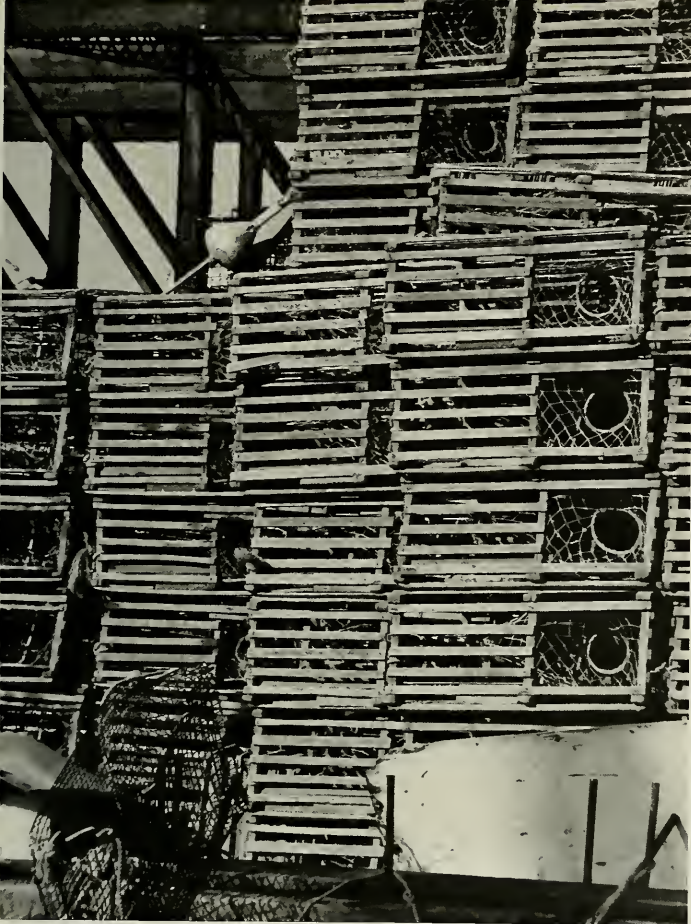




by James I. Keys III







## Images of the Massachusetts Coastline



From Cape Cod to Rockport, here are some of the more unusual sights along the shores of the Bay State. Most of them are not the typical postcard shots but nonetheless these places are very special to the people who know the area. Escaping to the sea is a favorite form of relaxation for many people.

Photos by  
John E. Price III

# Boston After Dark

Boston's skyline may be interesting by day, but at night Beantown becomes a wondrous new world. On a clear night there are many spectacular views from the taller buildings and bridges, and from the shoreline. After dark, Boston's buildings can be seen from an entirely different perspective.







Photos by  
John E. Price III





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# A conversation with the Ryders

If you think the president of Northeastern might be out of touch with the students, think again. He's married to one.

President Kenneth G. Ryder's wife is currently attending day classes as C. Theresa Ryan.

MRS. RYDER: "And when I leave you I have to take off my earrings and change out of my silk blouse into my grunges and go to class."

"I'm finishing my English degree. I earned most of my degree in my own name and I'm keeping my own name. My name is Ryan so I didn't have to change my towels."

"I'm trying to arrange classes with professors whom I know and have interacted with over the years so that they are not intimidated and I'll get the grade that I deserve and that's it. Beyond that . . . it's a difficult role to play because you just don't want anybody to think you're getting any favors. Believe me, I'm not!"

CAULDRON: Could you please fill us in on your background?

MRS. RYDER: "I came on an Irish Aer Lingus jet. I was born in Dublin, raised in Dublin and worked in Dublin. Then I went to live and work in London and then I came back to Dublin and worked for a travel agent and started travelling in Europe. Then, I got the travel bug and I decided that I would like to see America—not stay in America—just visit. The alternative was to go home and get married and be respectable like my mother wanted me to."

"So I came to Boston actually as what they call in European terminology an 'au pair.' I worked as a governess down on the Cape for a family. I decided to do it that way because I'd never been to America, I didn't know anybody in America and I decided I couldn't set up an apartment in a place I didn't know anything about."

"So I did that for a year and then I came to Boston to make my fortune. I went back to work as a secretary as I had been in Dublin and I started working as a Kelly Girl which was one of those temporary agents where you can go to work when you want. And if you don't feel like getting up on Monday morning, you don't get up on Monday morning. Except on Friday your paycheck looks miserable."

"I decided I was never going to make my fortune that way so I'd better get a well-paying job where I had to be there five days a week. And I interviewed in several places."

"Now, in the meantime I was taking courses at Northeastern. But I was paying for them out of my pittance of an agency fee. And somebody said, 'well if you're interviewing for jobs why don't

you go and interview at Northeastern because if you go there, part of the fringe benefit is to pay for some of your tuition. And so I did. And I was hired as secretary to the Dean of Business."

"Then I became an administrative assistant and I got into the big time and moved into administration with the V.P.s and all of those 'stellar performers.'"

"Then I came to work in the executive vice president's office. So I was going to school at night and working during the day and my methods of operating the office were not quite orthodox—is that how you would put it dear?"

PRESIDENT RYDER: "I think that's correct."

MRS. RYDER: "And so the executive vice president, who was very concerned about the image of the university decided that he'd have to marry me to get me out of there. And so he did."

PRESIDENT RYDER: "In effect, she liked to carry on the traditions of Ireland: if she wanted to sleep late in the morning she'd call in one half an hour after the business day had begun and say, 'I'm going to be late today.'"

MRS. RYDER: "But I always made up my time."

PRESIDENT RYDER: "Yes, but nobody saw you working at 6:00 at the other end of the day."

MRS. RYDER: "That was flexi-time. I was ahead of my time."

PRESIDENT RYDER: "But a very bad model for the rest of the office."

MRS. RYDER: "I also took well days. I never took sick days. I never saw any sense in taking sick days. I mean you'd have to stay home and be sick. So when I felt very well I'd say, 'I didn't take a sick day this month so I'm taking a well day.'"

PRESIDENT RYDER: "File-ne's Basement here I come."

MRS. RYDER: "Right! And I interrupted my full bloom college career to have two babies. Julie is five and Amy is seven. And now they are both in school."

"It's very difficult to balance being a mother, being a student and attending university functions. The life of the university goes far beyond the confines of the university. The outreach for public relations purposes are enormous and a president's spouse—and I say spouse advisedly because there are more women presidents now—is involved in a lot of these public relations activities and I think serves a good purpose. For a university this big it's hard for one person to go to this many functions and meet all of the people who are there."

"And the other advantage I have in social interaction with the university people is that I've worked at the university. Most presidents' spouses, who come with them with the job, are

entering on a new field where they are introduced to all these people and can't interact with them the way I can, because I know the janitors and their families all the way up through the executive vice president."

"And I've learned not to wear rings . . . on my right hand . . . you shake so many hands. I came home one night and my fingers were all blistered! Hey, I'm not complaining! It's just one of the hazards of the job."

CAULDRON: So your private and public lives are one and the same.

MRS. RYDER: "It's a good point that you make, because this is optional for me. Because there's nowhere in his contract that says I have to do this. But if I didn't I would hardly get to see him. As it is I know he's in the house because I keep finding shirts in the laundry. But, beyond that, he could be anywhere."

"So I think if you want an ongoing family relationship, if you have small children especially, it's

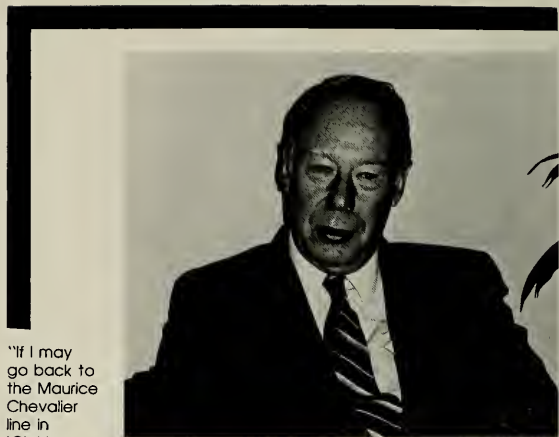
important for me to interact on that basis."

CAULDRON: What do you find most satisfying about being the president's spouse?

MRS. RYDER: "I think it serves my purposes very well. I got married very late in life and I suppose I could be classified as a latter day feminist, having come from a feminist family. So I am given the opportunity of having a family and yet on a day to day basis being involved in a professional way with a professional job."

"I tell my children when I'm going out—and I go out quite a bit—that I am going to work. Because while it's always pleasant to meet people . . . it's still work. "There are times when I don't feel like I want to go out. I don't feel like getting dressed up. I'd rather stay home in my jeans and sweatshirt and have a hot dog."

"But the upside of that is that I am not your average suburban housewife that stopped midstream to having had a very active, busy life and then stayed



"If I may go back to the Maurice Chevalier line in 'Gigi,' I'm glad I'm not young anymore."



PRESIDENT KEN RYDER





"It's very difficult to balance being a mother, being a student and attending university functions."



## TERRY RYDER

in suburbia and had the children confined. I have in fact, a very flexible schedule where I can be with the children for as much as they need me. And, of course, they're the priority.

"But I also feel that I'm in contact with the outside world through all of this work I do with the university. So it's sort of like being an active, busy, successful, working mother with the flexibility of not going if I don't have to go. I think that's what I find most satisfying.

"At some time I'll hit the board of trustees up for a salary but I don't think they're going to buy that."

CAULDRON: President Ryder, you do a great deal of public speaking. Have you ever had any formal training in that area and how do you prepare for a speech?

PRESIDENT RYDER: "I would say that most of my facility in speaking has come about not for good reasons but for wrong reasons.

When I started teaching my first year as a history professor I had every lecture completely written out in advance and I guess I probably read the lecture to the class. That was good for the first two months and then I began to run out of time. I ended up the first year with just one or two outlines and was largely forced to speak on the spot from a very vague kind of advanced preparation.

"I'm the despair of the public relations people because they always want advance text. They want to know what my speech is going to be and sometimes I don't know until I get up to speak . . . I don't recommend this but the ability to do it is helpful."

MRS. RYDER: "There was one point that the public relations people . . . decided they'd wire him for sound. They put a little recorder into his pocket except he either ran out of batteries or kept forgetting to turn it on."

CAULDRON: President Ryder, what has been your most

uncomfortable experience?

PRESIDENT RYDER: "My most uncomfortable experience . . . I don't think I've had any."

MRS. RYDER: "Well maybe if I could throw some light into it. I think one thing that concerns somebody like Ken is, when you're reaching out to so many people, not being able to have more student contact."

PRESIDENT RYDER: "Yes, the job really is a constant challenge in the sense that you always feel inadequate. One of the great frustrations is the limitation of human energy and of time. I prided myself at one point on knowing every single faculty member and most of their family personally. And that simply is not possible both given the size of the present group and the distractions of the job."

MRS. RYDER: "Oh I think you were embarrassed when I smashed the glass at the toast during the student dinner last year."

PRESIDENT RYDER: "Oh you embarrass me all the time . . ."

MRS. RYDER: "At the senior dinner dance I did a toast or some such thing and smashed the wine glass and all the kids are sitting around saying, 'there's the president's wife, this lady has no class.' That was really embarrassing so I won't do that if I'm invited to the senior dinner dance this year. They're giving me a plastic beaker, I think."

CAULDRON: Mrs. Ryder, how do you relax and how does your husband relax?

MRS. RYDER: "Well, of course being an English major my greatest relaxation is reading. Especially Shakespeare. My husband relaxes by gardening and pottery and he is a chef. The difference between a cook and a chef is that a cook washes up after himself, a chef doesn't."

CAULDRON: President Ryder, how do you think students view you?

PRESIDENT RYDER: "I think they view me as an absentee landlord. I sort of jokingly say in my speech to incoming freshmen that this might be the last time they ever see me before they graduate. And yet it's sadly true for a large number of people.

"Oh I guess enough recognize me so that when I go out to the car or walk down the corridor I get an occasional greeting."

CAULDRON: And how do you view the 1984 seniors?

PRESIDENT RYDER: "It seems to me from what contact I have, with the people I know, the seniors graduating in 1984 are a pretty well-balanced group. I think they have a serious desire to do well academically and to prepare themselves for good careers. It's a seriousness of purpose that has not been present in previous years.

"And there also seems to be a good social balance . . . knowing how to have a good time and relax as bit. If there's anything out of balance it may be a little bit too much seriousness in terms of job preparation and getting employment. But I think it's a pretty well adjusted class with a

good deal of potential."

MRS. RYDER: "I agree with that. I was a little dismayed in my first class when on the first day a young man came in and sat down in the very front row and gave a big stretch and then put his head down on the desk and went right to sleep.

"But in general I would say that what I see as an adult standing back and looking at it, is a seriousness of purpose. The economic situation being what it is . . . kids at Northeastern can't play around that much. Students nowadays recognize what their goals are and they see Northeastern as a means to getting a good career. I like to see them having fun, too. I think the balance is important."

CAULDRON: President Ryder, would you like to be a college student in the 1980s?

PRESIDENT RYDER: "No. If I may go back to the Maurice Chevalier line in 'Gigi,' I'm glad I'm not young anymore. I think that some of the uncertainties that you face in the teens and twenties—some of the attempts to understand yourself and your own potential, coming to grips with your qualities—is kind of a painful part of life. To that extent being a bit older and having to come to grips with some of those things—knowing your limitations and accepting them and knowing your strengths and accepting those . . . having an interesting and challenging life is not bad at all."

CAULDRON: What advice would you give to the present seniors?

MRS. RYDER: "Since I am still struggling and have not yet become an 'alum' it ill behooves me to give advice. All I can say is 'hang in there.' Commencement is really that: commencement. It's only the beginning. As a European one of the things I have found thrilling about the United States is that you can go on as much as you want to, even in hard economic times.

"I think Northeastern is a unique approach to train people to go on and break out of a mold of a particular specialty they're in, expand on that or go into another area. I think that's very impressive. And in speaking as a European and a struggling student, I say hang in there and go on."

PRESIDENT RYDER: Well I guess that's not a bad theme. I think that it's increasingly clear that with the speed of change in the world that the day is long gone when a college degree is the end of an education. Lifelong learning is not only a catch phrase, it's an actual necessity with the people graduating in the class of 1984.

"There's no way that any graduate today can just coast along on their laurels. You're going to have to, in every field, maintain a currency in rapidly changing state of the art."

"I guess a little bit of relaxation after graduation is understandable but don't let it last too long because the world is getting very complicated."



# A look back on a difficult year

David Robbins is a disciplinarian. As dean of housing it's his job to make sure that students follow the guidelines that have been established to assure that Northeastern's dormitories and apartments run smoothly.

Robbins was graduated from Springfield College in 1964 and entered a graduate program in Russian studies one year later at Syracuse University. Because he needed money, he became a resident assistant. Thus began his association with housing.

ROBBINS: "I loved the Russian studies . . . but I loved being an RA more. I got married in May, my first year there, and applied to be a resident director. But they turned me down. Then my mother sent me a blind ad from a newspaper saying, 'resident directors wanted.' It had no school name—just a blind mailbox . . . and I became a resident director here.

"I was one year as a resident director at 115, 119 (Hemenway St.) and in May they (Housing office) called me up and said 'Come on over, we want to talk about your future.' They sat me down and said, 'we want you to come in the office as assistant director of housing.' I said, 'you got it!' . . . I've done the same thing now for 17, 18 years."

CAULDRON: Are you planning to stay here?

ROBBINS: "I'm probably trapped now. I'm not the most popular guy with the upper administration because I'm a little noisy and I say what's on my mind without thinking of some of the consequences. I've made some enemies but I do my job."

CAULDRON: What has been your most pleasant experience at Northeastern?

ROBBINS: "The affiliations. The people: the resident directors, the RAs. People make this a really good place. It's why I've stayed year after year. It becomes very difficult to leave because you have so many contacts."

CAULDRON: Do you think your kids will come to Northeastern?

ROBBINS: "I think the older one will come. Maybe not next year. He's graduating this year and he hasn't had any interest in going to college until this year. But, if he can get in he'd like to come.

"I'd probably change his name. Because the name Robbins is synonymous with discipline. The threats are always there: 'if you screw up you're going to see' Dean Robbins.' If Scott Robbins is ever known as the Dean's son, he'd be ostracized.

"But I would never have him go to college without living here (the dorms) because that's the whole experience of college. It's great."

CAULDRON: What has been your most unpleasant experience here?

ROBBINS: "Playing politics. Having people who have jurisdiction over housing make decisions and ultimately they don't take responsibility for them.

And we certainly have one of those experiences going on right now. (Fall, 1983. Housing was overbooked for the fall semester causing an overcrowded situation in the dorms. Many freshmen temporarily found themselves living out of the floor lounges with portable furniture.) It is not a housing decision to have all these people in and to have all the kids mad. Yet we're charged with responding to angry parents and disappointed kids. That is the worst.

"We're housing professionals. We know our business. And when other people stick their noses in and don't let us do our business . . . kids get hurt and staff gets hurt.

"(Staff) morale is rock bottom now. It'll take a year before we can do an honest evaluation of what this has meant. How many kids will leave the university because they're so unhappy with what happened? How many staff will leave the university who really thought this was a good place to work?"

CAULDRON: How about the bad publicity you received on Channel 5?

ROBBINS: "That was very minor. But everything we have accomplished as people (staff) together—that have made our years here together a good experience—has gone out the window.

"They have no one else to get angry at so they get angry at me. I symbolize their problems. I have people out in the field, RAs, who I have been real close to, who I've now given roommates to. This does not allow them to do their job the way they should. They're bummed out."

CAULDRON: What do you see happening in the future? Do you see Northeastern expanding dorm space?

ROBBINS: "No. I just don't see them doing that. I think with the capacity they have now they can house the ones that need to be housed—that's freshmen. The pressure on the university to build a library, to build an athletic complex, to build additional classroom space, a parking garage. . . I think has to take precedent over housing.

"I think what we have to do is inform kids better if there is no housing available. You can't tell a kid on September 10: 'we know you're coming on September 20 and, by the way, there's no housing.' You can't do that. You have to start telling them when we run out.

"Last fall (1982) we had a 1000-man waiting list, which was okay. Kids at least knew they were on the waiting list and that there was no guarantee for housing. When we opened our building, we had 200 vacancies that we couldn't fill. The kids had found places outside, which was fine.

"But when you come walking in the door and you say, 'where's

"What we do in the dorms is more important than what the professors do in the classroom that first year."



DAVID ROBBINS

my space, and we say, 'it's on that cat in that living room,' we've destroyed you."

CAULDRON: "How does this relate to the numbers game—being only a social security number?"

ROBBINS: "That's always been a concern with the kids and it's not true. Wherever you go in the university, there are people such as myself, Judy Link, Dean Robinson; on up and down the line. . . even Dick Sochacki—you're not a social security number to Dick Sochacki—it's people dealing with people."

CAULDRON: What do you have to say to '84 seniors? Some words of wisdom.

ROBBINS: "I'm the disciplinarian, that's my job here. And in the dorms, when you think of me, a lot of kids think, '(he's) the rules and regulations.'

"My philosophy of discipline is my philosophy of life. And that is that it's an educational experience. Every day. If I discipline a kid here I'm educating him for life. What we do in the

dorm is more important than what the professors do in the classroom that first year. The socialization process and the adherence to a set of rules and regulations. . . is really important.

"Some of my best friends are kids that I've disciplined. Because they've grown and they've learned from it. It's allowed me to do it for a lot of years.

"Everybody looks at discipline as though it's negative. I do not. It's positive. All of us need to be disciplined.

"I need to be caught speeding occasionally. I really do. Because otherwise I might kill myself. But when that officer gives me a ticket, I can get mad at him or I can get mad at myself. Because there's a basis for that law. And the rules and regulations that we have in the dorms are the same way—there's a basis for them. And as long as I can keep that in perspective and if I can communicate that to the kids, they're going to grow and become far better people."





"We have to speak for the students. I'm not sure who else will."



## RICHARD SOCHACKI

# Where students try out new roles . . .

Where can students become involved with decision-making processes at Northeastern, meet students who share a similar interest and try out something new?

By participating in student activities, said Dean Richard Sochacki who is the strategist and head of the student activities programs at Northeastern.

CAULDRON: Where did you come from? And how did you end up at Northeastern?

SOCHACKI: "I was born and raised in Detroit, Michigan. I grew up as a very tough kid in a very tough city. I got out of that because I had some athletic ability and was the first in my family to attend college. I played football at the University of Michigan. I spent 24 years in the

Army Corps of Engineers. I had a very good military experience. My terminal assignment was here at Northeastern. While I was in the process of getting my second graduate degree here, I was offered a job in what was then, a relatively new student building and because I didn't have anything better to do, I accepted it. Period. Isn't that simple?

"It was probably an accident. I had no real intention of spending 15 years at Northeastern, but that's what I did."

CAULDRON: At one time, you were considering a transfer. Do you think you'll stay here?

SOCHACKI: "I'm comfortable here. I'm not sure that I want to continue a full-time job much longer. I think I want more of a

challenge. If I had the opportunity to manage a really large student union, such as in a big state school or to build one from the ground up, I would probably jump at that sort of opportunity.

"But actively pursue another position—no."

CAULDRON: Some students perceive you as a difficult person to get along with. How did this general reputation develop? How do you view that?

SOCHACKI: "It's my own code I guess. I try not to have any hidden agendas and what I think passes for brusqueness is actually my attempt to be as up-front and honest as possible.

"If the obvious answer to a query is 'no,' I say 'no.' And that's why I appear to be brusque. I will not say 'maybe.' And perhaps I would have a lot fewer problems if I did say 'maybe.'"

"Also I have an overall view of what we (student activities) do and where we are going. I think that we here, especially in student affairs and student activities, have a strange role. We're the most visible of all the university administrators and oftentimes we're asked to explain the hierarchy of the university to students and explain the students to the hierarchy of the university. I'm viewed as equally brusque by the hierarchy of the university because of that facet of what we do. We have to speak for the students. I'm not sure who else will.

"It (my reputation) also stems from two or three other points of view and that is, I believe, students have a legitimate role in decision making processes at a university. And, consequently, I have worked for this ideal. If I rubbed either student leaders or administrators the wrong way, it's because of the fact that they don't share this view of what an idealized government structure should be and as a consequence we don't have any real basis upon which to talk."

CAULDRON: How have the university and student activities changed during the past 15 years?

SOCHACKI: "Tremendously. Northeastern probably has changed more dramatically than most universities. The students' rights movements of the 60s and early 70s really improved the university. It would have been unheard of 15 years ago for the president of a university, for example, to give powers to the student government that the present president has given to our student government in the past 18 months."

CAULDRON: Can you stereotype a student who joins student activities?

SOCHACKI: "No, I don't think there is a stereotype. Students are there for different reasons. Ideally they're there because this is the half of their education that they're missing if they don't participate in student activities.

Because the university is not simply what you would get out of a classroom.

"I think the more important part of an education is that which you receive before, between and after classes in the interaction with other students. And I would think that the most beneficial aspect of what we do in student activities, to further that half of your education, is provide an environment in which you can have the steady dates, the raps, these informal associations that one can have in an unstructured environment such as the student center.

"And then, we also provide alternatives: associations with students that are interested in what you're interested in, concerts, movies, skiing, or providing some sort of volunteer services.

"And it (student activities) also provides a third facet which is not understood as well, but is equally valuable. College for the lucky students provides an opportunity to try out a new role in an environment where it's not going to hurt you permanently, or providing some sort of volunteer services."

CAULDRON: Because of Northeastern's size, many students may feel that they're nothing more than a number. How do you view that?

SOCHACKI: "I would say that they're probably right. It's something that is a curse of big numbers. And when you're dealing with 3800 new freshmen and 700 transfer students a year, you start viewing students not as individuals, but as a collective student body.

"And when you're trying to work out a process or trying to benefit, you think of how the general student population would benefit or be hurt by a policy. And as a consequence, the students oftentimes see themselves as a cipher."

CAULDRON: What advice would you offer to students leaving the university? Perhaps on how they might succeed and be happy.

SOCHACKI: "I normally don't give advice. I provide alternatives.

"Don't jump at the first job opportunity that presents itself if it does not fit you as a human being. Simply because IBM or whoever is going to pay you serious money for doing a particular job that you're going to hate. I think you're much better off toning down your requirements to a more modest figure in a position that you can grow and be happy with.

"And don't take yourself too seriously. Apply yourself in whatever you do with a little bit of space for yourself. "And don't do things too rapidly. We oftentimes make important decisions too quickly. We procrastinate and put off the small things. We don't spend enough time considering these long-term commitments that we fall into."



# Seasoned veteran at Boston's Spice

The nameplate on his office door just says, "Chuck." And for the past five years, since Chuck Tarver has been advisor to WRBB FM 104.9 ("Boston's Spice"), Northeastern's student-run radio station, that door has remained open to his students.

Because, besides being responsible for the daily activities of the radio station, Chuck also says he is responsible for the "morale boosting" that goes hand-in-hand with working with a student group.

TARVER: "I do a lot of that . . . My major responsibility, of course, was to see that we came through that whole FCC (Federal Communications Commission)—I like to call it—fiasco. Back in 1978 (the FCC) passed a docket which, in effect, said that 10 watt stations or small radio stations would either apply to increase to a minimum of 100 watts or else they had to make certain frequency changes in order to make space for the larger stations.

"So we had to do a lot of scrambling and research to find the frequency that we moved to. We moved from 91.7 to 104.9 in October, 1982 and we completed all of our transmitter and antenna moves last May (1983).

"In addition there's the responsibility of seeing that the station runs well on a day-to-day basis. And that includes training the student volunteers who come up here and are looking to gain some kind of experience in radio, as well as working with those students who are elected to executive board positions.

CAULDRON: How do you train students new to WRBB?

TARVER: "We have set up what we call 'clearance classes.' And that's kind of a strange name I suppose—I didn't think it up. But you had to be cleared before you were put on the air, so someone took that word and said, 'you have to have your clearances.' As a result: 'clearance classes.' I teach them during activities period on a very informal basis. And we try to give people as much individual attention as possible so that they can understand how every piece of equipment in the station operates."

CAULDRON: How do you help students develop radio skills and radio personalities?

TARVER: "Those kinds of things we're not as structured on. That's handled pretty much by encouraging students to listen to everything out there. We tell them, don't just pick out one format that you like—listen to everything from classical to beautiful music to all-news talk.

"We also have an informal critique. The program director critiques people as well as the

students critique each other.

We've set up so it's done in a friendly manner as opposed to a cut-throat, kind of hurt feeling manner—which can happen in student organizations.

"We're not like a WBZ or an HTT where we want the 'top' guy (on the air), if you notice, you'll hear foreign accents on the air. You'll hear strong New York accents and Boston accents, the whole thing. But we of course try and help people to be cohesive, that's primarily what we're looking for—that they know how to run all the equipment when they're on the air."

CAULDRON: Who determines the format?

TARVER: "That's established by the students who run the station: the executive board. But the program director is directly responsible for the format. And it changes to a small degree depending on who's in office. They like to put in a format which will allow for the participation of as many different types of students as possible.

"Right now, most of our students are black students. However, our format, while it might be a majority of R&B, includes a rock program—which sometimes doesn't sound like rock. We have a jazz program—which sometimes doesn't sound like jazz. We also have a public affairs program which we air between 6:00 and 7:00 (p.m.). Most information programs tend to occupy a Sunday morning time slot when everybody is asleep. They (the students) decided that if they're going to do something valuable for people, that it should be at a time when people would sit down and listen to it. There's a real concern (with) doing something beyond just being a jukebox."

CAULDRON: What problems do you face in your dealings with students?

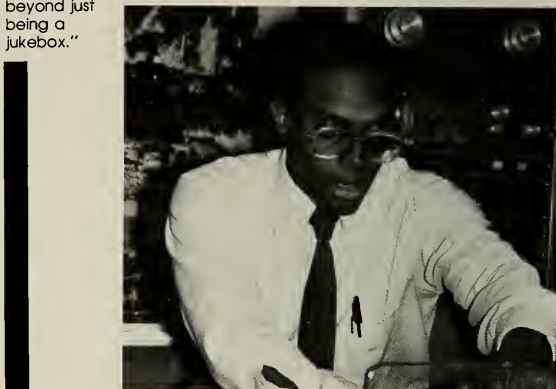
TARVER: "Time is one. Students, because they're primarily here to go to school, have some problems with their time. And most students that I run across are very committed to what they're doing. But they have certain time constraints and they haven't quite developed those time management skills of meeting their commitment to school and their commitment to organizations.

"The other thing is that students might not put enough time into the organization—which I think is far healthier than not putting enough time into school work. And I would much prefer to see a student not spend as much time at WRBB and do well in school, than students spend a lot of time here and flunk out of school. And I've seen both extremes.

"The other thing is that the students are at a very developmental stage and you'll



"There's a real concern (with) doing something beyond just being a jukebox."



CHUCK  
TARVER

have some days when they'll have all the confidence in the world and the next day, you get that 'F' on that term paper and you have absolutely no confidence. You have to roll with that and help students compensate."

CAULDRON: What accomplishment are you most pleased about?

TARVER: "Can I have two?"

CAULDRON: Of course!

TARVER: Well, I suppose the single biggest one is the whole frequency change and relocating our antenna and transmitter.

"But, back in 1981 we had, within a single year on the air, both Senator Kennedy and Senator Tsongas. And we were the only college station in the area to have had that success. We've had both of them on the air live and I just think that's a great accomplishment."

CAULDRON: What would you like to see in the future for WRBB?

TARVER: "Ideally I'd like to see some more power for the station

to increase our coverage area.

Also we would like to get the resources together to begin broadcasting in stereo."

CAULDRON: What advice would you offer to graduating seniors?

TARVER: "The advice I would give anyone is to research whatever it is that you want to do out there and look at it thoroughly from top to bottom.

"Don't be afraid to go out there and talk with people on an informal basis about what it is that you'd like to do—which gets people out of the job interview situation. And they're more relaxed and the person that's giving the information isn't looking at them as a prospective applicant. Many times they'll give them the info they need to make it somewhere else."





MARK  
WOODHAMS

"There's no reason why a twice a week paper isn't an achievable goal."

developing your goals and consistency."

CAULDRON: What advantages do you see in having a full-time print media advisor on the same floor as the publications?

WOODHAMS: "I can't really address what the advantages are over before, but I think that one of the important reasons for having someone on this floor is to help provide a good work environment for the students, to let them know that the University's committed to student publications. . . . to act as an advocate for the student media. I think it's important that the University have a media advocate so the students don't always feel that they're always running into an adversary role which would be particularly true with the *News*."

CAULDRON: What are your daily responsibilities as print media advisor?

WOODHAMS: "I'd say working with the *News* takes up much of my time . . . being around to make sure they're running smoothly, to post advertising revenue . . . we've streamlined the business function of the *News*. They receive quite a bit of money in advertising revenue and the billing process and posting statements are all done through my office now."

CAULDRON: So you've taken a lot of those type of responsibilities off the hands of the students now?

WOODHAMS: "Well, they didn't used to do all of that. From the business point of view I'm taking it away from downstairs (152 EC). The students have as much freedom as they always had to put out the kind of publication they want with absolutely no interference from an editorial standpoint. The only real changes have come kind of organizationally and in the business end."

CAULDRON: What do you like most about your job?

WOODHAMS: "Well I think the most rewarding aspect is working with the students. It makes me feel young again—at the age of 32!

"I love my commute. I drive in every morning 60 miles each way every day, living in Thompson, Connecticut. It allows me time to create novels in my mind, to listen to symphonies on my tape deck, and to do things I normally wouldn't be able to do if I were riding in on the T."

CAULDRON: What do you do in your leisure time?

WOODHAMS: "What leisure time? No, I translate Swahili into Latin, and then into Greek . . . I enjoy recreational pursuits when I can. I

play basketball and softball in season, go hiking, and sailing in the summer. I also enjoy reading. I read quite a bit, both fiction and nonfiction, usually reading at least two books a week. I also like cooking and playing with my little kids. I have a wife and two kids, aged two and a half and eight months, a girl and a boy. They keep me busy. I relieve my wife in the evenings babysitting so she can get out . . . a modern father."

CAULDRON: What are your goals for your first year here?

WOODHAMS: "One of the top priorities has to be developing an in-house production facility: typesetting, layout and design that can be used by all the publications but in particular the *News* and the *Onyx*. Students don't have this capability now, and I think they're missing out on an important part of the learning process - actually wielding an exacto knife and doing the paste-ups. I think that once we have that in place, along with a remodelled darkroom, that it will be much easier to move the *News* towards a twice a week publication rather than once a week. It's a shame that a university this size has only a weekly newspaper. There's no reason why a twice a week paper isn't an achievable goal, or even a daily down the road somewhere."

CAULDRON: Where will the students come from to run a daily paper?

WOODHAMS: "What do you mean?"

CAULDRON: The existing staff now could never go to school, hold down their part-time jobs, and put-out a daily paper at the same time.

WOODHAMS: "Well the difficulty here primarily is the co-op system. There are ways around it I suppose . . . we'll take it one step at a time. A more achievable goal right now is a twice a week paper. Other schools put out dailies . . . It takes a commitment on the part of the students, it definitely takes an in-house production capability which saves money and time. But twice a week is achievable, and perhaps a daily never will be because of the difficulties in developing a year-round staff."

Mark earned his Bachelor's Degree in American Studies at Hobart College in Geneva, New York. While working in Washington D.C. he earned a Master's Degree in Journalism from American University. He came to Northeastern after owning and editing a weekly newspaper in Putnam, Connecticut.

## New job, new face, plans for change

Mark Woodhams is the newly hired full-time print media advisor. He advises and acts as financial manager of the *Northeastern News*, the *Onyx-Informer*, the *Spectrum*, and the *Cauldron*. In addition he also teaches advertising and news writing part-time for University College.

CAULDRON: What are your general impressions of Northeastern and the average student?

WOODHAMS: "It's a large urban university. I don't find it particularly attractive-architecturally, from a landscaping point of view, or its location. But obviously it serves its purpose for the kind of education it provides for the students. The

students I meet seem perfectly happy and content here, and well aware of their role as a number and seem to make fun of it somewhat. Students here all seem so old."

CAULDRON: What role do you think Student Activities play in the lives of students here?

WOODHAMS: "It seems to be a pretty confused role, largely because of the co-op. There are some difficulties that crop up. With the *News*, for instance, in terms of putting out a consistent product with staff changes every quarter or two at most, I think that does present some limitations, not just with publications but also in other student activities, just in terms of

# Keeping "current" part of her job

Assistant professor Elizabeth Szymczak, or Betsy as her students know her, has been teaching microbiology in the Medical Laboratory Science Department of the College of Pharmacy and Allied Health professions for more than four years. She is also the class advisor to the Class of 1984 Medical Technology majors.

CAULDRON: What did you do before becoming Professor Szymczak?

SZYMCAK: "I graduated from University of Rhode Island in 1970 with a bachelor's degree in zoology and a minor in chemistry. The interesting thing about that was that while I was an undergraduate I had many courses in common with medical technology students. . . . At that time I thought 'Well, it must be nice to be a medical technologist, but it seems like that's an awfully limiting thing to do', then I got out into the real world and the job market."

"After college I got married and moved to Pittsburgh where my husband went to graduate school. We came to Boston where he got a job at Brandeis University. I also got a job at Brandeis in the Biology department as a research assistant, where I spent two years of my life isolating an enzyme. I thought 'This is not for me! I really ought to look into some career development.'"

"That's when I looked at medical technology. I did essentially what was called a four-plus-one program. You go to a hospital school with a bachelor's degree already and train there for a year. I trained at the Cambridge Hospital School of Medical Technology. At that time I found there was sort of a lack. . . . I wasn't getting enough. . . . That's when I came to Northeastern as a graduate student, not so much to get a degree, but to get more knowledge. I had no intention of getting a Master's until two years later when I realized I was halfway there."

"I had a number of jobs during that time. . . . and then I got a job in the Bacteriology lab at Children's Hospital. At that time Children's was going through a very big change - a new lab director had been there just three months and was making lots of changes and hiring new people, so I sort of got in on the ground floor of a very rapidly progressing lab. . . . so I really had a phenomenal career escalation which most people don't have, but it was because of being in the right place at the right time, and having the right attitude and credentials I guess. I was at Children's for about three years."

"In the winter of '79, Judy Barr at Northeastern called me up

and said 'Gee, we have this Microbiology course we teach during the day that we'd like to teach at night - how would you like to do it?' I said 'Oh- why not?' This is one of those things 'sure - why not?', never having done anything like that before? My whole teaching experience had been a one-on-one kind of thing - you know, teaching ID fellows, teaching co-ops, I really did enjoy it but I had never been officially in a classroom so I said 'sure-why not?' and that was really scary. . . . that was my first official teaching experience in the classroom, and I just loved it. It was really excellent. I never worked so hard in my life, because I had a full-time job during the day and coming here two nights a week from six to ten. It was a real challenge and I loved it."

"By that time I'd left Children's and was doing continuing education programs for the State Lab. Then all of a sudden I got a call from Judy Barr saying 'Gee, there's this position open for a Clinical Microbiology professor at Northeastern. Why don't you apply?' And again, I was very lucky. They had had a difficult time trying to find a person who had the clinical microbiology experience I'd had along with someone who had the appropriate degree credentials. I was fine on the clinical end of it but I didn't have the PhD. . . . but they decided to give me a shot anyways."

"I still maintain my parttime position at Children's. . . . I think that's very important because I really feel that if I teach something in this particular area I should be able to do it. I believe in being able to practice what you preach."

CAULDRON: What has been your biggest challenge as a professor at Northeastern?

SZYMCAK: "Just understanding how the system works, understanding the bureaucracy. It took me two years to figure out the curriculum. I think we have an excellent curriculum, but just to figure out what comes next and who does what when. . . . having come from a background where there was no co-op, no quarter system. . . . Well, you must admit there are lots of ins and outs in figuring out how it works. Advising students I think is the very biggest challenge. . . . just to know how to fit a student in that doesn't quite fit the mold."

CAULDRON: What other Northeastern - related activities are you involved in?

SZYMCAK: "I am involved with the Med Tech Student Organization and I'm on this college's scholarships and awards committee, and on the college's recruitment task force."

"I believe in being able to practice what you preach."



ELIZABETH  
SZYMCAK

CAULDRON: What do you like to do in your leisure time?

SZYMCAK: "I have a 19 month old daughter, and another baby due next week (Ed note: she had a baby boy on December 4, 1983). We also own two old houses that we like to work on. All of that keeps me pretty busy."

CAULDRON: Where do you see yourself five years from now? SZYMCAK: "Well, that's a real good question. I'd have to say that I'm not really sure. It would be nice if I were sitting at this desk five years from now. . . . but the realities of the fact that Northeastern is a private institution, that the fiscal problems of a university this big rely very much on enrollment and tuition money indicate. . . . that there's probably going to be cutbacks in faculty."

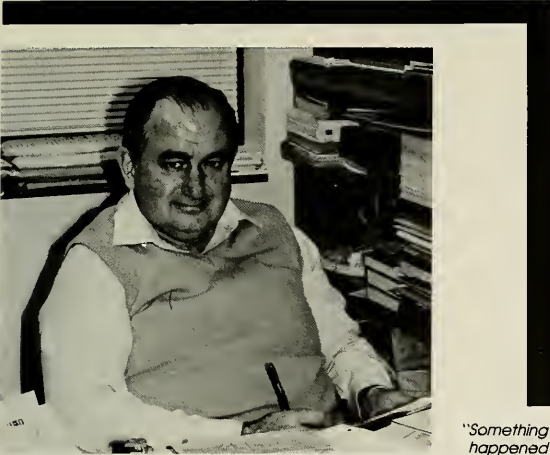
"For those reasons I might not be here, but I really hope that I'm involved in education. . . . It might not be in an academic institution like this, it may be in a hospital school, it could be a junior

college. I could even picture myself working in the education division of a company, working in technical education. I really think that it will be in Medical Technology education but the format I'm not quite sure."

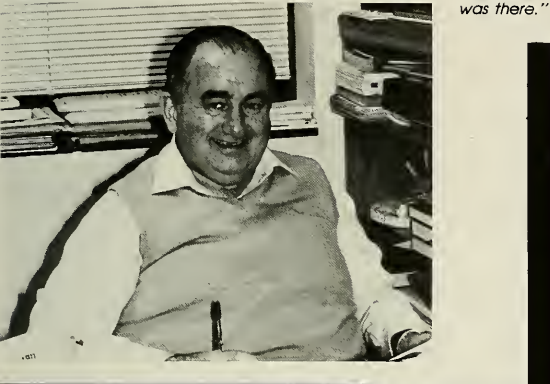
CAULDRON: Do you have any words of advice for the class of 84?

SZYMCAK: "Most of the people I know in the class of 84 are in the medical technology program. . . . I think that one of the important features of our program is that you are a health care profession, and although this may sound like a cliché I think that it's important to remember that at the end of what you're doing it's going to be helping someone. I also think that it's important to realize too that career changes are an inevitable kind of thing. Your education that you've gotten here will benefit you in almost any endeavor you undertake."





"Something happened because I was there."



JOHN  
ZOTOS

## Teaches more than engineering courses

Associate Professor John Zotos has been at Northeastern for 24 years in the College of Engineering. He received his Bachelor of Science degree from Northeastern in Chemical Engineering and went to graduate school at Massachusetts Institute of Technology where he earned his Master's degree. CAULDRON: Could you tell us a little about your background? ZOTOS: "Well, it was because of my co-op that I was, in a sense, intrigued and introduced to metallurgy (the study of metals - making and compounding alloys) and material science. My boss at Raytheon introduced me to the faculty at MIT in the metallurgy

department during my co-op experience. It was the people at MIT who first said "Why don't you come here for graduate school?" My first inclination was 'Are you crazy? I want to go out and make money!'

"But I applied and got into MIT's grad school on my first try. . . it also taught me that Northeastern had a lot to offer and schools like MIT have a high regard for our graduates. I got my Master's degree in metallurgy. I came to Northeastern fulltime in September of 1960 where I was assistant professor of mechanical engineering.

"In September 1963 I received a National Science Foundation

Science Faculty Grant which allowed me 18 months back at MIT to pursue another degree. That matched my salary plus my consulting income, all tax-free, to go back to school. . . God Bless America!

"You know, things happen in threes. . . I'm a spiritual person, and I believe in the Father, Son, and Holy Ghost, and they're together the three. . . so the first was winning the National Science Foundation Grant, the second was the fact that I appeared on the cover of *Iron Age* September 5, 1963 (this magazine appeared all over the world). The third thing that happened was that I was informed by the American Foundries Society (which is a technical society in the metallurgy field) that I had been selected as the 1964 International Exchange Speaker for the United States. . . I had been selected as the author and the person to present the paper at the International Foundries Congress in Amsterdam, the Netherlands, in September of 1964.

"I was very active extracurricularly as an undergraduate student. . . I got involved really by accident. I walked into class late one day and someone said 'I nominate Zotos' and someone else said 'I second the nomination' and someone else said 'I close nominations'. What could I do? I was the last one to class that day and they elected me to be the class representative to the student cabinet. So suddenly I become a politician — without even choosing! So I went into this thing and I liked it, and I had a good time. This way, as an engineering student I knew people in Arts and Sciences and all the other disciplines. When I went to all these affairs and everything, I knew everybody. So when I came back to Northeastern in 1960 as a faculty member, I was a well-known person.

"Because of being active as an undergraduate I also try to participate in extracurricular activities. Consequently I'm the faculty advisor to Tau Beta Pi, I'm the faculty advisor to the Engineer's Council, and I try to be in a position to really help our young people. I'm also faculty advisor to one of our Orthodox Christian groups on campus. I feel that it's important that we be here, that we in turn be good examples for our students. . . and to show them that it's not only their financial success that we're striving for, but more important, it's their spiritual success. I think we have to show them that you need to be a whole person — you have to have good ethics, you have to know who you are, where you're going, how to get there. . . was it St. Thomas Aquinas who said 'Who am I? Where am I going? How do I get there? If I were to die what have I done?' How many ask those questions? Well I shoot it out to my students every so often. Sometimes they come back years later and say 'Hey Professor Zotos, it wasn't all the material

science and metallurgy we learned, but it was that talk that shook us up!'"

CAULDRON: According to some of your former students, something exists called "The Zotos Philosophy". Could you describe it?

ZOTOS: "There are two things that I really developed for them. One is a curve that shows what happens to the amount of knowledge that's been generated over a period of years. . . you discover over time that the curve increases, becoming an exponential. . . this means we see so much knowledge in print it's almost impossible to keep up with things. . . we're really expecting more from our students because there is so much more to learn.

"Then there's the other curve. The individual starts at ground zero when he first comes to college, and he starts to grow. While he or she is in college they grow quickly, and now they reach a point where they have free choices. They either stay level on the plateau, or they go higher, or they die. Suppose you get a B.S. degree. . . then for the next ten years you do nothing. What's going to happen? You may stay on the level, but the ground is coming closer to you, isn't it? Because there's more down there in the body of knowledge. Consequently you're almost back to ground zero after ten or fifteen years. Whoever gets a degree and does nothing with it dies.

"So what I'm saying is: When you get the degree, you have the obligation to do more with it, so you've got to get off your duff and do it. That's what I tell them. Maybe that's what they mean by the Zotos Philosophy." CAULDRON: What has been your biggest challenge as a professor here at NU?

ZOTOS: "Perhaps helping the lower students to come up in rank and survive. That's been the biggest challenge."

CAULDRON: And what has been your most pleasurable experience as an NU professor?

ZOTOS: "Being faculty advisor to Tau Beta Pi. . . they're my boys. . . these students are the cream of the crop, our future leaders. . ."

CAULDRON: What advice do you have for members of the Class of 1984?

ZOTOS: "Well. . . be proud of Northeastern, and show what a good education you're received by applying your knowledge to solving the problems of your surroundings. Be aware of the sacred responsibility you have as college-educated young people to do something good in your lifetime. . . so that you can reflect back five, ten, fifteen years from now and say 'Hey, something happened because I was there.' How many can say that?

"Some students may have had bad experiences here. . . but all in all Northeastern is what you make it. Sure, you're going to have good teachers and bad teachers, but if you can put it all together, you can succeed."

# Her ad, PR classes: courses in reality

Professor Jane Bick is a journalist. So it's not surprising that she says her first love is radio and print news. Or that she spent seven years as a news reporter in the southeast.

But figure this: before she moved to Massachusetts about seven years ago, Bick was working in advertising. And now, she's teaching all of the advertising and public relations courses that are offered through the journalism department.

Why does a reporter shift from news to advertising? Basically Bick said, opportunity and money. BICK: "I went to the University of Georgia for my undergraduate and Master's. And Georgia and Missouri, at that time, were the places you went for journalism. And Columbia. There was advertising and PR (public relations). And I remember thinking: 'That's the ultimate sell-out. How can anybody major in journalism and be in advertising and PR? Good grief! That's not journalism.' Well lo and behold! Here I am!"

CAULDRON: What led you to Northeastern?

BICK: "Money. I was in grad school and they offered me enough to live on."

CAULDRON: Where were you in grad school?

BICK: "At UMass-Amherst. I was studying mass communications. I was working on my doctorate. . . A friend told me (about

Northeastern). I wasn't really looking when I came here. I still had one more year to go and I probably would have been finished by now had I stayed. . . I also was teaching rhetoric and speech courses (there)."

CAULDRON: You inject a lot of realism into your classes by having students create advertising and PR campaigns for real clients, such as the Red Cross. How did you develop these programs?

BICK: "That came through the faculty senate. Sam Bernstein, head of the English Department, was head of the faculty senate that year (1982) and the Red Cross had approached the faculty senate about getting more campus participation (during blood drives) and he said, 'Oh you teach public relations, maybe you can help us out.' I said, 'I don't think I can do it as well as my students can do it.'"

"It worked out so well that I had a little talk with myself and said, 'Self, why don't we do more of this with the students?' So I wrote up a press release and just before Christmas, I mailed it out to key community

newspapers—the ones I knew would have a lot of white space to fill. And they printed it. The calls flooded, when I came back in January I had a stack of messages.

"Other schools do it. BU has what they call an ad lab, where they do specific projects. For example they'll do a brochure. We were doing more than that, we were doing total campaigns from research to evaluation of which a brochure would be just a small part.

"That's the kind of thing I like to do. I like to bring professionals into the classroom and I try not to let them use us to accomplish their work. But on the other hand, if the students can put something in his or her portfolio that has been published or been on the air, then that is so much more credibility for the student once he or she is out on the street."

CAULDRON: What are the toughest things you have to deal with in your student-teacher relationships?

BICK: "Business majors. I say it in class. I've had to start giving bi-weekly quizzes in deference to students in other majors who have a lot of trouble coping with rigid, tough journalism standards that we've set up. But if we've got students working in highly professional situations then we have to teach very quickly things like honoring deadlines and clean copy.

"We don't give incompletes and they're not sure they hear me right on the first day when I say all our rules and regulations. It's kind of a culture shock because journalism is a different sort of a world from other majors.

"The message we're trying to give is 'we respect what we do and we expect you to respect what we do.' And it works. I've found that the more I demand from students the more I get."

CAULDRON: What do you find most rewarding about student-teacher relationships?

BICK: "I learn a lot from students. Teaching forces me to keep abreast of more than if I were in a copywriting job or in an agency selling. The teaching forces me to keep in touch with everything from media to copy to research to sales. . . philosophy, management skills.

"And I like to think that I'm sending professionals out into the world, with a sense of ethics, a sense of responsibility, and an understanding of how what they're doing affects society at large. That's ideal."

CAULDRON: How do you relax?

*"I've found that the more I demand from students the more I get."*



JANE BICK

BICK: "I watch junk television. I love junk, soap operas, Hardcastle and McCormack, Walt Disney movies. And I love General Hospital. I try to watch that whenever I can.

"I read history. A well written history book reads like a novel."

CAULDRON: If you had a chance to sit down with your prize students just before they graduate, what would you say to them?

BICK: "Take risks. Be willing to take risks. When I left Atlanta, I was a sheltered child of the south and girls are raised in the south very differently than boys are. Manners are very important. For example, Professor Gilleland is my boss: In the south I would say: 'Yes sir, no sir.' Here I just say: 'Yup, nope.' It's just a different way of living. It was a risk when we came up here. And we said, 'Let's make a change, it's time to get away from the roots and the

tradition and see how the other half lives.'

"And live in another culture, whether it's moving from New England to Dallas, Texas or moving to Paris, France or to South America. . . look at how other people live, see life from someone else's point of view.

"And make contacts. Know people. Keep in touch with friends. The thing that really bugs me about students is you become friends with a student and you nurture them through college, get them out of here, give them a swift kick in the butt and then you never hear from them again. . . even if it's just a Christmas card once a year, it's nice to know where they are and what they're doing and that they're doing what I taught them to do and they're doing it right."





*"I do think that learning students' names is very important."*



SUSAN  
MARCHESSAULT

## Her students don't feel like numbers

Professor Susan Marchessault is an Associate Professor in the College of Nursing. She is popular with the students she teaches, most well-known for the individual attention she gives to each of her students.

CAULDRON: Could you give us a brief personal history?

MARCHESSAULT: "I graduated from UVM and then got my Master's at BU. . . I've had a number of years of clinical experience in hospitals and I've taught in a wide variety of

nursing programs, and then I came here in 1968."

CAULDRON: How do your past teaching experiences compare with teaching here at NU?

MARCHESSAULT: "Well, I haven't taught other collegiate programs, I've taught in diploma programs. But I find it delightful. I like teaching the older student. . . I like the students at Northeastern because they are mature, they are realistic, most of them are working very hard for their educations and therefore they will

question, they're assertive. . . it's a benefit that they're not assigned to only one hospital, I think it makes them see the whole much more realistically than at one agency."

"Most of the students I teach have had the equivalent of four co-ops. . . I find it a big advantage. . . they come to learn new things and not basic skills. . . they're very comfortable in the clinical setting. . . they know what they're here for."

"Most of them find it very stimulating and exciting that they go to so many agencies. . . some state that's why they come here, because they know that they will have an opportunity to practice in a number of different major hospitals."

CAULDRON: How does the clinical component of the nurses' education affect the duties of a nursing professor?

MARCHESSAULT: "Most of the full-time faculty that teach the clinical nursing courses also teach the clinical component of the course. . . which I believe is very different from any other college on campus. . . in the other colleges where there is a clinical component off campus, there are what they call 'preceptors'. . . in the College of Nursing, legally we are not allowed to do that. So the nursing faculty themselves provide the direct clinical instruction, which has its advantages because you can tie the clinical teaching to the classroom teaching."

"I teach maternal/child nursing, consequently our clinical experiences to go along with the classroom instruction are on the maternity and pediatric floors. . . I see about one-third of my students on clinical."

CAULDRON: Do you think students at Northeastern tend to feel like numbers?

MARCHESSAULT: "I don't think that they feel that way as much in the College of Nursing, because they consistently relate to the same group of classmates, and they are broken into clinical groups with a seven to one ratio of faculty to students. I think they get to feel like part of a small group. I also think that, because the College of Nursing is basically housed in one building, they have a feeling that they do belong somewhere. So I don't think it's quite the same as some of the larger programs. . ."

"But I do think that learning students' names is very important. Otherwise they probably do feel like numbers. . . This can be very difficult in large classes without having them in small groups."

CAULDRON: What other professional or student activities have you been involved in?

MARCHESSAULT: "I have in the past been involved with primarily senior activities, helping the students with the College of

Nursing pre-graduation ceremony. . . when the students receive their pins. This takes place the day before graduation."

"Other than that I've not been involved in student activities per se. I have been actively involved in the college activities, including various college committees."

"Professionally, I've been involved in my own professional organizations, and for publishers I've been critiquing manuscripts."

CAULDRON: What do you enjoy doing in your spare time?

MARCHESSAULT: "I like outdoor activities particularly. In the summer I like to play golf, in the winter I like to ski (downhill skiing)."

CAULDRON: What advice would you like to give to the class of 1984?

MARCHESSAULT: "All I can think of are the old cliches, you know, like 'education never does end'. . . I would also encourage the seniors to prepare themselves as much as possible during their twenties so that it allows them a variety of options for their adult years. . . because with a long life span, I think that young people nowadays should realize that they may want to do a variety of things. . . I think the twenties is the time to lay all the foundations, to prepare yourself for more than one option."

"I guess the other thing I would say is 'Believe in yourself'. . . If my sons have heard once they've heard a hundred times 'you can do it if you want to but you've got to want to do it badly enough.'"

CAULDRON: Where do you see yourself five years from now?

MARCHESSAULT: "I like the Northeastern nursing program very much. I really enjoy the students. . . they're hardworking, here to get an education, paying for at least part of it themselves. . . therefore, if I were to stay in nursing education I would stay right here."

"I would like to get more involved in writing and research, but at present I don't see myself going elsewhere."

# Classroom on the air waves: Network Northeastern University

Northeastern University is entering the High Technology Age with an innovative new service called "Network Northeastern University" (NNU). The program, which has been in operation since September of 1983, is now offering courses in graduate engineering, undergraduate engineering technology, and technical writing. Future course offerings will include state of the art engineering topics, management, mathematics, and computer science.

The classes are taught from the newly constructed studio classrooms in 107 and 109 Robinson Hall. Using the Instructional Television Fixed Service (ITFS), the programming is transmitted by microwave to a tower on top of the Prudential Center. This tower then beams the signal over to various locations within a thirty-mile radius of Northeastern's Boston campus. Each site has a microwave dish to pick up the signals.

Students at the various remote sites can participate as fully in the class as if they were sitting in the same room as the instructor. The live instruction is viewed on color monitors at the students' worksite. Feedback to the instructor is possible through a telephone hookup that goes back to the classrooms in Robinson Hall. A courier service is also available for giving out assignments, collecting assignments, returning graded work, and serving as a link for off-campus students in their dealings with the bookstore, the registrar, and other campus services. Final exams and midterms must be taken at the Boston, Burlington, or Dedham campuses as scheduled.

The advantages of this approach to education are many. Each class is at the place where you work, so you don't have to fight the traffic on the Southeast Expressway, go through the hassle of finding a place to park, or waste an hour going from work to

school. The courses are taught by regular Northeastern University faculty members. Finally, if you are out sick for a day, you can view a tape of the missed lecture.

There are four ways to take courses through NNU. For graduate courses, you can participate as a regular degree candidate (\$225 per quarter hour), as a special student for regular credit (\$900 per 4 quarter hour course), as an audit basis (\$25 per quarter hour), or for continuing education credits towards a certificate (\$150 per quarter hour). Lincoln College undergraduate courses are also available for academic credit (\$495 per course) or for audit (\$100 per course).

Many companies offer NNU to their employees to increase their expertise and engineering skills. By doing this type of continuing education program, the firm not only helps their employees, but they also help themselves by giving their employees training in skills that are in great demand. Some of the participating companies for NNU are: Analog Devices, Inc.; Bolt, Beranek and Newman; Compugraphic; Digital Equipment Corporation; GTE; Honeywell; LTX; Polaroid; and Sanders Associates.

If a company wants to join the network, the first step is to contact the NNU offices. A signal feasibility test is conducted to find out if the company can pick up the signal without being affected by nearby interference. If the test shows that the location is good, then a contract is signed and the receiving equipment is installed. Finally, the signal is distributed internally to a color monitor. The company is obliged to supply a color monitor, classroom facilities, and a company liaison. NU then provides a courier service, administrative and secretarial support, maintenance of the ITFS network, and the various courses.

If someone wants to register for a course, they contact the company liaison. If the

student is already in an NU program, they register as usual and identify themselves as an NNU student. If they are a new student, they must complete an application form, submit graduate/undergraduate transcripts, enclose a reference letter, and submit a \$25 application fee.

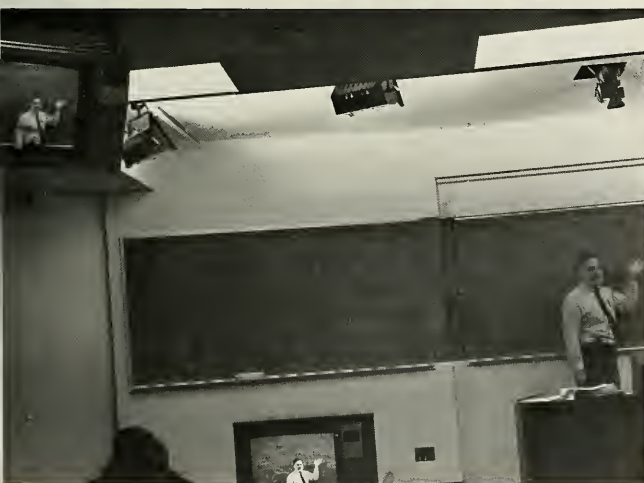
At the present time there are 16 graduate electrical and computer engineering courses including: digital communications; digital signal processing; digital computer architecture; and linear systems analysis. Eight graduate mechanical engineering courses are offered including: advanced thermodynamics; the finite element method; and vibration theory and applications. Among the seven graduate industrial engineering and information systems courses are: basic operations research; management information systems; systems engineering analysis; and analysis with simulation. Finally, there is a graduate level course in technical writing for professionals.

Lincoln College is the first school in the New England region to feature live, on-site, interactive, undergraduate engineering technology courses through NNU. Course offerings include: Cobol; Calculus I; Circuit Analysis I; Modern Programming Techniques; and Computer Programming for Engineering technology. Each of the Lincoln College courses meet two evenings a week from 6:10 to 7:50 p.m., or 8:05 to 9:45 p.m., Monday through Thursday. Laboratory courses can not be offered through the network at this time.

Future plans for NNU include: the expansion of mechanical engineering and industrial engineering / information system courses; the introduction of computer science, state of the art engineering, and management courses; and the expansion of engineering technology undergraduate programs.







# Clinical study: alternative classrooms

For some students, being in school does not always mean classes in the traditional classroom setting. These students spend at least a couple of days each week on clinical, or doing on internship. During clinical training students work in their fields under supervision, practicing concepts learned in the classroom and studying new material as well. In addition to putting in their hours of training at hospitals, clinics, or schools, most of the students also have homework, exams, and varying amounts of conventional lecture time. The majority of the students feel that clinical training is a very interesting and worthwhile experience. Different colleges have different requirements for their students on clinical . . .

*Boston-Bouve College of Human Development Professions:*

Each department of this college has its own name for non-classroom education, and the different majors have specific requirements for the students in the programs. Some curricula include a regular course load and part-time training. Most education majors have classes their senior year and internship is an extra course worth eight quarter hours. Physical education is structured in the same way, except that the internship is worth twelve quarter hours. Recreation and Leisure Studies majors have an internship worth sixteen quarter hours.

Physical therapy majors have a unique program. They are on clinical full-time for a total of 17 weeks, with no conventional classes. Their clinical training can take them almost anywhere across the country, since Northeastern is affiliated with medical centers from Massachusetts to California.

*College of Nursing:*

In the College of Nursing, clinical starts the first quarter of sophomore year and is part of the nursing courses (just as lab is part of Biology or Chemistry), continuing up through senior year.

During clinical training, students give direct patient care under the supervision of an NU instructor. With each clinical period, responsibilities of the students progress from giving bed baths and changing beds to giving injections and changing wound dressings. Some of the areas of training include: psychiatry, maternal child health, public health, and contemporary nursing (specialization).

Hospitals involved in the nursing clinical programs include Beth Israel Hospital, Brigham and Women's Hospital, New England Medical Center/Boston Floating Hospital, and Massachusetts General Hospital.

*College of Pharmacy and Allied Health Professions:*

Requirements for this college depend heavily on the student's major . . .

Pharmacy: All fifth year pharmacy students complete a ten-week clinical clerkship experience. Four clinical sites are utilized in the program - Massachusetts General Hospital, New England Medical Center Hospital, New England Deaconess Hospital, and the Veteran's Administration Medical Center. Clinical experience provides students with the opportunity to participate with other members of the health care team in the delivery of care to patients in order to recognize the pharmacist's role in total patient care. The pharmacy students gain practice in

disseminating information both orally and in written form to peers and other professionals by presenting case studies and lectures dealing with drug use and disease management.

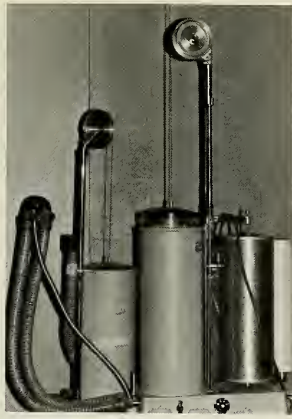
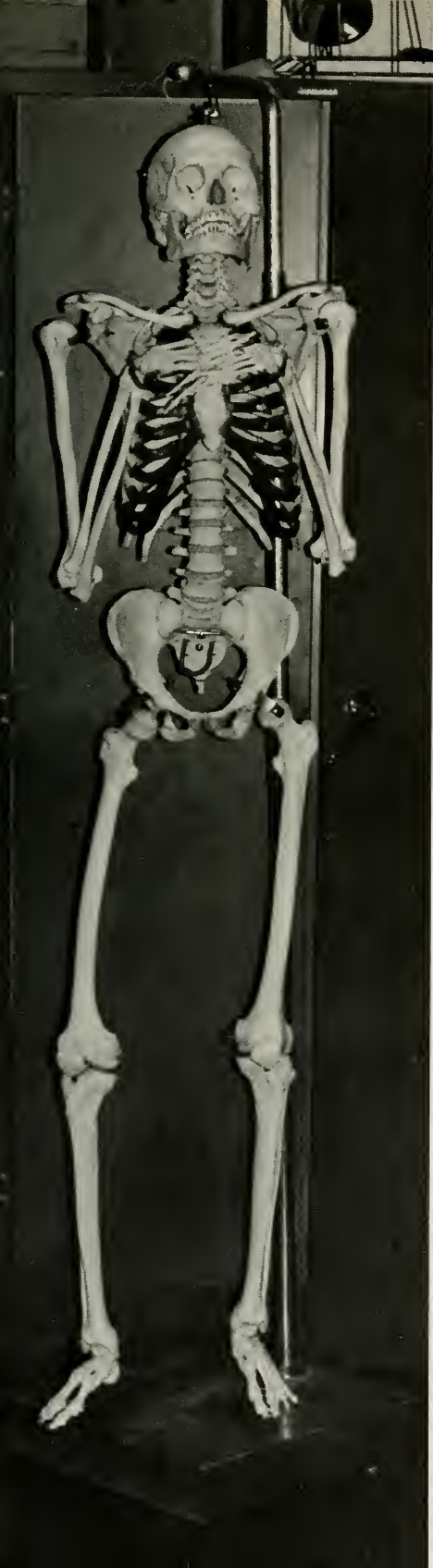
Health Records Administration: Clinical training programs are organized to orient students to the entire picture of the health care delivery system. Three clinical periods are required, one in each of the following settings: an acute care facility, an ambulatory care facility, and a managerial situation. This gives the students exposure to as wide a range of experiences as possible. There are many clinical affiliations, including all of the major local hospitals.

Medical Technology: Students begin their total of nine months training in their junior year, attending classes at NU one day per week and working at nearby hospitals the other four days. Students train through four laboratories: Microbiology, Hematology, Blood Bank, and Chemistry. Some of the hospitals where students train include University Hospital, St. Elizabeth's Hospital, Brigham and Women's Hospital, and Lahey Clinic.

Respiratory Therapy: Students are involved in clinical training for four terms. During these quarters students spend approximately 20 hours per week at the hospital to which they are assigned as well as taking courses at NU. The four terms are broken down as follows: basic clinical training, critical care, and the last two are in their chosen specialty. Some of the hospitals affiliated with this program include Massachusetts General Hospital, The Children's Hospital, and Newton-Wellesley Hospital.







## Sailing through your courses

So you want to run away to sea, eh? Well, every spring quarter Northeastern offers students an opportunity to do just that.

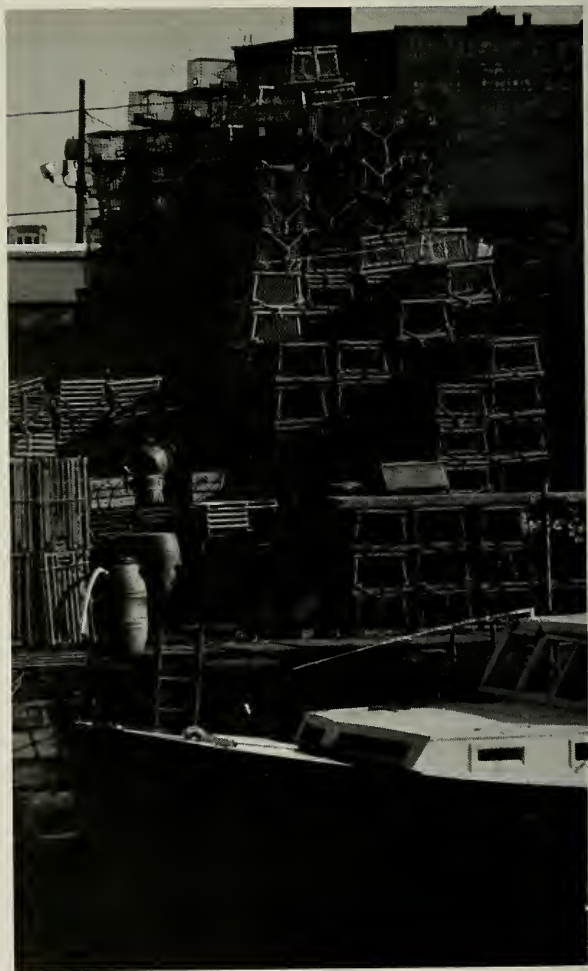
SeaQuarter is a unique liberal arts program that provides academia along with a chance to crew the U.S. flag schooner *Harvey Gamage*. The ship journeys along the Eastern seaboard and into the Caribbean Sea making ports-of-call from Maine to the Caribbean. Along the way students visit marine institutions, museums and historic and scientific sites.

Yet things aren't all fun and no work. While on board, in addition to regular crew duties, students are required to take a full load of courses. And the on-board experience combines learning with the discovery of needing mutual dependence for survival. In addition, working within and along the Atlantic ecosystem provides experience that can't be duplicated in a campus classroom or laboratory.

The SeaQuarter program is available to science and nonscience majors of at least sophomore status.

And one more thing. If you think SeaQuarter might be the thing for you, remember you have to pull your own load and keep those grades up.

Or else you walk the plank.







# From cards to crts, she was there

Associate Professor Harriet Fell has been at Northeastern since 1971. She has been an integral part of the formation of the College of Computer Science. This is the newest and one of the fastest-growing colleges here at NU.

CAULDRON: What do you like best about your job?

FELL: "I like the students and I really enjoy teaching. It's been a lot of fun building up the computer science program because I started with pure math. It's also been exciting designing curriculum and interacting with students."

CAULDRON: How much opportunity do you have to design curriculum?

FELL: "Too much perhaps! Just last year, we designed an undergraduate curriculum. The freshmen this year are the first to enter this new program."

CAULDRON: When did the computer science program at Northeastern begin?

FELL: "In some sense, I think four years ago. We officially graduated our first seniors last year. The program originally existed partially under math and partially under engineering. We came together under an 06 number about four years ago and completely separated into the College of Computer Science last year."

CAULDRON: What's the biggest change you've seen in the college since it began?

FELL: "Well, having lots of students. There has been a major change in student numbers. There's also a human issue. Things were scattered and now we have a place - the new building. One thing we really enjoy is having the students and the lab right here. Now we exist and there is a better interaction with the students because we can walk in and talk to them, they're right there. We also got new Corvus computers. It's much easier to see what's really happening with the program now."

CAULDRON: What's the worst aspect of your job?

FELL: "Too many meetings!"

CAULDRON: Northeastern is a very large school. The Cauldron's theme this year is "Feel like a Number". What are your thoughts on this?

FELL: "I'm not a student here, but I don't find it terribly impersonal. It depends. Up to now, the College of Computer Science had very small numbers. As we get larger, we'll have to face the risks that the larger colleges face. Students may find it impersonal, but I think all of us being in this building (the

Botolph Building) is helpful because students see us all the time and can run to us with questions. I think we'll have to worry about that as we start to grow."

CAULDRON: How many students are there in the college now?

FELL: "I'm not sure, but I think the undergraduate day program has about 16,000 students."

CAULDRON: Do you think that the computer industry will continue to grow at the fast pace that it has been?

FELL: "For a while, yes. I think for the next ten years it will. There won't be so much of a need for people to program, but as things evolve, there will be a need for people who have a broad knowledge of computers, and students who graduate from Northeastern's program will have that."

CAULDRON: What kind of jobs will Northeastern students who majored in computer science get when they graduate?

FELL: "Well, they usually get jobs in some kind of development. The opportunities vary."

CAULDRON: How has the computer industry changed over the years?

FELL: "No more cards! When I started, and it's been about 20 years since I first played with a computer, computers with very little capabilities took up a lot of space. The kind of capability they had, you could get on a pocket calculator these days. The speed increase and miniaturizing of computers is phenomenal."

"The major change though is the change in society. Everybody somehow is now aware of computers and many people have computers in their homes. Children learn about them in elementary school. Back in the 60s, it was a rare case of even a high school student encountering a computer."

CAULDRON: Do you think it's very important for students in schools such as Arts and Sciences and Nursing to take computer courses?

FELL: "Well, I think everybody should take some kind of computer course. Just like you should take some history and some math. Computers are a part of our world right now and I think they affect just about anything there is and people should have a look. They don't have to take a Pascal course, just some special course for business majors or science majors, something that would introduce them to computers."

CAULDRON: Do you think it's hard for a woman to become

*"I think everybody should take some kind of computer course."*



HARRIET  
FELL

successful in the field of computer science?

FELL: "No. No more than it is for a woman to get a high level job in any field. I think the problem is just a general one of people not liking to see women in high level positions and managerial positions."

"But, I do think it's easier for a woman in computer science than perhaps in straight mathematics or physics. I sometimes have the feeling that because it is a younger science there are younger people in it who grew up close to or at the start of the women's movement and they're open to having women around and working with them, unlike the fields that are more traditionally men. This is a young field, it doesn't have the tradition to be just a total man's field as some of the other science fields are. I'm sure there are some difficulties for

women in computer science, but they're not as bad as in other fields."

CAULDRON: Do you have any hobbies or special interests?

FELL: "I'm a cyclist. My husband and I rode all over France, Scotland, Ireland, Italy, and some of Greece. On our wedding day, we rode all the way from the wedding to the hotel. It was about four miles. People waved when they saw us. It was totally unplanned. Two of our guests arrived on the bicycle so when we saw it, we thought we'd sneak out during the reception and go for a ride."

CAULDRON: If you could give one piece of advice to the graduating seniors, what would it be?

FELL: "Don't think that just because you're seniors that your education has ended."





*"I find the students at Northeastern to be very flexible and very open."*



PAMELA STANTON

# Innovative prof. finds PT rewarding

Pamela Stanton knew at age ten or eleven that she wanted to become a physical therapist. That was firm. However, for the last five years, Stanton has been an assistant professor in Northeastern's physical therapy department. CAULDRON: For those in non-medical areas of study, what is physical therapy? STANTON: "Physical therapy has been defined recently as being a profession of science that deals with disorders of movement, and we deal in the rehabilitation or the habilitation of people who have injuries, or have diseases, birth defects."

CAULDRON: What part of the

profession do you teach to your students? STANTON: "I'm teaching primarily now in the area of health science management. I'm teaching management courses for physical therapists." CAULDRON: When you were working as a physical therapist, were there any downers about the job, such as when you saw a patient not progressing fast enough? STANTON: "That may occur at times, but I think that the vast majority of the time the profession is very rewarding because even on a day to day basis, the smile from the patient as they thank us for at least trying, even if they're

not better, but the fact that we tried is very rewarding. I think in Massachusetts, and in physical therapy in general, there is a growing problem now with the impact of cost containment on all of the allied health professions. There are situations where it reduces the amount of time that we have to spend with our patients, and that's of concern to us. I think that is the major problem right now, which is a problem in health care in general." CAULDRON: What was your most rewarding experience while working as a physical therapist, such as witnessing a patient making a miraculous recovery? STANTON: "Not a miraculous recovery, but certainly a patient that comes to mind was a quadriplegic who did have some strength. He had been shot and when I first met him, he was in a wheel chair and was not able to take care of himself. He was only 24 years old. Apparently, he had some personality problems, and had been very resistant to rehabilitation. So several of the therapists and I worked with him for approximately two months. When we completed his rehabilitation program, he was able to ambulate for short distances, but he was almost completely independent in taking care of himself, and was thrilled with his own progress. The last I heard of him he had entered a college program, which I was very excited to hear." CAULDRON: Do you have any outside interests? STANTON: "I play the piano and the guitar. I am involved with a children's program in Peabody that I really enjoy that I originated. It's a program to bring professionals into the elementary school system and share information about their careers with the children, to help them in their planning for their futures and in establishing goals for themselves." CAULDRON: How does a physical therapist keep from getting emotionally involved with a patient? STANTON: "It is hard for us. I've included in one of my courses now a unit on death and dying for us to take a look at that, just a little mini-unit, and of course, there are other courses on campus that address that in a more in-depth fashion. But it is difficult for us because we work with children who are terminal sometimes. We see some things that just simply are sad. There's no other way to describe it. I think one of the things that we as physical therapists must have to do is to be able to accept that there are times when it does bother us." CAULDRON: What is special about Northeastern's physical therapy program and the students here? STANTON: "Northeastern is unusual in the physical therapy program in that we admit our students as freshmen. In general, academic programs admit their students into the actual physical therapy program at the end of their

sophomore year, and it's a four year program. Of course, we're a five year program so we have them here when they are younger much earlier in the curriculum, which I thoroughly enjoy. I find the students at Northeastern to be very flexible and very open. I use educational games in the teaching process, and some methods that are perhaps more non-traditional than they're used to in some of their courses. I find them always open and receptive to a new idea. At the end, they have an opportunity to evaluate it. They might not like it, usually they do, but if they don't, we try something else. But I have found them to be very warm and very ready to learn, and very rewarding for me. It keeps me constantly encouraged to find new and interesting ways to teach them in the classroom. So I hope in some way that I reinforce and motivate them in what they are doing. But they are certainly doing that for me, too. They don't allow me to burn out. They are too much fun and too interesting." CAULDRON: Does the co-op program at Northeastern present any problems? STANTON: "I was not sure about that when I first came here, particularly with my area of interest being management. I was not sure what the co-op experience would have to offer for the students in terms of courses that I would have to be teaching. After five years, I am very impressed with the co-op program now. That may be one of the ways in which students are different from the students that I've had in the past in other programs. That is, they have been out in the real world and we can deal with real world issues. They understand what's going on in health care much better than students who have not been out on the co-op experience. They are just more sophisticated in that area. So I can discuss things like fiscal management with them, and the fact that you may actually not have enough money to carry out all the programs you want, and they're not shocked. They know that. They've seen it. So we can creatively find other ways to do things." CAULDRON: Do you think co-op prepares students for the outside world? STANTON: "I think they are more aware of us as a profession. I think they are more aware of what is going on in the health care system. They have had a lot more interaction with their colleagues and with physical therapists. I think that's beneficial to them. As far as I'm concerned, if I was in this area hiring a new physical therapist graduate, I would much prefer to have somebody coming from this program because I think that clinically they have more experience. The feedback that I get from the clinical area is very similar. People are very impressed with them."

# His policy combines all past knowledge

Assistant Professor Ravi Ramamurti lived in India for the first 27 years of his life, obtaining a BS in physics and then an MBA. He joined the faculty at Northeastern in 1981 while finishing his doctorate degree at the Harvard Business School. He teaches Business Policy, a course required for all seniors in the College of Business.

CAULDRON: In what ways do you feel Business Policy is important to the average business student?

RAMAMURTI: "Business Policy is intended to be a 'gapstone' course that ties together all the stuff you've learned in all your other courses. . . we feel it's important for the graduate to understand how the different pieces fit together. Some of you might become general managers 10 or 20 years from now. But even if you remain within a functional area it's important to be able to understand how that function relates to the rest of the organization.

"I think it's also important for you in making career choices, to understand which industries are attractive. . . to be able to assess organizations and say 'hey, is this the kind of company I want to work for?' How do you assess the company's culture, its prospects within its industry. . . not only where it has been or where it is now, but where it is likely to be in the future. You want to be on the right side, you want to be with the companies that are likely to prosper, with the industries that are likely to grow, as opposed to being in industries that are likely to decline or companies that are on their way out.

"So I think it's supposed to train you to be a little futuristic, and to be able to see the whole picture as opposed to being very narrow. I think most of the other courses prepare you to be more narrow in your perspective. . .

"Just from the kinds of questions people raise on the first day of class I can usually tell where their concentration is. The guy with the Finance background will invariably say 'what is the return going to be? Is it going to be profitable? How will we finance it?' The people with marketing backgrounds. . . the first thing they look at is competition and 'what is the growth rate of the industry concerned?' I tell them that the objective is that by the end of the course, everyone must be able to ask all the questions."

CAULDRON: Some accounting and finance majors feel that in the policy game, they are the ones who 'carry the load' for the group because of all the numbers involved. What do you think?

RAMAMURTI: "They probably are

correct. Since the minimum you must do is fill out a decision sheet, it means you have to do a certain amount of number punching. . . everything on the decision sheet is a number.

"But I expect the students to do a lot more than that. . . In a good group where they have all different concentrations. . . they can bring a lot of other issues into the running of this company, which the computer does not understand, but I understand. I tell the students 'remember, it's not the computer that's going to grade you, I'm the one who's going to grade you. So I understand if something is going to help you even if the computer doesn't.'"

CAULDRON: Do you feel group participation is important?

RAMAMURTI: "Without group participation a case doesn't fly. . .

. . . As I said there's nothing like having 30 people with 30 perspectives looking at the same problem but seeing different things in that problem. It's useful, having analyzed a case, to come into the class and find that you completely missed a perspective that somebody else brings up.

"Sometimes you have strong differences of opinion and that creates some tension within the classroom. Once there's tension, everyone begins to listen. . . you get involved in issues and so you pay more attention and you internalize it much more than you would if you just read it in a book.

"The other thing we hope it achieves is just to get people to speak in public, to be able to participate in a discussion, which they all have to do in their jobs.

You cannot just come with a prepared statement and just read it out. You have to listen and talk at the same time, and that is a skill. You might have been about to say something when someone else says something else. Then you have to modify what you are going to say, and do it on the spot, and then say as much as you can in as little time."

CAULDRON: In this course you see the students from all perspectives. Do you see any particular area where the majority of the students' skills are lacking?

RAMAMURTI: "Writing is definitely a big problem. . . the problem, I suspect, is at the school level. . . I don't know what we can do when they're just about to graduate, but I tell my students very clearly up front that they will be judged as much for the style and presentation as they will for the content. Therefore they must check the spelling, they must proofread, they might have to write two or three drafts before they come up with a final draft,

*"It's not the computer that's going to grade you, I'm the one who's going to grade you."*



**RAVI  
RAMAMURTI**

and I encourage them to take any help they can from the Writing Resources Center. They can take a draft, show it to them, and have it improved (from the viewpoint of writing) before they turn it in."

CAULDRON: Here at Northeastern, many people tend to feel like numbers instead of individuals. Do you see that problem?

RAMAMURTI: "Our number of teaching faculty is pretty high, so even though the sections are small, we have this quarter system so the faces keep changing constantly. We don't really get to develop strong ties with the students. One way around that, I think, are the Honors courses, where there are smaller groups of students going into more depth in most topics. . .

"But I don't blame the students who feel that way, because I think it is a fact that Northeastern is a little bit of a factory. . . there are 13 sections of the policy course, we have the quarter system. . . I wish we could move to a semester system, so that

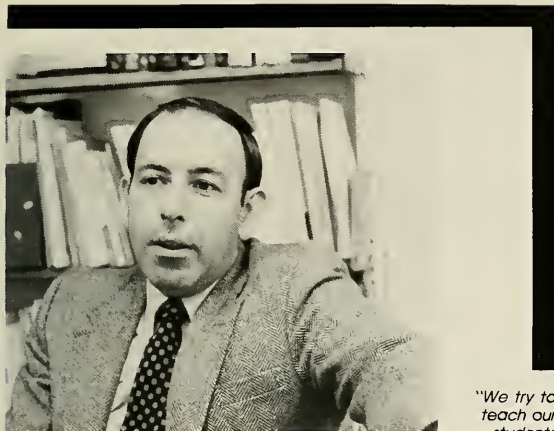
we'd have more sessions per course and more continuous contact with one faculty member. I wish they would lower the teaching load for us faculty, so we would then be able to spend more time with the students we do teach."

CAULDRON: What advice do you have for the members of the Class of 1984?

RAMAMURTI: "One thing comes to mind. . . the Business School program is based on things that happened in the 60s and 70s, but things in the 80s and 90s are going to be very different. So we've probably not done an adequate job in training you for the future. . . we've trained you to manage the past, but not to manage the future. So I think you are going to have to do that on your own. . .

"Your degree may take you for the next five years, but after that you're going to get obsolete. Everything you've learned today will become less and less relevant with time."





*"We try to teach our students ethics."*



ROBERT CROATTI

have in this college that students take: a course in the administration of criminal justice which deals with the overall system; a course of introduction to the law and the American legal system. . . which involves cases and . . . the students get some writing skills there; and there's a course, Issues in Criminal Justice and they're required to write papers in there."

CAULDRON: Where do you see this school going in the future?

CROATTI: "Well, our two goals are to upgrade the professionals in the area of criminal justice and to get ourselves involved in the community."

CAULDRON: Could you please describe some of the community projects?

CROATTI: "In one of them, we have a contract with the city of Boston, with the penal institutions department, in which we're contracted to operate a legal services program in Suffolk County House of Corrections on Deer Island. As a result, what we're doing there is to give legal aid to the inmates at Deer Island. . . we have our students get involved there."

"We have had a community service restitution program in the past where we have dealt with district courts in Brookline, Dedham, Wrentham and Newton."

"Presently I'm associated with the District Attorney's office in Middlesex County. . . we've done a study on the security systems for the Chelsea Housing Program."

CAULDRON: Many times, students here at Northeastern feel like numbers because of the size of the university. How does someone in your position combat that?

CROATTI: "Well, I think that. . . at any large urban university you'll always have that problem. There are a great many students, classes with large numbers of students. . . in this college we try to alleviate that by setting up a student government where students participate, meeting with the deans of the college every week and discussing their problems. They're involved in all committees in the college—they have representatives at faculty meetings, membership on the Academic Standing Committee."

"They have an equal vote with faculty members, so in that sense, in this college, they really feel a little bit closer to the university, that they don't look at themselves as numbers."

CAULDRON: What is a good area for a graduating senior to get

into in the field of criminal justice?

CROATTI: "I think Criminal Justice right now is exciting in all areas. so I think students coming out of criminal justice right now have a good opportunity in any of those areas."

"We are educating our students to give to the system, to deal with the changes in the system, and to try to deal with individuals in a decent, honorable kind of way. We try to teach our students ethics."

CAULDRON: How does a person graduating from this college get into the FBI when the applications are more or less say, 'We want lawyers and accountants'?

CROATTI: "An undergraduate from this college who wants to get into the FBI, because of the regulations they have in terms of accounting, can take a course in an area of accounting through the College of Business that would qualify him for the job right out of school."

"They're looking at it because of the job that the FBI does. A lot of the work they do in terms of investigating, deals with investigating ledgers and accounts, so you really have to have that kind of background."

"Also, they want all their agents to have some kind of a legal background. I think that might be a bit outdated. When those things were set up, the only place you could go to get legal education was law school, and that's why they set that. There are now other ways of getting the kind of legal education that you would need to do that job without being an attorney."

CAULDRON: Do you have any advice for people graduating from this college or any other college in 1984?

CROATTI: "The only thing. . . today, with the economic situation the way it is, there are a number of individuals that I think have gone away from some social service types of jobs and have gone into business jobs because there's a bigger payoff (monetarily)."

"I think the country needs more individuals who are dedicated to social service kind of work. This has gone down over the past ten years. I like to see more students think very carefully about when they get out, and to weigh the benefits of economic success versus some of the social vocations that we have and to get more involved in this kind of thing."

## CJ Students learn law and much more

Associate Dean Robert Croatti has been at Northeastern since 1966. After working in other administrative positions, he served as the first co-op coordinator for the College of Criminal Justice. After that he was assistant to the dean of the College of Criminal Justice before becoming an associate dean.

CAULDRON: Is there any particular skill that you find students lacking? Is there any one area that professors complain about?

CROATTI: "I think the biggest problem is writing. Students just haven't had enough practice."

CAULDRON: Where do you think the problem lies?

CROATTI: "I think basically it's the

educational system that began to change over the past 15 years. As a result there is emphasis off the traditional kind of subject matter. Students have a lack of ability to write in some cases and lots of them just don't have adequate study habits. They haven't been taught to write properly. Those are the two major problems."

CAULDRON: What does the College of Criminal Justice do to try to combat this?

CROATTI: "We try to emphasize in the freshman year to students the need to write. We introduce in freshman classes papers that students have to deal with. There are three basic classes that we

---

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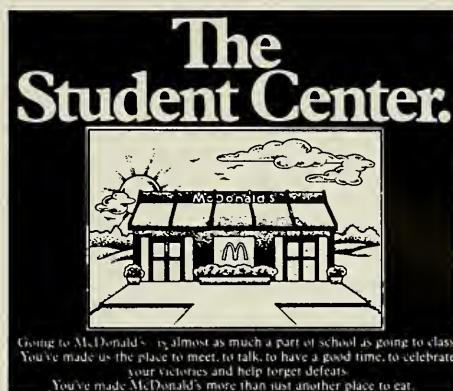
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# MCDONALD'S Proudly Salutes The Northeastern Graduates!



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# Grad placement . . .

Curious middlers and juniors who venture into Nightingale during the "job-hunting" season will see the busiest office on campus. Its seemingly chaotic state of affairs is purely misunderstood by the inexperienced underclassperson. To seniors the "Grad Placement" Office becomes the "proving-ground" for their career goals and personal ambitions.

Grad Placement . . . Prior to senior year it's an obscure office in Nightingale Hall, but during the final two quarters at N.U. it plays a vital role in securing post-graduate employment.

The services offered by the placement office are quite extensive and encompass all areas necessary to prepare seniors for the Fall/Winter/Spring job search.

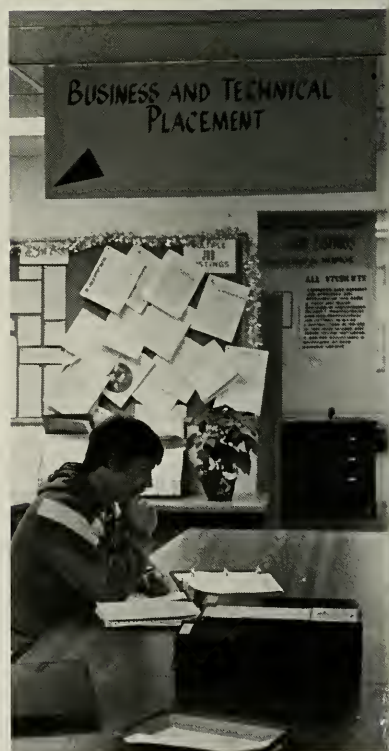
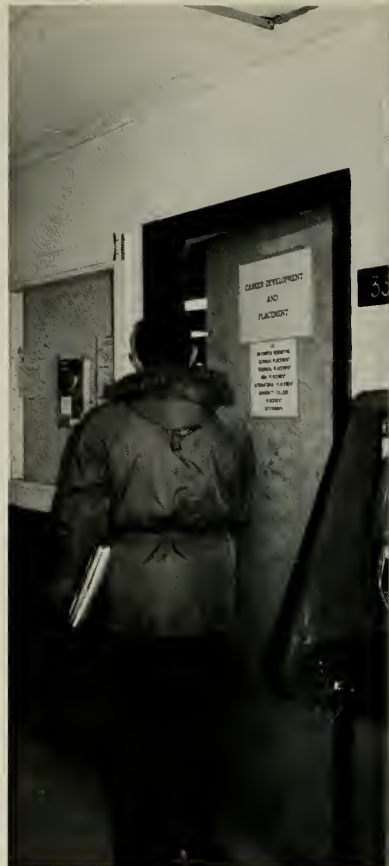
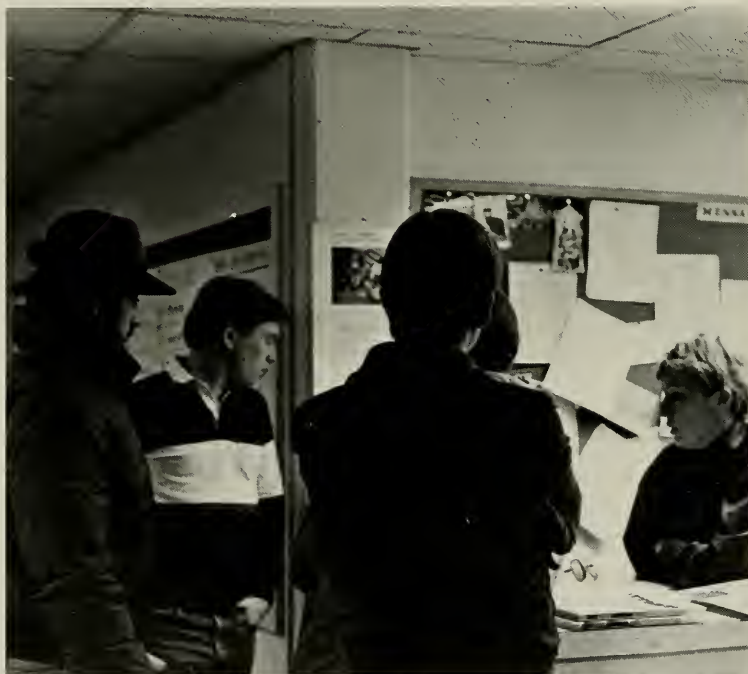
Upon returning to Huntington Ave. for the final six months, seniors are invited to attend a series of orientation meetings. These meetings, mandatory for participation in the program,

bring to light the "ways and means" of office operations. Policies are explained, guidelines set, with every participating senior encouraged to ask questions insuring all an equal and fair employment opportunity.

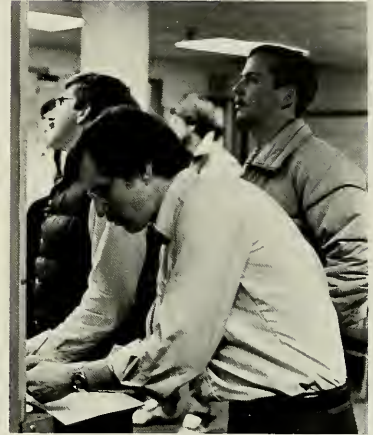
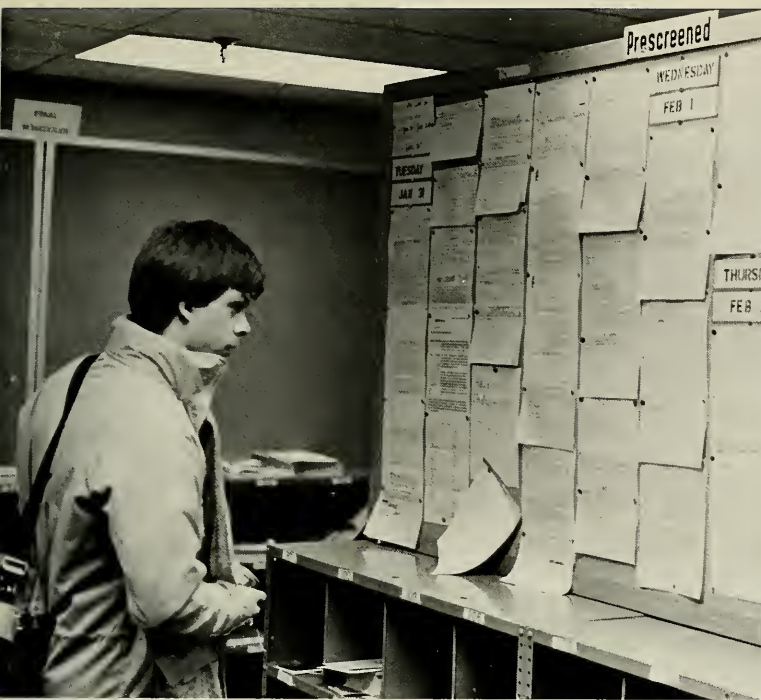
Many seniors can be seen and heard complaining of an antiquated system, being unable to secure an interview with the company(ies) of their choice, and other related topics. They fail to realize and comprehend the size and complexity of the grad placement program.

A valuable service offered, but underutilized, is the Research Library. Materials offered are up-to-date, providing all necessary information to prepare for upcoming interviews. Knowing history and background of interviewing companies can be invaluable and possibly bring an invitation for a second interview.

Much like the rest of Northeastern, seniors will only get out of Grad Placement what they put in.







## ... like a fifth course

Some people have fond memories of their experiences with grad placement, like the accounting major who was offered positions at three "big eight" public accounting firms. Others, like the student who went on nine interviews and received nine rejections, are not as pleased. Below is one student's summation of grad placement:

99.999, Grad Placement

Prerequisites: Senior status, Business and Engineering students preferred, O.Q.H.

This elective is a service to help find after-graduation employment for seniors. (Elective: designed to feel like a fifth course—requires much time and provides plenty aggravation.)

Students need to check job boards 10 to 15 times per week to see which companies will be on campus. Students may be rewarded with an interview by: 1. Computer sign-up—computer randomly picks individuals to interview; 2. Prescreen—students submit transcript, resume, application, birth certificate, blood sample, \$1000 and promise of first born for interviewers to review. When or if interviews are granted, student must return (4 to 15 hours per week) for interviews.

Outside work is recommended (i.e., researching companies, figuring out answers to questions interviewers may ask, waiting for replies, worrying, accepting rejection, gracefully accepting friends' rejections and tactfully announcing second interviews and job offers).

Note: Course is offered once to each student. Ulcers are a special bonus.

# Commencement: work behind the scenes

"Commencement is one of the only times of the year that everyone works together for one common goal," said Charles Devlin, Dean of Financial Aid and Chairman of the Commencement Committee.

Devlin has been chairman for over 15 years, having formulated and perfected the plans used in conducting the ceremonies as efficiently as possible, allowing the graduates to receive their own diplomas on graduation day.

To Devlin's knowledge, there are no other schools, close to the size of Northeastern, that give students their diplomas at commencement.

"I remember a story from 1967, 68 or thereabouts . . . I had a letter from a school out in the Midwest. It was a survey type of thing . . . At that time I think we were graduating close to 3000 students . . . and they were saying that they were approaching a point where they were going to have 250 to 300 students graduating and they felt that they couldn't give their students their own diplomas and did I have any suggestions. I did. I wrote back and told them that it was silly that they couldn't give them their own diplomas. I didn't hear back from them again," said Devlin.

The planning of the entire ceremony (including timing) is all done on paper ahead of time. Students are lined up alphabetically by degree by college, with older colleges (i.e. Engineering and Arts and Sciences) seated towards the front.

There are faculty marshals, each in charge of 35 to 40 students, who assist in lining up students on graduation morning. The faculty marshal checks off students present on an attendance list and makes sure they line up in proper order. They report attendance to the "checkers" in the back of the auditorium. Master lists are then made and taken up on stage, where the stage people arrange the files in order and provide for any aberrations in the order of graduates.

There is also a group of people known as "the pit crew" who actually work with the faculty marshals to help line up the graduates. To double-check the order, students who start a new row wear dots on their lapels.

"Everything is checked, double checked, triple-checked, and of course the students are told what to do and if they do what they're told they usually get their own diploma," said Devlin.

There are blank diplomas available for students appearing late or out of order, or for those ineligible due to course deficiencies or outstanding bills. These, according to Devlin, have traditionally been used very rarely.

In 1983, for the first time, individual photos were taken of students receiving their diplomas, which seemed to be quite a success. It didn't slow down the process of receiving diplomas because as Devlin said, "I told them they were on their own, and I wasn't going to change anything for them . . . I think they did a good job." (Almost 2700 of 4400 graduates from both morning and

afternoon ceremonies bought photos.)

The Commencement Committee are not the only people who are heavily involved with graduation. The engrossing of diplomas begins in March, with corrections being made right up until the last minute. Bob Goodwin, the one man show at J.R. Rosen Studio, the university's engrosser, works up to 18 hours a day as commencement day draws near.

Barry's in Braintree has been the commencement florist for Northeastern since 1958. Months of preparation and planning are involved before the staff of about 14 people begin decorating two days before Commencement.

The operations staff at the Boston Garden are responsible for all of the physical labor involved in setting up the Garden. This includes chair and stage set-up and some decoration.

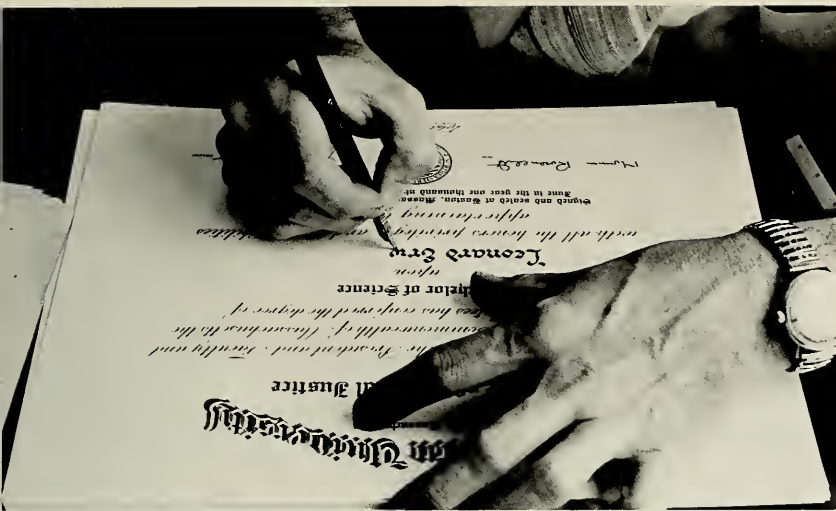
Everyone involved in the smallest way with graduation will agree that Northeastern's Commencement is one of the biggest events of the year. It means a lot of hard work but once over, it is worth the effort.

Perhaps, at times, we were made to feel like only numbers here at Northeastern. But on graduation day, we turn into individuals once again as we receive our own diplomas when we walk up to that stage and shake our Dean's hand.

The Cauldron salutes all of the hardworking people who make this event possible!







Dean Charles Devlin, Commencement Chairman



# College of Arts and Sciences



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*The College of Arts and Sciences had 48% of its seniors show for Cauldron portrait sittings. The other 52% were changing their majors at the time.*



Maureen Abacherli, 347, Acushnet MA  
Charlotte Abdallah, 318, Methuen MA  
Richard Adams, 339, Bayshore NY  
Sharon Adamson, 347, Franklin MA  
John Alcott, 318, Burlington MA



Jeanette Andonbin, 319, Boylston MA  
Annette Andrutis, 318, Boston MA  
Karl Andrutis, 318, Boston MA  
Allan Arena, 318, Medford MA  
Narciso Arevalo Jr, 339, Quincy MA



Phyllis Arman, 393, Brookline MA  
Michael Bader, 347, Boston MA  
Despina Barbas, 330, Lowell MA  
Lucia Barreiro, 331, Guatemala  
Thomas Barron, 318, Pocasset MA



Laurette Beggins, 322, Bayshore NY  
Richard Bennett, 322, Millis MA  
Lisa Berthiaume, 338, Lawrence MA  
Alison Bryant, 393, Newark NJ  
Jim Blades, 322, Melrose MA



Anthony Blasi, 338, Revere MA  
Norman Blount, 338, Norton MA  
H. Kelliher Bondar, 330, Boston MA  
Corelie Braithwaite, 331, Belmont MA  
Angela Brooks, 321, N. Babylon NY



Linda Brothers, 338, Shelton CT  
Gaye Brown, 347, W. Hartford CT  
Elizabeth Buchanan, 318, New Boston NH  
Isabella Buonora, 322, Norwood MA  
Lynn Cabral, 338, Nantucket MA



Frank Campo, 318, Boston MA  
John Canning, 347, Cambridge MA  
Michael Capabianco, 310, Norwood MA  
Genevieve Capowski, 338, Verbank NY  
Lorraine Carli, 338, Everett MA

*Before the average daily editions of the Globe, Herald and Christian Science Monitor make it to the NU bookstore, more than 3,500 miles of newsprint have been used.*

Melissa Carlin, 342, Boston MA  
Michael Caruso, 338, Cohasset MA  
Jerry Cellucci, 322, Gloucester MA  
Julie Centeio, 331, Roxbury MA  
Phillip Cole, 338, Roslindale MA  
Stephanie Colonero, 347, Bedford MA  
Jeanne Cooney, 310, Milton MA  
Ana Correa, 338, Medellin Columbia  
Thomas Cormican, 316, Milton MA

Clorinda Creo, 319, Utica NY  
Faith Crisley, 330, Needham MA  
Paul Daly, 342, Jamaica Plain MA  
Peter D'Amelio, 322, Franklin MA  
Stephen Danckert, 338, N. Quincy MA  
Catherine D'Arpino, 321, Milton MA  
Cheryl Davis, 322, Cambridge MA  
Thomas Dawley, 322, Revere MA  
Robert DeAngelis, 339, Ipswich MA

Denise de Boer, 319, Somerville MA  
Michael DeLuca, 322, Providence RI  
Angelita Desilva, 322, New Milford NJ  
Tracy Deschenes, 347, Concord NH  
Deirdre Dessureau, 318, Stamford CT  
Lisa DeChiara, 322, N. Providence RI  
Christopher Diehl, 310, Dedham MA  
Linda Diggs, 393, Concord MA  
Patricia Lanzillotti, 318, Worcester MA

Robin DiGiovanni, 321, Boston MA  
Jeanne Duffy, 318, Boylston MA  
Dorensa Emanuel, 321, Brookline MA  
Tina Estee, 338, Peabody MA  
Carol Estes, 339, Bayshore NJ  
Michael Euele, 338, Haverhill MA  
Grace Fagan, 318, Mattapan MA  
Anne Faryniarz, 318, Fair Haven VT  
Pamela Ferullo, 310, E. Weymouth MA

Lucinda Fingads, 319, Ridgefield CT  
Charles Forzano, 322, Beacon NY  
Daniel Foster, 339, Boston MA  
Vincent Frangules, 338, Haverhill MA  
Arlene Franzman, 347, SV NY  
William Fusco, 338, Manchester MA  
George Galland, 322, Middletown CT  
Karen Garcia, 318, Cambridge MA  
Dana Gardner, 338, Belmont MA

Gayle Garrick, 338, Port Washington NY  
Florangel German, 320, Brookline MA  
Helene Goldstein, 319, Boston MA  
Cynthia Gomes, 347, Boston MA  
Melissa Goranson, 334, Barr MA  
Marie Grady, 338, Worcester MA  
Robert Grant, 339, Lynn MA  
Kerry Greeley, 322, Fall River MA  
Alison Green, 321, Boston MA

Peter Grossman, 318, Framingham MA  
Karen Guregian, 338, Chelmsford MA  
Robert Hardy, 339, Brighton MA  
Nancy Hart, 347, Hillcrest Heights MD  
Shirley Hawley, 327, Boston MA  
Gerald Higgins, 338, Jamaica Plain MA  
Karen Hill, 342, Bridgeport CT  
Kathryn Horan, 318, Boston MA  
Daniel Horgan, 338, Lynn MA









Each day, the Post Office general facility handles 3,762,000 pieces of mail postmarked Boston.







Henry Hryniewicz, 338, Hyde Park MA  
Gerald Humphrey III, 338, Bourne MA  
Paul Ingraham, 322, Hingham MA  
Thomas Iovieno, 322, Shrewsbury MA  
Angelina Izzo, 393, Chelsea MA  
Diane Jackson, 338, Everett MA  
Gayle Jones, 338, Pawcatuck CT  
Veronica Joyner, 342, Bronx NY  
Darlyn Judge, 320, Walpole MA



Gregory Kassabian, 347, W Newton MA  
John Keegan, 339, Nashua NH  
Kent Kelley, 338, Harwich MA  
Christian Kent, 323, Gloucester MA  
Sandra Kesner, 347, Worcester MA  
Nabeel Khudairi, 318, Wellesley MA  
Jan Koso, 318, Cambridge MA  
Christopher Kurzon, 323, Uxbridge MA  
Karen LaGree, 318, Revere MA



Lisa Latva, 338, Somerville MA  
Laurel Ledgard, 338, Boston MA  
Cristina Leofanti, 310, Belmont MA  
Frank Leong, 310, Everett MA  
Orpha Lindor, 339, Roxbury MA  
Philip Lotane, 338, Chatham MA  
Gary MacDonald, 338, Worcester MA  
James MacKinnon, 321, Brockton MA  
William MacLeod, 339, Bedford MA



Anthony Magidow, 322, Los Angeles CA  
Prudence Malone, 319, Jamaica Plain, MA  
Richard Manolian, 318, Framingham MA  
Louis Marcotte, 311, Westerly RI  
Lois Martin, 330, Melrose MA  
Robert Mastico, 318, Braintree MA  
Margaret McCarthy, 319, Quincy MA  
Valerie McKenney, 322, Braintree MA  
Patricia Melody, 338, Reading MA



David Minassian, 322, Albany NY  
Michael Miranda, 318, East Haven CT  
Kathleen Monahan, 330, Hanover MA  
Josephine Monreal, 330, Boston MA  
John Morosini, 339, Boston MA  
Eve Moss, 339, Cleveland OH  
Timothy Murnane, 312, Milton MA  
John Murray, 347, Rockville Centre NY  
Regina Murstein, 319, Brookline MA



Tracy Nelson, 393, Bronx NY  
James Neshe, 322, Framingham, MA  
Holly Niemela, 322, Boston MA  
Monica Padovano, 330, Brighton MA  
Susan Papetti, 327, E. Hartford CT  
Barbara Passarelli, 319, Boston MA  
Lidia Pedro, 338, Boston MA  
Lynn Pennock, 322, Bedford NH  
Wendy-Ann Peters, 310, Hyde Park MA



Ronald Poussard, 322, Salem MA  
Catherine Raposa, 310, Fall River MA  
Thomas Rashid, 338, Wellesley MA  
Jill Reilly, 338, Seaford NY  
Susan Rickey, 321, Boston MA  
Nancy Ripple, 347, Boston MA  
Richard Roat, 318, Sherborn MA  
David Rosen, 347, Jamaica Est. NY  
Steven Roy, 319, Amesbury MA

*If your parent(s) stay in a Boston hotel while they visit you, tell them they're among the 12,800 guests who are being served that day. If, however, they're looking for a hotel during graduation weekend, tell them to try Kennebunk, Maine.*

Lynda Ruma, 338, Andover MA  
Robin Ryan, 319, Holliston MA  
Joyce Sacco, 322, Northford CT  
Jay Safir, 342, Reading PA  
Marion Sanders, 347, Newark NJ  
John Sanguinet, 322, Greenfield MA  
Lisa Sansone, 339, Valhalla NY  
Michele Savran, 321, Bronx NY  
Justin Schmid, 347, Brighton MA



Christopher Scott, 338, N. Andover MA  
Vincent Scozzari, 339, Pennington NJ  
Guilit Selcer, 321, Brookline MA  
Ibiyemi Shasanya, 339, Boston MA  
Annette Shea, 338, Quincy MA  
Earle Smith, 318, E. Orange NJ  
Michael Smith, 347, Hyannis MA  
Kimberly Soll, 322, Quincy MA  
LeeAnn Solomon, 322, Westford MA



Laura Sommers, 318, Needham MA  
Kathy Soulia, 338/442, Brookfield CT  
Thomas Souza, 319, Teaticket MA  
Douglas Spagnolia, 339, Lexington MA  
Colleen Spence, 310, Mattapan MA  
Jeffrey Spence, 339, Ridgefield CT  
Charlene Stawicki, 393, Chelsea MA  
Heidi Stevens, 330, Alstead NH  
Carolynne St. Martin, 319, Hopedale MA



Edward Takach, 318, Stratford CT  
Kelly Thebodo, 338, Norwalk CT  
James Trager, 338, Peabody MA  
Eric Trehwitt, 322, Calgary Alberta  
Rozanna Troiano, 319, Brighton MA  
James Vath, 312, Westport CT  
John Vines, 347, Dorchester MA  
Victoria VonSchantz, 341, Wilmington MA  
Eileen Walsh, 393, Bedford MA



David Weber, 338, Washington PA  
Marla Weinberg, 318, Peabody MA  
Beth Werksman, 339, Asbury Park NJ  
Laura White, 322, Boston MA  
Linda Wilkins, 338, Quincy MA  
Molly Wilkinson, 322, Bridgewater CT  
Edward Wilson, 319, Brunswick ME  
Heidi Wilson, 338, Marlboro MA  
Victoria Wong, 339, Allston MA



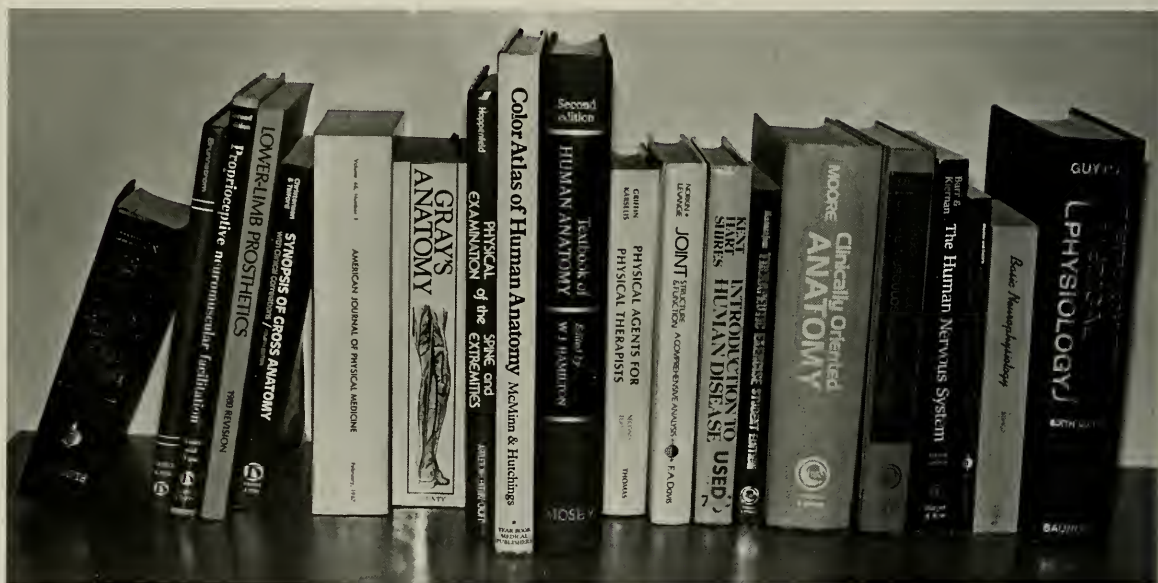
Susan Woodard, 312, Brookfield MA  
Loren Ziff, 339, New Haven CT  
Yoanna Zotos, 319, Cohasset MA  
George Orwell, 322, London







# Boston Bouve College of Human Development Professions



## DIRECTORY

Elementary Education	600/600
Speech and Hearing Education	629/629
High Schools Specials	545
Special Boston Bouve	546
Human Services	593
Physical Education	602
Recreation and Leisure Studies	603
Physical Therapy	604/634
Health Education	605
Recreation Management	633



The Boston Bouve College of Human Development Professions had a 67% turnout for senior portrait sittings. The other 33% were practicing extensions at the Cask.



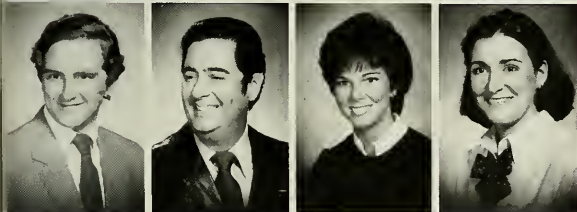
Judith Allen, 603, Brookline MA  
Barbara Balboni, 629, Framingham MA  
Nancy Baldi, 634, Melrose MA  
Cynthia Barron, 629, Readville MA



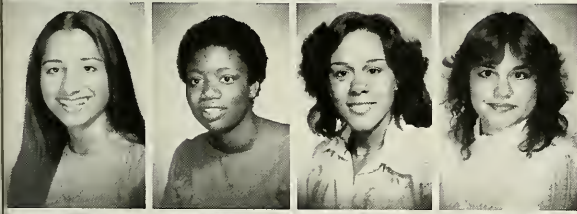
Marie Belliveau, 634, Boston MA  
Mark Beshansky, 602, Newton Highlands MA  
Pam Braceland, 604, Burlington MA  
Wendy Breen, 605, Chelmsford MA



Victor Burelli, 633, Ridgefield NJ  
Heidi Butler, 633, Holden MA  
Joseph Caliri, 633, S. Harwich MA  
Susan Camileri, 600, Island Park NY



Raymond Cantwell, 633, Marshfield MA  
Josue Cardenas, 693, Brookline MA  
Jeannine Carroll, 629, Norwood MA  
Nancy Carvalho, 603, Pawtucket RI



Lisa Castelli, 629, Cranston RI  
Templi Champion, 629, Brooklyn NY  
Nijah Chinn, 604, Warwick Bermuda  
Barbara Christie, 604, S. Seaside Heights NJ



Kimberly Converse, 604, Springfield MA  
Olivia Conyers, 629, Ridgewood NJ  
Tracy Corey, 604, Hewitt NJ  
Mariann Costanza, 600, Coram NY



Julie Ann Costello, 603, Norwood MA  
Carmen Cruz, 600, Boston MA  
Leslie Curren, 604, N. Attleboro MA  
Melissa Curren, 629, Foxboro MA

PAYCHECK  
BY ID CARD ONLY

The next time you find a Denver boot on your car, keep in mind that your car is one of the 65 seized by the city of Boston on that day.







Carol Daigneault, 633 Malden MA  
 Anne Dana, 593, E. Hartford CT  
 Jacqueline Davies, 602, Scotia NY  
 Ellen Davidson, 604, Brookline MA  
 Dee Davis, 633, Belmont MA  
 Linda Deignan, 600, Mahwah NJ  
 Laura Delaney, 603, S. Boston MA  
 Susan Desrosiers, 602, Waterville ME  
 Patrick Devine, 600, Deerfield Beach FL



Donna Dmuchowski, 604, E. Northport NY  
 Linda Dolan, 629, Belmont MA  
 Nancy Donnelly, 604, Island Park NY  
 Kristin Dorr, 604, Marlboro MA  
 Maureen Dow, 602, Portland ME  
 Teresa Drown, 604, Randolph MA  
 Donna Dutton, 604, Boston MA  
 Bonnie Engel, 604, Randolph MA  
 Christine Enman, 604, Boston MA



Cheryl Ferullo, 600, Winthrop MA  
 Stephanie Fisher, 633, Wollaston MA  
 Lillian Fishbon, 603, Needham MA  
 Maura Fleming, 602, Plainfield NJ  
 Kathleen Ford, 604, E. Williston NY  
 Helen Fuchs, 600, Newton MA  
 Patricia Gagnon, 629, Fall River MA  
 Sheila Gallagher, 604, Somerville MA  
 Christopher Georgian, 693, Worcester MA



Lois Gilcher, 604, Mystic CT  
 Helene Goldstein, 604, Belle Harbor NY  
 Laura Golub, 628, Newton MA  
 Patricia Good, 604, Randolph MA  
 Elizabeth Goodwin, 600, Ridgewood NJ  
 Lynne Goulet, 604, Sagamore Beach MA  
 Tracy Green, 601, Montclair NJ  
 Nikki Guthrie, 600, Cliffside Park NJ  
 Catherine Halvey, 633, W. Hartford CT



Constance Hanlon, 604, Media PA  
 John Hayes, 604, Randolph MA  
 BethAnn Heard, 604, Ventnor NJ  
 Charles Heineck, 602, Reading MA  
 Hope Holt, 529, Brookline MA  
 Gail Horejsi, 604, Chestnut Hill MA  
 Kim Hughes, 604, Troy NY  
 Wendy Jern, 604, Boston MA  
 Jean Jordan, 500, New London CT



JoAnne Kanas, 604, Andalusia PA  
 Laura Kelso, 604, Pine Bush NY  
 Karen Kraska, 604, Swansea MA  
 Karen Lane, 604, Taunton MA  
 Melissa Lang, 602, Hingham MA  
 Barbara Laskey, 604, Hanover MA  
 Lisa Laudani, 605, Haverhill MA  
 Elizabeth LeBlanc, 500, Lynn MA  
 Mary Lee, 500, Brookline MA



Lia Le Melle, 500, St. Albans NY  
 Elizabeth Lovell, 604, Boxford MA  
 Genevieve Mac Guffie, 633, Glen Rock NJ  
 Ruth Malenbaum, 633, Everett MA  
 Diane Maloney, 604, Cohasset MA  
 Donna Maloney, 604, Wolcott CT  
 Jolene Marangi, 633, Somerville MA  
 Michael Mason, 593, Franklin MA  
 Diane Mazzaferro, 633, Sharon MA



*If you're frustrated by the endless job hunt, consult your physician and perhaps he'll set you up with one of the 110 Valium prescriptions filled on the average day in Boston.*

Ellen McArdle, 604, Scituate MA  
Maureen McBride, 604, Quincy MA  
Michele McCarthy, 602, Belmont MA  
Melissa McCauley, 604, Quincy MA  
MaryLouise McHarg, 604, Bedford MA  
Mary Milewski, 529, Branford CT  
Jessica Miranda, 604, Elizabeth NJ  
Cheryl Moore, 604, Mansfield MA  
Patricia Mucci, 604, Arlington MA  
Eileen Murphy, 633, N. Reading MA

Karen Murphy, 604, Quincy MA  
Anne Oberti, 500, Buxford MA  
Ellen O'Neil, 604, Winchester MA  
James O'Neil III, 633, Wrentham MA  
Michelle Oullette, 604, N. Smithfield MA  
Lorieann Paull, 604, Boston MA  
John Peterson, 604, N. Andover MA  
Colette Picard, 605, Lowell MA  
Denise Picard, 529, Hudson MA  
Donna Plante, 604, Cumberland RI

Julis Proulx, 604, Roslindale MA  
Jeanne Richeal, 604, Lincroft NJ  
Theodore Sakshaug, 602, Lanesboro MA  
Tanya Sakowski, 604, Northport NY  
Denise Sanders, 546, Jamaica Plain MA  
Theresa Scanlon, 604, Longmeadow MA  
Jill Schlegel, 604, Bay Shore NY  
Nancy Shapiro, 529, Boston MA  
James Smith, 604, Norwalk CT  
Joanne Smith, 604, Andover MA

Lisa Smith, 604, Gardner MA  
Lynda Smith, 604, Weymouth MA  
Robinann Smith, 529, Feeding Hills MA  
Winston Smith, 602, Roxbury MA  
Beth Snyder, 500, Jefferson NY  
Linda Sobocinski, 604, Bethpage NY  
Cheryl Spellman, 604, Hamden ME  
Stacey Springer, 633, Tenafly NJ  
Cindy Stern, 529, Boston MA  
Mary Steer, 604, N. Andover MA

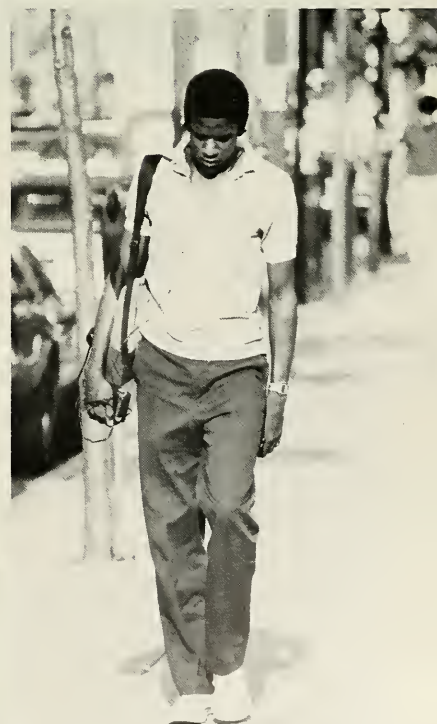
Diane Stickles, 529, Brockton MA  
Kathy Stockman, 633, Norfolk MA  
Brenda Stone, 545, Dorchester MA  
James Sullivan, 602, W. Springfield MA  
Margaret Sullivan, 604, Norwood MA  
Maria Taglieri, 604, Lancaster PA  
Beverly Taylor, 500, Westbury NY  
Karen Taylor, 604, Pawtucket RI  
Jean Todesco, 604, Mansfield MA  
Elizabeth Torci, 604, Cambridge MA

Monica Toro, 600, Boston MA  
David Twombly, 602, Hull MA  
Tracy Twomey, 604, Danvers MA  
Denise Victory, 605, Springfield MA  
Rodolfo Villarreal, 602, San Antonio TX  
James Walker, 602, N. Providence RI  
Sandra Waterman, 633, Boston MA  
Catherine Watson, 604, W. Springfield MA  
Jane Withington, 605, Chesterfield NH  
Donna Wolf, 604, Brookline MA

Cheri Woods, 529, E. Elmhurst NY  
Roberta Young, 604, Rockland ME  
Renee Zampetti, 604, Edison NJ  
Donna Zimmerman, 605, Barrington RI  
George Orwell II, 593, London







# College of Business Administration

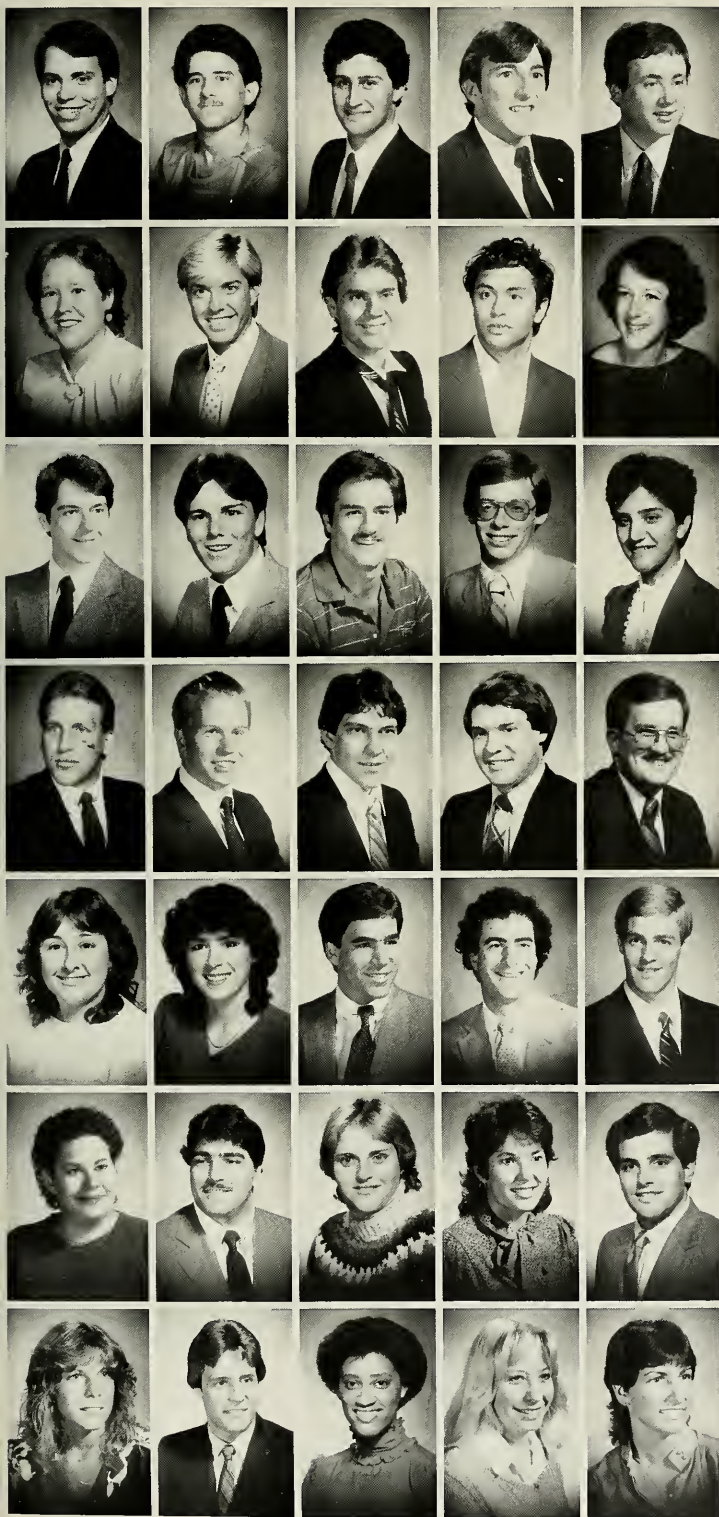


## DIRECTORY

Accounting	410	Finance and Insurance/Management	445
Accounting/Marketing	413	Finance and Insurance/International Business	446
Accounting/Finance & Insurance	414	Finance/Mgmt/Entrepreneurship	449
Accounting/Management	415	Management	450
Human Resources Management	420	Human Resources Mgmt/Accounting	452
Management/Human Resources Mgmt.	421	Management/International Business	456
Marketing	430	Management/Transportation	458
Marketing/Finance & Insurance	434	International Business	460
Marketing/Management	435	Entrepreneurship & New Venture Management	470
Marketing/International Business	436	Transportation	480
Marketing/Transportation	438	B.A. Non-Concentration	490
Finance and Insurance	440		



*From the College of Business Administration, 62% had their senior portraits taken for the Cauldron. The other 38% were in a policy meeting.*



Frederick Aldrich, 430, E. Dennis MA  
Ziad Al-Sossi, 450, Medford MA  
Evan Anagnostaras, 430, Ridgfield NJ  
Anthony Anastasi, 430, Needham MA  
Michael Anderberg, 450, Framingham MA

Carol Anderson, 410, Quincy MA  
Robert Anderson, 470, Greenwich CT  
Carlos Arana, 456, Lima Peru  
Charles Arena, 410, Medford MA  
Katharine Arnstein, 449, Brighton MA

Gary Arthur, 449, Allston MA  
Kevin Arthur, 410, Braintree MA  
John Bacon, 450, Providence RI  
Wilbur Baker, 410, Plymouth MA  
Mahshid Bakhtyari, 450, Boston MA

Dennis Ball, 430, Lynn MA  
Bruce Baltz, 456, Lexington MA  
Frederic Banden, 490, W. Bridgewater MA  
Scott Barbanel, 410, Brighton MA  
William Barnes, 450, Quincy MA

Colleen Barrett, 410, Cheshire CT  
Lorraine Bednar, 449, Woodbridge CT  
Edward Bednarzyk, 440, Bloomfield CT  
Richard Beck, 440, Boston MA  
Richard Beckert, 440, Warren NJ

Debra Berdy, 470, New York NY  
Robert Bergantino, 410, West Newton MA  
Cindy Bergel, 440, Cranston RI  
Harriet Berkley, 435, Watertown MA  
Ben Beriangieri, 410, Revere MA

Alison Bigler, 440, West Haven CT  
Thomas Blackstone, 410, Brockton MA  
Marnita Bland, 410, Springfield MA  
Denise Blitch, 449, Peabody MA  
Tama Blum, 452, Yorktown Heights NY

*For the typical financial district co-op student, becoming accustomed to martinis with lunch means gulping down at least one of the more than 200 served each day in eight financial district restaurants between 11 a.m. and 3 p.m.*

Christopher Bock, 450, Stow MA  
Nicholas Bonn, 440, Buffalo NY  
Joanne Boyd, 430, Weymouth MA  
Lisa Bradley, 410, E. Boston MA  
David Brillhart, 460, Milford MA  
Donna Brown, 440, Topsfield MA  
James Browne, 430, Philadelphia PA  
Richard Brown, 410, Wayside NJ  
Amy Brown, 430, Wilmington MA



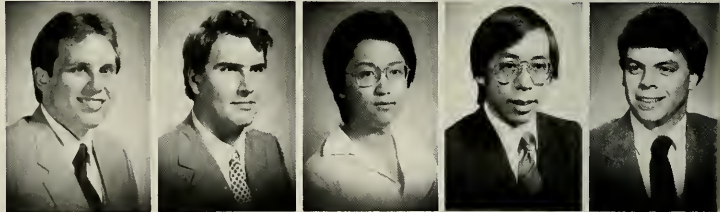
Patricia Bryant, 440, Worcester MA  
Jonathan Buchalter, 413, Millburn NJ  
Thomas Burns, 435, Berlin NH  
Julie Caldarone, 460, Danvers MA  
Mark Calderan, 410, Lynn MA  
Mark Camus, 450, Westford MA  
Richard Capasso, 410, Ansonia CT  
Kevin Carey, 410, Norwood MA  
Victor Carlevalle, 410, Rosindale MA



Salvatore Camuglia, 410, Boston MA  
Stephen Carrier, 440, Laconia NH  
Lori Carr, 450, Brighton MA  
vincent Casamassima, 440, Worcester MA  
Anthony Catanzano, 410, Arlington MA  
George Cavedon, 410, Manchester CT  
Mary Celona, 430, Fitchburg MA  
Si Wai, Chan, 410, Brighton MA  
Ellen Charlebois, 410, Glen NH



Christopher Cavanaugh, 450, Maynard MA  
John Chase, 430, Wayland MA  
Henry Cheng, 450, Boston MA  
Sherman Chin, 456, Brookline MA  
Nelson Clement, 458, Berwick ME  
Edward Cody, 480, Cambridge NY  
Maureen Coffey, 450, Huntington NY  
Maureen Coffey, 430, Westminster MA  
Mary Collins, 430, Norwood MA



John Clougher, 435, Dorchester MA  
Joseph Connette, 430, Billerica MA  
Robert Consaga, 410, Yorktown NY  
Jeffrey Cool, 480, Springfield MA  
Judith Cooper, 460, New Hartford NY  
Norma Corrigan, 440, Somerville, MA  
Nancy Costa, 440, Arlington MA  
Michael Cote, 449, Taunton MA  
Janice Coughlin, 430, Winchester MA



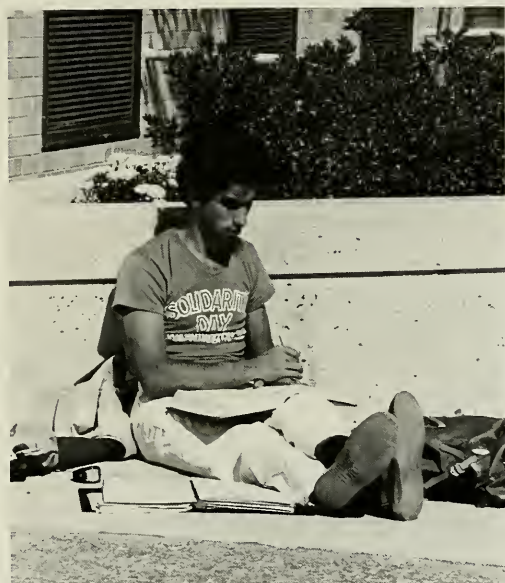
Mark Corbett, 430, Birmingham MI  
William Courier, 414, Cambridge MA  
Fernando Courlaender, 460, Edo Bolivi Venezuela  
Michael Cowles, 410, Cheshire CT  
Kathleen Craig, 430, Arlington MA  
Michael Croke, 440, Attleboro Falls MA  
Paul Cronin, 438, Readville MA  
James Crosby, 410, Framingham MA  
Joseph Crotone, 440, Poughkeepsie NY



Robert Creed, 410, Weymouth MA  
Audrey Crudale, 450, Cranston RI  
James Curtin, 410, Readville MA  
John Daniels, 458, Dedham MA  
Mark Davidson, 410, Prince Albert, Canada  
Francis Davin, 440, Brockton MA  
Cynthia Davis, 430, Norwalk CT  
Lucas Dean, 450, Lynn MA  
Wesley Dean, 450, Madison CT









After graduation, if you get a job in Boston and make the average median income here, you'll make \$16,062. Good Luck!







Angelo DeBenedictis, 450, Jamaica Plain MA  
Vicki DeFreitas, 450, Westford MA  
John DeIGreco, 450, Johnston RI  
James DeLuca, 410, West Roxbury MA  
David Del Vecchio, 440, Johnston RI  
Donna Del Vecchio, 410, Quincy MA  
Debbie Demettrion, 410, Cambridge MA  
Neki Demirali, 410, Waterbury CT  
Ian Dent, 430, Burlington MA



James DiBona, 410, Fairfield CT  
Stephen DiGregorio, 410, Medford MA  
Charles Dillon, 430, Cohasset MA  
Joseph DiMuccio, 430, Greenville RI  
Gregg Dion, 440, Mansfield MA  
James D'lorio, 410, Valhalla NY  
Michael Doheny, 450, Duxbury MA  
Paul Donovan, 410, Pittsfield MA  
Susan Dove, 430, Rome NY



Robert Doyle, 410, So. Weymouth MA  
Lawrence Drapeau, 440, Seekonk MA  
Alain DuBois, 480, Ridgewood NJ  
Paula Ducharme, 460, E. Orleans MA  
Lisa Dunn, 458, Cambridge MA  
Mark Dyke, 430, Mansfield MA  
Nancy Dymont, 410, Lowell MA  
Karen Egan, 430, Natick MA  
Janice Emery, 450, Stockton NJ



Michael Epstein, 450, Bloomfield CT  
Patricia Evans, 430, Washington DC  
Philip Evensen, 440, Willingboro NJ  
Geraldyn Fazzi, 440, Cheshire CT  
Maryann Fina, 450, Medford MA  
Paul Fisher, 410, Boston MA  
Lynne Fitzgerald, 430, Gardner MA  
William Flanagan, 480, Canton MA  
Terri Flinn, 410, Hamilton MA



Mark Florence, 430, Lancaster PA  
Michael Floras, 440, Poughkeepsie NJ  
John Flynn, 450, N. Kingstown RI  
Patty Flynn, 450, Andover MA  
Robert Foley, 414, Malden MA  
Pamela Fontaine, 440, Chicopee MA  
Andrew Fredericks, 430, Guilford CT  
Rina Frezza, 430, W. Roxbury MA  
Joseph Fucci, 470, Newton MA



Louis Gerny, 440, Locust Valley NY  
Elizabeth Gardella, 430, E. Norwalk CT  
Barry Garfinkel, 430, Boston MA  
Angelo Geutile, 410, Stoneham MA  
Alexander Gheorghiu, 440, Arlington MA  
Debra Giarrusso, 460, Arlington MA  
Richard Gilfoy, 410, Framingham MA  
Diane Godfrey, 440, Holbrook MA  
Mark Godfrey, 440, Pittsfield MA



Alan Goldberg, 430, Randolph MA  
Bruce Goldberg, 440, Randolph MA  
Alyssa Godsmith, 420, Hartford CT  
Donna Gorenstein, 420, Bronx NY  
Mary Ellen Gorman, 450, Brighton MA  
John Goulos, 450, Peabody MA  
Bradley Graci, 430, Millis MA  
Mervyn Grant, 440, Boston MA  
Ruth Greenberg, 440, W. Orange NJ



*If you buy a doughnut on your way into school in the morning, you may be buying one of the 6,401,800 or so sold every day by the 20 largest doughnut shops in this city.*

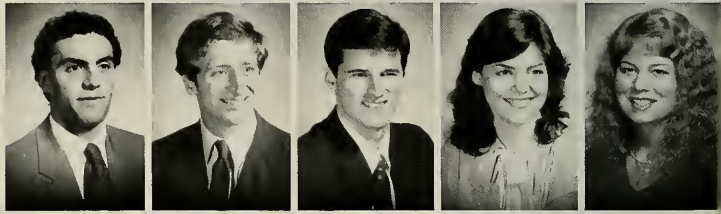
Raymond Greenwood, 440, Trumbull CT  
 Scotty Greig, 440, Hartford ME  
 Cynthia Griffin, 430, Stoughton MA  
 Doreen Gross, 430, Wilmington DE  
 Steven Grossman, 436, Brooklyn NY  
 Stephen Guarino, 410, Lawrenceville NJ  
 Lynn Gudmand, 430, Allston MA  
 Otaniel Guevara, 450, Brighton MA  
 Christopher Gugger, 430, Reading MA



Gail Hackett, 410, Rosindale MA  
 Teresa Hall, 446, Boston MA  
 Neil Hannaford, 480, Reading MA  
 Kenneth Hanson, 450, Halifax MA  
 Jeffrey Harrington, 440, Chelmsford MA  
 Daniel Hatt, 450, Lake Katrine NY  
 Kenneth Hayes, 410, Cambridge MA  
 Richard Hayes, 450, Rochester NH  
 Linda Haynes, 420, Concord MA



George Hazerjian, 430, West Roxbury MA  
 Paul Healy, 450, Jamaica Plains MA  
 Timothy Heffernan, 440, Fall River MA  
 Lorraine Henderson, 410, Lambert Quebec  
 Cindy Herman, 421, Poughkeepsie NY  
 Marie Hermantin, 450, Hyde Park MA  
 Terri Hershon, 410, Schenectady NY  
 Lamis Hijazi, 450, Readville MA  
 Diane Hill, 430, Cromwell CT



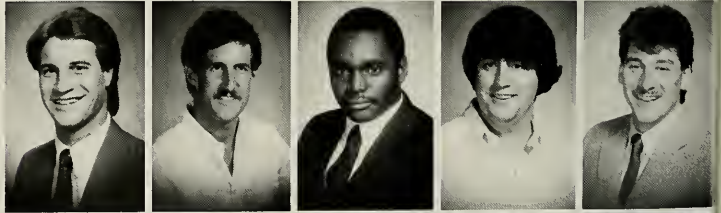
Michael Hodes, 415, Worcester MA  
 William Hoff, 410, Holliston MA  
 David Homs, 450, Arlington MA  
 Walter Hope III, 450, Boston MA  
 Carolyn Huang, 410, Boston MA  
 Gregory Hunter, 440, Duxbury MA  
 Chris Hurley, 410, Milton MA  
 James Iannone, 449, Waterbury CT  
 Michael Ilacqua, 430, Scituate MA



Sut Ip, 410, Boston MA  
 Linda Irvine, 430, Newton MA  
 Marcia Israel, 430, Cranston RI  
 Andrea Ivanyi, 430, Norwalk CT  
 Margaret James, 440, King of Prussia PA  
 Robert Jameson, 490, Peabody MA  
 Gregory Jewiss, 430, Prospect CT  
 Eric Joerger, 430, Lexington MA  
 Mark Johnson, 410, Revere MA



Brian Jones, 440, Manchester CT  
 Derek Jones, 490, Boston MA  
 Randy Jones, 410, Hempstead NY  
 Michael Jordan, 450, Watertown MA  
 Ronald Jordan, 410, West Milton VT  
 Frank Kaminsky, 450, Hopkinton MA  
 Malcolm Kaplan, 450, Roslyn NY  
 Stephen Kaufman, 410, Cranford NJ  
 Barbara Kilfoyle, 450, Cambridge MA



Raymond King, 440, Arlington MA  
 Paul Keegan, 450, Naskum NH  
 Scott Kemp, 440, Boston MA  
 Robert Kenney, 450, Beverly MA  
 Paul Kleinmann, 410, Ossining NY  
 Christopher Kncal, 445, Greenfield MA  
 Robert Krammer, 440, Randolph MA  
 Stephen Krauss, 410, Wayland MA  
 Martati Kwanarta, 410, Newton MA









*If you take the Mass. Pike to NU in the morning you are one of nearly 45,800 who travel the same route each day.*







Adel Labib, 430, Framingham MA  
Steven Lagasse, 410, Wolcott CT  
Robin Lajoie, 450, Woburn MA  
Anthony LaMarca, 440, Kinndon NJ  
Beth Lammi, 410, Mattapan MA  
Christopher Lanza, 410, Farmingdale ME  
Margie Lassiter, 430, Providence RI  
Stephen Latassa, 450, Magnolia MA  
Peter Lawless, 450, Beverly MA



Diane Leary, 430, Malden MA  
Gregg LeBlanc, 435, Marlborough CT  
Kathleen Leclair, 420, Willimantic CT  
Donna Lee, 440, Medford MA  
Susan Lee, 430, Westfield NJ  
Nicholas Lento, 410, E. Boston MA  
Craig Leppla, 440, Jamaica Plain MA  
Gerald Lerner, 430, Newton MA  
Robert Leverone, 430, Norfolk MA



Mary Lewis, 450, Mattapoisett MA  
Marilyn Liebowitz, 450, Medford MA  
James Linder, 430, New London CT  
Brian Link, 430, Westport CT  
Brigitte Lippman, 414, Briarcliff Manor NJ  
Janis Lippman, 450, Fair Lawn NJ  
Kam Lok, 450, Brighton MA  
Cynthia Lombard, 450, Medway MA  
Nancy LoRe, 450, Braintree MA



Louis Lovallo, 430, Stamford CT  
Donna Lowe, 410, Weymouth MA  
Elizabeth Lowe, 430, New Rochelle NY  
Daniel Luce, 470, Boston MA  
Rick Lummeit, 410, Jericho VT  
Martin Lundy, 410, Woburn MA  
Donna Lydon, 430, Quincy MA  
Andrew Lynch, 414, Adamant VT  
Judith MacConnell, 450, N. Andover MA



Joseph Maciel, 410, Charlestown MA  
James MacKenzie, 410, Quincy MA  
Thomas MacWhinnie, 430, Pittsfield MA  
Sharon Makel, 440, Washington D.C.  
Jamie Marcocci, 440, Boston MA  
Charles Marino, 410, Boston MA  
Ronni Martin, 430, Spring Valley NY  
Jonathan Martone, 440, Westfield MA  
Anna Marzilli, 430, W. Newton MA



Kevin Maslowski, 430, Brookline MA  
Mark Mathis, 490, Boston MA  
Kevin Matos, 410, Arlington MA  
Gregory Matthews, 430, Jamaica Plain MA  
Lorraine Matyskiela, 410, Enfield CT  
Antoine Mazraany, 450, Boston MA  
Gail Meehan, 430, Quincy MA  
Marisabel Melendz, 410, N. Andover MA  
Philip McCabe, 410, Malden MA



Joseph McCann, 410, Rockland MA  
Patricia McCarthy, 416, Concord MA  
Marc McCloud, 450, Newark NJ  
Kathleen McCready, 450, Quincy MA  
Christopher McNamara, 440, Greensboro NC  
Kimberly McGarvey, 446, Exton PA  
Joseph McGilvray, 450, Scituate MA  
Thomas McGovern, 450, Lynn MA  
Paul McGowan, 480, Woburn MA

*Logan airport handles approximately 1,140 takeoffs and landings per day. During Northeastern vacation periods, this number probably soars.*

Toni Michaels, 450, Huntington Station NY  
Linda Michelson, 440, Bloomfield CT  
Thomas Millea, 430, Harrison NJ  
Brenda Miller, 410, Foxboro MA  
Robert Minatti, 440, Stratford CT  
Laurie Miniclerici, 410, Revere MA  
Russell Miranda, 410, Somerville MA  
Clint Mitchell, 450, Orange NJ  
John Monahan, 450, Hanover MA



Jeffrey Mondri, 430, Shelton CT  
James Monopoli, 445, Readville MA  
Thomas Montefusco, 415, Huntington NY  
Jeff Moreau, 410, Manchester NH  
Amy Morton, 440, Glastonbury CT  
Albert Morteo, 410, Hyde Park MA  
Scott Moss, 410, New Britain CT  
Steven Mosher, 440, Hanson MA  
Steven Moshinsky, 470, Bound Brook NJ



Stephen Mullen, 410, Medford MA  
Jean Murphy, 445, Norwell MA  
Margaret Murphy, 440, Pittsburgh PA  
John Musserian, 415, Watertown MA  
Shelly Nachum, 430, Boynton Beach FL  
George Nalls, 430, Alexandria VA  
Brian Nameth, 440, W. Caldwell NJ  
James Nash, 445, Milton MA  
David Neaderland, 440, Norwalk CT



Shari Nemeroff, 430, Boston MA  
Patricia Nemeth, 430, N. Caldwell NJ  
Elaine Norton, 458, W. Roxbury MA  
Bernadette O'Brien, 430, N. Quincy MA  
Elisa Oksner, 430, Boston MA  
Edgar O'Leary, 440, Montclair NJ  
John O'Leary, 410, Sudbury MA  
Robert Olenik, 410, Boynton Beach FL  
Anita Olson, 410, Malden MA



George Orwell III, 450, London  
Elizabeth Osterndorf, 430, Brookfield MA  
Victor Oviedo, 450, Boston MA  
Michael Parella, 410, Worcester MA  
William Parrelli Jr, 410, Dedham MA  
Jonathan Parker, 410, Brockton MA  
James Pazareskis, 430, E. Walpole MA  
Walter Pearson, 445, W. Hartford CT  
Peter Pedersen, 490, Ronkonkoma NY



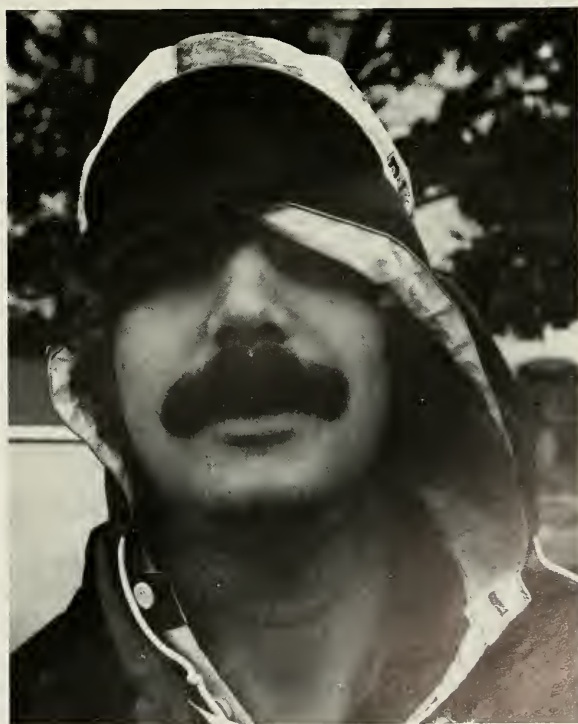
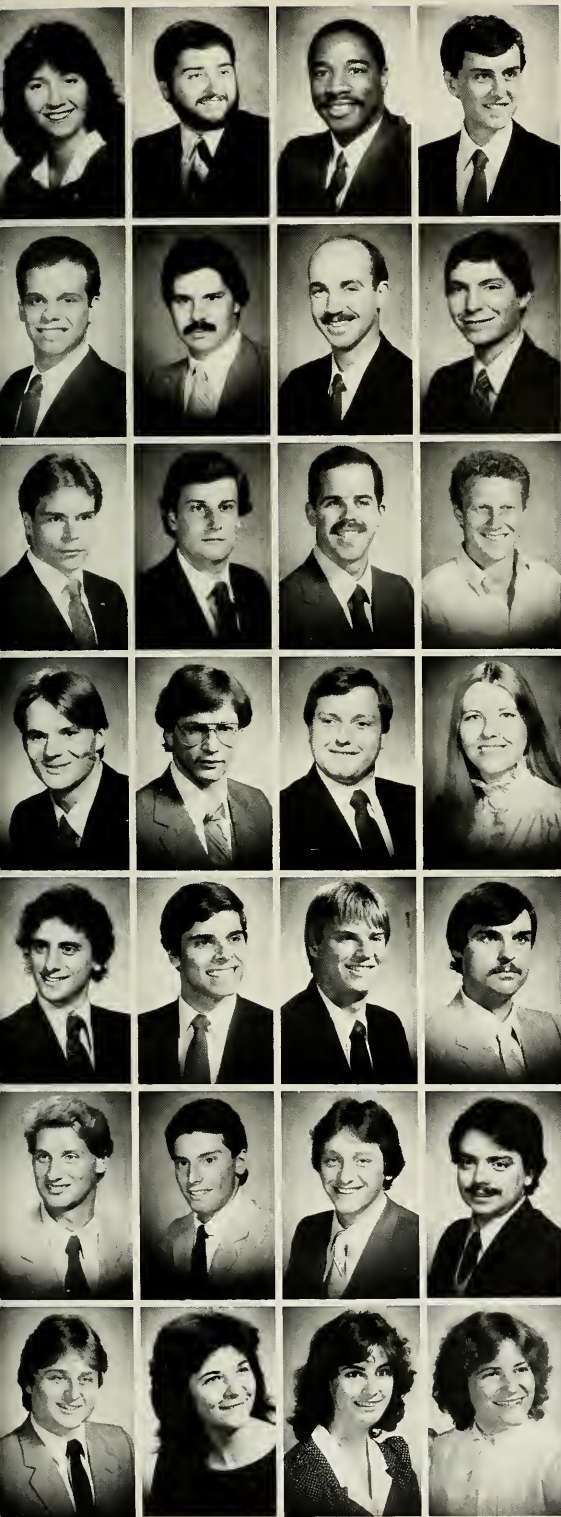
Duane Perkins, 430, Danbury CT  
Stephen Pepe, 410, Amsterdam NY  
Michael Perez, 450, Marblehead MA  
Guy Peritore, 450, Gloucester MA  
Wayne Pasternak, 440, Brooklyn NY  
Andrew Patterson, 440, Brighton MA  
John Petrino, 430, Arlington MA  
James Peyton, 470, Walpole MA  
Anthony Pezzano, 410, Boston MA



Loretta Piantedosi, 410, Waltham MA  
Susan Pierce, 420, Dedham MA  
James Pilavin, 450, Newton MA  
Rafail Pinsky, 490, Newton MA  
Diane Powers, 430, W. Roxbury MA  
John Pratt, 410, Plainfield NJ  
Mary Preston, 410, W. Bridgewater MA  
Lorraine Proctor, 410, Westbury NY  
Lois Prouty, 410, S. Yarmouth MA











Although you may not have a card there, the main branch of the Boston Public Library lends about 1,650 books a day.







Steven Quinn, 440, Trumbull CT  
 Donna Ramsay, 430, Great Neck NY  
 Paul Reed, 410, Quincy MA  
 William Redmond Jr., 450, Hanover MA  
 William Reis, 440, West Haven CT  
 John Resnik, 450, Westford MA  
 Michael Reynolds, 450, Dedham MA  
 William Richter, 430, Portland ME  
 Michael Rieger, 440, Garden City NY



Michael Rivelis, 410, Plainview NY  
 John Roach, 430, Cambridge MA  
 Brian Roberts, 440, Boston MA  
 Gerard Roccapiore, 440, Meriden CT  
 Frank Rogers, 480, Brighton MA  
 Lee Rogers, 410, W. Springfield MA  
 Mark Roberts, 450, Quincy MA  
 Linda Romanoff, 420, Toledo OH  
 Donald Rondeau, 450, Walpole MA



Tina Rosabella, 410, Bristol CT  
 Barbara Rowell, 410, Bradford MA  
 Thaddeus Russo, 430, Boston MA  
 Donna Salpante, 410, Medford MA  
 Robert Salone, 430, Minneapolis MN  
 Dana Sarnevitz, 410, Lexington MA  
 Philip Sasso, 436, Bradford MA  
 Marc Savitt, 435, Stamford CT  
 Joseph Scarfo, 410, Somerville MA



Doree Scarmoutzos, 430, Lynnfield MA  
 Raymond Seekell, 410, Raynham MA  
 Margaret Sanclan, 410, Woburn MA  
 Joanne Schena, 445, Everett MA  
 W. Keith Schmidt, 445, Glen Head NY  
 Laura Schneck, 430, Syosset NY  
 Augustus Schnopp III, 450, Dalton MA  
 Karen Schnopp, 450, Dalton MA  
 Philip Scholten, 458, Southbury CT



Matthew Schondek, 410, Taunton MA  
 John Schwagerl, 470, Cambridge MA  
 Lori Scott, 410, Florence MA  
 Mark Seavey, 430, Reading MA  
 Dawn Seckinger, 430, Philadelphia PA  
 Mark Semenza, 430, Wakefield MA  
 Tim Semmerling, 434, Ingleside IL  
 Edward Several, 450, Mt. Kisco NY  
 Michael Shea, 436, Cranston RI



Sam Siegel, 440, DeWitt NY  
 Penina Siff, 415, Worcester MA  
 Ron Silverstein, 435, Sharon MA  
 Matthew Sinclair, 435, Somers CT  
 Linda Sindell, 435, Riverdale NY  
 Paul Sherba, 410, Wakefield MA  
 Patricia Sherman, 410, Boston MA  
 Jason Shulman, 440, W.H. NY  
 Melanie Skudin, 430, Merrick NY



Anna Slavin, 410, Wakefield MA  
 Maureen Smith, 430, Syosset NY  
 Michael Smith, 440, Boston MA  
 Steven Smith, 460, Sharon MA  
 Judith Solomon, 430, Worcester MA  
 Paul Southard, 440, Babylon NY  
 Vincent Srebnick, 450, Exeter NH  
 Gary Stack, 410, Quincy MA  
 Lisa Staropoli, 410, Revere MA

*On any given day in Boston police arrest about a dozen or so women who are in business for themselves. That business is, of course, prostitution.*

Leah Stein, 420, Woodmer NY  
Ken Sternfield, 450, Brookville NY  
Mary Stevens, 410, Bedford MA  
Meryl Stevens, 450, Bronx NY  
Mary Stewart, 435, N. Andover MA  
Elizabeth Stone, 410, Medford MA  
Dawn-Ellen Sulfaro, 410, S. Boston MA  
John Sullivan, 410, Mattapan MA  
Peter Sullivan, 410, W. Roxbury MA  
Chang Tam, 410, Boston MA

Gaile Tamoshunas, 445, Webster NY  
Stuart Tartacower, 420, Massapequa Pk NY  
David Teeven, 450, Amesbury MA  
Brian Tellen, 410, Randolph MA  
Pamela Teravainen, 421, Duxbury MA  
Joseph Terranova, 410, Medford MA  
Ronald Thompson, 480, Saveria Park MD  
Robert Thorburn, 410, Akron OH  
Rosemarie Tobin, 450, Braintree MA  
Steven Tower, 430, Hingham MA

Martin Trackman, 440, Margate NJ  
Joanne Travia, 410, Watertown MA  
Michael Tremblay, 440, Salem MA  
Quang Trieu, 410, Boston MA  
Cheryl Troen, 450, Sharon MA  
Michael Trubiano, 450, Quincy MA  
Bruce True, 430, Wayland MA  
Mary Truong, 480, Brighton MA  
Samson Tsang, 440, Morristown NJ  
Maria Tuason, 490, Brookline MA

Mark Tuniewicz, 446, Nashua NH  
David Twicken, 440, Santa Monica CA  
Mark Ulian, 430, Worcester MA  
Nicholas Villa, 440, Peapack NJ  
David Violette, 410, Portsmouth NH  
Lori Volpe, 410, Boston MA  
James Walker, 410, Barre VT  
Russell Walker, 421, Melrose MA  
Richard Walsh, 420, Chelsea MA  
Linda Ward, 430, Boston MA

Andrew Wardell, 440, Upper Saddle River NJ  
Roy Webster, 410, Bedford MA  
Steven Weisse, 440, N. Reading MA  
Cheryl Weiner, 430, Canton MA  
Susan Weiner, 430, Canton MA  
John Weldon III, 440, Reading MA  
Benjamin Wetchler, 410, Plainview NY  
Jeffrey Whitney, 440, Norwalk CT  
Kenrick Williams, 450, Boston MA  
Richard Williams, 410, Taunton MA

Andrew Wilsack, 440, Sudbury MA  
Richard Wilson, 450, Beverly MA  
Ruth Wilson, 410, Arlington MA  
Stephen Wilson, 410, Winchester MA  
Neil Winer, 430, Swampscott MA  
Barry Wolff, 430, Brookline MA  
Gerald Wolfset, 410, Brookline MA  
Cynthia Wong, 410, Holbrook MA  
Jacqueline Wood, 440, Dorchester MA  
John Wood, 410, Uncasville CT

Patricia Wright, 440, Philadelphia PA  
Leonard Yavner, 450, Newton MA  
Karl Yee, 430, Brookline MA  
Judith Zagorin, 410, Springfield MA  
Peter Zagorin, 410, Springfield MA  
Deborah Zuckerbrod, 410, Great Neck NY







# College of Computer Science



All students in the College of Computer Science are classified under the following 3-digit code:  
260



From the newest college, the College of Computer Science, 69%, (20 seniors) showed for Cauldron portrait sittings. The other 31%, (9 seniors) were trying to break Citibank's access code.



James Brinkerhoff, 260, Plantation FL  
Chi Ming Chow, 260, Quincy Center MA  
Maria Costa, 260, Somerville MA  
Barbara Demers, 260, Middleton MA  
Phillip Fang, 260, Boston MA



Nadia Hakim, 260, Watertown MA  
Jo-Ann Johnson, 260, Hamden CT  
George Jrelge, 260, Roslindale MA  
Lisa LeBlanc, 260, New Bedford MA  
Melissa Lorenz, 260, Marion MA



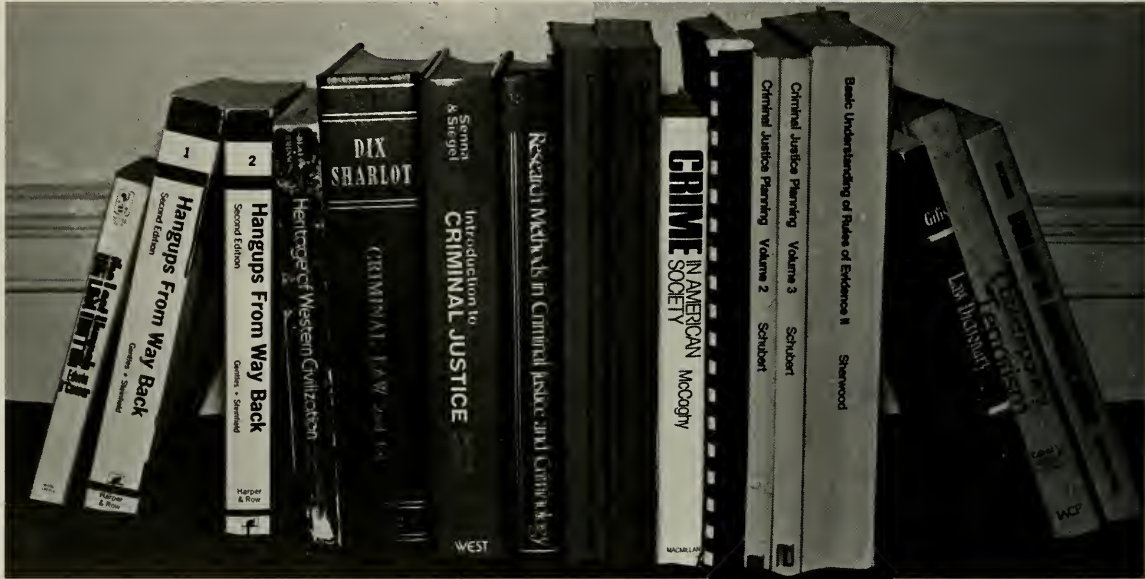
William Morse, 260, Franklin MA  
Richard Moyse, 260, Sands Point NY  
Mary Olejarz, 260, Thorndike MA  
Tai-Chun Pan, 260, Arlington MA  
Mark Peterson, 260, Scituate MA



Gladys Puente, 260, Bogata Columbia  
Jeanie Read, 260, Littleton MA  
James Richard, 260, Walpole MA  
John Schlupf, 260, Freehold NJ  
Fred Westercamp, 260, Sevres France



# College of Criminal Justice



## DIRECTORY

Criminal Justice  
Pre-Law  
Law Enforcement

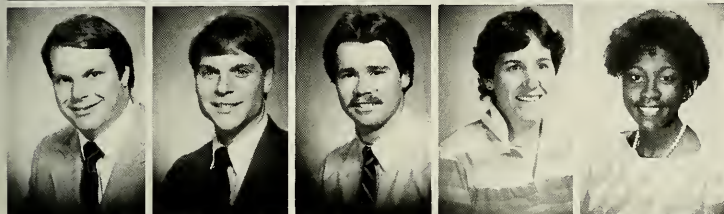
900  
901  
902



*A noteworthy 66% of the seniors from the College of Criminal Justice had their Cauldron portraits shot. The other 34% were detained in court.*



Richard Alston, 900, Newark NJ  
Camella Anderson, 900, New York NY  
Eunice Aneke, 900, Boston MA  
Lisa Askin, 900, Framingham MA  
Sherry Aspell, 900, Everett MA



James Barry, 900, Dedham MA  
Donald Bergmann, 900, Rochester NY  
Jim Bird, 900, Minoa, NY  
Lisa Binsack, 900, Bedford MA  
Allison Bishop, 900, Northford CT



Francis Bonner, 900, Hudson MA  
James Bruce, 900, Boston MA  
Robert Calendo, 900, Cambridge MA  
Michael Cannon, 900, Cumberland RI  
Daniel Cardinal, 900, Worcester MA



James Casella, 900, Malden MA  
Kenneth Chin, 900, Brookline MA  
Francis Clax, 901, Tinton Falls NJ  
David Collings, 900, Medford MA  
Daniel Collis, 900, New Bedford MA



Alexander Colovos, 902, Cambridge MA  
Glenn Converse, 900, East Woodstock CT  
Donna Costello, 900, Needham MA  
Gordon Crook, 900, Harvard MA  
Gregory Cross, 900, Milton MA



Kevin Crowley, 900, Arlington MA  
Adolfo Crudale, 900, Cranston RI  
Sandra Dandridge, 900, Boston MA  
Steven DeMarco, 900, Belmont MA  
Craig Elkin, 900, New York NY



Adriane Eramo, 900, Brockton MA  
Daniel Fagan, 900, Boston MA  
Robert Fitzsimmons, 900, Norwell MA  
Cindy Freo, 900, Laconia NH  
James Gallagher, 900, Concord MA

*The Boston Fire Department gets 20 or so false alarms during the average day. The number originating from White Hall could not be determined.*

Valerie Gallo, 900, Braintree MA  
Adrian Gardner, 900, Landover MD  
Karen Ginnis, 900, East Meadow NY  
Yvette Goins, 900, Bronx NY  
Derek Gonsalves, 900, Hazlet NJ  
Patricia Griffin, 900, Scituate MA  
Eugene Guinasso, 900, Revere MA  
Amanda Guthorn, 900, Brielle NJ  
Donna Guziejka, 900, Dracut MA



Bradley Hannan, 900, Palm Beach FL  
John Hatcher, Beverly MA  
Timothy Holland, 900, Norwell MA  
Laurie Horne, 900, Gloucester MA  
Tina Hurley, 900, Duxbury MA  
Ricky Hymon, 900, Hackensack NJ  
Daniel Johnson, 900, Boston MA  
Neal Kearney, 900, Manchester CT  
Scott Klahne, 900, Wellfleet MA



Andrea Knight, 900, Brooklyn NY  
Sharon LaFleur, 900, N. Dartmouth MA  
Dirk Lamagno, 900, Brockport NY  
Nicholas LaMela, 900, Lawrence MA  
Joseph Leak, 900, Watertown MA  
Howard Levinson, 900, Philadelphia PA  
Jocelyn Little, 900, Edison NJ  
Paul Mackowski, 900, Medford MA  
Donald Mahon, 900, Plymouth MA



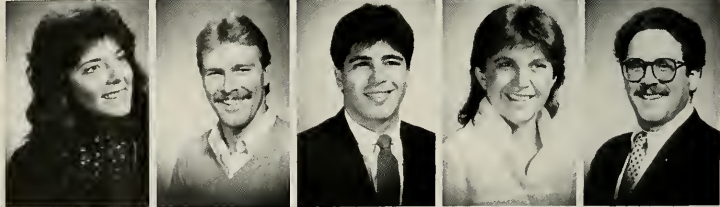
David Mará, 900, Holbrook MA  
Wesley Mayo, 900, Long Branch NJ  
Elizabeth McCarthy, 900, Quincy MA  
Siobhan McKeating, 900, Framingham MA  
Ginger Milewski, 900, Shelton CT  
Lazaro Mitjans, 900, Arverne NY  
Nicki Mittman, 900, Boston MA  
Dean Morrone, 900, Westerly RI  
Phillip Mugford, 900, Sudbury MA



Kathleen Murray, 900, Portland CT  
William Navarro, 900, Marshfield MA  
Janet Nihan, 900, Beverly MA  
Alfred Noll, 900, Wood Ridge NJ  
Karen Odom, 900, Boston MA  
Nancy O'Hare, 900, Swampscott MA  
Karen O'Keefe, 900, Woburn MA  
Faye Parker, 900, Boston MA  
Lamont Penn, 900, Mattapan MA



Belinda Prystas, 900, Brookline MA  
Michael Regan, 900, Cambridge MA  
William Ricco, 900, Simsbury Ct  
Susan Richard, 900, New Bedford MA  
Christopher Root, 900, Brookline MA  
Mark Ryder, 900, Somerville MA  
Geraldine Sacco, 900, Revere MA  
Shirley Sadler, 900, St. Thomas Virgin Islands  
Michael Sady, 900, Ludlow MA



Gladys Singleton, 900, York PA  
George Snell, 900, Lexington MA  
Robyn Taylor, 900, Cambridge MA  
Donald Totaro, 900, Camp Hill PA  
Craig Wainwright, 900, Tuscaloosa AL  
Joseph Waystack, 900, Dennisport MA  
Chris Wells, 900, Jamaica Plain MA  
William Xypteras, 900, Brookline MA  
John Yerardi, 900, Medford MA







# College of Engineering



## DIRECTORY

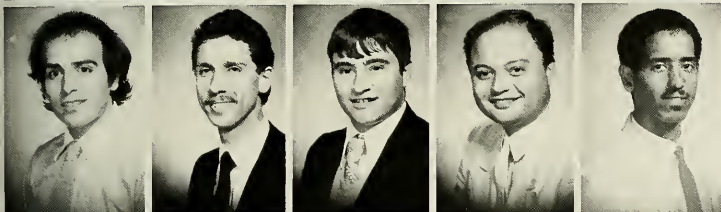
Civil	010
Mechanical	020
Electrical	030
Power	031
Computer	032
Mechanical (BS/MS)	037
Chemical	040
Industrial	050
Non-Concentration	060
General	061
Computer Science	062
Mechanical Engineering Technology	082
Electrical Engineering Technology	083
Yearbook	442



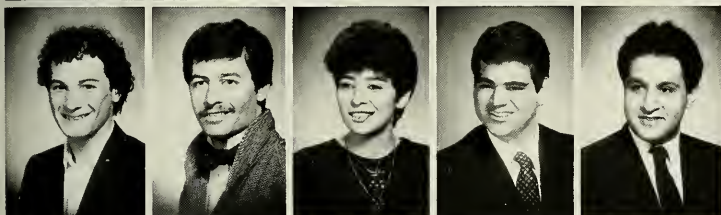
*Fifty-seven percent (or more than half) of the seniors from the College of Engineering had senior portraits taken. The other 43% were busy designing "safe" bridges.*



Nabil Abdulghani, 010, Boston, MA  
Antoine Abi-Elias, 032, Chelsea MA  
John Aho, 020, Lunenburg MA  
Arman Ahrabi-Nejad, 020, Allston MA  
Ashok Aiyawar, 037, Malden MA



Hani Alam, 010, Boston MA  
Tahsin Alani, 010, Boston MA  
Victor Alberico, 083, Watertown MA  
Ahmet Aldikacti, 050, Istanbul Turkey  
Nafel Al-Hazzal, 050, Brighton MA



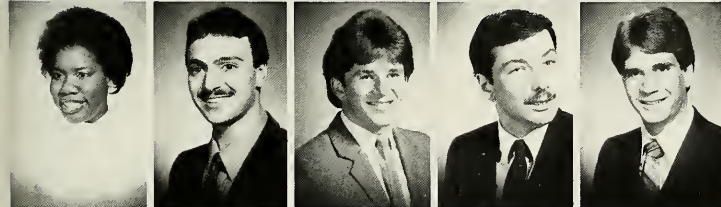
Joseph Alibrandi, 037, Waltham MA  
Ali Al-Korahi, 010, Irbid Jordan  
Shahrzad Almasi, 010, Boston MA  
Paul Anello, 020, Norwood MA  
Khaled Anis, 020, Boston MA



Bradford Anselmo, 037, Mattapan MA  
Hagop Antounian, 037, Watertown MA  
Richard Arling, 037, Nashua NH  
Kourkern Aroyan, 037, Watertown MA  
Paul Arsenault, 032, Milford MA



Jean-Louis Asceucio, 037, Cambridge MA  
Farhad Ashrafi, 030, Boston MA  
Tom Atkocaitis, 037, Hudson NH  
Richard Auren III, 030, Whitinsville MA  
Augusto Baptista, 030, Dorchester MA



Cynthia Ballard, 083, Brooklyn NY  
Ziad Baradi, 010, Boston MA  
John Beasley, 083, Weymouth MA  
Jeffrey Beaton, 020, Manchester NH  
Michael Beauchemin, 020, Shrewsbury MA



Erin Beaulieu, 020, Weymouth MA  
Robert Bexerian, 010, Braintree MA  
Stephen Bell, 040, Somerville MA  
Frank Bellomo, 082, Needham MA  
James Bergantino, 030, Arlington MA

*Do you commute to Northeastern by train? If so, you are one of nearly 19,500 passengers on the 115 trains that travel into North and South Stations every day.*

Glenn Bernard, 030, Framingham MA  
Robert Bernard, 083, Waltham MA  
David Bernetti, 020, Meriden CT  
Catherine Berry, 040, Watertown MA  
Stephen Berry, 030, Chelmsford MA  
Barry Bershad, 040, Marblehead MA  
Don Berube, 061, Revere MA  
Marianne Berube, 061, Revere MA  
Vytenis Bichnevicius, 020, S. Boston MA

Jeffrey Bickford, 050, Duxbury MA  
Michael Bielanos, 030, Naugatuck CT  
Linda Bilewski, 040, Medway MA  
Howard Bishop, 082, Milford CT  
Bradley Blanchard, 030, Boston MA  
Brenda Blouin, 030, Boston MA  
Robert Bonenfant, Jr., 010, Haverhill MA  
Stephen Bonta, 030, Carlisle MA  
Saed, Boroujerdi, 030, Boston MA

Paul Borucki, 040, Boston MA  
Deborah Bosworth, 030, Raymond NH  
Brian Bottesini, 020, W. Springfield MA  
Ward Boyce, Jr., 010, Willow Street PA  
Andrew Bradley, 040, Boston MA  
Randall Bragdon, 010, Milford NH  
Philipp Brechtel, 061, Stony Point NY  
William Breen, 040, Braintree MA  
Benjamin Briggs, 010, Everett MA

Todd Brousseau, 040, Attleboro MA  
Derrick Brown, 083, Wolfboro NH  
Richard Brown, 083, Plymouth MA  
Stephen Buckley, 030, Farmington Hills MI  
Giancarlo Bulfon, 082, Caracas Venezuela  
Margaret Burchill, 050, Quincy MA  
Jeffrey Burchman, 030, Peekskill NY  
John Burke, 030, Fords NJ  
Nicolas Bustamante, 082, Brighton MA

Dan Butterfield, 030, New Milford CT  
Arthur Cabral, 010, Whitman MA  
James Campbell, 030, Waterford CT  
Luis Campos, 030, Brighton MA  
Bruce Candiano, 082, Bay Shore NY  
Carlos Cao, 030, Framingham MA  
Robert Caouette, 020, Wakefield, MA  
David Caplan, 030, Concord MA  
R. David Carney, Jr., 020, Shrewsbury MA

Raul Carr, 030, Boston MA  
Michael Carroll, 030, Dorchester MA  
Sean T. Carroll, 062, Duxbury MA  
Steven Cassidy, 020, Brockton MA  
Peter Cempellini, 020, Beverly MA  
David Ceroza, 082, Waltham MA  
Jamil Chammas, 010, Boston MA  
Nabil Chammas, 010, Boston MA  
Nassib Chamoun, 030, W. Roxbury MA

Jerry Chan, 030, Westerly RI  
Christopher Chartier, 020, Springfield MA  
Kathleen Chase, 030, Orange MA  
Domenic Checca, 040, Medford MA  
Mel Cheeks, 030, Boston MA  
Ibrahim Chehab, 010, Berachet Lebanon  
Lap Ming Cheng, 020, Boston MA  
Joseph Cherstal, 030, Dorchester MA  
Bor Cheung, 030, Boston MA









*Out of the 151 cities and towns in Massachusetts, only one has a name not duplicated anywhere else in the U.S.-Methuen.*







Jackson Cheung, 020, Malden MA  
 Shih-Wen Chiang, 030, Worcester MA  
 Paul Chichlowski, 050, Somerset MA  
 Gloria Chien, 030, Wayland MA  
 Bruce Chignola, 030, Framingham MA  
 Mark Chu, 030, Cambridge MA  
 Richard Ciampi, 083, Watertown MA  
 Kevin Cloran, 030, Cambridge MA  
 Paul Cochrane, 020, N. Branford CT

Michael Cohen, 083, Newton MA  
 Edward Cohen, 040, Natick MA  
 David Cole, 082, Hingham MA  
 Robert Colombo, 020, Dorchester MA  
 Ricky Conant, 030, Boston MA  
 Michael Cook, 082, Canton MA  
 Brian Cornell, 030, Chester NY  
 Kenneth Cotich, 050, Boston MA  
 Mark Cram, 082, Ipswich MA

Robert Crawford, 030, Fairfield CT  
 Daniel Crocker, 030, Westford MA  
 Christopher Crowley, 083, Quincy MA  
 Jorge Cunha, 010, Cambridge MA  
 David Daikh, 010, Duxbury MA  
 James Daley, 030, Brockton MA  
 Robert D'Amato, 082, Jersey City NJ  
 Marc D'Anjou, 030, Stewartstown NH  
 Scott Darsney, 030, Allston MA

Howard Davis, 030, Baldwin NY  
 James deGaravilla, 040, Wakefield MA  
 Colin DeGregory, 040, Freeport Bahamas  
 Gustavo, de la Piedra, 050, Boston MA  
 Allan DeLorme, 010, Boston MA  
 Joao Depina, 020, Dorchester MA  
 Adib Derjani, 020, Roslindale MA  
 George Derjani, 020, Roslindale MA  
 Vatche DerTorossian, 083, Watertown MA

Bipin Desai, 030, Bombay India  
 Glenn Desrochers, 040, E. Freetown MA  
 Michael Desrosiers, 031, Forestdale RI  
 Michael DiFranza, 061, Boston MA  
 Brian Dirksmeier, 030, Braintree MA  
 Marian Doerr, 030, Boston MA  
 Peter Doherty, 082, Woburn MA  
 Thomas Dolan, 020, Seabrook NH  
 Harold Donaghue, 030, Quincy MA

Mark Donatiello, 040, Belleville NJ  
 Robert Driscoll, 010, S. Weymouth MA  
 Michael Dufour, 030, S. Glens Falls NY  
 Michael Dunbar, 030, Scituate MA  
 Thomas Eagan, 020, Lowell MA  
 John Economou, 083, Worcester MA  
 Ahmad Elbeik, 010, Roslindale MA  
 Mohammed El-Beik, 010, Aleppo Syria  
 Ziad El-Fares, 030, Boston MA

Faysal El-Husseini, 010, Boston MA  
 Usama Elkatta, 030, Boston MA  
 Suleiman El-Kooz, 010, Boston MA  
 Saadeh El-Naket, 030, Roslindale MA  
 Emad El-Sakka, 010, Boston MA  
 Emmanuel Evora, 030, Cambridge MA  
 Brian Fahey, 083, Somerville MA  
 Saleem Fakhouri, 010, Amman Jordan  
 Mark Fallica, 030, Wakefield MA

*Each time you receive a parking ticket in Boston you become one of more than 5,800 people who find fluorescent orange tags on their cars here each day.*

Lawrence Fallon, 010, Saugus MA  
 Andrew Farrington, 020, Boston MA  
 Mahmoud Farsheed, 020, Brighton MA  
 Vincent Federico, 030, Medford MA  
 William Ferriero, 020, Beverly MA  
 Jeffrey Ferriss, 010, Bridgewater CT  
 Robert Feuersanger, 020, Framingham MA  
 John Fitch, 020, Littleton NH  
 Paul Fitzgerald, 030, Stamford CT



John Flanders, 030, West Upton MA  
 David Flood, 061, Revere MA  
 Mario Fonseca, 030, Dorchester MA  
 Mark Fortin, 061, Norwich CT  
 Denis Fox, 061, Quincy MA  
 Harold Freilich, 030, Natick MA  
 Tina Frizzell, 020, Washington DC  
 Cathy Frolo, 020, Hampton NH  
 Gil Fronzaglia, 040, Saddle Brook NJ



Richard Fultineer, 020, Pittsburgh PA  
 Timothy Fung, 020, N. Weymouth MA  
 Karl Gabrielson, 020, Jamaica Plain MA  
 Kevin Galvin, 040, Cranston, RI  
 Stephen Gardner, 032, Malden MA  
 Brian Gavin, 020, Newburyport MA  
 John Gavin, 030, Norwood MA  
 Charles Gazzara, 083, Medford MA  
 Mark Geanakakis, 030, Beverly MA



Joseph Geary, 030, Stonington CT  
 Nazih Ghazi, 030, Allston MA  
 David Giangrande, 010, Boston MA  
 Rachelle Gibbons, 020, Mt Kisco NY  
 Michael Giunta, 082, Medford MA  
 Glen Goddard, 082, Weston MA  
 Brian Golemme, 020, Norwell MA  
 Theresa Goode, 062, W. Roxbury MA  
 Tracy Goodwyn, 020, Beacon NY



David Gordon, 030, Winthrop MW  
 Bernard Gray Jr., 020, Yardley PA  
 Tracy Green, 062, W. Townsend MA  
 Nunzio Gregorio, 020, Revere MA  
 Jan Greska, 010, Chelmsford MA  
 Albin Gruenwald, 040, Naugatuck CT  
 Sara Haber, 030, Somerville MA  
 Warren Hadley, 020, W. Roxbury MA  
 Michael Hagan, 082, Topsfield MA



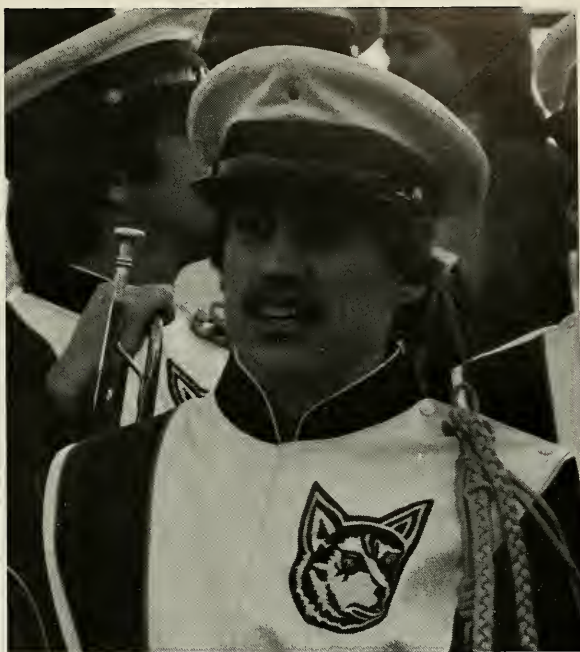
David Hagopian, 040, Lexington MA  
 Jacques Haidar, 020, Roslindale MA  
 Mohamad Hamadeh, 032, Jamaica Plain MA  
 Bruce Hamblet, 082, N. Andover MA  
 Mohammed Hamdeh, 030, Brighton MA  
 Sean Hanley, 082, N. Attleboro MA  
 Jeffrey Hauck, 020, Brewster MA  
 Thomas Heger, 010, Needham MA  
 Roula Helou, 050, Roslindale MA



Mark Hersum, 030, Weston MA  
 Louis Hilaire, 083, Mattapan MA  
 Andrew Hinds, 030, Manchester MA  
 Frank Hoisl, 030, Newington CT  
 David Hong, 030, Easton MA  
 Man Hong, 062, Boston MA  
 Hossein Hosseini, 030, Boston MA  
 Hani Husein, 030, Brookline MA  
 William Hutchinson, 050, Boston MA









*Commuters who cross the Tobin bridge on their way to NU contribute to the \$16,500 or so collected there every day.*







Amin Hweih, 032, Brighton MA  
Edward Iaciolano, 030, Cranston RI  
Ammar Izziddin, 010, Boston MA  
Francois Jeitani, 020, Zgharta North-Lebanon  
Willis Jenkins Jr., 030, Washington DC  
Peter Jerin, 050, Cheshire CT  
Frantz Jerome Jr., 010, Port-Au-Prince Haiti  
Amin Jessa, 032, Boston MA  
William Jodice, 010, S. Windsor CT



Edward Johnson, 030, Groton MA  
Sarkis Joulfayan, 083, Everett MA  
Susan Kagan, 030, Sharon MA  
Steven Kalucki, 030, Nutley NJ  
Francis Kankam, 040, Boston MA  
John Karp, 020, Eliot ME  
Jeff Karpenski, 030, Pufnam CT  
Alan Keane, 030, N. Reading MA  
Jane Keith, 010, Pittsburgh PA



Stephen Kelley, 082, Bluepoint NY  
Sean Kelly, 050, W. Roxbury MA  
Yemi Kehinde, 030, Dorchester MA  
James Kehoe, 020, Scituate MA  
Jeffrey Kendall, 020, E. Boston MA  
Youssef Khalifeh, 010, Hyde Park MA  
Farhad Khavari, 010, Newton Center MA  
Stephen Kiefer, 030, Ozone Park NY  
Thomas Kinahan, Jr, 083, Weston MA



Jeffrey Kirk, 082, Sudbury MA  
Dorothy Klein, 040, Chelsea MA  
Gary Klevens, 010, Framingham MA  
Natalie Kliss, 020, Marblehead MA  
Mark Klobucher, 020, Walpole MA  
Andy Knight, 020, Sherborn MA  
Richard Knowles, 030, Brewster MA  
Paul Koch, 030, Elmhurst IL  
James Koenig, 020, Arlington MA



Anton Koker, 030, Stoughton MA  
Mudisaotsile Kono, 010, Washington DC  
Evan Kornfeld, 040, Carlisle, MA  
Joseph Kovalchik, 030, Quincy MA  
Alfred Kozloski, 032, Arlington MA  
Monika Kuntz, 010, N. Easton MA  
Sueann Lachance, 083, Boston MA  
David Lamprey Jr., 030, N. Hampton NH  
Richard Laperriere, 030, Bedford MA



Stephen Lapuc, 030, Madison CT  
Frank LaRagione, 083, Springfield MA  
Martin Larry, 030, Athol MA  
Stephen Lathrop, 030, Natick MA  
Massimo, Laura, 083, Westboro MA  
Pedro Leal, 020, Boston MA  
Stephen Leblanc, 030, Stoughton MA  
Michael Leccese, 082, Burlington MA  
Greg Leeming, 030, Brookline MA

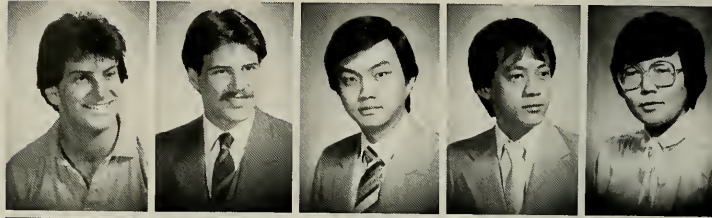


Leonard Leffand, 030, Boston MA  
Carol Lemb, 010, Montoursville PA  
Gregory Lempko, 030, W. Seneca NY  
Stephen Leo, 030, Utica NY  
Scott Leon, 020, Framingham MA  
Paul Leonard Jr., 082, S. Weymouth MA  
Michael Leone, 010, Dedham MA  
Gregory Leonelli, 030, Waltham MA  
Theodore Letavic, 030, Lancaster PA



*On the day that you buy your Northeastern University lettered shirt or sweater in the bookstore you'll join about 130 or so others with similar school spirit. (Other college and university bookstores sell an average of 100 per day.)*

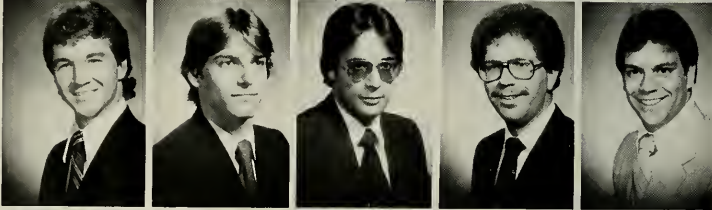
Howard Levenson, 020, Spring Valley NY  
Gerard Librizzi, 082, Boston MA  
Hartono Lim, 032, Boston MA  
Yu Tjin Lim, 030, Jamaica Plain MA  
Peggy Lok, 030, Boston MA  
Richard Lombardi, 020, Woodbridge CT  
Cathleen Lombardo, 020, Branford CT  
Elisa Long, 030, Brookline MA  
Michael Louis, 010, Attleboro MA



Andrew Lozynsky, 082, S. Boston MA  
Daniel Luterman, 030, Lexington MA  
Tak Lui, 020, Boston MA  
Mark Lutter, 030, Boston MA  
James MacElhaney, 030, Milton MA  
Dale Mackay, 083, Wellesley MA  
Mark Mackin, 020, Hopkinton MA  
Donald MacLeod, 082, Easton MA  
Jeffrey Madore, 040, Peabody MA



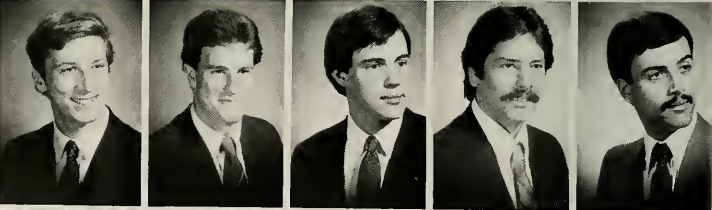
Michael Maginnis, 040, Lynn MA  
David Mallory, 050, Manhassett NY  
Joseph Mancini, 030, Haverhill MA  
Michael Mancusi, 030, E. Boston MA  
Jeffrey Manzi, 010, Beverly MA  
Ruben Manzur, 020, Caracas Venezuela  
Tony Marinilli, 010, Quincy MA  
Nicholas Martino, 020, Port-Au-Prince Haiti  
Enrique Massa, 082, Brighton MA



Robert Masse, 061, Brookline MA  
Simeon Masson, 030, Boston MA  
Robert McAleer, 083, Brighton MA  
Charles McCabe, 062, Milton MA  
Bruce McCarron, 062, Woburn MA  
David McCarron, 010, Braintree MA  
Paul McDonough, 030, Dorchester MA  
William McGovern, 040, Boston MA  
Michael McKeon, 082, Hull MA



Michael McMeekin, 010, Newton MA  
John McWeeney, 083, Brookline MA  
Kevin McWeeney, 010, Brookline MA  
Marcel Meacham, 062, Greene ME  
Kevin Medeiros, 020, Berkeley MA  
Jeffrey Megrue, 020, Chelsea MA  
John Mahaylo, 082, Shelton CT  
Ghassan Mehdi, 010, W. Roxbury MA  
Ian Melville, 040, Boston MA



Helen Miao, 030, Lexington MA  
Mehrdad Mirzakashani, 010, Tehran Iran  
Susan Mitchell, 010, Temple ME  
Hiroshi Miyazaki, 083, Providence RI  
Peter Moceyunas, 030, Fayetteville NY  
Peter Modebelu, 040, Nwewi-Anambra Nigeria  
Zahra Moghaddam, 010, Shahi Iran  
Steven Monroe, 062, Boston MA  
Richard Montesanti, 020, Waltham MA



Robert Moore, 010, Belmont MA  
Randall Moynihan, 040, Pittsfield MA  
Samileh Mozafari, 010, Everett MA  
Iraj Mozhgami, 030, Brighton MA  
Suet Mui, 062, Chelsea MA  
Patricia Mulligan, 062, Framingham MA  
Thomas Murphy, 083, Walpole MA  
Warren Murrin, 032, Randolph MA  
Khaled Mustafa, 032, Boston MA

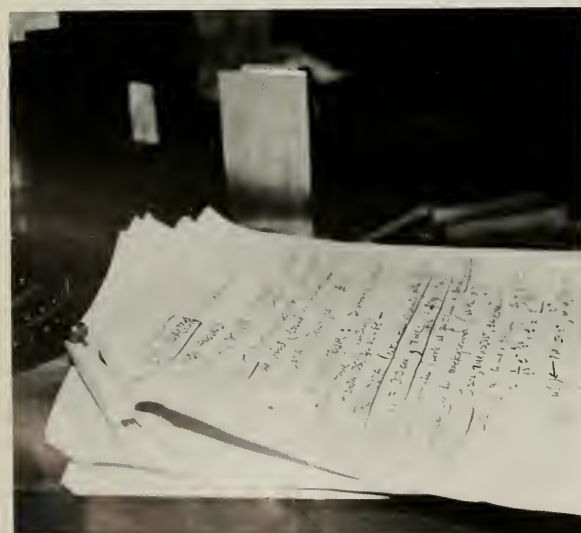
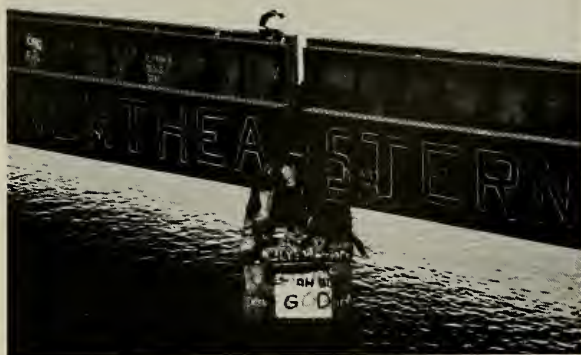








Wondering about the correct time or temperature?  
Call 637-1234 and be one of nearly 84,000 who do so  
during the average day.







Christine Nadeau, 010, Westport MA  
 Steven Neidhart, 030, Edgewater MD  
 Michael Newman, 010, Bloomfield CT  
 Fai Ng, 050, Quincy MA  
 Sau-Yee Ng, 030, Boston MA  
 Wai-Man Ng, 010, Randolph MA  
 Richard Nogueira, 030, Roslindale MA  
 Peter Noyes, 010, Marshfield MA  
 Paul Nystedt, 082, Worcester MA



Kevin O'Brien, 030, Fairfield CT  
 Joseph O'Connor, 083, Cambridge MA  
 Othman Odih, 030, Boston MA  
 Sahaq Ohanesian, 040, Medford MA  
 Thomas Olsen, 030, Brighton MA  
 David Olson, 020, Gloucester MA  
 Victor Olson, 010, Dracut MA  
 John O'Neill, 030, Needham MA  
 Jose Oropeza, 040, Brookline MA



Paul O'Toole, 050, Rockville Centre NY  
 William Owens, 030, Natick MA  
 Christopher Pace, 020, Needham MA  
 Frank Palumbo, 050, Upton MA  
 Demetrios Panopoulos, 030, Dorchester MA  
 Christopher Parent, 020, Schenectady NY  
 James Parker, 010, Braintree MA  
 Una Parsons, 020, Dublin Ireland  
 Pankaj Patel, 030, Dorchester MA



William Paul, 040, Leominster MA  
 Gustavo Perez, 050, Boston MA  
 James Perling, 040, Nashua NH  
 James Perry, 030, Boston MA  
 Frank Pezzuto, 030, Lynn MA  
 Daniel Piergentilli, 030, Woburn MA  
 Richard Pignatone, 030, Medford MA  
 Ron Ploof, 020, Roxbury MA  
 James Potvin, 010, Thompson CT



Elizabeth Powers, 061, Weymouth MA  
 Jay Pransky, 020, Randolph MA  
 John Prendiville, 010, Acton MA  
 John E. Price III, 082/442, Dedham MA  
 Richard Quinn, 030, Watertown MA  
 Carl Quitzau, 020, Budd Lake NJ  
 Leslie Ragusa, 050, Roslindale MA  
 Mahmud Rahman, 040, Boston MA  
 Kenneth Rapp, 020, Randolph MA



Fariba Razazi, 010, Waltham MA  
 Joseph Renda, 030, N. Weymouth MA  
 Richard Reyes, 050, Allston MA  
 Paul Rice, 082, Cohasset MA  
 Jacqueline Ritchie, 020, Cambridge MA  
 Steven Roberts, 010, Meriden CT  
 William Roberts, 050, Boston MA  
 Nigel Robinson, 040, Mattapan MA  
 Stephen Rochefort, 030, Sharon MA



Jeffrey Rocheleau, 082, Leominster MA  
 Robert Rodowicz, 083, Adams MA  
 Paul Romain, 020, Mattapan MA  
 Michael Rossi, 082, Boston MA  
 Larry Rothstein, 032, S. Dartmouth MA  
 Anthony Rugio, 082, Hartford CT  
 Jeffrey Russell, 020, Mattapan MA  
 Brenda Ruthizer, 020, Peekskill NY  
 Amir Sadrolhefazi, 030, Waltham MA

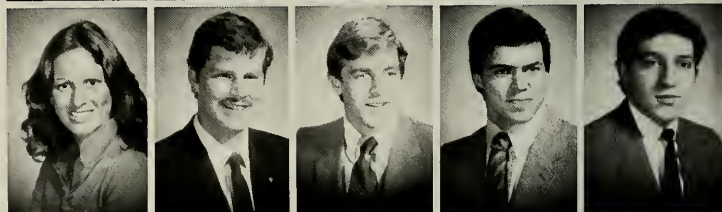


*On the average trash day in Boston, 1,600 tons of rubbish are collected. Figures for end-of-the-semester garbage collection here at Northeastern are unavailable.*

Atef Saleh, 010, Boston MA  
Bassam Saibaa, 030, W. Roxbury MA  
Mark Salvetti, 040, Medford MA  
Mario Sanchez-Alva, 032, Natick MA  
Evan Sanders, 083, Phoenixville PA  
Jesus Sandja, 010, Jamaica Plain MA  
Stephen Sarkisian, 030, Woburn MA  
Michel Sassine, 040, Chelsea MA  
Stephen Sawyer, 010, Hamilton MA



Lisa Scalzo, 040, Philadelphia PA  
Richard Schaetzl, 010, N. Quincy MA  
William Schiesser, 083, Ridgefield CT  
James Schmidlein, 010, Neeham MA  
Helder Sebastiao, 030, Milford MA  
Ali Sedghi, 030, Revere MA  
Gregory Senko, 030, Stratham NH  
Michael Sequino, 030, N. Haven CT  
Cliffon Settemyer, 020, Newton MA



Adnan Shaar, 030, Brighton MA  
Boris Shapeton, 030, Newton MA  
Shahram Sharifi, 030, Newton MA  
Maureen Sheehey, 030, Andover MA  
Elliott, Sheperd, 010 Philadelphia PA  
William Sinclair, 020, Frenchtown NJ  
Patricia Smith, 083, Hanover MA  
Paul Soikkeli, 020, Braintree MA  
Charles Sommerville, 010, Manchester MA



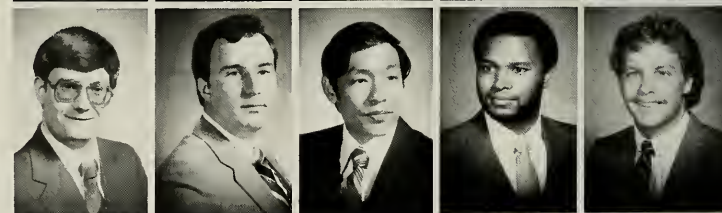
Peter Sorensen, 010, N. Quincy MA  
Mark Sousa, 020, New Bedford MA  
Paul Sowyrda, 030, Chelmsford MA  
Joseph Squillacioti, 032, Somerville MA  
Joseph Steffano Jr, 020, Boston MA  
Jeffrey Stokes, 082, Medfield MA  
Julie Sullivan, 061, Medfield MA  
Robert Sullivan, 040, W. Springfield MA  
Michael Supple, 083, Hingham MA



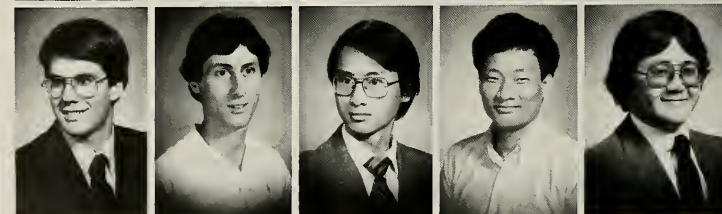
Annamarie Suva-Martin, 020, Cambridge MA  
David Swanson, 040, Abington MA  
Ruth Sweet, 040, Enfield CT  
Mark Szarek, 082, Revere MA  
Cheryl Szczarba, 032, Boston MA  
Kwok-On Szeto, 020, Boston MA  
Gerard Taccini, 040, Weymouth MA  
Keveh Tajik, 010, Boston MA  
Jeffrey Tall, 020, Leominster MA



Peter Teague, 030, Marblehead MA  
Robert Tella, 020, Seekonk MA  
Henry Teng, 062, Mt. Prospect IL  
Phillip Thompson, 083, Boston MA  
Jeffrey Tillinghast, 062, Upper Nyack NY  
Tin To, 030, N. Quincy MA  
Walter Tomczykowski, 083, Lynn MA  
Alejandro Toro, 010, Plymouth MA  
Ricardo Torres, 083, Brookline MA



Charles Tracey, 082, Allston MA  
Luis Travassos, 030, Arlington MA  
Tze Leung Tsang, 020, Boston MA  
Hee Tseng, 032, Boston MA  
Indra Tukimin, 030, Bogor Indonesia  
Anthony Urciuoli, 040, Dorchester MA  
Thomas Ustas, 010, Seekonk MA  
Guillermo Valdez, 060, Waltham MA  
Mauricio Villalba, 030, Brookline MA









*If your morning commute dictates that you cross the Tobin Bridge, you are one of more than 36,000 who approach Boston the same way on the average day.*

Henry Vozzella, 083, Rosindale MA  
Michael Waggoner, 030, Newington CT  
Steven Wagner, 082, Blackstone MA  
Deborah Wan, 031, Jamaica Plain MA  
John Washek, 050, Dover MA



H. James Wegner, 020, Wenonah NJ  
Timothy Wegner, 030, Northboro MA  
Alan Weinstein, 040, Pittsburgh PA  
Kevin Welch, 083, Belmont MA  
Maurice Wentworth, 030, Pawtucket RI



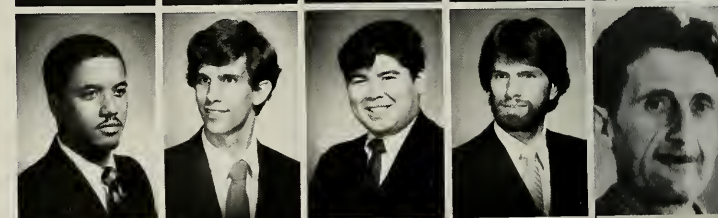
Billy Willson, 083, Norwood MA  
Frank Wisniewski, 032, Blauvelt, NY  
Alan Woodbury, 062, Lynn MA  
Rebecca Wright, 010, Boston MA  
Alfredo Wallis, 083, Brighton MA



Khalil, Yacoub, 032, Boston MA  
Kwazwan Yassin, 032, Brighton MA  
Cheuw Yeo, 030, Boston MA  
James Yip, 020, Providence RI  
Gregory Young, 030, Beverly MA



Roger Zacharoff, 030, Brooklyn NY  
Stephen Zagleboylo, 032, Norfolk MA  
James Zerbe, 030, Meriden CT  
Timothy Zimmerman, 010, Barrington RI  
George Orwell IV, 010, London





800

*The 1984 "Do it for Mom Award" goes to the College of Nursing with a 75% turnout for senior portrait sittings—the highest of all the colleges. The other 25% were on duty.*

Anita Ashley, 800, Berkley MA  
Eileen Barrett, 800, W. Roxbury MA  
Robyn Belsky, 800, Brighton MA  
Brenda Blaine, 800, Arlington MA  
Eleanor Blasi, 800, Boston MA  
Anne Borden, 800, Boston MA  
Catherine Bradley, 800, Newton MA  
Mary Ellen Brown, 800, Boston MA  
Michael Butera, 800, Glastonbury CT

Mary Caty, 800, Hudson MA  
Karin Christenson, 800, Florence MA  
Therese Cinq-Mars, 800, Wakefield MA  
Eleanora Clevenger, 800, S. Boston MA  
Carol Colburn, 800, Boston MA  
Mary Coles, 800, Milton MA  
Beth Collins, 800, Boston MA  
Deirdre Conneely, 800, Needham MA  
Donna Conneely, 800, Needham MA

Jacqueline Cooney, 800, Milton MA  
Lois Cooperstein, 800, Belmont MA  
Kathleen Coughlin, 800, Stoughton MA  
Rosemary Croke, 800, N. Quincy MA  
Nancy Cullinan, 800, S. Weymouth MA  
Elizabeth Cupoli, 800, Auburndale MA  
Sandra Delisle, 800, Dracut, MA  
Janice Dembo, 800, Schenectady NY  
Maureen Dever, 800, Dedham MA

Donna DiRado, 800, Framingham MA  
Mary Ellen Duffy, 800, Malden MA  
Debra Erlandson, 800, Everett MA  
Mimi Fallon, 800, Reading MA  
Barbara Farwell, 800, Brockton MA  
Kelley Fay, 800, Blackwood NJ  
Theresa Federico, 800, Medford MA  
Paula Fitzgerald, 800, Colchester CT  
Diane Fleury, 800, Norwood MA

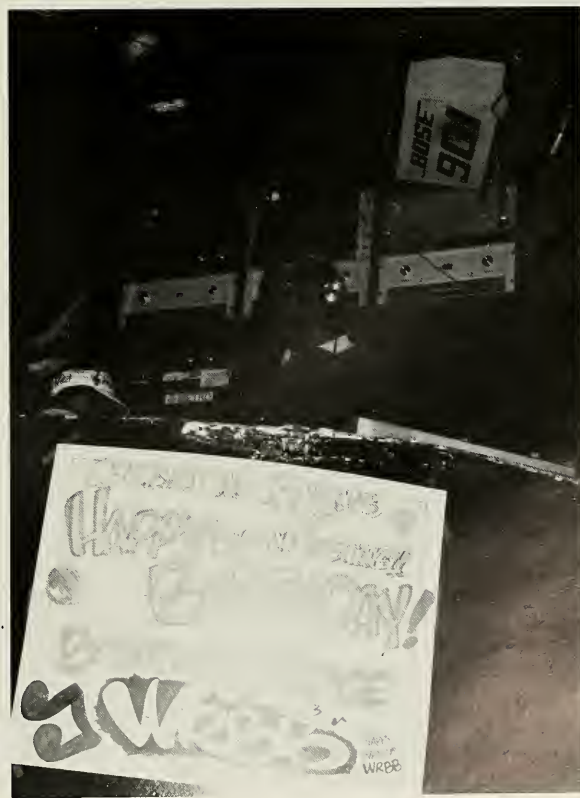
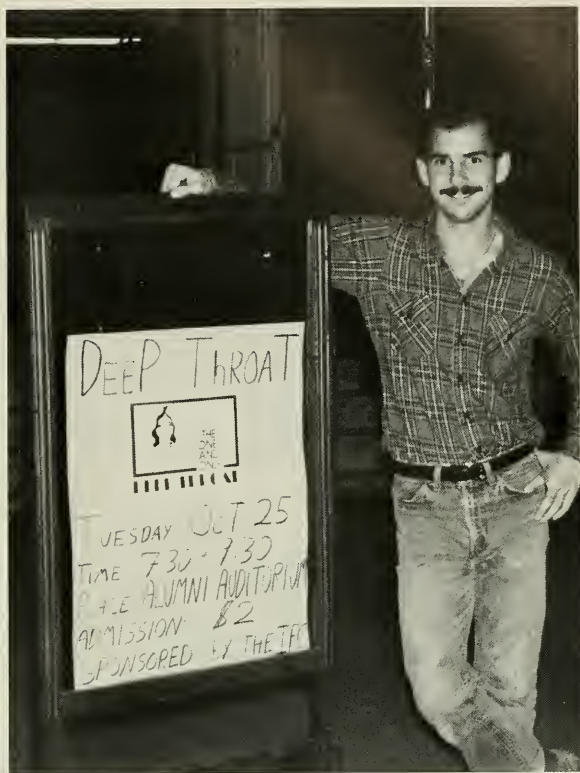
Susan Flowers, 800, Middletown RI  
Willie Folsom, 800, Boston MA  
Mary Forbes, 800, Quincy MA  
Julie Freeman, 800, Hingham MA  
Charleen Gallagher, 800, Rockland MA  
Audrey Giuliano, 800, Billerica MA  
Anne Graceffa, 800, Weymouth MA  
Kathleen Greenan, 800, Milton MA  
Marjorie Greenside, 800, Abington MA

Janet Hoban, 800, Milton MA  
Sheryl Hobel, 800, Medfield MA  
Jacquelyn Hooker, 800, Cambridge MA  
Heather Howard, 800, Princeton MA  
Doreen Itzkowitz, 800, Swampscott MA  
Sharon Itzkowitz, 800, Swampscott MA  
Jennifer Jaworski, 800, Norfolk MA  
Judith Johnson, 800, Waltham MA  
Linda Jones, 800, Braintree MA

Linda Kane, 800, Brighton, MA  
Monica Keith, 800, Weymouth MA  
Malerie Kresnow, 800, Peabody MA  
Mary Lord, 800, Chester NY  
Sharyn Lovejoy, 800, Kingston MA  
Michelle Lombard, 800, Gloucester MA  
Joan Lynch, 800, Burlington MA  
Kathleen MacBride, 800, Walpole MA  
Suzanne Magner, 800, Hingham MA







Ever wonder why your 2:50 p.m. classes are so empty? Because on the average day in Boston, more than 19,500 households tune into General Hospital on WCVB-TV.







Maureen Mahar, 800, S. Weymouth MA  
 Maria Maio, 800, Manchester MA  
 Lindaarena, 800, Hartford CT  
 Diane Matthews, 800, Arlington MA  
 Ann McAuliffe, 800, Milton MA  
 Karl Meisterling, 800, Meriden CT  
 Nancy Mitcheson, 800, Fall River MA  
 Robin Monahan, 800, W. Roxbury MA  
 Karen Mosher, 800, Foxboro MA



Nancy Moss, 800, Melrose MA  
 John Murray, 800, Wilmington MA  
 Nancy Nakhoul, 800, W. Hartford CT  
 Jill O'Brien, 800, W. Roxbury MA  
 Kerry O'Brien, 800, Brighton MA  
 Colleen O'Connor, 800, Dorchester MA  
 Julie O'Connor, 800, Quincy MA  
 Margaret O'Neill, 800, Cambridge MA  
 Elise Osvold, 800, Berlin MA



Donna Otoole, 800, S. Boston MA  
 Connie Pappas, 800, Worcester MA  
 Jennifer Parsons, 800, Pembroke MA  
 Lori Porter, 800, Hillsboro NH  
 Anne Prevoski, 800, Worcester MA  
 Joanne Reilly, 800, Arlington MA  
 Carol Reynolds, 800, Boston MA  
 Sharon Sabella, 800, C. Killingly CT  
 Anna Maria Sanfilippo, 800, Everett MA



Joann Santangelo, 800, Hartford CT  
 Marsha Sartoris, 800, Stoneham MA  
 Deborah Seidman, 800, Moosup CT  
 Lori Seip, 800, Reading MA  
 Diane Selander, 800, Stoneham MA  
 Linda Selander, 800, Walpole MA  
 Colleen Shea, 800, Canton MA  
 Nancy Shea, 800, Quincy MA  
 Debra Skalecki, 800, Everett MA



Fern Starr, 800, Quincy MA  
 Barbara Sullivan, 800, Pelham NH  
 Adele Tanenbaum, 800, Revere MA  
 Pamela Thompson, 800, Melrose MA  
 Nancy Tobin, 800, Somerville MA



Susan Tobis, 800, Framingham MA  
 Barbara Toland, 800, Quincy MA  
 Kathleen Torracco, 800, W. Quincy MA  
 Diane Tucker, 800, Billerica, MA  
 Joanna Tucker, 800, Stoughton MA



Mary Walsh, 800, Melrose MA  
 Judith Weipert, 800, Canton MA  
 Jan White, 800, Hingham MA  
 Elizabeth Wilson, 800, S. Boston MA  
 Ruth Zitoli, 800, Roslindale MA

# College of Pharmacy and Allied Health Professions



## DIRECTORY

Pharmacy	700
Respiratory Therapy	725
Medical Technology	730
Health Record Administration	740
Toxicology	760
Physician Assistant	790
Yearbook	442



The Cauldron "Apathy Award" goes to seniors in the College of Pharmacy and Allied Health Professions for a 34% representation at portrait sittings, the lowest of all the colleges. The other 66% are saving themselves for the PAH yearbook.



Bonnie Alanskas, 725, Waterbury CT  
Joan Alegl, 727, Taunton MA  
Michel Alexandre, 730, Mattapan MA  
Martin Anderson, 760, Arlington MA



Judy Baker, 730, Peabody MA  
Arthur-James Benson, 700, Mechanic Falls ME  
Karen Bilski, 731, South Walpole MA  
Susan Boudrow, 730, Winthrop MA



Mark Bouthot, 725, Winslow ME  
Lori Bowers, 700, Lawrence MA  
Cheryl Broder, 700, Boston MA  
Claudia Cabral, 730, Somerville MA



Albert Camacho, 700, Milford MA  
Mitchell Campbell, 760, Harvard MA  
Michael Carpinella, 700, Woburn MA  
Marilyn Castro, 700, Attleboro MA



Ronald Cararetta, 700, Billerica MA  
Mamie Chan, 730, Warwick RI  
Edith Charest, 740, Milford MA  
Brigitte Cimbalic, 730, Bayonne NJ



Gary Cohen, 700, Randolph MA  
Kenneth Conte, 730, Salem NH  
Eileen Corcoran, 725, Montclair NJ  
Paul DeMartino, 700, Piscataway NJ



Deborah Deshais, 730, Boston MA  
Mary Donoghue, 730, Wilbraham MA  
Curtis Eirew, 700, Vista CA  
Emmanuel Ejiohor, 700, Allston MA

*If you travel into Boston via the Sumner Tunnel you are one of more than 41,000 who do so every day.*







Harold Emond, 740, W. Roxbury MA  
Saul Factor, 700, Randolph MA  
David Fantozzi, 700, Leominster MA  
Anthea Fasano, 740, Boxford MA  
Jodi Feinberg, 740, Newton MA  
Mark Ferreira, 700, Somerset MA  
Allison Fishman, 760, Marblehead MA  
El-Badawi Fouad-Nehme, 700, Roslindale MA  
Kimberly Freeland, 700, Dover NH



Ursula Furman, 700, Meriden CT  
Robin Garnett, 700, Washington DC  
Barbara Gerardi, 725, Kings Park NY  
Robin Gerardi, 700, Worcester MA  
Ronni Goldsmith, 700, Needham MA  
Philip Goldstein, 700, Bedford NY  
Kimberly Gove, 700, Manchester MA  
Michelle Haddad, 740, Pittsfield MA  
Linda Haddock, 760, E. Boston MA



Kathleen Hall, 725, Walpole MA  
Ellen Heitin, 740, Malden MA  
Cheryl Horwath, 700, Appalachin NY  
Linda Howard, 730, Malden MA  
Jean Hudson, 730, Billerica MA  
Sharyn Iarkowski, Manville NJ  
Donna Jenis, 730, Boston MA  
Kim Johnson, 740, Boston MA  
Julie Jones, 760, E. Walpole MA



Judy Klepek, 700, Mentor Oh  
Michelle Lambert, 730, Gloucester MA  
Rebecca Landrock, 760, Sparta NJ  
Linda Landry, 730, Athol MA  
MaryJo Lapointe, 700, Greenfield MA  
Richard Leandro, 700, Swansea MA  
Michael Lee, 700, Brookline MA  
Mun-Fai Leung, 730, Quincy MA  
Cheryl L'Heureux, 730/442, Kennebunk ME



Larry Lim, 700, Hyattsville MD  
Leslie Ludwig, 725, Park Ridge NJ  
Denise Luks, 700, Boston MA  
Thomas Lynch, 700, Quincy MA  
Wanda MacIsaac, 760, Quincy MA  
Susan MacIone, 725, Nahant MA  
Barbara Marotta, 725, Quincy MA  
Andrea Matteau, 730, Lowell MA  
Cheryl McGlone, 725, Weymouth MA



Sharlene McNeil, 700, Boston MA  
Diane Melanson, 730, Waltham MA  
Mary-Alice Milani, 700, Milford MA  
Diane Milley, 740, Boxford MA  
Holley Mootrey, 740, Medford MA  
Gail Murphy, 740, E. Hartford CT  
Cheryl Nash, 730, Randolph MA  
Laurie O'Donnell, 700, Hanover MA  
Maria Oliveira, 730, Cambridge MA



Nancy Ordway, 725, Niagra Falls NY  
Debra Oshin, 740, Warren NJ  
Denise Perron, 730, Somers NH  
Anne-Marie Perske, 700, Norwood NJ  
Jean Pilla, 740, Bedford MA  
Beverly Prescott, 730, Newton MA  
Carl Regillo, 700, Lexington MA  
William Rogers, 700, Troy NY  
Mark Rossi, 730, Wolcott CT

*Did you return to the spot where you left your car only to find it had been towed?  
You're one in about 160 that experience the same thing on the average day in Boston.*

Pamela Rugen, 760, Wilmingngton DE  
Brenda Sampson, 730, Falmouth ME  
Paula Sanasarian, 760, Waltham MA  
Maria Santos, 730, Boston MA



John Saunders, 700, Auburn MA  
Fern Savitz, 740, Kingston PA  
Eric Schultz, 700, Rockville Centre NY  
Steven Shepard, 700, Fitchburg MA



Michael Spiro, 700, Concord MA  
Frostine Stevens, 730, Boston MA  
Patricia Talburtt, 700, North Branford CT  
Sandra Thompson, 725, Holliston MA



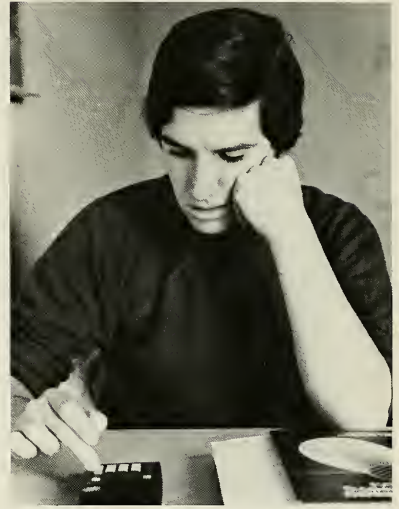
Cynthia Tozier, 700, Meriden CT  
Susan Upham, 730, Reading MA  
Jeffrey Weiss, 700, Edison NJ  
Christopher Wojcicki, 725, W. Roxbury MA



Gail Ziilnsky, 700, Methuen MA







# Senior Index

The following seniors, for one reason or another, didn't "Do it for Mom". So if you missed the face, look for the name.

## Arts And Science

Alexandra Alexander  
 Scott Altmann  
 Whit Amranand  
 Richard Anderson Jr  
 Sara Andrews  
 Sandra Aronofsky  
 Sarinee Assavabenya  
 Rosanne Atwood-Humes  
 Lisa Bambara  
 Maria Banfi  
 Jean Baptiste  
 Philip Batten  
 Kenneth Beaulieu  
 F J Bendremer  
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 Richard Califf  
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 Richard Casiello Jr  
 Steven Castagnoli  
 Bradley Cate  
 Eugene Chamberlain  
 Raymond Champoux  
 Tsung-Yu Chao  
 Elaine Chen

Dale Chin  
 Peter Chin  
 Kelly Christ  
 Peter Collins  
 Maura Connolly  
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 Charles Croatti  
 Sean Cunningham  
 Darlene Curley  
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 Tracy Deschenes  
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 Maryam Ehsassi  
 Ellen Eldridge  
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 Scott Erlich  
 Bruce Everitt  
 Ronaldo Falcao  
 James Farnsworth  
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 Brian Frain  
 Laura Franzone

Gloria Frederickson  
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 Timothy Harkin  
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 Wayne Smith  
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 Karen Sorensen  
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 Jon Spelke  
 Harvey Staake  
 Christian Stannard  
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 Ralph E Stevens  
 Kelley Strong  
 Jane Sullivan  
 John Sullivan  
 Thomas Sullivan  
 Maureen Susi  
 Neil Swartz  
 Joseph Sweeney  
 Jennifer Taggart  
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 Brian Taus  
 Christopher Taylor  
 David Taylor  
 Marshall Taylor  
 Vinai Tejapaibul  
 Peter Thisse  
 Antonia Thomas  
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 Dale Tipple  
 Joanne Tobey  
 Tina Torres  
 Ellen Troy  
 Elizabeth Truesdale  
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 Fernando Valderrabano  
 Joan Vandeusen  
 Regina Vaserman  
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 Michele Wardell  
 Michael Webb  
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 Linda White  
 Charles Whiteman  
 Jeffrey Whittemore  
 Andrew Wilkinson  
 Victoria Williams  
 Donna Williamson  
 Jeffrey Wilson  
 Thomas Woods  
 Kathryn Zaccari  
 John Zarilli

### *Computer Science*

Kimberly Bonney  
 Abbas Favakeh  
 Raymond Govotski  
 Robert Henig  
 Beverly Horton

David Juitt  
 Paul Lankron  
 Yvonne Leung  
 Nai Yan Mi  
 David Nicklas  
 Susan O'Connell  
 Tracey Oringer  
 Theofilos Papadopoulos  
 Wayne Parrino  
 Tracy Rose  
 Concetta Serra  
 Michael Vigneau

### *Criminal Justice*

Michael Battle  
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 Karen Boelter  
 Anthony Brogna  
 Gary Brooks  
 Donna Carver  
 Yvette Cortez  
 Timothy Creamer  
 John Cunningham  
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 Alec Szymanski  
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 Dino Theodore  
 Maryellen Thompson  
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 Timothy Watson  
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 Daniel White  
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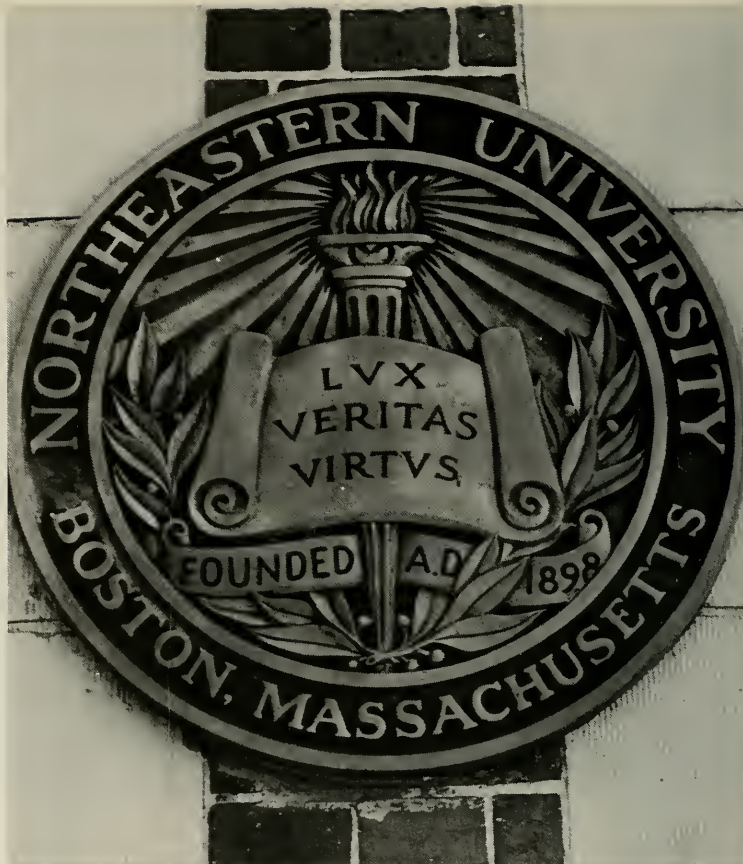
## Engineering

Rabih ABoul-Naja  
George Abrahamson  
Farhad Abyazi  
Imad Achkar-Diab  
Eric Ackerly  
Elias Adas  
Mohammad Ahmadi  
Maher Al Badrieh  
Nafel Al-Hazzal  
Ali Al-Kofahi  
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Mazen Alami  
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 Haralambos Michaelidis  
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 Khalid Moufid  
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## SPECIAL MESSAGE

Susan Flowers (Nursing)  
We wish you happiness  
today and always  
Mr. & Mrs., William Flowers  
Middletown, RI

\*The Cauldron Staff apologizes for your message being out  
of sequence



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# Messages

*The following messages are to members of the Class of 1984 from their respective friends and families:*

Paul Anello (Engr.)

We are proud of you. Good luck,  
health & happiness, always.

Mr. & Mrs. Joseph Anello  
Norwood, MA

Dennis Ball (CBA)

Happiness & good fortune.  
Success through your strength.  
Allan & Marie Ball  
Lynn, MA

Frank C. Bellomo (Engr.)

Congratulations, Frank. We're very  
proud of you! Happiness & good  
fortune.

Mr & Mrs. Charles M. Bellomo  
Needham, MA

Linda Bilewski (Engr.)

Congratulations! You made it!  
Love—bunches.

Fred & Hiroko Bilewski  
Medway, MA

Robert R. Bonenfant, Jr. (Engr.)

Congratulations, Bob. We wish you  
success always, you deserve it.

Mr. & Mrs. Robert R. Bonenfant, Sr.  
Haverhill, MA

Amy Brown (CBA)

Congratulations, Amy. We love  
you very much.

Robert Brown & Family  
Wilmington, MA

James B. Campbell (Engr.)

Congratulations, Jim. May  
happiness and good fortune be  
yours forever.

Mr. & Mrs. Norman B. Campbell  
Waterford, CT

Mel R. Cheeks (Engr.)

May God bless, strengthen and  
guide you in all your endeavors.

Sandra Harding  
Dorchester, MA

Sherman Chin (CBA)

We are proud of you; keep up

the good work.

Mr. & Mrs. Hing C. Chin  
Forest Hills, NY

Barbara Christie (BB)

Congratulations on a job well  
done!

Mrs. Joan Christie  
Seaside Highlands, NJ

Francis G. Clax (CJ)

Congratulations, we are proud of  
you. Good luck.

Anita & Joseph Clax  
Tinton Falls, NJ

Eleanora M. Clevenger (Nursing)

Ellie, keep your smile bright and  
beautiful always.

Mr. & Mrs. R. L. Clevenger  
So. Boston, MA

Darrell J. Confalone (CBA)

Good luck on the road to success.

Mom, Dad and Jay  
Newington, CT

Melinda Crawford (BB)

Congratulations, Mindy. Best  
wishes for your future.

Al & Bettie Crawford  
Sudbury, MA

Clorinda Creo (AS)

Clorinda, we love you and are  
very proud of you! Mom & Dad

Mr. & Mrs. Gabriel Creo  
Utica, NY

Paul F. Cronin (CBA)

A bright star! A quick wit! God be  
with you always. Love

Mother and the entire family.  
Readville, MA

James M. Daley (Engr.)

A World of success & happiness.

We are real proud of you!  
William & Elizabeth Daley  
Brockton, MA

# Messages

John J. Daniels, (CBA)  
John, we wish you success in all of  
life's endeavors.  
Mr. & Mrs. John J. Daniels  
Dedham, MA

Paul DeMartino (CPAHP)  
We are extremely proud of you  
and your scholastic achievements.  
Mr. & Mrs. H. DeMartino & Family  
Piscataway, NJ

Jeffrey Dickerson (AS)  
Congratulations, Jeff! Pride and  
love from your family.  
Rod & Jane Dickerson  
Wilder, VT

Mark Donatiello (Engr)  
Congratulations-Another  
beginning. Good luck in your new  
venture.  
All of us.  
Belleville, NJ

Mary Donoghue (CPAHP)  
Your achievements are our  
greatest source of pride. Love  
always.  
Patrick & Terry Donoghue  
Wilbraham, MA

Harold J. Emond (CPAHP)  
Congratulations, Hal. Best wishes  
for a happy & successful future.  
Mr. & Mrs. Normand M. Emond  
Middletown, CT

Pamela A. Ferullo (AS)  
Pam, we're proud of your  
accomplishments; hopeful for your  
future.  
R. Kevin Ferullo  
Weymouth, MA

John A. Flanders (Engr.)  
Congratulations, John. Love to a  
wonderful son. Good fortune  
always.  
Mr. & Mrs. Donald C. Flanders  
W. Upton, MA

Michael T. Floros (CBA)  
Good job! Well done! Proud of

your accomplishment. Ever  
onward!  
Mr. & Mrs. Theodore G. Floros  
Poughkeepsie, NY

Vincent P. Frangules (AS)  
May success, health and  
happiness be your future.  
Mr. & Mrs. Peter A. Frangules  
Haverhill, MA

Tina B. Frizzell (Nursing)  
May God's love continue to  
protect you.  
Mr. & Mrs. Tillman Frizzell, Jr.  
Washington, D.C.

Audrey S. Gulliano (Nursing)  
We're proud of you, Aud. Love,  
Mom & Dad  
Mr. & Mrs. Jerry R. Giuliano  
Billerica, MA

Paul Griffin (CBA)  
Congratulations. Good fortune  
and happiness always.  
J. Griffin  
Peabody, MA

Ronni Lisa Goldsmith (CPAHP)  
You have made us very proud of  
your achievements. Love, Mom,  
Dad & Paul  
Mr. & Mrs. Jason Goldsmith  
Needham, MA

Allin Gruenwald (Engr)  
We are very proud to have you,  
son. Happiness always.  
Allin J. Gruenwald  
Union City, CT

Amanda Guthorn (CJ)  
Congratulations, Amanda.  
Med, Kate, Chris, Nancy, Bonky,  
Paul, Matt, Bitty  
Katherine Guthorn,  
Brielle, NJ

Brett Alan Habersham (AS)  
You made it worth every cent!  
Congratulations, Brett.  
Mr. & Mrs. Ivan Habersham  
Great Neck, NY



# Messages

James Hall (Engr.)  
Congratulations, Jimmy and good  
fortune always. Love, Mom & Dad  
Mr. & Mrs. Thomas Hall  
Lynnfield, MA

Scot A. Higgins (CBA)  
Wishing you all the best that life  
can give you. Mom & Dad  
Franklin & Audrey Higgins  
Rensselaer, NY

Thomas Iovieno, (AS)  
Congratulations, We are very  
proud of you. Mom & Dad  
Mr. & Mrs. Frank Iovieno  
Shrewsbury, MA

Linda Irvine (CBA)  
Congratulations. We are very  
proud of you.  
Thomas & Eileen Irvine  
Newton, MA

Cynthia J. Jones (CBA)  
Congratulations. We are proud of  
you. Good luck always.  
Johnny & Lorie Haynes  
Pemberton, NJ

Edward J. Kiley (CJ)  
We are very proud of you.  
Success and happiness always.  
Edward & Marilyn Kiley  
Arlington, MA

Anton R. Koker (Engr)  
Congratulations, Anton. Our pride,  
our love are always yours.  
Mr. & Mrs. Anton Koker  
Stoughton, MA

Christopher C. Lanza (CBA)  
Congratulations. May the wind be  
always at your back!  
Mr. & Mrs. Louis M. Lanza  
Farmingdale, ME

Massimo Laurora (Engr.)  
We are very proud of you.  
Mom and Dad, Lidia, Nino, Laurora.  
Westboro, MA

Lisa A. LeBlanc (AS)  
Congratulations, Lisa. We wish you  
happiness and good fortune  
always.  
Mr. & Mrs. Henry LeBlanc  
Bedford, MA

Cheryl L'Heureux (CPAHP)  
So, Cheryl—are you in school or  
on Co-op now? Love, Mom & Dad  
Mr. & Mrs. Roland L'Heureux  
Kennebunk, ME

Andrew J. Lozynsky, (Lincoln)  
We wish you the utmost success in  
your field.  
Mr. & Mrs. Michael Lozynsky  
So. Boston, MA

Suzanne M. Magner (Nursing)  
Super Nurse Sue. We are proud.  
Dr. & Mrs. Peter J. Magner  
Hingham, MA

Prudence Malone (AS)  
Our best from the Malone, Quish,  
Healy, Loftus clan.  
Dr. & Mrs. John Malone  
Manchester, CT

Linda P. Marena (Nursing)  
Congratulations, Linda. We love  
you. Mom and Dad  
Mario and Margherita Marena  
Hartford, CT

James V. Monopoli (CBA)  
With hard work & determination,  
you have made us very proud.  
Mr. & Mrs. John L. Monopoli  
Readville, MA

Eileen M. Murphy (BB)  
Congratulations, Eileen. Wishing  
you health & happiness always.  
Lois and Anthony Murphy  
No. Reading, MA

Christine Nadeau (Engr)  
Congratulations, Chrissy from Mom  
& Dad—we're very proud.  
Mr. & Mrs. Donald Nadeau  
Westport, MA

## Messages

George Nalls (CBA)  
Congratulations, George. We are  
very proud of you. Mom & Dad  
Mr. & Mrs. George Nalls, Sr.  
Alexandria, VA

Patricia E. Nemeth (CBA)  
Congratulations, Patty. We are  
proud—you are the best. Good  
luck.

Mr. & Mrs. E. Nemeth

Robert Olenik, Jr. (CBA)  
Congratulations, Bob. We wish you  
success and happiness in your  
future.

Mr. & Mrs. Robert Olenik  
Boynton Beach, FL

Mr. & Mrs. Frank Pezzuto, Jr. (CBA)  
Congratulations, Frank. We are  
extremely proud of you.  
Mr. & Mrs. Frank L. Pezzuto  
Lynn, MA

Michael J. Polia (Engr.)  
Go for it Mike! We all love you.  
Good luck.  
Mr. & Mrs. Carmen Polia  
Malden, MA

Beverly Prescott (PAH)  
Beverly, good luck in the years  
ahead!  
Mr. & Mrs. Ernest Prescott  
Newton, MA

Carl Quitzau, Jr. (Engr.)  
Whoopee, you proper Bostonian.  
The Quitzaus all!  
J. & J. Quitzau, Jr.  
Budd Lake, NJ

Jill Reilly, (AS)  
We are very proud of you. Thanks  
for the memories.  
Camille & Peter Reilly  
Seaford, NY

Joseph Renda, Jr. (Engr)  
Our wish for you—health,  
happiness, love, success. Mom &  
Dad

Mr. & Mrs. Joseph Renda  
No. Weymouth, MA

Gerard Roccapiore (CBA)  
Congratulations, Jerry. We are  
very proud of you.  
Irene & Jerry Roccapiore  
Meriden, CT

Mark Ryder (CJ)  
We are very proud. Love & luck.  
Happiness & good fortune always.  
Mrs. Ruth Ryder  
Somerville, MA

Tanya Ann Sakowski (BB)  
Bravo, Tanya! Keep learning,  
helping living fully. Your loving  
family.  
Mr. & Mrs. Stan Sakowski  
E. Northport, NY

Brenda Sampson (CPAHP)  
Congratulations, Brenda. We are  
very proud of you.  
Mr. & Mrs. Herbert Sampson  
Falmouth, ME

Lisa Scalzo, (Engr)  
Congratulations, Lisa. We are very  
proud of you. Love, Mom & Dad.  
Mr. & Mrs. Vincent Scalzo, Jr.  
Philadelphia, PA

Steven Shepard, (CPAHP)  
We love you & wish you the very  
best future.  
Mr. & Mrs. Olney Shepard  
Fitchburg, MA

Penina Siff (CBA)  
Congratulations; we're proud of  
you. Health, happiness always.  
Mom & Dad, Tamar, Sam and  
Dahlia  
Worcester, MA

Robin Ann Smith (BB)  
We gave plenty, but so did you.  
Edward & Ursula Smith—love you.  
Feeding Hills, MA



# Messages

Michael A. Smith (AS)  
To our son, Michael, the beginning  
of a family tradition.  
Stephen & Roberta Smith  
Hyannis, MA

Patricia Smith (Engr)  
Congratulations, Trisha—good  
health & happiness always—from  
your family.  
William & Mary Lou Smith  
Hanover, MA

Linda Sobocinski (BB)  
Congratulations, Linda. I'm very  
proud of you. Happiness always.  
Mom  
Irene Sobocinski  
Bethpage, Long Island, NY

Meryl Stevens (CBA)  
Congratulations, Meryl! Your family  
wishes you good health & fortune  
always.  
Mrs. Natalie J. Nauden  
Bronx, NY

James Sullivan (BB)  
Congratulations, Jim. You made it  
on your own.  
Roger A. Sullivan  
W. Springfield, MA

Peter Sullivan (CBA)  
Congratulations and good luck.  
The Sullivans  
W. Roxbury, MA

Michael Supple (Engr)  
Great independent  
accomplishment!  
Albert & Louise Supple  
Hingham, MA

Donald R. Totaro (CJ)  
Congratulations, Don. Success  
good fortune & happiness always.  
Robert & Judi Shirk  
Camp Hill, PA

Bruce True (CBA)  
God keep you, Bruce—all your

days.  
Love, Mother

Eileen M. Walsh (AS)  
Eileen—Congratulations! You have  
been the joy of our life.  
Mary & David Walsh  
Bedford, MA

Steven Weisse (CBA)  
You did it! God bless. Mum and  
Dad  
Harold L. Weisse  
No. Reading, MA

Linda Wilkins (AS)  
Who'd have thunk it? Great! We  
wish you the best—the whole  
family.  
Mr. & Mrs. George Wilkins  
Wollaston, MA

Kenneth Wilson (CJ)  
Congratulations, Kenneth. We wish  
you happiness & good fortune  
always.  
Your mother, brother, sister &  
niece.  
Far Rockaway, NY

Edward F. Wilson (AS)  
Congratulations, Ed. We knew you  
could do it!!  
Mr. & Mrs. Edw. F. Wilson  
Brunswick, ME

Frank Wisniewski (Engr)  
Congratulations! We are so proud  
of you. We know you'll do very  
well.  
Frank & Elsie Wisniewski  
Biauvett, NY

Scott Yates (BB)  
Congratulations, Scott. You did  
your way! Love & Best wishes.  
Robert & Sarah Yates  
Cambridge, VT

Deborah Zuckerbrod (CBA)  
Congratulations, Debbie, Love  
Kenny and Dad  
Seymour Zuckerbrod  
Great Neck, NY

# The Cauldron Staff. . .



. . . The Good, the Bad, and the Ugly!



1. Ken London 2. John Price 3. Darren Rojas 4. Tim Ryf 5. Kathy Soulia 6. Paul Cronin 7. Mike Hodes 8. Mike Gotch 9. Jeff Masten 10. Gregg LeBlanc 11. Cheryl L'Heureux



## Staff Not Pictured

The following people are hardworking staff members who, although they didn't have titles per se, were involved in every aspect of the book. Each of these people wrote at least three stories, shot the equivalent number of rolls of film or gave us many hours of help in the office.

Debbie Deshais: staff functions

Sal Digon: writer (Living)

Peter Goldman: staff functions

Mike Gotch: photo (Sports, Living, University, Seniors)

Sean Hanley: photo (Color, Living, Sports, Seniors)

Mike Hodes: writer (Co-op), staff functions (our postman)

James Keys: photo (Co-op, University, Seniors, Sports)

Malorie Kresnow: staff functions

Arthur Laine: photo (Sports, Living, Seniors)

Margie Lassiter: staff functions

Kathy Leclaire: writer (Co-op, Living), staff functions

Michael Lecece: photo (Color, Living, Seniors)

Jeffrey Masten: photo (Color, Living, University), staff functions

Marissa Melendez: staff functions

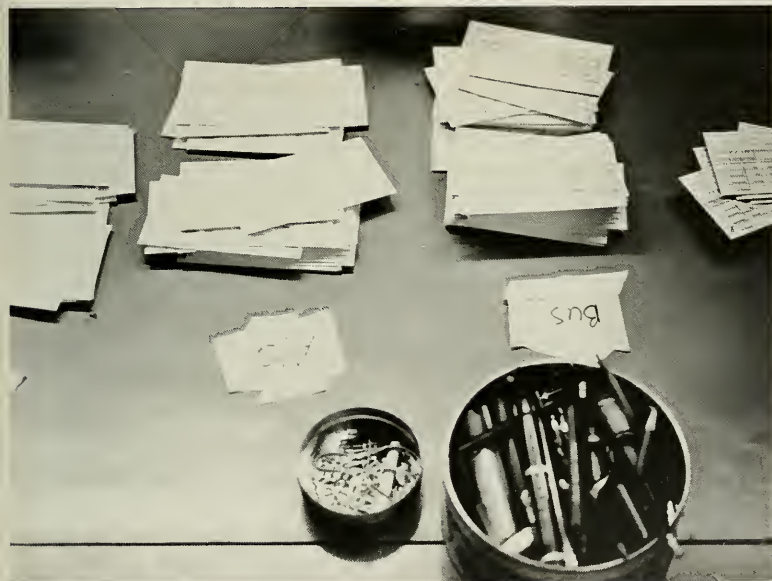
Denise Perron: writer (Living), staff functions

Mark Pullano (who goes to Tufts Dental School!): staff functions

Bill Scheidegger: photo (Living, Seniors), staff functions

Jeff Stokes: photo (Color, Living, Seniors)

Jeff Masten and Dan Friedman check proof corrections, one of many staff functions



Senior portrait deadline is a time where organization is mandatory



When we couldn't handle it any more, we all went to the Cask to drown our deadline sorrows

# The Role Players

The people listed here are our "help in a clutch" workers. They may not have put in as many hours as some of our regular staffers but they were equally as valuable. They showed up in crisis situations and helped us get four deadlines in on time.

Evan Anagnostaras (photo)  
 Anthony Blasi (writer)  
 Mike Beauchemin (staff functions)  
 Susan Boudreault (writer)  
 Amy Brown (staff functions)  
 Tim Burton (writer)  
 Lynn Cabral (photo)  
 Genie Capowski (writer)  
 Brian Coventry (staff functions)  
 Larry Drapeau (staff functions)  
 Gerilyn Fazzi (photo)  
 Dan Friedman (photo)  
 Bill Fusco (writer)  
 Bill Grande (alumnus writer)  
 Michelle Grethel (photo, staff functions)  
 Jeff Hauck (photo)  
 Jerry Humphrey (photo, writer)  
 Jim Karrison (photo)  
 Judy Klepek (staff functions)  
 Steve LaGasse (staff functions)  
 Michael Lane (photo)  
 Laurie Ledgard (photo, writer)  
 Edmund Leung (photo)  
 Phil Lotane (writer)  
 Val McKenney (staff functions)  
 Paul Rubacka (photo)  
 Mark Savitt (photo)  
 Mike Shea (staff functions)  
 John Salem (photo)  
 Tonya Stewart (writer, staff functions)  
 Bruce True (staff functions)  
 Linda Ward (staff functions)  
 Sam Wilson (photo)  
 Judy Zagorin (writer, staff functions)  
 Peter Zagorin (writer, staff functions)

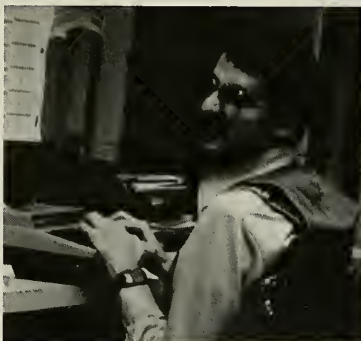


## Mary Donoghue Med Tech 84

LIVING SECTION EDITOR  
 Writer: Co-op, Living  
 Design: Seniors

## Michelle Haddad Med Records 84

LIVING SECTION EDITOR  
 Writer: Living



## Ken London Comp. Sci 85

SUPER STAFFER  
 Writer: Living, University  
 Staff Functions: (Massive amounts of typing!)



## Linda Wilkins Journalism 84

SUPER STAFFER  
 Writer: Living, Co-op, University  
 Staff Functions



## Steve Weisse, Finance 84

HEADLINES SECTION EDITOR, Photo: Living, Writer: Headlines





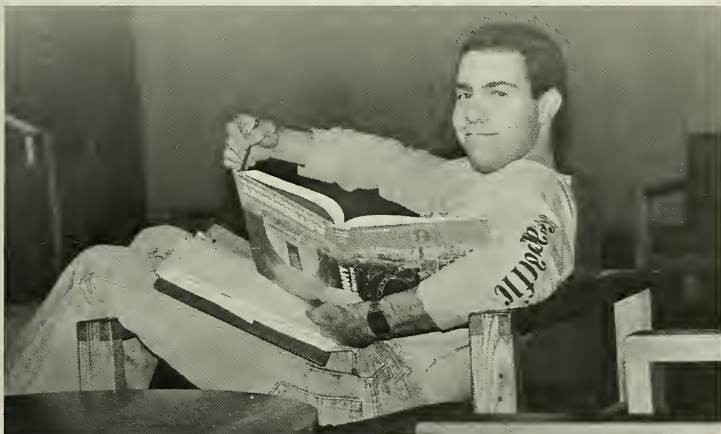
**Gregg LeBlanc, Mktg/Mgmt 84**

SPORTS SECTION EDITOR  
 Writer: Sports, Living  
 Photo: Sports



**Brenda Sampson  
 Med Tech 84**

SUPER STAFFER  
 Writer: Co-op, Living  
 Staff Functions: (lots of layouts!)



**Darren Rojas, Engineering 85**

ACTIVITIES SECTION EDITOR  
 Writer: Activities  
 Photo: Living, Seniors, Activities, University, Sports



**Timothy Ryf, Comp Sci 88**

ACTIVITIES SECTION EDITOR  
 Writer: Activities  
 Photo: Living, Sports, Activities, Seniors, University



**Paul Cronin  
 Mktg/Trans 84**

PROMOTIONS MANAGER  
 Staff functions



Paul "I know you like the ad, now pay the bill" Cronin



The French Connection: LeBlanc, L'Heureux, and Soula



"What did you say?"



Staffers became skilled in filling out these envelopes

## *Thank You, Thank You, one and all!*

Thanks are due the following people:

- To the Office of Public Information for photos taken by Steven LaBadessa, J.D. Levine, Bobby Noel Kramer, and Glenn Pike. Thanks also to Kim Donlan and Bill Fusco for getting them printed.

- To Tim Haitz for his help on the color section one night,

which caused him to miss his flight home.

- To Kerry Dollard for Dental Karate tournaments and crazy morale-boosting letters. Thanks also to all of our other Varden associates - Paul, Stan, Mary Kay, Ann, and Janice.

- To Bob Murphy for his help in communications with "The Plant," and for keeping us well-stocked with copy forms!

- To Mark Woodhams for not "running our show" but being across the hall to complain to.





JOHN E. PRICE III  
MET 84

As an alumnus, I intend to give this university everything that they have given me.

Thanks to everyone, especially the photography staff. A special thanks to all those who smiled for us, and all those who held balloons.



Kathy Soulia, Managing Editor, Journalism 84

# Cheryl L'Heureux

## Med Tech 84

My title this year was Editor-in-Control. . . How ironic. In all of my eight years of producing yearbooks, I have never felt out of control so many times as I have in the past year. . .

This has been a very unusual year in many respects. Many changes occurred, in both staff and circumstances. We had a large number of students who'd "never worked on a yearbook before". (Gregg, don't you dare say you don't know layout! You *do*!) This group has also included a mix of majors (from journalism to pharmacy) and years of graduation (freshmen to seniors). This collection of students with widely varied backgrounds paved the way for many new ideas. (It also paved the way for a few debates. . . right Steve? What did you say about that cover??) We also welcomed a new print media advisor, Mark Woodhams, to the fourth floor.

In addition to the staff changes, there were other important changes in the publication itself. For the first time in at least twenty years, there will be a supplement to this yearbook, to be mailed in September. This supplement will include Senior Week activities as well as Commencement and spring sports. Another interesting point about the supplement is that funds were raised to pay for it through the first successful advertising campaign the Cauldron has had in over ten years. (Go ahead Paul, pat yourself on the back!)

To you, the members of the Class of 1984 - take care of your yearbook. Put it in a safe place for a few years and let it get covered with dust. Although yearbooks can be enjoyed today, they're really made for tomorrow, for five and ten years from now, after you've forgotten a little about your years here at Northeastern. It will help you remember your days as Student ID #XXX-XX-XXXX and how you struggled to remain unique in a school with 50,000 students. It will remind you of good times, friends, co-op, and that course you thought you'd never pass. If you can take away from this book half as much as we have all poured into it, then we have done our jobs.

One privilege the editor-in-chief often has is what my friend Mary calls "the Academy Award Speech". . . the following are some special thank-you's I feel are necessary. . .

The theme of this book is "Feel Like a Number" for obvious reasons. The fact is, some of us were fortunate enough to avoid most of that "lost in the crowd" feeling. I'd like to thank Prof. Betsy Szymczak, Dr. Davis and everyone in the Medical Laboratory Science Department for always treating me as an individual and always being there to help.

To Mark Crowley, the one who taught me most of what I know about yearbooks, and who really got me hooked on making Cauldrons, thanks (I think?!).

Thanks to Dean Vefstein and Cathy Craven



for all of their help and support on past Cauldrons (and at the beginning of the '84 also).

To Mary and to my roomies, past and present - thanks for tolerating and then slowly understanding my "obsession" with yearbooks. . . your help was appreciated so much because it was given out of friendship.

To all of the Cauldron staff - "thanks" hardly covers it, but you know what I mean.

Although many of you never quite understood the pressure I felt, you felt the responsibilities given to you and usually didn't let me down. I appreciate the overall dedication and that support in clutch situations more than you'll ever know.

There's one person on the staff who did understand how I felt when things looked like they were falling apart, and this book would not be of the excellent quality I feel it is without Kathy Soula. After having gone through all of this last year when our roles were reversed, she had the experience and knowledge to be one excellent managing editor. Love and thanks Kathy, for all you've done.

To the people who listened to me complain that I wouldn't survive this yearbook due to total burnout (Mary, Jeffrey, Kath, John, my roommates, my family): thanks for letting me worry aloud. . .

And John E. Price III, our outstanding photo editor, thanks for everything, especially for proving it is possible to mix business with pleasure ( $X + Y = ?$ ).

Darren and the rest of next year's Cauldron staff: Remember that although "Deadlines Last Forever", the book itself and the experience you gain from working on it will last even longer. . . Go for it!



Love and hugs to my favorite job stamper and morale booster, Jill L'Heureux!





*Boston Garden*

